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BULLETIN OF THE NEBRASKA WESLEYAN UNIVERSITY



**ANNUAL CATALOG 1919-1920
WITH ANNOUNCEMENTS FOR 1920-1921**

APRIL, 1920

**THE
NEBRASKA WESLEYAN
UNIVERSITY**



THIRTY-SECOND CATALOG
UNIVERSITY PLACE, NEBRASKA

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Registrar, NEBRASKA WESLEYAN UNIVERSITY,

University Place, Nebraska.

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1919/20-1924/23

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GENERAL CALENDAR

1920

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	3					1	2	3					1	2	3					1	2
4	5	6	7	8	9	10	4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
11	12	13	14	15	16	17	11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23
25	26	27	28	29	30	31	25	26	27	28	29	30		25	26	27	28	29	30	31	24	25	26	27	28	29	30
																					31						
FEBRUARY							MAY							AUGUST							NOVEMBER						
1	2	3	4	5	6	7	2	3	4	5	6	7	8	1	2	3	4	5	6	7		1	2	3	4	5	6
8	9	10	11	12	13	14	9	10	11	12	13	14	15	8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	16	17	18	19	20	21	22	15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	23	24	25	26	27	28	29	22	23	24	25	26	27	28	21	22	23	24	25	26	27
29							30	31						29	30	31					28	29	30				
MARCH							JUNE							SEPTEMBER							DECEMBER						
	1	2	3	4	5	6			1	2	3	4	5				1	2	3	4				1	2	3	4
7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	5	6	7	8	9	10	11
14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18
21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25
28	29	30	31				27	28	29	30				26	27	28	29	30			26	27	28	29	30	31	

1921

JANUARY								APRIL								JULY								OCTOBER							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
							1																								
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9	10	11	12	13	14	15		10	11	12	13	14	15	16		10	11	12	13	14	15	16		9	10	11	12	13	14	15	
16	17	18	19	20	21	22		17	18	19	20	21	22	23		17	18	19	20	21	22	23		16	17	18	19	20	21	22	
23	24	25	26	27	28	29		24	25	26	27	28	29	30		24	25	26	27	28	29	30		23	24	25	26	27	28	29	
30	31															31								30	31						
FEBRUARY								MAY								AUGUST								NOVEMBER							
			1	2	3	4	5				1	2	3	4	5	6	7										1	2	3	4	5
6	7	8	9	10	11	12		8	9	10	11	12	13	14		7	8	9	10	11	12	13		6	7	8	9	10	11	12	
13	14	15	16	17	18	19		15	16	17	18	19	20	21		14	15	16	17	18	19	20		13	14	15	16	17	18	19	
20	21	22	23	24	25	26		22	23	24	25	26	27	28		21	22	23	24	25	26	27		20	21	22	23	24	25	26	
27	28							29	30	31						28	29	30	31					27	28	29	30				
MARCH								JUNE								SEPTEMBER								DECEMBER							
			1	2	3	4	5					1	2	3	4					1	2	3						1	2	3	
6	7	8	9	10	11	12		5	6	7	8	9	10	11		4	5	6	7	8	9	10		4	5	6	7	8	9	10	
13	14	15	16	17	18	19		12	13	14	15	16	17	18		11	12	13	14	15	16	17		11	12	13	14	15	16	17	
20	21	22	23	24	25	26		19	20	21	22	23	24	25		18	19	20	21	22	23	24		18	19	20	21	22	23	24	
27	28	29	30	31				26	27	28	29	30				25	26	27	28	29	30			25	26	27	28	29	30	31	

UNIVERSITY CALENDAR

Certain items in the university calendar are scheduled with reference to some fixed event, the exact date of which for each calendar year may be readily determined by means of the following explanation:

First faculty meeting, the first Friday before the autumn quarter.

The Chancellor's annual address and reception, the third Thursday of the autumn quarter.

The Y. W. C. A. Membership Banquet, the first Friday in November.

Annual Home Coming and Senior Recognition Day, the Friday immediately preceding Thanksgiving.

The Day of Prayer for Colleges, the Thursday preceding the second Sunday in February.

Hero Day Contest, February 22.

The Pan-Wesleyan Banquet, the third Thursday in March.

The first annual meeting of Phi Kappa Phi, the first Saturday after the first Monday in April.

The Chancellor's annual reception to the Seniors, the Friday evening nearest the middle of April.

Annual Field Day, the afternoon of the last Friday in April.

Commencement, the last Wednesday of the spring quarter.

SPRING QUARTER, 1920

- March 8 Monday, 8 a. m., Organization of Classes. Third Term Begins, Conservatory of Music. Twelve Weeks.
- March 18 Thursday, 6:30 p. m., Pan-Wesleyan Banquet.
- March 26 Friday, 6 p. m., Spring Vacation Begins.
- April 5 Monday, 6 p. m., Spring Vacation Ends.
- April 10 Saturday, 2 p. m., Election to Phi Kappa Phi.
- April 16 Friday, Chancellor's Annual Reception to Seniors.
- April 30 Friday, High School Day; 2 p. m., Interclass Track and Field Meet.
- May 27-28 Thursday-Friday, Examinations.
- May 30 Sunday, 10:30 a. m., Baccalaureate Sermon; 8 p. m., University Sermon.
- May 31 Monday, 10 a. m., Senior Ivy Day Program; 3 p. m., Annual Meeting of the Board of Trustees; 3:30 p. m., Initiation into Phi Kappa Phi; 4 p. m., Phi Kappa Phi Address; 8 p. m., Concert of the Conservatory of Music.
- June 1 Tuesday, 10 a. m., Alumni Address; 2 p. m., Graduating Exercises of the Academy; Meeting of the Woman's Wesleyan Educational Council; 5:30 p. m., Alumni Banquet; 8 p. m., Recital of the School of Expression and Oratory.
- June 2 Wednesday, THIRTY FIRST ANNUAL COMMENCEMENT.

SUMMER TERM, 1920

- June 1-2 Tuesday-Wednesday, Registration.
- July 24 Saturday, Summer Term Ends.

1920-1921

Sept. 10 Friday, 7 p. m., First Regular Faculty Meeting.

AUTUMN QUARTER

Sept. 13 Monday, 8 a. m., Registration. First Term Begins, Conservatory of Music.

Sept. 14 Tuesday, 8 a. m., Registration.

Sept. 15 Wednesday, 8 a. m., Organization of Classes; 10 a. m., First Chapel Exercises.

Oct. 7 Friday, 10 a. m., Chancellor's Annual Address; 8 p. m., Chancellor's Reception to the Faculty and Students.

Nov. 5 Friday, 6 p. m., Y. W. C. A. Membership Banquet.

Nov. 19 Friday, Home Coming Day; 10 a. m., Special Convocation; Senior Recognition and Welcome to Home Comers.

Nov. 24 Wednesday, 6 p. m., to Nov. 26, Friday, 6 p. m., Thanksgiving Recess.

Dec. 2-3 Thursday-Friday, Examination.

Dec. 3 Friday, Autumn Quarter Ends.

Dec. 2-4 Thursday-Saturday, Registration for the Winter Quarter.

WINTER QUARTER

Dec. 6 Monday, 8 a. m., Organization of Classes. Second Term Begins, Conservatory of Music.

Dec. 23 Thursday, 6 p. m., Christmas Vacation Begins.

Jan. 3 Monday, 6 p. m., Christmas Vacation Ends.

Feb. 10 Thursday, Day of Prayer for Colleges.

Feb. 18 Friday, Hero Day Contest.

March 2-4 Wednesday-Friday, Registration for the Spring Quarter.

March 3-4 Thursday-Friday, Examinations.

March 4 Friday, Winter Quarter Ends.

SPRING QUARTER

- March 7 Monday, 8 a. m., Organization of Classes. Third Term Begins, Conservatory of Music.
- March 17 Thursday, 6:30 p. m., Pan-Wesleyan Banquet.
- March 25 Friday, 6 p. m., Spring Vacation Begins.
- April 1 Friday, 6 p. m., Spring Vacation Ends.
- April 9 Saturday, 2 p. m., Election to Phi Kappa Phi.
- April 15 Friday, Chancellor's Annual Reception to Seniors.
- April 29 Friday, High School Day; 2 p. m., Interclass Track and Field Meet.
- May 26-27 Thursday-Friday, Examinations.
- May 29 Sunday, 10:30 a. m., Baccalaureate Sermon; 8 p. m., University Sermon.
- May 30 Monday, 10 a. m., Senior Ivy Day Program; 3 p. m., Annual Meeting of the Board of Trustees; 3:30 p. m., Initiation into Phi Kappa Phi, 4 p. m., Address; 8 p. m., Concert of the Conservatory of Music.
- May 31 Tuesday, 10 a. m., Alumni Address; 2 p. m., Graduating Exercises of the Academy; Meeting of the Woman's Wesleyan Educational Council; 5:30 p. m., Alumni Banquet; 8 p. m., Recital of the School of Expression and Oratory.
- June 1 Wednesday, THIRTY SECOND ANNUAL COMMENCEMENT.

SUMMER TERM

- May 31-June 1 Tuesday-Wednesday, Registration.
- July 23 Saturday, Summer Term Ends.

ORGANIZATION AND ADMINISTRATION

GOVERNMENT

The Board of Trustees

The Nebraska Wesleyan University is under the control of a Board of Trustees numbering thirty-seven. The charter provides for the election of six members by the Northwest Nebraska Conference from within its boundaries, eighteen members by the consolidated Nebraska Annual Conference from within its boundaries, four members from and by the Alumni Association of the College of Liberal Arts, and nine members at large by the Board of Trustees. The members elected by each conference, and at large by the trustees, are elected one-third annually, and hold office for a term of three years. Those who are elected by the Alumni Association are elected one member annually, and hold office for a term of four years.

There are three stated meetings of the Board of Trustees in each academic year, as follows: One in the fall, at the time of the meeting of the Nebraska Annual Conference, held at the seat of the conference, and on a day and hour designated by the President of the Board; one in University Place in March, the day and hour being designated by the Executive Committee; and one in University Place on the Monday immediately preceding Commencement, at 3 p. m.

OFFICERS

Albert L. Johnson	Ernest L. Smith	George A. Knight
President	Secretary	Treasurer
Melville D. Cameron	A. Otis Hinson	P. Van Fleet
Vice-President	Assistant Secretary	Financial Secretary

COMMITTEES

Executive

John F. Boeye	George H. Gray	John A. Slater
Melville D. Cameron	George W. Isham	John M. Stewart
John N. Dryden	George E. Johnson	Harry A. Taylor
	Stephen K. Warrick	

Athletics

A. Otis Hinson	Harry A. Taylor	Albert F. Tyler
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Auditing

George Shultz	Charles P. Nelson	J. S. Hatcher
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Buildings and Grounds

Norman A. Martin	P. Van Fleet	George E. Johnson
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Faculty

George M. Spurlock	W. E. J. Gratz	Jehu W. Embree
Elmer E. Lesh		G. H. Gray

Lands, Loans and Investments

John A. Slater	Melville D. Cameron	George E. Johnson
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Maintenance and Budget

George E. Johnson	Charles W. McCaskill	Bayard H. Paine
	E. E. Hosman	

Minutes

Elmer E. Lesh	Jehu W. Embree	Loren N. Mills
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MEMBERS

Term Began	Ex-Officio	Term Ends
1912	Chancellor Isaac Butler Schreckengast, University Place.	
	Honorary	

1916 Bishop Homer Clyde Stuntz, Omaha.

Elected by the Nebraska Annual Conference

1910	Norman A. Martin, Omaha.....	1920
1919	G. R. Buckner, Sidney.....	1920
1912	E. E. Hosman, Ord.....	1920
1896	John A. Slater, Lincoln.....	1920
1918	W. E. J. Gratz, Lincoln.....	1920
1917	J. S. Hatcher, Curtis.....	1920
1898	James R. Gettys, University Place.....	1921
1919	S. B. Otto, Aurora.....	1921
1891	John M. Stewart, Lincoln.....	1921
1895	Albert L. Johnson, University Place.....	1921
1914	Emory D. Hull, Fremont.....	1921
1890	John N. Dryden, Kearney.....	1921
1901	Melville D. Cameron, Omaha.....	1922
1904	George E. Johnson, North Loup.....	1922
1917	John F. Boeye, University Place.....	1922
1919	J. F. Haas, Beatrice.....	1922
1917	Charles W. McCaskill, Hastings.....	1922
1917	Ronald J. McKenzie, Superior.....	1922

Elected by the Northwest Nebraska Conference

1901	Stephen K. Warrick, Scottsbluff.....	1920
1913	Elmer E. Lesh, Glen.....	1920
1915	Loren N. Mills, Gordon.....	1921
1915	Charles P. Nelson, Gordon.....	1921
1916	J. M. Wingett, Gordon.....	1922
1916	Olin S. Baker, Chadron.....	1922

Elected at Large

1913	Jehu W. Embree, Hastings.....	1920
1913	Bayard H. Paine, Grand Island.....	1920
1913	P. Van Fleet, University Place.....	1920
1896	George W. Isham, Omaha.....	1921
1913	G. H. Gray, Columbus.....	1921
1913	Ulysses G. Brown, Hastings.....	1921
1918	Ernest L. Smith, Lincoln.....	1922
1916	George M. Spurlock, York.....	1922
1916	George Shultz, Omaha.....	1922

Elected by the Alumni

1919	George A. Knight, University Place.....	1920
1913	Albert F. Tyler, Omaha.....	1921
1914	Harry A. Taylor, University Place.....	1922
1910	A. Otis Hinson, University Place.....	1923

ADMINISTRATIVE ORGANIZATION

THE COLLEGE OF LIBERAL ARTS

THE TEACHERS COLLEGE

THE CONSERVATORY OF MUSIC

THE SCHOOL OF EXPRESSION AND ORATORY

THE SCHOOL OF ART

THE ACADEMY

OFFICERS OF ADMINISTRATION

ISAAC BUTLER SCHRECKENGAST, Ph.M., S. T. B., D.D.,
Chancellor of the University

FRANCIS ASBURY ALABASTER, A. M., Litt. D. Dean of the Col-
lege of Liberal Arts, Editor of the University Bulletins

BERTRAM EVERETT McPROUD, A. M., Dean of the Teachers Col-
lege, Administrative Dean of the Summer Term

*LILY BELLE VOEGELEIN, A. M., Dean of Women

CARL BEUTEL. Director of the Conservatory of Music

BEULAH GLADYS CHAMP, A. B., B. O. Director of the School of
Expression and Oratory

MARY BLACKBURN. Director of the School of Art

ROY WALTER DEAL, A. B. Principal of the Academy

ELIAS HERBERT WELLS, A. M. Registrar

WILLIAM GEORGE BISHOP, A. M., LL. B. Curator of Museum

JOHN CHRISTIAN JENSEN, A. M., Superintendent of Buildings

MARGIE ETHEL LANGDON, A. B., B. L. S. Librarian

LOUISE KENNEDY, B. S. Assistant-Registrar

EVA LOBB DAY, A. B. Assistant-Treasurer

GRACE EVELYN LENFEST, A. B. Assistant-Librarian

*Resigned. Position filled by Ella Ford Miller, B. Ped.

OFFICERS OF INSTRUCTION

ISAAC BUTLER SCHRECKENGAST

B. S. 1885, Ph. M. 1907, Iowa State College; S. T. B., 1895, Boston School of Theology; D. D., 1907, Simpson College.

Chancellor, 1918—. Acting-Chancellor, 1917-1918.*

Vice-Chancellor, 1913-1917. D. W. C. Huntington Professor of Religious Education, 1915—.

224 E. 19.

CHARLES DUNHAM ROSE

Ph. B. 1883, A. M. 1893, DePauw University

Professor of Mathematics and Astronomy, 1890—. 408 E. 19.

FRANCIS ASBURY ALABASTER

A. B. 1890, Northwestern University; A. M. 1898, University of Nebraska; Litt. D. 1918, Dickinson College; Graduate Student, University of Nebraska, 1898-99; Graduate Student, University of Chicago, Summers of 1901 and 1902.

Dean of the College of Liberal Arts, 1911—. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912—. Editor of University Bulletins, 1909—.

522 E. 19.

ABBIE CORNELIA BURNS

A. B. 1898, University of Nebraska; A. M. 1894, Nebraska Wesleyan University; Student in Spanhoofd's School of Language, Portland, Maine, Summer of 1902; Student in Hanover and Berlin, Spring and Summer of 1904; Graduate Student, University of Wisconsin, Summer of 1908; Graduate Student, University of Nebraska, 1909-10.

Professor of Modern Languages, 1898-1907. Professor of German, 1907—; Assistant in Spanish, 1919—.

1721 Q

ELIAS HERBERT WELLS

Ph. B. 1900, DePauw University; A. M. 1901, University of Illinois; Graduate Student, University of Wisconsin, 1901-02, and University of Colorado, Summer of 1905.

Professor of History and Political Science, 1902—1919.

Professor of Economics and Sociology, 1919—. Acting Registrar, 1918-1920. Registrar 1920—.

123 E. 15.

*The date indicates year of appointment named.

WILLIAM GEORGE BISHOP

B. S. 1906, Nebraska Wesleyan University; LL. B. 1900, A. M. 1909, University of Nebraska.

Professor of Geography and Geology, 1906—. *Curator of Museum, 1914—.* 213 E. 15

JOHN CHRISTIAN JENSEN

B. S. 1909, Nebraska Wesleyan University; A. M. 1916, University of Nebraska; Graduate Student, University of Iowa, Summer of 1916.

Professor of Physics, 1909—. *Superintendent of Buildings, 1918—.* 216 E. 14.

BERTRAM EVERETT McPROUD

A. B. 1900, A. M. 1904, Baker University; Graduate Student in Psychology and Education, University of Chicago, Summer of 1908, and 1908-1909.

Dean of the Teachers College, Professor of Secondary Education, 1909-1913, 1915—. *Administrative Dean, Summer Term.* 1001 E. 17.

BERTHA WATT McPROUD

Ph. B. 1900, Baker University; Graduate Student, University of Kansas, Summer of 1904; Graduate Student, University of Chicago, 1908-09; Student in the Berlitz School of Modern Languages, Chicago, Summer of 1909.

Instructor in German, 1909-1910. Professor of Romance Languages, 1910-1913, 1915—. 1001 E. 17.

CLAUDE JOSEPH SHIRK

A. B. 1901, M. Ped. 1901, A. M. 1902, McPherson College; M. S. 1909, University of Chicago; Graduate Student in Botany, University of Chicago, Summers of 1909, 1911 and 1914.

Professor of Botany, 1913—1919. Professor of Biology, 1919—. 601 E. 14.

WILLIAM FENN DeMOSS

Ph. B. 1911, A. M. 1912, University of Chicago; Graduate Student Two Additional Years, University of Chicago.

Professor of English, 1918—. 2002 Q.

*LILY BELLE VOEGELEIN

A. B., 1912, North-Western College; A. M. 1913, University of Illinois; Scholar in Classics, 1912-1913, Graduate Student Summer of 1913, Fellow, 1913-1914, University of Illinois; Graduate Student, University of California, 1915; Graduate Student, University of Chicago, Summer of 1918.

Dean of Women, Professor of Latin, 1918—.

1815 M.

FRED MARION GREGG

A. B. 1894, Ohio Northern University; A. M. 1915, University of Chicago.

Professor of Psychology and Director of Religious Education, 1919—.

612 E. 14.

BENJAMIN HARLOW BECK

A. B. 1916, University of Nebraska.

Assistant Professor of Physical Education, Director of Gymnasium, 1915-1916. Professor of Physical Education, 1919—.

203 E. 16.

HOWARD ADAM DURHAM

A. B. 1916, Nebraska Wesleyan University; Assistant in Chemistry, Ohio State University, 1916-1917.

Acting-Professor of Chemistry, 1917-1918, Professor of Chemistry, 1919—.

Grace Apartments.

BENJAMIN DAVID SCOTT

A. B. 1911, University of Southern California; S. T. B. 1914, Boston University; Graduate Student, Boston University, 1914-15, 1916-17, and 1919; Graduate Student, Brown University, 1915-16; Graduate Student, Harvard University, 1919.

Professor of Philosophy, January 1920—.

1817 Q.

LILLIAN CLAIR JETER

B. S. 1916, Kansas State Agricultural College; Graduate Student, Columbia University, Summer of 1919.

Professor of Home Economics, 1919—, Secretary of the Faculty, 1919—.

1742 M., Lincoln.

†JENNIE M. ANDERSON

Ph. B. 1902, A. M. 1910, Northwestern University; Graduate Student, University of Chicago, Summer of 1916.

Acting-Professor of History, 1919—.

415 E. 16.

*Resigned.

†Deceased.

HARRY ALLEN TAYLOR

A. B. 1905, B. S. 1908, Nebraska Wesleyan University;

A. B. 1906, M. D. 1908, University of Nebraska.

Lecturer in First Aid, and Social Hygiene for Men,
1917—.

202 W. 19.

PHOEBE MAY HOPPER

A. B. 1896, A. M. 1901, University of Nebraska; Graduate Student, Harvard University, Summer of 1906; Graduate Student, University of Nebraska, Summer of 1912.

Instructor in English, 1901-1909. Assistant Professor of English, 1909—.

409 W. 19.

WILLIAM LEROY RUYLE

A. B. 1912, Nebraska Wesleyan University; S. T. B. 1915, Garrett Biblical Institute.

Instructor in Department of Religious Education, Director of Rural Extension, 1920—.

CARL BEUTEL

Berlin.

Director of the Conservatory of Music, Head of the Piano Department, 1917—.

Delavan Hotel, Lincoln.

BEULAH GLADYS CHAMP

Graduate Nebraska Wesleyan School of Expression and Oratory, 1911; A. B. 1913, B. O. 1915, Nebraska Wesleyan University.

Instructor in Elocution, 1911-1916. Acting-Director of the School of Expression and Oratory, 1916-1918. Director, 1918—.

2001 S.

MARY BLACKBURN

Art School, University of Southern California; Los Angeles Normal School.

Director of the School of Art, 1919—.

212 W. 19.

FAY BONNELL

Graduate Free Kindergarten School, Chicago.

Supervisor of the Kindergarten Department, 1918—.

1515 So. 22, Lincoln.

ETHEL LOUISE BOOTH

A. B. 1910, Nebraska Wesleyan University.

Instructor in History, 1914—.

110 E. 16.

ROY WALTER DEAL

A. B. 1917, Nebraska Wesleyan University; Graduate Student, University of Nebraska, Summer of 1919. *Principal of the Academy, Head of the Department of Manual Training, January 1920.* 223 E. 20.

ELLA FORD MILLER

B. Ped.
Superintendent of the Training School, Dean of Women, Professor of Elementary Education, September, 1920—.

ELIZABETH STANTON ARCHERD

B. S. 1893, M. S. 1897, Amity College; Graduate Student, University of Wisconsin, Summer of 1903; Graduate Student, University of Nebraska, Summer of 1919. *Principal of the Training School, 1919—.* 809 E. 17.

CLARA RIESLAND

A. B. 1916, University of Nebraska; Graduate Student University of Chicago, Summer of 1917. *Critic Teacher, Training School, 1917—.* 1409 G, Lincoln.

ZELIA CORNELL WILEY

Graduate Peru State Normal School, 1909. *Critic Teacher in the Training School, 1919—.* 811 E. 15.

ROSABELLE REIMERS

Graduate Chicago Training School, 1909; Student at Cornell College, 1910-11 and 1911-12. *Critic Teacher in the Training School, 1919—.* 303 E. 15.

JULIA ROSE

A. B. 1919, Nebraska Wesleyan University. *Assistant in the Kindergarten Department, 1919—.* 408 E. 19.

DOUGLAS POWELL

London, Paris, Milan; Pupil of Stockhausen, Bouhy, Delle Sedie. *Head of the Voice Department, Director of the Chorus, 1919—.* 3611 Holdrege.

MARY ALENE SMITH

B. S. 1887, Nebraska Wesleyan University; New England Conservatory of Music, Boston; Pupil of Whiting, Stasny, Goettschius, and Elson. *Head of the Organ Department, Instructor in Piano and History of Music, 1895—.* 405 E. 15.

CLARA URANIA MILLS

Graduate and Postgraduate, American Conservatory,
Chicago; Paris. Pupil of John Hattstadt, Heniot Levy
and Harold Bauer.

Head of Theoretical Department, 1912—. 300 S. 16, Lincoln.

AUGUST VICTOR MOLZER

Prague Royal Conservatory of Music.

Head of the Violin Department, 1907-08, 1919—.

Oliver Building, Lincoln.

NELLIE PAYNE SIMPSON

Pupil of Herbert Oldham, Felix Heink, and Charles
Harrison Miller.

Head of Public School Music Department, 1916—. 301 E. 15.

MAUD FENDER GUTZMER

Pupil of Sbriglia, Paris, and Saenger, New York.

Instructor in Voice Culture, 1914—. 2464 Harney, Omaha.

ETHEL RAE ROBINSON

A. B., B. O., 1916, Nebraska Wesleyan University.

Instructor in Elocution, 1916—. 624 E. 20.

JOHN CRIST

A. B. 1919, Nebraska Wesleyan University.

Graduate Student and Instructor in Botany, 1919—.

43d and Orchard.

CHARLOTTE LAMM

A. B. 1919, Nebraska Wesleyan University.

Graduate Student and Instructor in Zoology, 1919—. 511 E. 20.

GLADYS WYVON COATMAN

A. B. 1919, Nebraska Wesleyan University.

Instructor in English, 1919—. 509 E. 15.

IRMA DEUSER

Instructor in French, 1919—.

409 E. 16.

LOUISE SCOULLER WESTERMAN

Instructor in Nursing, 1919—.

1535 C Street, Lincoln.

GLENN CALLEN

A. B. 1919, Nebraska Wesleyan University.

Instructor in Academy History and Civics, 1919—.

MRS. L. M. BUCKLEY

Instructor in China Painting, 1918—. 1907 Cherry, Lincoln.

ESTHER MILLER

Instructor in Shorthand and Typewriting, 1919—. 1701 P.

Assistants and Readers

HELEN HINSON

FRANCES SPRINGER

Readers in Spanish

SENN WADDELL

WALTER TESCH

SEATTLE STOWATER

PAUL MARTIN

Laboratory Assistants in Physics

GRACE SWANSON

HELEN HORNBY

TILLIE LARSEN

Readers in Education

MYRTLE SENNEFF

BERNICE HIBBEN

TILLIE LARSEN

Readers in French

MINNIE ADEN

Laboratory Assistant in Biology

MINTA SCHURR

MARY LOBB

ERMA DRAGOO

Laboratory Assistants in Botany

VICTOR KEISER

MIRIAM ALBERTSON

IVA GRANNIS

RUTH MAHOOD

Readers in English

BELVA TIMMERMAN

Reader in Psychology

GRACE SWANSON

AKSEL OLSEN

ARTHUR MALOWNEY

HAROLD SMITH

Laboratory Assistants in Chemistry

EUNICE WHITE

Library Assistant

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the autumn quarter, and on the first and third Wednesday of each month thereafter, at 7 p. m.

Standing Committees

The Chancellor is ex-officio member of all committees.

- Assignment of Rooms—Rose, Shirk, Champ
- Assistants' and Readers' Fund—Wells, Jensen, DeMoss
- Athletics—Shirk, Durham, Deal
- Chapel—Alabaster, Wells, Scott
- College Entrance—Wells, Alabaster, McProud, Deal, Jensen
- College Paper—Wells, DeMoss, Voegelein
- Commencement—Alabaster, McProud, Beutel, Champ, Deal
- Entertainment of Trustees—Deal, Bertha McProud, Burns
- Extra Hours—Wells, Rose, Shirk
- Graduate Work—DeMoss, Alabaster, Shirk
- Lectures—Wells, McProud, Gregg
- Moving Picture Apparatus—Jensen, Durham, Deal
- Press Correspondence—Gregg, DeMoss, Alabaster, Jensen, Beck.
- Professional Schools—Jensen, Alabaster, Scott
- Rooming of Students—Jensen, Durham, Voegelein, Anderson, Burns
- Schedule of Studies—Burns, Durham, Shirk
- Scholarship Prizes—Jensen, Wells, Shirk, Rose
- Societies and Other Organizations—Alabaster, Shirk, Voegelein, Anderson, Jeter

FACILITIES FOR INSTRUCTION

Historical Statement

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The plan of Agreement provided for the unification of the colleges of the denominations in one university in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association of the College of Liberal Arts. In 1911, the charter was amended so as to provide for the election of two additional trustees from said Alumni Association, making a total of four from that body. In 1913, the report of "Conference Commissioners on the Nebraska Wesleyan University Trustees" was adopted, which provided for the election of trustees as set forth under "The Board of Trustees," page 9.

University Flower, Colors and Pin

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

Location

The Nebraska Wesleyan University is located in University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of over 4,000. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is suffi-

ciently near the larger city for the conveniences of trade, access to public libraries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

The University may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and O streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

Buildings and Grounds

The Campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The Main Building includes a basement and three stories. Here are located the Academy, the laboratories, the library, society hall and administration offices, and the cafeteria. In the rear of this structure is the Heating and Electric Lighting Plant; the Gymnasium, which is equipped with apparatus, shower baths and dressing rooms, and the Greenhouse, which is one of the most modern and approved types, and is very commodious. It contains an aquatic tank and a dark room, and makes possible the study of physiology and experimental ecology under ideal conditions, supplying material for study for all classes in botany. Many thousands of plants are propagated and grown here during the winter months, and transplanted to the campus in May, giving it a choice appearance and making it a place of beauty in the town.

The C. C. White Memorial Building stands northeast of the Main Building and includes a basement and three stories. In this building are located the College of Liberal Arts, the Conservatory of Music, the School of Expression and Oratory, Huntington Hall, association and society halls and administrative offices.

The Van Fleet Teachers College Building is located on the south part of the campus, and includes a basement and two stories. This new structure is admirably adapted in equipment and appointments to the most modern needs of a Teachers College. For convenience in every detail, the building is unexcelled. In addition to the offices, lecture rooms and other features incident to the work in Education and Certification, the Teachers College includes a training school, a home economics department, a manual training department, and a gymnasium.

Paved walks lead to the buildings from five directions, and connect them. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

An Athletic Park was laid out east of the Main Building in the spring of 1900, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park has seating accommodations for five hundred spectators in the grand stand and for five hundred on the bleachers.

The park contains a football gridiron, a baseball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish directly in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the Main Building of the university, and cover about four and one-half acres. Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

The park was laid out thru the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska.

Equipment.

The Auditorium, on the second floor of the C. C. White Memorial Building has about fifteen hundred sittings. The platform of this room has been made large enough to accommodate a pipe organ. Such an instrument the university greatly needs. When a large two manual or three manual pipe organ is installed here, the equipment of the auditorium will be complete. Such an organ would be desirable, suitable, useful and beautiful as a memorial gift to the university.

The General Library, of 11,000 volumes, is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well equipped with reference books, the leading literary, scientific and technical journals and the daily newspapers.

During the university year the library is open on all week days except Saturday, from 7:45 a. m. to 6 p. m., and on Saturdays from 9 to 12 a. m., and from 1 to 4 p. m. It is open evenings from 7 to 9:45 except Fridays and Saturdays. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 30,000 volumes, and to the State Historical Society library of 8,000 volumes.

The Museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. A. S. Beck. A cabinet full of crystal and minerals was presented, which was formerly the collection of Dr. J. C. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward, J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Professor W. G. Bishop, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

The Manual Training Shop is well equipped with all the tools and apparatus necessary for thoro and complete courses in tool processes, simple and advanced joinery, cabinet making, wood turning, power machinery, advanced carpentry, and mechanical drawing. A course in home carpentry is also offered for women.

The Botanical Laboratories and Greenhouse. The department of botany has five laboratories for general use, one for plant physiology and soil physics, one for nature study and ecology, one for general

botany and academy botany, one for morphology and one for histology and special work. In addition to these, there is a constant temperature room fitted up from the fire proof vault in the basement, a photographic dark room, well equipped with sinks, tables and shelves, a store room, and office. Each of the laboratory rooms is equipped with lockers, tables, water and sewer systems, and gas, and a reference library containing the books for the specific classes which use that room.

The botany lecture room is in common with the geology department, and is equipped with a Bausch-Lomb combined balopticon for either opaque or lantern slide projection, and also a large demonstration lecture table.

For morphological work, the department has twenty-eight compound microscopes of the recent Bausch and Lomb type, supplied with $\frac{2}{8}$ and $\frac{1}{8}$ inch objectives used for general work, and three others, a Leitz, Spencer and a B. and L., equipped with triple nose pieces and $\frac{1}{2}$ oil-immersion objectives for demonstration, and for the use of advanced students. There are also twenty Barnes dissecting stands with lenses for elementary work. An Abbe camera lucida, a mechanical stage, measuring micrometer, vertical illuminator, micrometer slides, an eye piece demonstrator, and an electric arc demonstrator are some of the more important pieces of apparatus. A complete line of preserved material is also kept on hand, and several hundred microscopic mounts for laboratory study and work.

For histological work, the department possesses a Leitz-Zimmerman rotary microtome, a Spencer microtome, a B. and L. automatic sliding microtome, and several hand microtomes. A warming stand, a paraffin infiltrating bath, and incubator oven, all fitted up with electric heating coils, and a full equipment of reagents and glassware, enable the carrying out of systematic laboratory work in histology and special morphological work. The department also has a complete apparatus for micro-photographic work.

For conducting the work in plant physiology, a complete stock of chemicals, glassware, and necessary materials is always kept on hand. In addition to many minor pieces of apparatus, the department is also supplied with two D'Arsonval galvanometers, and adjustable reading telescope, thermograph, hygrograph, clinostats, auxonometer, water vacuum pump, electric stage, micrometer eye pieces, measuring micrometers, ovens, balances and weights, a barometer, rheostats, transformer, color screens, manometer, photosynthometer, and potometer.

For soil physics, in addition to the minor pieces the apparatus consists of a soil balance, an analytic balance and weights, plasticity apparatus, soil shaker, heat conductivity apparatus, three types of soil compactors, soil augers, King soil tube, drying ovens, centrifuge,

soil grinder, percolators, aspirators, brass oil tubes for various purposes, mulch cylinders and evaporimeters.

For nature study, terrarias, aquaria, vasculums, dissecting stands, collecting bottles, insect nets, aquatic nets, field glasses, mounting boxes, animal cages, and a large collection of birds, insects, preserved material, and lantern slides are available for laboratory work and class demonstration.

For ecological work, the department is equipped with a sling hygrometer, soil thermometers, standard thermometer, meter tapes, photometer, camera, vasculums, plant presses, barometer, maximum-minimum thermometer, atmometer, potometer and other instruments, besides a large herbarium.

For bacteriology, mycology and related work, an autoclave, steam sterilizer, incubating oven, drying oven, culture plates and tubes, a Jeffer's counting table, besides the other numerous and necessary pieces of apparatus, glassware, and reagents necessary for conducting such courses, are in the laboratory.

The Chemical Laboratory. The department of chemistry is provided with a lecture room, a laboratory for general chemistry, a laboratory for qualitative and quantitative analysis, an advanced laboratory, a private laboratory, a balance room and library, a store room, a stock room, and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances, including gas, water, hoods, suction, and compressed air, electric oven and electric muffle furnace. The store room is well stocked with chemicals and apparatus.

The Geography and Geology Laboratory. The geography and geology laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments and field instruments, consisting of transit, clinometer, level, compass, and barometer.

The Home Economics Laboratory. Contains all the necessary equipment and apparatus for food and dietetics study, for courses in textiles and clothing, household furnishing, planning, and management. A kitchen, dining room, and sewing room are also a part of the equipment.

The Physics Laboratory. The department of physics occupies the entire floor, seven rooms, of the power plant, and also has a workshop in connection with the manual training department.

The lecture room is equipped with a stereopticon for lantern slide and opaque projection, a well arranged lecture-table, black-boards, switch-board, and locker and table room for twenty students work-

ing simultaneously. The larger pieces of apparatus are kept in the large store room adjoining the main laboratory. Two dark rooms provide opportunity for spectroscopic, photometric, and similar work. The advanced laboratory is supplied with high-tension transformers, Tesla coils, a sixteen-plate Toepler-Holz machine, wireless telegraph equipment, and X-Ray apparatus.

It is the rule of the department to add only standard equipment which will meet the demands of constant and exacting service. Among recent additions may be mentioned a Leeds & Northrup potentiometer, Zeleny electroscope, Michelson interferometer, Evans demonstration dynamo, two commercial motors, Reliance wattmeter, and a mechanical equivalent of heat apparatus. The power plant with its engines, dynamo and motors gives a splendid opportunity for students to become familiar with modern engineering problems. In addition to this, the classes in Physics 2 and 102 make regular visits to large industrial establishments in Lincoln, Havelock and Omaha.

The Psychology Laboratory. With the separation of the department of Psychology from that of Philosophy in 1919, a very distinct enlargement of the stock of apparatus for psychology teaching and experimentation was provided. All the apparatus, including the more expensive pieces called for in Langfelt and Alport's laboratory manual, and many other pieces, are now available. The department also shares with the zoology and physiology laboratories the generous equipment for the study of those sciences, including an excellent series of human and animal brain models in plaster of Paris, and a rare set of developing embryo stages modeled in wax. A special Auzeaux dissectible model of the human brain has just been imported from France at a cost of \$150, and a \$300 manikin is ordered for use in September, 1920.

A very unusual class-room cabinet for taking care of the numerous charts made especially for presenting the subject of physiological psychology, has been installed at a cost of \$250. This is a very unique and convenient device, the second of its kind to be found anywhere, and systematically takes care of a considerable part of the apparatus so as to make it instantly available for use at the moment needed. A full supply of laboratory direction sheets for the work in experimentation and dissection of the nervous system is in stock, and much valuable time is saved for the students, each of whom receives a set. Numerous mimeographed sheets are also supplied to meet every need of the student. A set of the famous Edinborough stereograms for the further study of the nervous system is available. With the resources of the department, it is now possible to provide a thoroly modern series of psychology courses, full credit for which is granted in any university.

The Zoological Laboratories. Zoology has four laboratories: one for morphology and physiology, one for ecology and advanced physiology, one for mycology, embryology, and other histological work, and one for advanced work. In addition to these, there is a store room, and a photographic dark room.

Among the general apparatus there is a Spencer balopticon, several hundred mounted pictures to use with it, aquaria, terraria, balances, and weights, a large collection of birds, many preserved specimens, a complete photographic outfit for reproduction and lantern slide making, twenty-two compound microscopes of the recent Bausch-Lomb type equipped with $\frac{2}{8}$ and $\frac{1}{6}$ inch objectives, three microscopes especially equipped for advanced work with oil immersion objectives, mechanical stages, complete substage, and micrometer eyepiece, one binocular microscope, and two dissecting microscopes.

For morphological and anatomical work, there are twenty-four flexible arm lens holders, Abbe camera lucida, eyepiece demonstrator and an arc microscope projector for drawing and demonstration of slides. There are labeled anatomical models, charts, prepared dissections, injected specimens, and mounted skeletons of all the representative animals used for laboratory study. A large supply of the lesser equipment for dissection, such as pus, needles, scalpels, bone saws, bone forceps, and other articles is maintained. Models of the entire series of brains, from the lowest to the highest vertebrates, are on hand.

For embryological work, there are incubators, a rotary and a sliding microtome, paraffin baths, and the usual fixing, infiltrating, mounting, and staining reagents and apparatus. There are models of various stages of the developing heart, the developing brain, and twenty-four stages of the complete developing human embryo. In addition, there is quite a large collection of embryos of various animals, including the human.

For histological, cytological, and mycological work, the apparatus consists of a large electrically controlled and heated paraffin bath, with drawers and slide trays, microtomes, microprojection and drawing apparatus, and warming baths, besides a large store of glassware, reagents, and small apparatus. There are over 2000 slides of tissues, sections of organs, and various animal structures.

For physiological work, the equipment is most excellent, and consists of dissectable models of the torso, the skull and brain, the eye and the ear, a mounted human skeleton, and several unmounted skeletons, manikins and charts. In physiological experimentation, the many pieces include among others, kymographs, an electric contact metronome, resistance box, galvanometers, inductoriums, Du Bois Raymond keys and apparatus, manometers, myographs, sphygmomano-

meter, plethysmograph, stethoscope, spirometer, blood pressure apparatus, haemoglobmometer, haemotocrit, blood counters and ergograph. There is also a complete working chemical laboratory table, with apparatus and reagents for the experimental study of digestion, absorption, and respiration.

In animal ecology, zoology has access to the same instruments as in plant ecology, and in addition, there is being built up an experimental animal ecology laboratory, which will include instruments for the study of reactions of animals under various controlled conditions.

Lectures and Addresses. The relation of the university to the church and its connnectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while thru the Young Men's Christian Association, the faculty lecture committee, the Conservatory of Music and the School of Expression and Oratory, the highest grade of literary and musical entertainment is provided.

Religious Instruction. The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are offered by the various religious organizations of the institution. A student prayer meeting is held each Tuesday from 7.00 to 8:00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath.

Forms of Bequest. The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I, _____, of _____ county, state of _____, give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift.)

I, _____, of _____ county, state of _____, give, devise and bequeath to the Nebraska Wesleyan University the sum of _____ thousand dollars, to be safely invested by it and called the _____ Scholarship Fund. The interest of this fund shall be applied at the discretion of said University, to aid deserving students in the College of Liberal Arts (or other specified department.)

I,, of.....county,
state of....., give, devise and bequeath to the Ne-
braska Wesleyan University the sum ofthousand dollars
to be safely invested by it as an endowment for the support of a Pro-
fessorship of..... in the University, and to
be called the.....Professorship.

Classification and Membership. The University is placed in Class A by the University Senate of the Methodist Episcopal Church, and has membership in the Association of American Colleges and in the North Central Association of Secondary Schools and Colleges.

Publications

The university publishes six Bulletins annually, which are sent free to any address. They are as follows: November, Winter Quarter and Alumni; February, Spring Quarter; March, Summer Term; April, University Catalog; June, Conservatory Catalog; and July, Commencement and Autumn Quarter.

The Wesleyan Faculty Auxiliary

OFFICERS

President, Mrs. I. B. Schreckengast.
First Vice-President, Mrs. F. A. Alabaster.
Second Vice-President, Mrs. B. E. McProud.
Secretary-Treasurer, Dean Lily B. Voegelien.

The Club is composed of women who are connected with the university, and has for its object the encouragement of social intercourse among its members. Three stated meetings are held annually, on the last Saturday afternoons in October, January, and March.

The Woman's Wesleyan Educational Council

STATE OFFICERS

President, Mrs. C. C. White.
Vice-President, Mrs. D. W. Moseley.
Recording Secretary, Mrs. E. M. Bair.
Corresponding Secretary, Mrs. I. B. Briggles.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in its plans and projects. Any number of women in any circuit or station

of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The first financial undertaking of the Council was to aid in the erection of the C. C. White Memorial Building, which commodious and beautiful structure was completed some time since, and the \$10,000 which the Council subscribed for the privilege of naming the building has been paid in full.

With an additional building under the present management, the outlook promises still greater things. The additional growth of Wesleyan demands an expansion in the facilities for caring for her students. A womans building that can be utilized as a home for three or four hundred university women, would surely appeal to every mother and young woman of Nebraska Methodism.

This magnificent addition to the university would stand as a monument to the faithful and untiring zeal of the mothers and daughters of Nebraska Methodism.

In addition to these enterprises, the members of the Council are taking an active part in the present endowment campaign of the university which has for its object the raising of \$1,000,000 additional endowment. The Council has also subscribed \$500 per year for five consecutive years toward the current expenses of the university.

The annual membership fee has been fixed at the small sum of two cents a week, or one dollar (\$1.00) per annum. Any person may become an honorary member by the payment of one dollar (\$1.00) a year. A life membership is obtained by the payment of twenty-five dollars (\$25.00), in recognition of which a handsome certificate is issued. One hundred dollars (\$100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. I. B. Briggles, State Corresponding Secretary, Lincoln, Nebraska.

STUDENT ACTIVITIES

Athletics

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association and participates in football, basketball, baseball, track and field events and tennis. Trophies are provided for all these events, excepting tennis.

The association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be required for membership in this association.

2. No institution of this Association shall play another school in Nebraska which refuses to accept these rules, or those of a similar organization.

3. Any bona fide student of an institution of the Association who engages in summer baseball shall not be disqualified to enter any branch of sport of his institution by reason of such act.

4. No student shall be admitted to any intercollegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. A contestant who has participated in any intercollegiate contest, and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game the next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enrolls at or before the beginning of the second semester, or not later than February fifteenth, provided, that anyone shall be eligible for basketball who shall enroll not later than November first, or in any school having the quarter system, former students of the school shall become eligible for basketball who enroll at the beginning of the second quarter, but the names of such students must be properly added to the eligibility list within five days after the beginning of the second quarter.

8. No student shall enter any intercollegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college departments, this work to be in such subjects

only as are accredited by the North Central Association of Colleges and Secondary Schools, and in no case to include typewriting, drawing, music, penmanship, or other purely drill subjects; provided further, that no student shall enter any intercollegiate contest who did not receive during his preceding semester or quarter, credit in at least twelve hours of college work, or credit in at least three-fourths of full secondary work or college work, where hours are not counted as in regular college departments.

9. No holder of a bachelor's or any other degree shall be permitted to enter any intercollegiate contest, provided that such degree shall represent the standard four years course recognized by the colleges of the Association.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

11. No student shall be awarded a letter in an institution of this association who does not earn at least twelve hours of credit (college) or three-fourths full work (secondary), or where hours are not counted, as in regular college department, during the term in which he competes.

12. No student who has participated in any intercollegiate sport in one college can participate in any such sport in another college, until he has earned twelve hours of college credit, or its equivalent, in the new institution; and in any case he cannot participate in the same sport the succeeding season.

13. Candidates for positions on athletic teams are required to fill out cards which shall be placed on file, giving a full statement of their scholastic standing, registration, and they are also required to subscribe to the eligibility rules.

Phi Kappa Phi

OFFICERS

President, Bertram Everett McProud.

Vice-President, Mary Alene Smith.

Secretary, Roy Deal.

Treasurer, John Christian Jensen.

Phi Kappa Phi is an honor society, and was founded in 1897. It provides an organization, dedicated to the unity and democracy of education, that shall be open to honor graduates and undergraduate members of all departments of American universities and colleges.

The prime object of the society is to emphasize scholarship in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership.

The first one-fourth of the number of those who have completed one hundred fifty hours by the close of the winter quarter of the senior year are eligible to membership in the Nebraska Wesleyan University chapter. Credits accepted by the university for less than their face value do not count in the required minimum of one hundred fifty hours.

At the April meeting, candidates are elected from those who are eligible. The number elected cannot exceed one-sixth of the membership of the senior class. The initiation ceremony and annual address are among the features of Commencement week.

Pi Kappa Delta

A chapter of the National Public Speaking Society has recently been granted to the university. The purpose of this organization is to stimulate progress in, and to promote the interests of, intercollegiate oratory, debate, and public speaking.

Department Clubs

The **Theophrastian Botanical Club** is a strong honorary society within the department of botany. Membership is composed of students in the department, who have met the scholarship requirements, and are interested in the field of science. Meetings are held every week for the presentation and discussion of current scientific problems and scientific literature.

The **Chemical Club** is an organization of the advanced students in the department of chemistry. Meetings are held on alternate Monday evenings, at 7 o'clock. At each meeting there is a discussion of papers on topics of current chemical interest, and a demonstration.

The **Physics Club**, Alpha Gamma Beta, is composed of students who have made high records in the department. The club meets on alternate Thursday evenings when research and general interest topics are discussed. These meetings are open to the public and are largely attended by the students.

The department of zoology has a local chapter of the **Agassiz Association**, which is composed of members elected from the Nature Study classes who are interested in such work, and who also maintain certain scholastic standing. Meetings are held every two weeks for the presentation and discussion of topics peculiar to Nature Study work.

Sinac Etyocs is a strong honorary society for students of zoology. The membership is composed of a limited number of students elected from among those who have met certain scholarship requirements, and who are interested in animal biology. Meetings are held every two weeks for the presentation and discussion of current zoological literature, and different phases of zoology.

The **College Council** is composed of students of the College of Liberal Arts, and has jurisdiction over matters pertaining to the relations existing between classes of this department of the university, and its general welfare and improvement. It encourages all forms of student activities.

The **Forensic Council** was organized in the spring of 1915. It is composed of student and faculty members, and has full charge of all local, inter-class, and intercollegiate debates and oratorical contests.

The **Athletic Board** is composed of student and faculty members, and has charge of all inter-class and inter-collegiate contests and meets.

The **Young Men's Christian Association** has general supervision of the religious work for men, the Bible study and mission study classes, men's meetings, personal work, employment, the gospel team work, lecture course, meeting trains, and visiting new students.

A small booklet of useful information for students is published every summer. The association has a large room in the C. C. White Memorial Building for its headquarters, containing tables, the daily papers, and magazines, which is the general headquarters for the men of the school.

Inquiries concerning room, board, employment, and the like, may be addressed to the President of the Y. M. C. A., University Place, Nebraska.

The **Young Women's Christian Association** is glad to welcome the young women of this and other states to the University, and to be of service to them in every possible way. Any young woman who desires employment is invited to write to the Employment Bureau of the Wesleyan Y. W. C. A., University Place, Nebraska, some time during the summer. A number of students secure places to work for their board and room thru this department, and others secure employment by the hour.

Members of the Association meet the trains in Lincoln in the fall, accompany new students to their rooming places or help them to find rooms, and assist them in registration. The first few evenings of the Autumn Quarter are spent in Y. W. C. A. calling, which is very enjoyable, and affords a splendid opportunity for the new stu-

dents to get acquainted with each other and the Association. One of the most delightful social occasions of the year is the "gym frolic," which is held in the gymnasium the latter part of the first week. This is for the young women only who are just beginning their college careers, and is an evening of real enjoyment and profit. For further information address the President of the Wesleyan Y. W. C. A., University Place, Nebraska.

The Vincent Association is composed of young men who contemplate the Christian ministry.

The Henderson Club was organized in the fall of 1914. Its purpose is the development of the intellectual life of its members. The active membership is open to all students in the College of Liberal Arts, and to members of the graduate department. Five honorary members have been elected by the club from the faculty of the College of Liberal Arts and administrative officers of the university. Literary programs are held fortnightly, beginning on the first Wednesday after class-work begins, each quarter, at 7:30 p. m.

The Anti-Tobacco Oratorical Association was recently organized, and it is a branch of the national association. A contest is held annually, with a maximum of \$50 in prizes.

The academy maintains the **Franklin Literary Society**, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program.

A number of organizations are sustained by the student body. Among these are eleven college societies: The Aelioians, Alphians, Delphians, Dialectics, Everetts, Kosdians, Orophilian Men, Orophilian Women, Phizelians, Thecphanians and Willards.

The students publish "**The Wesleyan**," a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called **The Coyote**." The "**Students' Hand Book**" and the "**Student and Faculty Directory**" are published annually by the Y. M. C. A. and the Y. W. C. A.

EXPENSES**Fees**

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the quarter on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

No refund of tuition fee or other fees will be made except upon presentation to the treasurer of a certificate of honorable dismissal from the class or the university, issued by the registrar.

Absence.

The day before or the day after a vacation.....\$ 3.00

Agriculture Courses.

Agriculture\$ 2.00
Soil Physics per credit hour laboratory..... 2.00
Economic Botany 3.00
Research in Soils.

Botany.

Courses 9 and 10 per credit hour.....\$ 1.00
Course 11 per credit hour..... 2.00
All other Laboratory courses..... 4.00
Book fee, as no texts are required..... .50

Chemistry.

Courses 1, 2, 3, 4, 5, 6, 7 and 103..... 6.00
All other courses, each per credit hour..... 1.00

China Painting.

One three-hour lesson.....\$.65
Ten three-hour lessons..... 6.00
The cost of firing the china is extra.

Cookery.

Course 1\$ 3.50
Courses 2, and 3 each..... 4.50
Dietetics 3.50

Elementary Sewing**Education.**

Book fee, as no texts are required..... .50

Expression and Oratory.

The rates per quarter are as follows:

Entire course for graduation, 5 hours credit.....\$29.00
One private lesson per week..... 12.00
Two private lessons per week..... 21.00
Eight class lessons per week, 4 hours credit..... 11.50
Six class lessons per week, 3 hours credit..... 10.25
Four class lessons per week, 2 hours credit..... 9.00
Nine class lessons per week and one private lesson..... 22.25
Six class lessons per week and one private lesson..... 18.00

Four class lessons per week and one private lesson.....	17.00
Rates for private work:	
Course of ten lessons, one hour.....	20.00
Course of ten lessons, thirty minutes.....	12.00
One private lesson, one hour.....	2.00
Class lessons are sixty minutes in length.	
Physical Culture	2.00
General Geology.	
Courses 1 and 2, per quarter.....	.50
Geography.	
Book fee.....	.50
Graduation.	
Degree of Master of Arts.....	10.00
Degree of Bachelor of Oratory.....	8.00
Degree of Bachelor of Elocution.....	6.00
College of Liberal Arts, Teachers College and Conservatory of Music	5.00
School of Expression.....	4.00
Academy	1.00
Public School Music Diploma.....	1.00
In Absentia from any department.....	10.00
Hygiene, Personal and School.	
Book fee50
Kindergarten.	
Practice Teaching	1.00
Materials and Methods.....	2.00
Manual Training.....	1.50
Music.	
See Conservatory Catalog or write to the Registrar.	
Physics.	
Elementary Physics, per quarter.....	1.50
Courses 1, 2, 3, 4, and 5, per quarter.....	4.00
Courses 12 and 13.....	4.00
Courses 17 and 18 (See head of department).	
Mechanical Drawing, per quarter.....	1.00
Photography	4.00
Psychology, all courses, each.....	1.00
Registration.	
In all departments and graduate work, per quarter.....	1.00
Reregistration.	
Any modification of enrollment card by student.....	1.00
Special Registration.	
Failure to register at the appointed time subjects the stu- dent to the payment of the fee, unless excused by the Chancellor for good cause.....	2.00
Special Examination.	
For examination out of the regular time (the fee going to the library fund of the department).....	1.00
Stenography and Typewriting.	
Per quarter	2.00

Student Ticket.

Purchased by the students in the College of Liberal Arts, the Teachers College and the Academy, who are registered for four or more hours. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per quarter

3.15

Supervised Play 1.00

Teachers Bureau.

Registration, per annum..... 1.00

Tuition, per Quarter.

In the College of Liberal Arts, the Teachers College and the Graduate Department, for 12 to 18 hours inclusive..... 28.00

Below 12 or above 18, per hour..... 2.45

In the Academy, for 12 to 20 hours inclusive..... 20.00

Below 12 or above 20, per hour..... 1.85

One-half tuition fees in the College of Liberal Arts, the Teachers College and the Academy, to children of effective members of the Nebraska Conferences of the Methodist Episcopal Church, and also to children of effective ministers of the German Methodist, Swedish and other branches of the Methodist church in Nebraska, who sustain the same relation to the Nebraska Wesleyan University as do the members of the Nebraska conferences of the Methodist Episcopal church.

Zoology.

All courses, each..... 4.00

Book fee50

Boarding and Rooming

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householders renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers, but no roomer is allowed to use the parlor more than two evenings during the week. The time limit of such calls is 10 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are advised not to room where the householder has not filed with the registrar an application made out on the university blank.

In order to accommodate a large number of students, and to help them in keeping expenses at the minimum, a Cafeteria has been installed in the brick gymnasium building, where the most wholesome

food is provided at practically cost. By the new plan, a larger number of young people are enabled to attend the university than could otherwise come.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student may spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the West, notwithstanding the fact that a tuition fee is charged.

Self-Help

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way thru college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find jobs in University Place for the doing of which they usually are paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell books, views, aluminum ware, etc., during the summer vacation, thus earning money to carry themselves thru the following school year.

The Teachers College conducts a bureau, thru which many teachers are placed in good positions each year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

SCHOLARSHIPS AND PRIZES

Scholarships

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska by The Nebraska Association of Colleges. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

By action of the Board of Trustees at the June meeting of 1914, the Nebraska Grand Chapter of P. E. O. and the Nebraska State Federation of Woman's Clubs will hereafter award scholarships annually.

Scholarship Prizes

Scholarship honors are awarded on the basis of average honor points per hour, rather than on the total number of honor points for the year.

Trustee Stephen K. Warrick of Scottsbluff offers the following perpetual scholarship prizes in memory of his parents, to be known as the Warrick Memorial Prizes: \$10 to that Freshman having the highest average of scholarship at the end of the year; \$15 to that Sophomore having the highest average scholarship at the end of the year; \$20 to that Junior having the highest average of scholarship at the end of the year; and \$25 to that Senior having the highest average scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of \$25 to that academy student who at the end of the year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of \$25 to that ministerial student serving an appointment who at the end of this year shall have the highest average of scholarship.

Only those students are eligible to compete for these scholarship prizes who carry a minimum of forty-five hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of forty hours per year.

To encourage the work in Public Speaking (see courses 3 and 9 under Rhetoric and Public Speaking), the trustees recently voted two valuable prizes. The winner of first honor in Advanced Public Speaking is given his semester fees for one year (three quarters), and the winner of second honor, one half his semester fees for one year. These honors are finally determined thru the "Hero Day" contest.

A scholarship prize valued at \$57 is offered in the School of Expression and Oratory.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

The Rhodes Scholarships

By the terms of the will of the late Mr. Cecil J. Rhodes, scholars are elected to maintain residence at Oxford University, England, for a period of three years, receiving approximately \$1,500 annually.

The first election of scholars in the United States was held in 1904. Scholars are elected from thirty-two states each year. The forty-eight states have for this purpose been divided into three groups of sixteen each, Nebraska belonging to group B.

For the year 1916, scholars were elected from groups A and B; for 1917, from groups A and C; and for 1918, from B and C, and subsequently in the same combination year by year.

Scholars are selected by the Nebraska committee, of which the Chancellor of the University of Nebraska is chairman.

In order to be eligible, the candidate must be a citizen of the United States, with at least five years domicile, and must be unmarried. He must, by October 1 of the year for which he is selected, have passed his nineteenth, and not have passed his twenty-fifth, birthday. By October 1 of the year for which he is selected, he must have completed at least his sophomore year in the Nebraska Wesleyan University, or in some other recognized degree-granting university or college of the United States of America.

In October, 1920, Nebraska elects for 1921 only. After the 1920 elections, thirty-two scholars will be elected each year.

Those who have passed the qualifying examinations are Homer A. Whitehorn, '08; L. Ross Newkirk, '12; Weldon F. Crossland, '13; and Leslie C. Stevens, '13.

Weldon F. Crossland, '13, of Wayne, was Rhodes Scholar for Nebraska for the period of 1913-1916, with residence at Wadham College, Oxford, England.

ADMINISTRATIVE PROCEDURE

Registration

Those who apply for admission to the University must present their credentials at the registrar's office, where they will fill out a rooming blank and personal card, and secure an enrollment card. They then consult their faculty adviser, who fills out the card with their schedule of studies for the quarter. The faculty advisers are as follows: College of Liberal Arts, for the freshmen, and such sophomores as have not selected their major subjects, Professors Wells, Alabaster, and Jensen; for the sophomores, juniors and seniors, the heads of those departments in which the major subjects are taken. The major subjects must be selected not later than the end of the sophomore year. For all students of the Teachers College, the adviser is Dean McProud; for all students of the Academy, Principal Deal; and for all students in the other general departments, the heads of the departments concerned.

Students who are contemplating any of the following courses should consult the professor named: Engineering and Nursing, Professor Jensen; Forestry, Professor Shirk; Journalism, Professor De Moss; Law and Business, Professor Wells; Medicine, Professor Shirk; and Pharmacy, Professor Durham.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit per quarter for more than sixteen hours and two reviews in the College of Liberal Arts, and in the Teachers College, and twenty hours in the Academy, except by permission of the committee on extra hours. Subjects taken in other departments are included in these totals. Application blanks for extra hours must be filled out at the registrar's office. Permission to carry less than ten hours is granted only by the registrar.

Failure to register within the appointed time each quarter subjects the student to a penalty of \$2.00, unless excused by the chancellor.

Students are advised against carrying extra hours during the first quarter of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous quarter was below one honor point for every hour carried.

No student is permitted to change from one department (College, Conservatory of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may be applied in the new department. A one dollar fee is charged for any change in registration, and in case a student is permitted to drop a subject, no refund is made of the unused quarter fee. When a student is dismissed from a class, the unused portion of the quarter fee may be refunded, and no fee required.

For permanent absence from the university, a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of \$3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid.

Examinations are held at the close of each quarter, the result in each case being registered by the honor point system. The grade of work is indicated by the letters A, B, C, D, I, and F. A carries three honor points per hour carried, B 2, C 1, D — 1, and I — 1. A indicates Excellent, B Good, C Fair, D Pass, I Incomplete, and F Fail.

Candidates for degrees and certificates must earn as many honor points as there are required college hours for such degrees or certificates. Work reported as incomplete or conditional must be satisfactorily completed within the year, or it becomes a failure, and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged \$1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

Chapel and Convocation

On Monday and Thursday mornings, the chapel exercises are conducted by members of the faculty; on Tuesday mornings, by the pastor of the First Methodist Episcopal Church; and on Wednesday mornings, by the Chancellor. On alternate Friday mornings, the men and women meet separately under the leadership of the Y. M. C. A. and the Y. W. C. A. Attendance is required each morning. On the other Friday mornings, student interests or programs are presented at a general convocation.

Government

The rules of the institution are few and simple, requiring only what may reasonably be expected of ladies and gentlemen. Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarets, the use of unbecoming language, gambling, and card playing.

The Quarter Plan, and Time Schedules

The Collegiate year consists of thirty-six weeks, and is divided into twelve week periods, called the Autumn, Winter, and Spring Quarters. The Summer Term of eight weeks immediately follows. The classes meet four times weekly, at 8 a. m., 9 a. m., 10:30 a. m., 11:30 a. m., and at the "float" period. This period is as follows: 8 a. m. Tuesday, 9 a. m. Wednesday, 10:30 a. m. Thursday, and 11:30 a. m. Friday. The chapel hour is from 10:00 to 10:20.

THE COLLEGE OF LIBERAL ARTS

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for nine required and six optional units as outlined in detail below under Entrance Requirements in Detail. Conditional entrance is allowed on presentation of fourteen units.

Entrance Requirements in Detail

REQUIRED SUBJECTS—9 UNITS

English.....	2
European History.....	1
Foreign Language.....	2 to 3
Mathematics.....	2 to 3
Science with Laboratory.....	1

Note—Five units of Foreign Language and Mathematics are required, with a minimum of two units in either.

The University reserves the right to withdraw one or more units from students whose college work in English is found to be seriously defective, and to assign such students to a class in which they may make up their deficiency.

A part of the work in English should be given in each of the four years of the high school or academy.

OPTIONAL SUBJECTS—6 UNITS

In addition to the required nine units, for which no substitutes are accepted, any six units may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit at four-fifths evaluation is allowed in the following subjects upon examination, but is not accepted in group, major or minor requirements, with the exception of fourth year Latin, which may count toward a major: Fourth year English (not counted toward absolute requirements); third and fourth year French, German, and Latin; Greek; mechanical drawing; and trigonometry.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degree of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred eighty-seven and one-half hours (including seven and one-half hours of physical education), one hundred seventy-one of which must be resident class work. An hour represents a subject carried one day of each week during a quarter. No student is allowed to take, or receive credit for, more than sixty hours in any one subject.

Candidates for the first degree must complete the last forty-four hours of work in residence at this institution; except that, a candidate who has earned at least forty-four hours credit at this institution prior to the last forty-four hours is permitted to take eight hours in absentia as a senior.

All advance work done in absence, of which only sixteen hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

For graduation, the student is also required to earn one hundred eight-seven and one-half honor points.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, sixteen hours, four of which must be in English 1, which all students are required to take the first time it is offered after they enter the University, and four of which must be in English 2, which all students must take not later than their second year of residence; one Foreign Language, twelve hours; English Bible, four hours; courses 1 and 2 in one of the following sciences: Botany, Chemistry, Physics, Zoology; Physical Education, seven and one-half hours. All of these requirements must be met during the freshman and sophomore years with the exception of English Bible.

In addition, a special course on "The Fundamentals of College Life" is prescribed for all freshmen one day of each week during the autumn quarter. The course is offered to the men by the Chancellor, and to the women by the Dean of Women.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English; Religious Education; Education, Philosophy and Psychology; History, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I	Group II	Group III
Foreign Language	English Religious Education	Education Philosophy Psychology
Comprising the de- partments of German Greek Latin Romance Languages: French Spanish	Comprising the de- partments named above	Comprising the de- partments named above.
Group IV	Group V	Group VI
History Economics and Sociology	Mathematics Physical Sciences	Biological Sciences
Comprising the de- partments named above.	Comprising the de- partments of Chemistry Geography and Geology Mathematics and Astronomy Physics	Comprising the de- partments of Botany and Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than four hours from each of the three remaining groups not included in the absolute requirements.

A candidate for the two baccalaureate degrees must meet all the requirements for these degrees and complete thirty-six hours of resident work in addition to the required one hundred eighty-seven and one-half hours. The credit hours offered for the major for one degree cannot be offered toward the major for the other degree.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete thirty-six hours in some one department as a major and twenty hours in some other department as a minor.

II—Additional requirements for the B. S. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the B. S. degree must complete thirty hours in some department as a major and fifteen hours in each of two minors, both majors and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his selections for the junior year, must indicate in which department he intends to major.

FREE ELECTIVES

In addition to the absolute requirements and the group electives, each candidate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred eighty-seven and one-half hours.

College credit is given for approved work in History and Theory of Music, Expression and Oratory, and History and Theory of Art. The maximum credit allowed in any one or more departments is eight hours; except that fifteen hours are allowed in History and Theory of Music and Music Supervision. The maximum credit allowed in Music Supervision is six hours.

REQUIREMENTS IN BRIEF

Absolute Requirements.....	42 to 44 hours
Group Electives.....	12 hours
Free Electives.....	118 to 120 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, fourteen units; Sophomore, Junior and Senior, thirty, eighty-eight and one hundred-forty credit hours respectively. All students who are registered for a sufficient number of hours to classify as Seniors the second quarter are rated the same during the first quarter.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

SUGGESTED ARRANGEMENT OF COURSES

Standard Course in Liberal Arts

This course is intended primarily to furnish a broad preparation for life, and leads to the degree of Bachelor of Arts. Freedom of selection of studies is made possible by the operation of the elective system; yet election is limited by certain regulations, in order that there may be such concentration as will accomplish the aim of the course. The collegiate year is divided into three "Quarters" of twelve weeks each. A "quarter hour" of credit is therefore equivalent to $\frac{1}{3}$ credit of a "semester (18 weeks) hour."

FRESHMAN YEAR

Required Subjects:

English (rhetoric).....	8 hours
English (literature).....	8 hours
Foreign language (French, German, Greek, Latin. Spanish)	12 hours
Laboratory science ((courses 1 and 2 in one of the following: botany, chemistry, physics, zoology).....	8 hours
Physical education, each quarter.	
Fundamentals of College Life, one period each week, autumn quarter.	

Elective, or optional, subjects:

At least four hours from each of the following groups under the Group Electives: Groups III, IV, V, and VI, excepting the Group from which the Required Laboratory Science courses are selected.....12 hours
It is to be understood that with the exception of the courses in English, one or more of the remaining courses may be postponed to the sophomore year with the consent of the student's faculty adviser.

SOPHOMORE YEAR

Required Subjects:

The completion of any Group Requirement omitted in the freshman year.

Physical education, each quarter.

Elective, or optional, subjects:

Courses open to sophomores in the various departments.
Such subjects should be elected during this year as will enable the student to select intelligently his major subject for the remainder of his course.

JUNIOR AND SENIOR YEARS

Required Subjects:

English Bible.....	4 hours
Subjects necessary for the completion of the major subject, totaling 36 hours.	
Selection and completion of the minor subject, totaling 20 hours.	

Elective, or optional, subjects:

Such remaining subjects as will make a total of 187½ hours required for the Bachelor's degree.

Essentials in Science

The new student in science is often unacquainted with the interrelations and fundamental nature of some of the subjects, so that upon selecting a major, he is embarrassed thru lack of knowledge of these closely related subjects whose principles are used in explaining the subject matter of the major.

Accordingly, an explanation of the order and nature of the courses most closely allied, and quite essential to each other, is given, which will furnish a good basis for any scientific, professional or practical course.

By the end of the sophomore year, general chemistry (courses 1-2), and general college physics (courses 1, 2, 3, 4), should be completed. For best results in physics, university algebra and plane trigonometry should precede. This preparation gives the best results in physiology, geology and soil courses, and is also fundamental in many professions such as medicine, agriculture, engineering and teaching.

The following courses in language should be pursued, some of which are offered in the high schools: two years of Latin, one year of French, two years of German and one-half year of scientific German. The German and French are required for all advanced work in any science, and the Latin is very useful.

In philosophy, the work should be so arranged that metaphysics can be taken in the senior year. All science students should round off their experimental education with such a study of the philosophical view-point.

In mathematics, freshman algebra and trigonometry should be completed by the sophomore year; and since analytics and calculus are also essential in chemistry, physics and advanced work in any botanical lines, they should be elected as soon as possible.

For further information regarding the particular correlations that should go with each of the sciences, such as botany, chemistry, physics, geology and geography, physiology and zoology, the student is referred to statements and descriptions of courses given under the respective department titles. He should also consult the tentative outlines of professional courses offered in engineering, forestry, medicine and pharmacy.

Not later than the close of the freshman year, the major and minor sciences should be chosen. The head of the department in which the major is chosen should be consulted with reference to the outline of future work and the schedule for each quarter, because there are so many science departments, each demanding a special correlated course, that no more than a basic outline is possible. The following outline is recommended as a basic one:

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
1 { Gen. Chem.		Chemistry (2)	7	Chemistry	
(1-2) or	5	or			
1 { College Physics				or	
(1)	4	College Physics			
		(2)	4	College Physics.....	4
2 Eng. (1)	4	English (2)	4	English	4
{ Botany (1)		Botany (2)	5	Botany (3)	5
or	5				
3 { Zoology (1)		or			
or		Zoology (2)	5		
{ Mod. Language .4		or Mod. Lang.....	4	Mod. Lang	4
4 Mathematics	4	Mathematics	4	Mathematics	4

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
1 { Chemistry	5	College Physics (2)....	4	College Physics	4
or		or		or	
{ Physics (1)	4	Chemistry (2).....	7	Chemistry	5
2 Major Science	5	Major Science.....	5	Major Science.....	5
3 Mod. Language....	4	Mod. Language.....	4	Mod. Language.....	4
4 History		History		Sociology	

Course for Science Teachers

The present demand for high-school teachers of botany, physics, chemistry, and zoology is much greater than the supply of properly qualified teachers, and the salaries offered are attractive. The high-school science teacher needs general preparation in several subjects rather than intense specialization in one. By carrying college sciences thruout the four years, it is possible to meet the certification requirements and also the general requirements for recommendation as instructor in secondary school science. There is an added advantage in the fact that should the student later determine on a professional course in medicine or agriculture or domestic science, the preliminary ground will have been covered. The suggested courses below indicate what may be considered a broad, well-balanced program, but the science subjects may be taken up in different order, if desired, thus making it possible to choose enough electives in the science in which a student wishes to major to make a total of 36 hours when added to the courses of the freshman year.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
English (1)	4	English (2)	4	English (3)	4
Mathematics (1)	4	Mathematics (2).....	4	Mathematics (3)	4
Mod. Language.....	4	Mod. Language.....	4	Mod. Language	4
Biology	4	Biology ¹	4	Biology	4

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Chemistry or		Chemistry or		Chemistry or	
Physics	4	Physics	4	Physics	4
Psychology	4	Psychology	4	Psychology	4
History or		History or		History or	
Sociology	4	Sociology	4	Sociology	4
Geography or		Geography or		Geography or	
Physiology	4	Physiology	4	Physiology	4

Third Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Hist. of Ed.....	4	Meth. in Sec. Ed.....	4	Physics (4)	4
Physics or		Physics or		Physics or	
Chemistry	4	Chemistry	4	Chemistry	4
Economics or		Economics or		Economics or	
Agriculture	4	Agriculture	4	Agriculture	4
Elective	4	Elective	4	Elective	4

Fourth Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Organ. &		Child Study.....	4	Adolescence	4
Admin.	4	Bible	4		
English	4				
Ed. Theory &		Ed. Theory &		Ethics	4
Practice.....	4	Practice	4		
Elective	4	Elective	4	Elective	8

Standard Course in Religious Education

For those students contemplating ultimate work in some phase of social or religious activity, the course suggested below is recommended. It will be noted that provision is made for giving the course a special direction thru the elective subjects arranged for in the course.

The completion of the course carries with it, in addition to the regular Bachelor' Degree, a certificate indicating the line in which special adaptation of the course has been given. A certificate alone may be obtained on completing two years of the prescribed course.

For advice in the selection of desirable subjects to take in any field of specialization, such as the ministry, missions, Y. M. C. A. and Y. W. C. A. secretaryships, community social leadership, etc., the prospective student is urged to consult with some member of the staff of the Department of Religious Education. For detailed description of the courses, see pages 92 and 93.

General Course**First Year**

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
English (1)		English (2)		Public Speaking	
Science or		Science or		Science or	
Mathematics		Mathematics		Mathematics	
Foreign Language		Foreign Language		Foreign Language	
Sociology		Sociology		Sociology	

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
American History		American History		American History	
Physiological Psychology		General Psychology		Social Psychology	
Bible		Bible		Sermonizing	
Elective		Elective		Elective	

Third Year

English Literature	English Literature	American Literature
History of Philosophy	History of Philosophy	History of Philosophy
Bible	Bible	Logic
The Learning Process	Child Study	Adolescence

Fourth Year

Christian Missions	Comparative Religion	History of the Church
Recreation in Religious Education	Principles of Religious Education	Administration of Religious Education
Ethics	Psychology of Religion	Philosophy of Religion
Elective	Elective	Elective

Special Course in Rural Leadership

Because of its strategic position in proximity to one of the greatest agricultural colleges in the West, and because of the large rural constituency in Nebraska, and neighboring states, Nebraska Wesleyan University provides unique facilities for the completion of a course in Rural Leadership. To complete such a course, the student would select the courses in Marketing and Cooperation regularly given in the State Agricultural College. Practical work in the course in Rural Leadership may be done in a demonstration station at Malcolm, not far from University Place, which is fostered by the Board of Home Missions, and which is in charge of the Reverend William LeRoy Ruyle, A. B., S. T. B., who will act in an advisory relationship to student pastors working in rural fields. The first few years of the course are given in the General Course above, except that in the place of the Electives provided for the second year's work, Economics 1 and 2 should be taken the Autumn and Winter quarters, and Rural Life the Spring quarter.

Third Year

Autumn Quarter	Winter Quarter	Spring Quarter
English Literature	English Literature	American Literature
History of Philosophy	History of Philosophy	History of Philosophy
Bible	Bible	Logic
Advanced Composition	Social Hygiene	Personal Hygiene

Fourth Year

Autumn Quarter

Christian Missions
Recreation in Religious Education
Marketing

Rural Clinic I

Winter Quarter

Comparative Religion
Principles of Religious Education
Marketing and Cooperation
Rural Church Methods

Spring Quarter

History of the Church
Administration of Religious Education
Cooperation
Rural Clinic II

Rural Education Course

This course is designed for those students who expect to live and work in an agricultural community, and who desire a larger number of courses bearing upon agricultural life and work than is offered by a regular Liberal Arts course. An institution like the Nebraska Wesleyan University does not desire to offer the many technical and short practical courses in agriculture, yet the fundamental courses containing the basic principles of agricultural practice are taught very efficiently and thoroly. Such a fundamental basis and background is contained in the following arranged schedule leading to the A.B. degree. If an individual has a thoro and adequate knowledge of the basic principles of agricultural practice, he will be enabled to meet quite readily and efficiently the many practical problems of agricultural and of rural life, as they arise in his experience.

First Year

Autumn Quarter Hrs.

General Chem. (1)
English (1)
Mathematics (1)
Agricultural Botany

Winter Quarter

Chemistry (2)
English (2)
Mathematics (2)
Economic Botany

Hrs.

Spring Quarter

Chemistry (3)
Literature
Mathematics (3)
Civic Botany

Hrs.

Second Year

Physics (1)
Entomology
Manual Training
Physio. Psychology

Physics (2)
Bacteriology
Manual Training
General Psychology

Physics (3)
Genetics
Mechanical Drawing
Physics (4)

Third Year

Organic Chemistry
Physiology

Organic Chemistry
Industrial Geography

Organic Chemistry
Commercial Geography
Rural Problems
Field Crops

Economics (1)
Soils

Economics
Animal Husbandry

Fourth Year

Plant Diseases
or
Plant Physiology
English Bible
Qualitative Chem.
Elective

Plant Products
or
Plant Physiology
Ethics
Qualitative Chem.
Elective

History Plants
or
Plant Physiology
Eugenics
Quantitative Chem.
Elective

PRE-PROFESSIONAL COURSES

While the university does not offer professional courses of instruction in Business, Engineering, Journalism, Law, Medicine, Nursing, and Pharmacy, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

Engineering

Those who complete the following prescribed two year engineering course, and the five year course at Northwestern University, may receive the B.S. degree at this institution upon receiving their degree in engineering from Northwestern University. The demand for men with broad under-graduate training in technical and government positions is so large that students are advised to complete the four year course as outlined below before entering upon their special training in engineering or architecture.

TWO YEAR PRE-ENGINEERING GROUP

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Mathematics	4	Mathematics	4	Mathematics	4
Physics (1)	4	Physics (2)	4	Physics (3)	4
English (1)	4	English (2)	4	Physics (4)	4
Mod. Lang	4	Mod. Lang	4	Mod Lang	4

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Anal. Geom.	4	Calculus	4	Calculus	4
Chemistry	4	Chemistry	4	Chemistry	4
Mech. Draw	3	Mech. Draw	3	Eng. Bible	4
Man. Train.	3	Physics (10)	4	Physics (11)	4
Physics (5)	4	Physics (12)	2	Physics (13)	2

FOUR YEAR PRE-ENGINEERING GROUP

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Mathematics	4	Mathematics	4	Mathematics	4
Physics 1	4	Physics (2)	4	Physics (3)	4
English 1	4	English (2)	4	Physics (4)	4
Mech. Draw.	3	Mech. Draw	3	Mech. Draw	3

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Anal. Geom.	4	Calculus	4	Surveying	4
		Chemistry	4		
Chemistry	4	Physics (10)	4	Chemistry	4
Physics (5)	4	Man. Train.	3	Physics (11)	4
Man. Training	3	Physics (12)	2	English	4

Third Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Calculus	4	Diff. Equations.....	4	English Bible.....	4
Mod. Lang.	4	Mod. Lang.	4	Mod. Lang.....	4
Physics (25)	4	Physics (26).....	4	Economics (7).....	4
Elective	4	Electives	4	Electives	4

Fourth Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Bus. Law	4	Physics (13) or (18)	3	Accounting	4
Geology	4	Geology	4	Quan. Anal.....	5
Qual. Anal.	5	Qual. Analysis.....	5		
Elective	3	Elective	4	Electives	6

Journalism

As a foundation for the successful pursuit of Journalism, as of the other professions, it is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
For. Lang.....	4	For. Lang.....	4	For. Lang.....	4
Eng (1)	4	Eng. (2).....	4	Adv. Comp (3).....	4
Eur. Hist. 1.....	4	Eur. Hist. 2.....	4	Sc. or Math.....	4
Science or Math.....	4	Science or Math.....	4	English Hist.....	4
	<hr/>		<hr/>		<hr/>
	16		16		16

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
For. Lang.....	4	For. Lang.....	4	For. Lang.....	4
Economics	4	Sociology	4	Psychology	4
Psychology	4	Psychology	4	Eng. Lit.....	4
Adv. Comp.....	4	Eng. Lit.....	4	Elective	4
	<hr/>		<hr/>		<hr/>
	16		16		16

Third Year

The department of English is prepared to offer, in the third year, special courses in Journalism and English Literature. For the courses in Journalism, advanced composition is a prerequisite. See courses under department of English.

Law and Business

The following course is designed to meet the needs of those who are looking forward to the profession of law or business. The first two years' work is intended to serve as the first two years in a six-year law course. Those who are looking forward to a general business career without special training in law are advised to take the full four years' course.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
For. Lang.....	4	For. Lang.....	4	For. Lang.....	4
Fr. Rhetoric.....	4	Fr. Rhetoric.....	4	Fr. Rhetoric.....	4
Economics	4	Amer. Gov.....	4	Intern'l Law.....	4
Amer. Hist.....	4	Amer. Hist.....	4	Amer. Hist	4
	<hr/> 16		<hr/> 16		<hr/> 16

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
English	4	English	4	Commere'l Eng.....	4
Sociology	4	Sociology	4	Comparative Gov't.....	4
Gen. Psych.....	4	Gen. Psych.....	4	Bus. Psych.....	4
Eng. Hist	4	Eng. Hist.....	4	English Hist.....	4
	<hr/> 16		<hr/> 16		<hr/> 16

Third Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Math	4	Mathematics	4	Mathematics	4
Prin. Acct.	4	Prin. Acct.	4	Prin. Acct.	4
Com. or Ind.					
Geography ¹	4	Com. or Indus.		Elective	4
General Business		Geography	4		
Adm	4	Gen. Bus.	4	Elective	4
	<hr/> 16		<hr/> 16		<hr/> 16

¹A year of other Science may be substituted.

Fourth Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Business Law.....	4	Bus. Law	4	Business Law.....	4
Money and Bank-		Money and Bank-		Money and Bank-	
ing	4	ing	4	ing Acct.	4
Pub. Finance.....	4	Taxation	4	Econ. of Effic.	4
Elective	4	Elective	4	Elective	4
	<hr/> 16		<hr/> 16		<hr/> 16

Medicine

A Six Year Course for the Degrees of B.S. and M.D.

Those who complete the following prescribed two year pre-medical course and in addition two years work in an A+ medical school, may an additional two years of work in the medical school, it will confer receive the degree of B.S. at this institution. Upon the completion of the degree of M.D.

Definite reciprocal relations have been made with the University of Nebraska College of Medicine and the University of Minnesota College of Medicine, for the granting of the B.S. and M.D. degrees, and similar arrangements with other medical colleges are pending.

This prescribed pre-medical course may be altered, according to the entrance credits presented by the student, or according to the requirements of the medical school of his choice; provided, that he complete a minimum of ninety hours.

It is recommended that students endeavor to take the four-year pre-medical course as outlined below. In such cases, they should choose their major in chemistry or zoology, including as much work in the departments of zoology, chemistry, botany, physics and psychology as possible.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Mathematics (I)		Zoology		Zoology	
General Chemistry		General Chemistry		General Chemistry	
English (I)		English (2)		English Bible	
French or German		French or German		French or German	

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Organic Chemistry		Organic Chemistry		Organic Chemistry	
Physics (1)		Physics (2)		Physics (3)	
Physiological Psych.		General Psych.		Botany	
Economics		Evolution		Eugenics	

Four Year Pre-Medical Course

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
General Chemistry		General Chemistry		General Chemistry	
Physiological Psych.		General Psych.		Math.	
English (1)		English (2)		English	
Math. (1)		Zoology		Zoology	

Second Year

Comparative Anat.	Comparative Anat.	Comparative Anat.
Physics (1)	Physics (2)	Physics (3)
Economics	Sociology	English Bible
French or German	French or German	French or German

Third Year

Adv. Zoology	Adv. Zoology	Adv. Zoology
Organic Chem.	Organic Chem.	Organic Chem.
French or German	French or German	French or German
European Hist.	European Hist.	Physics (4)

Fourth Year

Adv. Zoology	Advanced Zoology	Advanced Zoology
Qualitative Chem.	Quant. Chem.	Quantitative Chem.
Scientific Latin	Elective	Scientific Greek
Elective	Elective	Logic

Nursing

Announcement is made of an affiliation with the School of Nurses at the Methodist Hospital in Omaha, by the terms of which students who have followed a prescribed course at the Nebraska Wesleyan University for three years may receive the B.S. degree upon graduation from the Methodist Hospital Training Course.

It is further agreed between the Hospital management and the faculty of the Nebraska Wesleyan University that students who enter training as nurses with this preliminary preparation are to be given class work at the Hospital in advance of that usually given to those who have not had such preparation.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
English (1).....	4	English (2)	4	English	4
Chemistry	5	Chemistry	7	Sociology	4
Hygiene	2	Hygiene	2		
Elective	5	Elective	3	Elective	8
	<hr/> 16		<hr/> 16		<hr/> 16

Second Year

Mod. Lang	4	Mod. Lang.	4	Mod. Lang.	4
Home Ec.	4	An. Biol.	4	An. Biol.	4
Eng. Lit.	4	Eng. Lit.	4	Eng. Lit.	4
Physiology	4	Psychology	4	Psychology	4
	<hr/> 16		<hr/> 16		<hr/> 16

Third Year

Home Ec.	4	Cooking	4	Dietetics	4
Physiology	4	Physiology	4		
Physics or Bacteri-				Physics or	
ology	4	English Bible	4	Biology	8
Elective	4	Elective	4	Elective ..	4
	<hr/> 16		<hr/> 16		<hr/> 16

Pharmacy

The following subjects meet the requirements for the first year of a four year course leading to the degree of B.S. in Pharmacy.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
German	4	German	4	German	4
English (1)	4	English (2)	4	English	4
Chemistry	5	Chemistry	5	Chemistry	5
Botany	5	Botany	5	Botany	5
	<hr/> 18		<hr/> 18		<hr/> 18

Graduate Department

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least fifty-two hours of resident graduate study, twenty of which may be spent in preparation of a thesis according to the requirements of the department from which the major is selected. Resident study refers only to work which requires actual attendance at the university during the scholastic year.

Graduate study is divided between a major and a minor. The major work must be in a department in which the candidate has had at least thirty-six hours work. The minor must be logically related to the major, and must be a department in which the candidate has had at least eight hours work.

The chairman of the graduate committee and the major professor constitute a committee to determine the minor subject, who, together with the minor professor, constitute a committee to determine the course of study. The course must be selected not later than October tenth preceding the granting of the degree.

The candidate must show a reading knowledge in at least one modern foreign language, and must present to the graduate committee, not later than the close of the autumn quarter, a statement of proficiency in the designated language, signed by the head of that department.

Each candidate who presents a thesis shall submit it to the graduate committee not later than May fifteenth. The thesis must be submitted in triplicate form, in order to facilitate its consideration, and after acceptance, one copy shall be deposited with the librarian, and becomes the property of the university, and another copy shall be deposited with the major department. These copies shall be type-written, paged and bound on standard thesis paper.

Candidates are required to pass an oral examination, which is conducted by a committee consisting of the major and minor professors and a third member appointed by the committee on graduate work.

DEPARTMENTS OF INSTRUCTION

All courses are offered four times weekly, unless otherwise indicated.

Course in Agriculture

This general agricultural group of courses is designed in particular for those students who wish to pursue scientific investigation along some line of agriculture, by a thoro preparation in the fundamental scientific facts and principles which form the basis of modern practical and technical agriculture. This group should also appeal to anyone who may be desirous of preparing himself for teaching such subjects in high schools or vocational schools. It will give him the agricultural training to meet the demands of schools requiring such subjects. This course also offers a suitable training and adequate foundation for students who expect to enter practical lines of Agriculture. While this institution does not offer shop work or some other highly specialized or technical lines of instruction, the courses nevertheless offer a wide range and are fundamental. Shop work and other courses which are not offered may be pursued at the State College of Agriculture located only a short distance away, and easily accessible by car lines.

1. **Physics** 1-2-3-4—See Department of Physics for description of courses. Professor Jensen.
2. **Chemistry** 1-2—See Department of Chemistry for description of courses. Professor Durham.
3. **Zoology** 1-2-3—See Department of Zoology for description of courses. Professor Shirk.
4. **Botany** 1-2-3—See Department of Botany for description of courses. Professor Shirk.
5. **Commercial Geography**—See Department of Geology and Geography for description of course. Professor Bishop.
6. **Industrial Geography**—See Department of Geology and Geography for description of course. Professor Bishop.
7. **Manual Training**—See Department of Manual Training. Mr. Deal.
8. **Bacteriology**—See Department of Zoology for description of courses. Professor Shirk.
10. **Food Analysis**—4-7 hours credit. See Department of Chemistry for description of course. Professor Durham.
11. **Soil Analysis**—4-7 hours credit. See Department of Chemistry for description of course. Professor Durham.
12. **Agriculture**—This course is designed to prepare the students for teaching agriculture in the high schools. A study of the soil, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, domestic animals, important farm crops, weeds and insects. Farm economics, farm management,

the home, school and community. Text, collateral readings, lectures. Laboratory work, six hours per week. Open to college students who have had elementary botany and chemistry. Six hours credit. 11:30. Professor Shirk.

13. **Soil Physics**—This course is offered primarily for those who expect to enter some phase of agricultural engineering. The content of the course treats of the origin, formation, constitution, classification, physical properties, water and gas relations and organisms of soils. Attention is also paid to the soil management problems and to the history of soil investigations. Four hours class-room work, and additional readings. Prerequisite, botany 1-2, or advanced chemistry or physics. 10:30. Laboratory work by the point system may continue during the year. Professor Shirk.
- 15-16-17. **Economic Botany**—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. Prerequisite, botany 1-2-3 8:00. Laboratory work and inspection trips are required. Five hours credit each quarter. Professor Shirk.
- 18-19-20. **Plant Physiology**—Five hours credit per quarter. See department of Botany for description of course. Professor Shirk.
25. **Research in Soils**—Open only to seniors and graduate students on consultation. Research problems of considerable latitude in soil physics, soil chemistry, and soil zoology may be selected, depending on the previous training of the student. 5-7 hours credit per quarter. Professor Durham, Professor Shirk.

Department of Botany

PROFESSOR SHIRK, MR. CRIST

The general aim of the courses as offered is to give the many a general knowledge and new point of view; to prepare teachers; and to give the few a broad and rational basis for graduate study or for practical service in agricultural lines.

An indication of the preparation necessary to become a good theoretical, professional, or practical botanist outside of the regular botanical courses is here given. Ideally, the following subjects should be elected as far as the university schedule and time will permit; general, qualitative, organic, and physical chemistry courses; college algebra, plane trigonometry, analytics and calculus courses in mathematics; general and field geology; zoology; physiology; college physics courses 1, 2, 3 and 4; meteorology; metaphysics; two years of German and one of French. In view of the fact that advanced botanical research requires most of the above subjects, those expecting to apply for fellowships and scholarships for graduate study should take five years here in order to complete all undergraduate work and thus prepare to pursue graduate work only.

General botany (courses 1-2-3) is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase; in addition, the content is more in accordance with the view-point of high school botany and is very important for teachers.

Those expecting to teach botany and desiring the department's approval, must take courses 1-2-3, 35, 36, but to be ideally prepared, courses 15-16-17, 21-22-23, and 24-25-26 should be taken in addition.

Those expecting to be recommended for graduate fellowships in botany and allied subjects should take courses 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29 and 36, and merit recommendations from the departments of chemistry and physics.

Advanced students in chemistry and physics are admitted to courses 21, 22, 23, and soils, without requirements in botany. Those expecting to enter practical lines may consult courses in agriculture. The botanical library is situated in room 202 Main, and contains about 500 bound volumes, besides many pamphlets. It is supplied with the following magazines:

"Botanical Gazette," "Journal of Ecology," "Annals of Botany," "The New Phytologist," "The Plant World," "The School Science and Mathematics," "The Nature Study Review," "The Mycologia," the "Bulletin of the Torrey Botanical Club," "Journal of Heredity," "Mental Hygiene," "Journal of Geology," "American Botanist," "Popular Astronomy," "Guide to Nature," "Journal of Biological Chemistry," "Botanical Abstracts," "Monist," "Open Court," "Soil Science," "Journal of Agricultural Research," "Physiological Researches," "Experiment Station Record," "Science," and "General Science Quarterly."

There are four hours credit in each course unless otherwise indicated.

COURSES

1. **General Ecology**—A study of plants with respect to the factors of the environment. Field work in greenhouse and on the campus, with occasional trips to the important Nebraska plant formations. Some time is devoted toward the close of the course to the classification of plants by use of keys. Six hours laboratory, M. W., 2-5. Recitation, float. Autumn quarter.
2. **General Physiology**—In this course the important facts, principles, and hypothesis concerning the general functions of plants, as absorption, transpiration, photosynthesis, digestion, respiration and others, are presented and discussed. Elementary physics and chemistry are very desirable prerequisites. Six hours laboratory, M. W., 2-5. Recitation, float. Winter quarter.

3. **General Morphology**—In this course the evolutionary development of plants is studied with reference to the principal contributions made by each group, as origin and development of sex and sex organs, of alternation of generations, of woody anatomy, and of the seed habit. Six hours laboratory, M., W., 2-5, Recitation, float. Spring quarter.
4. **Agricultural Botany**—The course embraces a study of the structure and the functions of the parts of a plant. This general study followed by a specific study of the cereals, the forage crops, and other economic plants. Three recitations and six hours laboratory per week. Autumn quarter.
5. **Economic Botany**—The course introduces the student to the fields of plant diseases, forestry, seed testing, plant products, and plant genetics. Three recitations and six hours laboratory, per week. Winter quarter.
6. **Civic Botany**—The course includes a study of the fundamental principles of landscape architecture for home and city adornment, and a presentation of the vital question of the conservation of some of the country's natural formations, both for study and for beauty. Three recitations and six hours field work per week. Spring quarter.
8. **Nature Study**—This course is designed for those who are fitting themselves for such work in the grades, and elementary science work in the high schools. The object of the course is to aid students in methods of field observation, to teach them how to name material under observation, to show them how to watch life processes and how to adapt scientific knowledge and fact to everyday life. It is presented as a scientific college subject, but at the same time it is designed to give teachers the ability to secure, to observe, and to handle material as they may find it. The pedagogical view-point is also presented. Botanical and zoological materials receive attention. Six hours laboratory and thirty hours field work. Laboratory, M. W., 2-5. 10:30. Six hours credit. Spring quarter.
9. **Special Nature Study**—Open to students completing courses 1-2, 3-4, or zoology 1-2, or general chemistry, and who may desire to pursue the subject further. The course consists entirely of field and laboratory work, and the reference reading necessary to an understanding of the topics pursued. The topics are birds, insects, plants, minerals, stars and weather, and physico-chemical studies. Credit of from 1 to 3 hours allowed, according to the nature of the work desired. Laboratory, T., Th., F., 2-5, during which time consultation will be held with reference to progress.
10. **Taxonomy**—A study of the local flora of Nebraska. The course consists entirely of laboratory work in classifying plants and in making and arranging a botanical herbarium and museum. Prerequisites, courses 1-2, 3-4. For every hour's registered credit, three hours laboratory or field work are required. Time to be arranged. Maximum credit allowed, three hours per quarter.

11. **Histology**—The technique of preparing material for morphological study. Entirely laboratory work, with consultations as to progress and methods of work. For each hour's registered credit, three hours laboratory work are required. Maximum credit allowed, three hours per quarter. Time to be arranged. Prerequisite, course 1-2-3.
- 15-16-17. **General Morphology**—During the autumn quarter, the general morphology, life history, and classification, relationships of the great groups of algae and fungi are given. During the winter quarter, the same topics of study are pursued in the liverworts, the mosses, and ferns. During the spring quarter, the gymnosperms and angiosperms are presented in similar manner. Four hours class room work with additional readings. 8:00. Six hours laboratory T., Th., 1:30-4:30. Five hours credit each quarter.

Courses Open to Juniors, Seniors, and Graduate Students

- 18-19-20. **Advanced Morphology**—A more intensive study of the structure, relationships and classification of the great plant groups will be pursued. Each quarter, one of the great groups, as the algae, fungi, bryophytes, pteridophytes, gymnosperms, or angiosperms will be presented, according to the demand. Prerequisites, courses 1-3. Three hours class-room work. 11:30. Six hours laboratory work T., Th., 2-5. Five hours credit each quarter.
- 21-22-23. **Plant Physiology**—This subject includes a study of the processes and functions of plants. During the autumn quarter, those processes which are mainly physical in nature are considered, as imbibition, osmosis, absorption, relation of soil and water, transpiration, conductance, turgor, excretion and secretion. During the winter quarter those processes mainly chemical in nature are presented, as photosynthesis, assimilation, digestion and respiration. During the spring quarter, those processes dependent on irritability, reproduction and growth are discussed. Prerequisite, courses 1-2-3, or chemistry or physics. Three hours lecture and class-room work with additional readings. 8:00. Six hours laboratory work. T., Th., 2-5. Five hours credit each quarter.
- 24-25-26. **Ecology**—In the autumn quarter, the origin, development and successions of the various plant associations, especially such as are found in North America, are presented. The laboratory work consists in field trips, making a study of local plant societies. After this phase of botanical knowledge, a study of plant tissues from the standpoint of origin and function is presented in the winter quarter. This is followed in the spring quarter by a course presenting the regional and world problems as to plant distribution, in contrast with the local problems. Library work in connection with the lectures. With these lectures six hours of laboratory work per week are given. Prerequisite, course 1-2. 8:00 thruout the year. Laboratory work, T., Th., 2-5, and field trips on F. or Sat. Five hours credit each quarter.

- 27-28-29. **Economic Botany**—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, elementary forestry, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. Prerequisite, courses 1-2-3, at 8:00. Laboratory work and inspection trips are required. Five hours credit each quarter.
30. **Evolution**—In this course, the various theories presented from the most ancient times until the present for the origin and development of life, are presented. Considerable attention is given the more modern systems presented by Lamarck, Darwin, Eimer DeVries, Bateson and others. Lectures and class work with readings and reports. Prerequisites, general zoology or general botany. 10:30. Autumn quarter.
31. **Genetics. Eugenics**—In this course, the facts, laws, factors, hypothesis, and phenomena of human development will be discussed. The application of the biologic principles of inheritance and environment to the problems in education, psychology, sociology, economics, and religion will be considered. Open to advanced psychology and philosophy students and to general botany or zoology students. Four hours credit. 11:30. Winter quarter.
35. **Teachers' Botany**—A course offered primarily for those interested in pedagogical problems of nature study, high school botany, and college botany. Required of all who expect to enter the professional field. Lectures and class work with readings and reports. Prerequisite, course 1-2. Flcat. Observation in trips is required. Winter quarter.
36. **History of Botany**—This course is intended for those who expect to teach botany, as well as for those who expect to specialize. The development and growth of botanical knowledge is traced from the earliest times to the present. Such a knowledge is absolutely necessary to get the perspective and trend of modern botany. Class-room work, and additional readings. Prerequisite, course 1-2. Flcat. Winter quarter.
- 40-41-42. **Botanical Seminar**—Intended to familiarize students with the current problems in botany, and with the results of research work. Open only to advanced students of botany. Time to be arranged. Two hours credit. Thruout the year.

Department of Chemistry

PROFESSOR DURHAM

The instruction in this department is intended to have both a cultural and technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of courses 1-9 inclusive will enable the student to enter upon postgraduate work at any leading university, or will be of material assistance to him in various technical pursuits in which he may become engaged.

Those who are considering taking advanced work in any branch of chemistry should elect the following courses, as far as possible: mechanics, electricity and magnetism, heat, sound and light; college algebra, trigonometry, analytical geometry and calculus; animal biology; and botany.

Students who intend to do further work in chemistry will need a reading knowledge of French and German.

Courses 1-8 inclusive are required of all students who major in chemistry. Course 1 is open to all freshmen.

The department library is easily accessible and is supplied with a carefully selected collection of reference books. It also receives the following publications: "*Journal of the American Chemical Society*," "*Journal of Industrial and Engineering Chemistry*," and "*Chemical Abstracts*." In addition, "*Journal of Biological Chemistry*," "*Soil Science*," "*Journal of Agricultural Research*," "*Experiment Station Record*," and "*Science*" are available for use.

There are four hours credit in each course unless otherwise indicated.

COURSES

1. **General Inorganic Chemistry**—This course is designed to give a general view of chemistry. Instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and supplemented by recitations, written exercises and problems. The text book used is Smith's "*General Chemistry for Colleges*." Three recitations and six hours laboratory work per week. No credit is given unless course 2 is completed. Autumn quarter.
2. **General Inorganic Chemistry**—This is a continuation of course 1. Special attention is given to the non-metals, and some of the more common organic compounds. Three hours lecture. Six hours laboratory. Winter quarter.
3. **Inorganic Chemistry**—A continuation of course 2. Consists of a detailed study of the metals. The laboratory work consists of elementary work in qualitative analysis. A few inorganic preparations are made. Six hours laboratory. Spring quarter.
5. **Qualitative Analysis**—This course deals with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium, and of the modern theories of solution. Prerequisite, courses 1-2-3 or their equivalent. Two lectures. Nine to twelve hours laboratory. Five hours credit. Winter quarter.
6. **Quantitative Analysis**—Gravimetric determinations of sulphates, chlorides, calcium, iron, magnesium, etc. A complete analysis of one limestone. The hour of recitation each week is devoted chiefly to the solution of some typical quantitative problems. Prerequisite, course 5. Twelve hours laboratory. One hour lecture. Five hours credit. Winter quarter.

7. **Quantitative Analysis**—Volumetric determinations of iron in iron ore, total oxidizing power of pyrolusite, alkalinity of soda ash, phosphorus, nitrogen by the Kjeldal method, etc. One hour recitation each week, which is devoted chiefly to the solution of problems relating to volumetric determinations. Prerequisite, course 6. Twelve hours laboratory. Five hours credit. Spring quarter.
10. **General Organic Chemistry**—This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists of the preparation of a number of typical organic compounds. Prerequisite, courses 1, 2 and 3. Three lectures. One hour quiz. Six to eight hours laboratory. Five hours credit. Autumn quarter.
11. **General Organic Chemistry**—Continuation of course 10 to the aromatic compounds. Three lectures. One quiz. Six to eight hours laboratory. Five hours credit. Winter quarter.
12. **General Organic Chemistry**—Continuation of course 11. Consists of a general study of the aromatic compounds. Prerequisite, courses 10 and 11. Three hours lecture. One hour quiz. Six to eight hours laboratory. Five hours credit. Spring quarter.
14. **Organic Preparations**—A laboratory course in the preparation of some of the more complex organic compounds. The course also includes the quantitative determination of carbon, hydrogen, nitrogen, halogens, and sulphur. Prerequisite, courses 10, 11 and 12. Two to three hours credit. Winter quarter.
15. **Physical Chemistry**—The general principles of physical chemistry, with applications to chemistry and to other sciences. Prerequisite, courses 5, 10 and 11. Three hours lecture. Four hours laboratory. Given in alternate years according to the demand. Autumn quarter. (Not given in 1920-1921.)
16. **Physical Chemistry II**—Lectures and laboratory work in dissociation in solution, conductivity of solutions, electro-analysis, electrical theory of matter, and radio-activity. Must be preceded by course 15. Given in the department of Physics by Professor Jensen. Winter quarter. (See Physics courses for hours and credit.)
20. **Teaching Chemistry**—This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in chemistry. Hours and credit to be arranged with the instructor.
25. **Research**—Designed for those who have taken the equivalent of a major in the department, and have shown themselves capable of doing consistent chemical work. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology**PROFESSOR WELLS**

There are four hours credit in each course unless otherwise indicated.

COURSES

1. *Economics*—Using Ely's "*Outlines of Economics*" as a text, effort is made to thoroly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. 8:00. Autumn and winter quarters.
5. *Rural Life*—A study of the Economic and Sociological conditions prevailing in our rural sections. What is the Rural Problem? How may it be solved? Text, library readings, special surveys, and reports. 8:00. Spring quarter.
8. *Cost Accounting*—Showing the nature and developing the purpose of cost accounts; material and labor costs; overhead expenses and the methods of apportioning such expenses to the different units of production; the preparation of cost statements; and the importance of the subject in connection with industries. Prerequisites, courses 1 and 20. 10:30. Spring quarter.
10. *General Sociology*—This course is designed to give a general survey of the origin, growth, and development of social institutions. Special emphasis is placed upon those forces which have given direction to social progress and development. Text, lectures, and library assignments. Float. Autumn quarter.
11. *Sociology II*—A careful study of American Sociological Institutions. Special attention is given to the origin, development, and character of our political institutions; city, state, and national; the organization of the different governing bodies; methods of political control; parties, the machine, elections; citizenship, its meaning and importance. A course adapted to the needs of every American citizen. Float. Winter quarter.
12. *Sociology III, Applied*—The aim of this course is to give the students a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; question of the family, marriage, and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effect upon society, relation of employer and employee, strikes and lockouts; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defense of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings and lectures. Float. Spring quarter.

15. **Money and Banking**—The aim of this course is to give a general survey of the development of our monetary and banking system; to explain to some extent the technical workings of the system; and to suggest some of the problems of money and banking. Special stress is laid upon the recent legislation upon the subject. Autumn and winter quarters.
20. **Principles of Accounting**—An introductory course designed to furnish such knowledge as will be of value to the general man of business and will serve as a basis for the work of the professional accountant. The business equation, the various kinds of accounts and their relation to each other, the development of books and records, are considered thruout the year. Prerequisite, course 1.
25. **Business Law**—The purpose of this course is to familiarize the student with those general principles of law which apply to the every day transaction of the business and commercial world. Such subjects, as agency, contract, bailments, mortgages, landlord and tenant, trusteeship, negotiable paper, partnership, insurance, bankruptcy, and suretyship will be considered thruout the year. 10:30. Autumn and winter quarters.
30. **Economics of Efficiency**—The course will cover the whole question of efficiency, both from the standpoint of the individual employee, and from that of the employer. From the standpoint of the employer, such subjects as the elimination of waste, precaution against fire, the employment of labor, welfare work among employees, methods of securing good will of men, etc. From standpoint of employee, such questions as elements which make for efficiency, character as a commercial asset, marketing personal service, etc., will be considered. Spring quarter.
35. **Public Finance**—The following topics are covered: three fiscal axioms, nature of public wants; public expenditures, nature, relation to industry, relation to government functions; budget and budgetry legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Open to juniors and seniors.
40. **International Law**—In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students.
45. **Constitutional Law**—A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation.

Department of English Language and Literature

PROFESSOR DeMOSS, ASSISTANT PROFESSOR HOPPER, MISS COATMAN
and MISS GILMORE

There are four hours credit in each course, unless otherwise indicated.

COURSES

Composition and Literature

The department is prepared to offer the following courses. Many of them will be given every year. Others will be rotated.

All students are *required* to take English 1 the first time it is offered after they enter the University, and English 2 not later than their second year of residence. Courses 3, 5, 7, 9, 10, 11, 12, 13, 14, 15, and 16 are credited on an English major.

1. **English 1**—The fundamental principles of composition. Theme writing and practice in oral composition. Reading in English literature. Autumn quarter. Assistant Professor Hopper, Miss Coatman, and Miss Gilmore.
2. **English 2**—Continuation of principles and of reading. Theme writing. Oral composition. Winter quarter. Assistant Professor Hopper, Miss Coatman, and Miss Gilmore.
3. **Advanced Composition**—This course is intended for students who have completed English 1 and 2. Study of narration, description, exposition and argumentation. Practice in writing the short story, the oration, and magazine articles. Two or three models of English prose are carefully analyzed. Assistant Professor Hopper.
4. **Advanced Composition**—Prerequisites: Course 3 and English 1 and 2. Professor DeMoss.

JOURNALISM

5. **Journalism**—Newspaper and magazine writing. Prerequisites: Courses 1, 2, and 3. Professor DeMoss.
6. **Journalism**—The special article. Newspaper writing continued. Prerequisite: Course 5. Professor DeMoss.
7. **Journalism**—The short story. Newspaper writing continued. Prerequisites: Courses 5 and 6. Professor DeMoss.

COMMERCIAL CORRESPONDENCE

8. **Commercial Correspondence**—Open to sophomores, juniors, and seniors. Prerequisites: English 1 and 2. Miss Coatman.

PUBLIC SPEAKING

9. **Public Speaking**—A complete study of the principles of oral composition. After receiving instructions, the student prepares addresses to be delivered before his classmates. By following the instruction and the personal criticism given by the teacher, the student soon masters a large part of the theory of public speech. Considerable attention is given to delivery. Professor DeMoss.

10. **Advanced Public Speaking: The Oration**—A general study of the theory of the oration, with reading and analysis of representative orations. The student writes and delivers a few orations under the personal supervision of an instructor. Consideration of the principles of successful platform work. Hero Day Contest. Professor DeMoss.

Note—To encourage the work in Public Speaking (see courses 9 and 10), the trustees recently voted two valuable prizes: the winner of first honor in Advanced Public Speaking is given his semester fees for one year (three quarters); the winner of second honor, one half his semester fees for one year. These honors are finally determined thru the Hero Day Contest.

11. **The Technique of the Sermon**—A composition course dealing with the mechanics of the sermon. Lectures. Analysis of models. Each student writes several sermons. Private conferences on written work. Professor DeMoss.

LITERATURE AND LANGUAGE

All freshmen are required to take eight hours of English literature, the work being selected from courses 10 to 20 inclusive. Those who make English their major are advised to take one year of Old English and at least one quarter of Middle English. As in all the other departments, thirty-six hours are required for a major, and twenty for a minor.

1. **Old English**—Easy prose readings, and elementary grammar. Autumn quarter. Professor DeMoss.
2. **Old English**—Poetry, including the first thousand lines of the great English epic "*Beowulf*." Prerequisite: Course 1. Winter quarter. Professor DeMoss.
3. **Old English: "*Beowulf*"**—Reading of the poem from the standpoint of language, literature, history, and social customs. Prerequisites: Courses 1 and 2. Spring quarter. Professor DeMoss.
5. **Chaucer: "*The Canterbury Tales*"**—An introductory course for those who have had no training in Middle English. Professor DeMoss.
6. **Middle English**—Reading of a number of Middle English selections prior to Chaucer. Special attention will be given to the grammatical development of the language. Prerequisites: Courses 1 and 5. Professor DeMoss.

Courses 1, 2, 3, 5, and 6 are open to students who are making English their major or minor. Others are admitted only thru an interview with the instructor.

10. **Browning**—Reading and study of the more important minor poems of Browning. Among the selections are "*Rabbi Ben Ezra*," "*A Death in the Desert*," "*In a Balcony*," "*A Forgiveness*," "*The Flight of the Duchess*," "*Andrea del Sarto*," "*Fra Lippo Lippi*," "*By the Fireside*," "*A Grammarian's Funeral*," "*My Star*," "*The Bishop Orders His Tomb*," and "*Saul*." Analysis and interpretation of "*Pippa Passes*," and "*Christmas Eve and Easter Day*." In the early part of this course the work is carried forward by

means of readings and interpretations before the class. Consideration of the mind and art of Browning as revealed in his writings. Lectures on the life of Browning. Professor DeMoss.

11. **The Tragedies of Shakespeare**—Reading and interpretation of seven tragedies as follows: "*King Lear*," "*Coriolanus*," "*Cymbeline*," "*Othello*," "*Antony and Cleopatra*," "*Titus Andronicus*," and "*Pericles*." Intensive study of "*Cymbeline*" and "*King Lear*." Lectures on tragedy with consideration of the structure of Shakespearean tragedy. Professor DeMoss.
12. **The Novel**—Reading and study of eight novels that serve as types of English prose fiction. The instruction is mainly thru lectures. The lecture studies are supplemented by collateral readings and written reports by the students. Consideration of the life of the author and his relation to his age. The novels chosen for reading and analysis are: "*Ivanhoe*," "*Hypatia*," "*A Tale of Two Cities*," "*Jane Eyre*," "*Tarry Thou Till I Come*," and "*Ben Hur*." For purpose of comparison, "*Les Miserables*" is treated in detail. Each work is given careful consideration as to plot, character treatment, style and context. Printed lists of standard novels are examined, while other lists are prepared by the students. This course is intended to serve as a general guide in the selection and reading of standard fiction. Professor DeMoss.
13. **The Comedies of Shakespeare**—Reading and study of the following comedies: "*The Winter's Tale*," "*Much Ado About Nothing*," "*Troilus and Cressida*," "*The Taming of the Shrew*," "*Twelfth Night*," "*A Midsummer Night's Dream*," "*The Tempest*," "*Measure for Measure*," "*Timon of Athens*," and "*As You Like It*." Lectures on classic comedy, and studies in the structure of Shakespearean comedy. Professor DeMoss.
14. **Hamlet and Macbeth**—An intensive study of "*Hamlet*," "*Macbeth*," and "*Julius Caesar*." Analysis, textual criticism, and studies in characterization. Especially helpful for those who intend to teach in the high school. Professor DeMoss.
15. **American Literature**—Brief historical survey of Colonial and Revolutionary literature. Essays by Emerson, Thoreau, Lowell, Burroughs and other American writers. The modern essay, illustrated by studies from the standard magazines. Assistant Professor Hopper.
16. **Criticism and Types of Literature**—Study of the epic, the short story, the essay and the novel, as types. Assistant Professor Hopper.
17. **The Historical Plays of Shakespeare**—Reading, analysis and interpretation of six plays as follows: "*King John*," "*Richard the Second*," "*Henry the Fourth*," parts I and II, "*Henry the Fifth*," "*Henry the Sixth*," parts I, II and III, "*Henry the Eighth*." Lectures on the life and art of Shakespeare. Professor DeMoss.
18. **American Literature**—American short stories of recognized merit. The story of the modern magazine. Realism, as illustrated in one novel by Howells. Contemporary poetry. Present status of American literature. Assistant Professor Hopper.

19. **Criticism and Types of Literature**—General principles of literary criticism. Study of the drama, monolog, and the lyric poem. Assistant Professor Hopper.
20. **British Poets**—An appreciative study of the poetry of Keats, Shelley, Matthew Arnold, Wordsworth, Byron and Mrs. Browning. All of the poetry of Keats, Arnold and Mrs. Browning is examined. "*Aurora Leigh*" is outlined and criticised as a work of art revealing the personality of the author. Reading of the "*Sonnets from the Portuguese*." Selected poems of Shelley, Wordsworth and Byron. Lectures on the lives of the authors, as representing the spirit of the age as revealed thru the passion for beauty, for reform, for culture, for brotherhood, and for nature. Professor DeMoss.
21. **Tennyson**—Life and works. Much time is given to the "*Idylls of the King*." Professor DeMoss.
The following courses are open to juniors, seniors, and graduate students.
25. **Spenser**: "*The Fairy Queen*"—The moral allegory is carefully studied. Professor DeMoss.
26. **Milton**—Study of "*Paradise Lost*" as the epic of Protestantism, followed by the study of "*Paradise Regained*" and "*Samson Agonistes*." In the early part of the quarter, the minor poems are studied with the view to tracing the growth and development of the art of Milton. Reading of a number of the Latin poems, including the "*Epitaphium Damonis*," and the "*First and Second Elegies*." Three of the more important prose selections are studied, the selections chosen generally being "*Areopagitica*," "*On the Tenure of Kings*," and "*The Defense of the English People*." Lectures on the life and times of Milton. Professor DeMoss.
27. **Browning**—A study of "*The Ring and the Book*." Each book is carefully outlined, the characters discussd, and the dramatic purpose considered. The order of reading is as follows: "*Half-Rome*," "*The Other Half-Rome*," "*Tertium Quid*" "*Count Guido*," "*Caponsacchi*," "*Pompilia*," "*The Pope*," "*Guido*," "*The Book and the Ring*," and "*The Ring and the Book*." Books VIII and IX are treated by a series of lectures. Professor DeMoss.
28. **The English Essay**—Critical study of the development of prose style as illustrated in the writings of the leading English Essayists, from Bacon to the present. Some of the authors studied are Bacon, Addison, Landor, Lamb, DeQuincey, Carlyle, Macaulay, Emerson, Ruskin, Hamerton, and Lubbock. The instruction is mainly thru lectures. The life of the author is discussed in relation to his age, and certain essays are treated in class, while a broader acquaintance with the more important authors is made possible thru assigned readings, followed by note-book outlines. In every instance, the style of the author is carefully considered. Professor DeMoss.

Courses 29-35 cover with some minuteness the history of English literature from the beginning of the modern period down to the present time. They need not be taken in chronological order.

29. **English Literature, 1557-1599...** Professor DeMoss.
30. **English Literature, 1599-1660.** Professor DeMoss.
31. **English Literature, 1660-1744.** Professor DeMoss.
32. **English Literature, 1744-1799.** Professor De Moss.
33. **English Literature, 1798-1832.** Professor DeMoss.
34. **English Literature, 1832-1892.** Professor DeMoss.
35. **Contemporary Literature**—A general survey of English and American letters from 1892 to 1920. A critical study of the principles of literature as illustrated by contemporary material. Professor DeMoss.
36. **Early American Literature**—A study of the literature from 1607 up to and including Irving and Cooper, with special reference to the relationship of American products to English models and the development of an American point of view. Professor DeMoss.
37. **American Literature in the Nineteenth Century**—A study of the New England metropolitan, and southern poets and essayists, and the development of the novel and the short story since the Civil War. Professor DeMoss.
38. **The Drama in England from 1500 to 1600**—A study of the forms of the drama in England at the beginning of the Renaissance; of the influence which shaped the Elizabethan drama; and of the history of the drama in that period. Professor DeMoss.
39. **The Drama in England from 1600 to 1642.** Professor DeMoss.
40. **The Drama in England from 1642 to 1700.** Professor DeMoss.
41. **The Modern Drama**—The drama from 1642 to 1920. Professor DeMoss.
42. **The Development of the English Novel**—From the Renaissance to the time of Jane Austin. Professor DeMoss.
43. **The Modern English Novel**—From the time of Jane Austin to 1920. Professor DeMoss.
44. **English Literary Criticism**—Theory and types of criticism developed from a study of masterpieces of English critics. Professor DeMoss.
45. **The Bibliography and Methods of English Literary History.** Professor DeMoss.
46. **Wordsworth—Life and Works.** Professor DeMoss.

Department of Geography and Geology

PROFESSOR BISHOP

There are four hour credits in each course, unless otherwise indicated.

COURSES

- 1-2-3. **General Geology**—Dynamical, structural, and historical geology given in the autumn, winter and spring quarters respectively. The work of the atmosphere, water, ice, igneous agencies; physiographic processes now at work upon the earth, and the evidences of those processes in the earth's history, as revealed in the rocks, given in the autumn quarter. A close study of minerals, rocks and fossils, with practice in identification given in the winter quarter. Prerequisite, chemistry 1 and 2. The geological history of the North American continent is given special attention, tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world, given in the spring quarter. Prerequisite, botany 1 and zoology 1-2. Excursions are made to Louisville and Weeping Water. Text, collateral reading, illustrated lectures. Laboratory work, six hours per week. Open to juniors and seniors. 8:00. Each quarter. (Not offered in 1920-21).
- 4-5-6. **General Geography**—A course in earth science. The earth as a globe, the atmosphere, physiography of the lands, the ocean geography of the continents, and influences of physiographic features on the settlement and development of regions; political divisions; climate and its effect upon the economic history; resources, industries, and factors in their control such as latitude, altitude, topography, water, and climate. Great cities; commerce; people. Autumn quarter: A study of North America with special attention to the United States. Winter quarter: Europe and Asia from an economic standpoint. Spring quarter: South America, Africa, and Australia, with the leading industries of these continents as a basis of study. Library and laboratory. Illustrated lectures. 9:00.
10. **Physiography**—A course designed as a general introduction to science; to enable the student to understand and appreciate the importance of geographical influences, controls, and principles and their application to man's activities; to afford reserve power to teachers of physical, commercial, industrial, and general geography. A study of the surface of the earth the relations of air and water to it, and the life conditioned by their activity. Relief features; their origin and history. Earth relations: form, size, motions, latitude and longitude, time, and the solar system. Rivers, lakes, snow and ice, the ocean. Vulcanism and its causes. Why land changes level. Crustal deformation. Earthquakes. Weather: weather maps and storms. Climate: its zones, types, changes, life influences. Text, discussions, topographic maps, illustrated lectures. Library. 11:30. Autumn quarter.
15. **Industrial Geography**—The relation of geography, commerce, and the industries. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing,

leather, wool, fish, paper, glass, iron and steel. Illustrated by lantern slides and charts. Library readings. 10:30. Autumn quarter.

20. **Conservation of Natural Resources**—Location and extent of Nation's natural resources. Forest reserves and lumber supply. Coal, oil, gas. Waste of natural resources due to nondevelopment of water power. Irrigation and drainage. Dry farming. Private ownership and its results. Work of United States Department of Agriculture. Outlook. Illustrated lectures, references, and discussions. Library. 10:30. Winter quarter.
25. **Commercial Geography**—A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Text, illustrated lectures, reference work and discussions. 11:30. Winter quarter.
30. **Geography of Nebraska**—A thoro study of the geography of the state, including its history and development; structure, topography ground-water and drainage; rivers and valleys; resources and industries; climate, soils, geographic controls; towns, cities, and people. Illustrated by lantern slides and maps. Reference work and discussions. 10:30. Spring quarter.
- 35-36-37. **Agriculture**—This course is designed for teachers and those who live in agricultural communities and are interested in better farming. Autumn quarter: a study of soils. Their origin, kind and properties; relation to air, water and temperature; irrigation and drainage; tillage and management. Winter quarter: farm animals. Origin, types and breeds; care and management; principles of feeding; diseases; judging. Spring quarter: Farm crops. History, classification and improvement; seed germination, planting, cultivation, harvesting, storing and marketing; special lectures on farm economics and farm management. Prerequisites for course in soils: physics 1 and general chemistry. Students enrolled in prerequisite courses admitted. For course in farm crops: general botany or enrollment in same. Lectures, reference work and discussions. 8:00.
40. **Field Geography**—In and near Lincoln are many points of geographical interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. Hours and credit to be arranged.

Department of German

PROFESSOR BURNS

The purpose of the work in this department is to give the student a deep acquaintance with the German language, its idioms and literature. German is made as much as possible the language of the class-room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this people in their literature.

The following courses will be offered if there is a demand for them. There are four hours credit in each course, unless otherwise indicated.

COURSES

1. **First Year**—German Grammar. 10:30. Autumn quarter.
2. **First Year**—Continuation of course 1. 10:30. Winter quarter.
3. **First Year**—Continuation of courses 1-2. Easy readings. 10:30. Spring quarter.
5. **Second Year**—Seidel's "*Leberecht Hühnchen*." Niese's "*Aus Dänischer Zeit*." Composition. 11:30. Autumn quarter.
6. **Second Year**—Arnold's "*Aprilwetter*," Rosegger's "*Waldheimat*." Composition. 11:30. Winter quarter.
7. **Second Year**—Schiller's "*Wilhelm Tell*." Composition 11:30. Spring quarter.
10. **Scientific German**—Float. Autumn quarter.
11. **Scientific German**—Float. Winter quarter.
12. **Scientific German**—Float. Spring quarter.

Department of Greek Language and Literature

PROFESSOR ALABASTER

There are four hours credit in each course, unless otherwise indicated.

COURSES IN GREEK

1. **First Greek**—Grammar and composition. Float. Autumn quarter.
2. **First Greek**—Continuation of course 1. Float. Winter quarter.
3. **First Greek**—Continuation of course 2. Float. Spring quarter.
4. **Anabasis**—Book I, which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus, and a sketch of his life. Composition. Float. Autumn quarter.
5. **Xenophon's Anabasis**—Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "The Immortal 10,000;" the march up the Tigris.
The reading is accompanied by weekly exercises in grammar and composition. 10:30. Winter quarter.
6. **Xenophon's Anabasis**—Book IV; the journey thru Armenia; "*The Sea, The Sea!*"; Arrival at Trapezus. Grammar and Composition. The Gospel of John is also read in the original. 10:30. Spring quarter.
7. **Homer's Iliad**—Books I and II—This is one of the world's greatest epics; written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the

wrath of Achilles, a celebrated Greek warrior who had suffered an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., W., 11:30. Two hours credit. Autumn quarter.

8. **Homer**—Selected books of the "Odyssey." The subject is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca. Subjects of special interest are the Lotus Eaters, Polyphemus, Aeolus, Circe, Hades, the Sirens, Calypso, the Phaeacians, and the suitors of Penelope.
As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. M., W., 11:30. Two hours credit. Winter quarter.
9. **Demosthenes**—A study of "*On the Crown*," one of the world's great masterpieces of oratory. 11:30. Two hours credit. Spring quarter.
10. **Lysias**—The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's *Greek Literature*, and Attic Orators; Gilbert's *Constitutional Antiquities of Sparta and Athens*. Two hours credit.
11. **Sophocles**—The tragedy "*Antigone*," in which the heroine Antigone achieves the triumph of right, but at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's *Greek Tragedy*, Schmidt's "*Rhythmic and Metric*." Two hours credit.
12. **Aristophanes**—"The Birds," a burlesque on the existing state of Athenian affairs. "*The Frogs*," a comedy on supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. Two hours credit.
13. **Plato**—The "*Apology of Socrates*," wherein the great philosopher replies to two charges, one, that he did not believe in the established religion; the other, that he corrupted the young men of the state by teaching unbelief. Two hours credit.
14. **Xenophon's "Memorabilia of Socrates"**—Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. Two hours credit.

15. **Everyday Greek**—A study in the derivation of English words of Greek origin, which is the means of acquiring, in the shortest and most direct way, a sufficient knowledge of Greek to enable the student to trace the origin and to feel the force of fundamental words in the terminology of philosophy, psychology, the sciences, politics, medicine, theology, and the like. Immediate application of the knowledge thus acquired may be made by the student both in his general and special courses, resulting in a firmer grip on the terminology, a more intelligent approach, and a richer and more varied general English vocabulary. In the main, a text-book will be followed, which includes the following divisions: The Alphabet, Parts of Speech, Formation of Words, Word Groups for Study, Vocabulary, Index and Key to Derivation. No prerequisites. Open to all college students. 8:00. Spring quarter.

COURSES IN ENGLISH

- 16-17. **Homer's Iliad and Odyssey in Translation**—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 7 and 8:00. The Iliad is offered the autumn quarter, and the Odyssey the winter quarter.

Department of History

ACTING PROFESSOR ANDERSON*

Students electing history as their major must consult the head of the department before arranging their work. Bible history does not count on either a major or a minor in history, as this subject belongs to a separate department. There are four hours credit in each course, unless otherwise indicated.

COURSES

- 1-2. **European History**—The aim of this course is to give a careful survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of Western Europe. The social, the moral and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelistic power. The various forms of organization thru which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation. There is a minimum requirement of 750 pages of collateral readings each quarter in addition to text book and lecture work. Open to college students only. 10:30. Autumn and winter quarters.

*Deceased. Position to be supplied.

5. **The French Revolution**—A careful study is made of the social, economic and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Text, lectures and collateral readings. Spring quarter.
15. **Historical Method**—This course is intended for those who are preparing to teach history in the high school. Lectures and library work.
- 20, 21, 22. **English Constitutional History**—Special emphasis is laid upon the development of the Anglo-Saxon institutions, thus forming a base for a critical knowledge of our own history. The course begins with Caesar's account of the Germans and continues the history of the Anglo-Saxon down to the present time. There is a minimum requirement of 900 pages of collateral reading for each quarter. Open to such college students as have had courses 1-2. Thruout the year. (Not offered in 1920-21).
25. **American History During the Colonial and Revolutionary Periods**—To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Lectures, class reports and collateral readings. A minimum of 900 pages of collateral readings is required for each quarter. Open to college students above the freshman year. Autumn quarter.
- 26, 27. **United States Constitutional and Political History**—1789-1909. This course covers the formation, adoption and interpretation of the constitution, the development of political parties, the development of a foreign policy, the growth of commerce and trade, the labor movement, the development of great industrial corporations, the tariff system, slavery, division and reunion, imperialism and expansion. Lectures, class reports and collateral readings. A minimum of 900 pages of collateral readings is required each quarter. Open to college students above the freshman year. Winter and spring quarters.
28. **The Renaissance**—A general study is made of the spread of the Renaissance thruout Europe, but especial emphasis is laid upon the cultural side of the movement in Italy. Open to college students above the freshman year. Autumn quarter.

29. **The Reformation**—This course treats of the period from the time of Wycliffe to the Treaty of Westphalia. The aim of the course is to obtain an understanding of the causes, events, and consequences of the Protestant Revolt as factors in modern civilization. Open to college students above the freshman year. Winter quarter.
30. **Political History of Continental Europe in the 17th and 18th Centuries**—The history of Continental Europe from 1648 to 1789 is studied with special reference to the struggle between the Hapsburgs and the Bourbons, the growth of absolutism in France, and the rise of Prussia as a factor in European history. Open to college students above the freshman year. Spring quarter.
34. **The Modern City**—A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Text and library work. Open to all college students.
38. **Historical Seminar**—The aim of this course is to train the student in the use of historical materials. Special emphasis is placed upon the use of the sources. Two to four hours credit.
40. **Nineteenth Century History**—A careful survey of the political growth which has taken place thruout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) give the student a higher appreciation of our own institutions thru comparison and contrast. Autumn and winter quarters.
50. **World Politics**—A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The aims, motives and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Text, lectures, and collateral readings. Spring quarter.

Department of Latin Language and Literature

IN CHARGE OF PROFESSOR ALABASTER

There are four hours credit in each course, unless otherwise indicated.

COURSES

7. **Cicero**—"*De Senectute*," a philosophical treatise in dialog form on the subject of old age. The discussion is occupied in the main with the refutation of four objections urged against old age: It

withdraws one from active life; it impairs the physical powers; it deprives one of almost all pleasures; it is not far removed from death. Weekly exercises in prose composition based on the text.

8. **Livy's History**—Books XXI and XXII. Recounts in vivid narrative style the conquests of Hannibal, his memorable march across the Alps, and victories over the Romans at the battles of the Ticinus, the Trebia, Lake Trasimene and Cannae; the Scipios; the dictator Fabius Maximus; Aemilius Paulus. Weekly exercises in prose composition based on the text read.
9. **Horace**—"Odes and Epodes." Horace was Rome's most original poet. His writings abound in a variety of themes of peculiar interest to mankind and reveal an extraordinary knowledge of human nature. He is the most widely quoted of all the Latin writers.
10. **Comedy**—The "*Captivi*" and "*Manechni*" of Plautus, with special study of the rise and development of comedy; the Roman theatre; scenic arrangement; actors and costumes. Three hours credit.
11. **Martial**—Selections from the "*Epigrams*," with special study of Antiquities in the time of the Empire. Two hours credit.
12. **Palaeography**—This course includes a study of writing materials, manuscripts, styles of writing, abbreviations, specimens of errors in manuscripts, and the like. Practice in transcribing from facsimile pages of manuscripts by members of the class. Open to those who have completed at least four years of Latin, and others under special conditions. One hour credit.
13. **Teachers' Latin**—Topics in Latin syntax; discussions of textbooks; methods in teaching precollegiate Latin; studies based on Books I and II of Vergil's "*Aeneid*," such as essentials of a finished translation; pronunciation; syntax of cases and moods; prosody; figures of syntax and of rhetoric; mythology. One hour credit.

Department of Mathematics and Astronomy

PROFESSOR ROSE AND PROFESSOR —————

COURSES

There are four hours credit in each course, unless otherwise indicated.

1. **Advanced Algebra**—The subjects covered are ratio and proportion; the progressions; the graphical treatment of simultaneous quadratic equations; the binomial theorem for positive, negative, and fractional exponents; determinants; combination and permutation; theory and probabilities. 8:00 and 9:00. Autumn quarter. 11:30. Winter quarter.
- 2-3. **Plane and Spherical Trigonometry**—The course includes the trigonometric functions; goniometry; the solution of oblique triangles; and also the solution of spherical triangles. The course includes six weeks' practice work in the field with the transit and level, with original measurements for trigonometrical prob-

- lems. Open to students who have a good working knowledge of algebra. Plane is offered in the autumn and winter quarters, 8:00 and 9:00. Spherical is offered in the spring quarter, 8:00 and 9:00.
4. **Analytical Geometry**—An elementary course on the straight line and conic sections, with an introduction to the Geometry of Three Dimensions. Prerequisite, courses 2-3. 10:30. Autumn quarter.
 - 5-6. **Differential and Integral Calculus**—An elementary course including theory of limits; rules for differentiation; tangents and normals; maxima and minima value; partial differentiation; indefinite and definite integrals; areas and volumes. Prerequisites, courses 2 and 3. 10:30. Winter and spring quarters.
 7. **Descriptive and General Astronomy**—A general course in astronomy. Prerequisites, courses 2-3. 11:30. Winter quarter.
 8. **Plane Surveying**—The use and adjustment of the compass, engineers' transit and Y level; the keeping of records and platting of observations; calculations of heights, distances and areas. Field work with the instruments is required in this course. Prerequisites, courses 2-3. 1:30. Spring quarter.

Department of Philosophy

PROFESSOR SCOTT

There are four hours credit in each course, unless otherwise indicated.

- 1-3. **History of Philosophy**—The course begins with the earliest Greek thinkers, and concludes with contemporary continental and American philosophers, the purpose being to give a general introduction to the main philosophical problems which have engaged occidental thought. Thilly's *"History of Philosophy"* is the text used. Extensive supplementary source reading is done and reported in class. Course presupposes Psychology 1 and 2. 8:00. Autumn, winter, and spring quarters.
4. **Ethics**—The course includes a study of theoretical and practical ethics. After an historical and critical survey of the leading types of ethical theory, the content of morality is organized about the principle of value. The course closes with the application of the criteria thus derived to problems of conduct in their individual and social bearings. Everett's *"Moral Values"* is the text used. Course presupposes Psychology 1 and 2. 9:00. Autumn quarter.
5. **Logic**—A study of deductive and inductive logic, with exercises in the use of logical forms and analysis of their limitations. Creighton's *"Introductory Logic"* is made the basis of study. Course presupposes Psychology 1 and 2. 11:30. Spring quarter.
6. **Epistemology**—A course in the theory of thought and knowledge. The philosophy of good thinking is set forth, with a study of the fundamental laws of thought and the rational processes by which we come to our judgments and beliefs. Text-book, lectures, discussions, collateral readings. Course presupposes Philosophy 1. (Not offered in 1920-21).

7. **Metaphysics**—A systematic and intensive study of the main problems of modern philosophy is attempted. Course presupposes Philosophy 1. (Not offered in 1920-21).
10. **Philosophy of Religion**—The basic affirmations of religion are examined in the light of contemporary scientific and philosophic thought, with the aim of laying an adequate foundation for a religious world-view. The study of Galloway's "*Philosophy of Religion*" is supplemented by lectures and collateral readings. Course presupposes Philosophy 1 and Psychology 7. 9:00. Spring quarter.
15. **Seminar in Philosophy**—Intended to familiarize students with methods of advanced work in some special field of philosophy. One two-hour session weekly. An additional hour of credit may be earned by the presentation and defense of a satisfactory thesis on some assigned subject. Open to seniors and graduates. (Not offered in 1920-21).

Department of Physical Education

PROFESSOR BECK, PROFESSOR VOEGELEIN

Among the lessons of the World War two stand out clearly. The young men of America were physically unprepared for emergency. The athlete had a distinct advantage over the man who had not made use of physical training. The aim of this department will be to bring some form of physical activity to every individual that he may live a more efficient life and enjoy a larger sphere of influence.

Physical education is required of all students during two years of residence in the college and in the academy. The consulting physicians of the university are Dr. Harry A. Taylor and Dr. R. Crook of University Place and Dr. Laura Brown and Dr. Inez Philbrick of Lincoln.

Those who take the course must be provided with the regulation gymnasium costume, but they are advised not to procure their costumes until after arrival at the university.

Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of athletics. The teams are well equipped on one of the best athletic fields in the state.

COURSES FOR MEN

1. Gymnastic marching, free hand exercises, elementary apparatus work, posture tests, and recreative games. Graduation requirements, 2 hours attendance. Autumn quarter.
2. Course 1 continued winter quarter.
3. Course 2 continued spring quarter.

4. Mass athletics—soccer, cage ball and other recreative games for the ordinary student. Satisfies requirement after courses 1, 2, 3, are taken.
5. Course 4 continued. Basketball and indoor recreation featured.
6. Course 5 continued—playground ball, cross-country running, and out door games.
7. **Theory of Athletics**—This course is intended to assist the athletic coach of the high school and to prepare for community leadership thru college athletics and boy-scout work. The fundamentals of the various competitive sports will be taught, with practical demonstrations. The student will acquire a working knowledge of athletics from the standpoint of the coach. Football.
8. Course 7 continued—basketball, and athletic injuries .
9. Course 8 continued—baseball, track athletics, boy scout activities. How to teach swimming.
10. 'Varsity football, regular attendance required for credit. Satisfies requirement.
11. 'Varsity basketball, regular attendance required for credit. Satisfies requirement.
12. 'Varsity baseball or track. Regular attendance required for credit. Satisfies requirement.
14. **Social Hygiene**—A course for men only. By the provisions of the Chamberlain-Kahn Bill, which created the Interdepartmental Social Hygiene Board, the U. S. Public Health Service is spending one million dollars for education along sexual lines, in order to eliminate the social diseases.
In conformity with this movement, this course is offered, and will consist of a study of these problems by lectures, lantern-slides, and round-table discussions. T., Th., 11:30. Two hours credit. Spring quarter. Dr. Taylor.

COURSES FOR WOMEN

In case of physical disability, properly attested, the student may be released from the requirement in physical education but such release can be had only by vote of the committee on athletics.

Physical examinations are given by the consulting physician of the university and the physical director. Measurements showing the mean proportions are taken; heart and lungs are examined and information regarding health, habits, and inherited tendencies is ascertained.

The following personal equipment is needed: black bloomers, all white middie, black gymnasium shoes or slippers, and low-heeled walking shoes.

COURSES

- 1-2-3. **Freshman**—This course includes out-door work during the fall and spring, and indoor gymnastics during the remainder of the year. Indoor gymnastics include marching tactics, free arm and body movements combined into orderly drills; free standing exercises planned to correct improper posture and walking positions; breathing exercises and games. Autumn quarter, volley ball; winter quarter, basketball; spring quarter, indoor baseball. T., Th., Section (a) 3:45, Section (b) 5:15. Required of Freshmen.
- 5-6-7. **Sophomore**—The work of this course is similar to that of the first year, but is more advanced in character. Folk games and plays; dumb-bells, wands and Indian clubs; athletic and gymnastic games. Prerequisite, course 1-2-3. T., Th., 4:30. Required of Sophomores.

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry and mathematics. Students expecting to make a major in physics should register for mathematics 1, 2, 3 and 4, and chemistry 1 and 2 as early in the course as possible. Courses 1, 2, 3 and 4 are required for majors, minors, and for those who expect to receive recommendation as high school teachers of physics.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of the fundamental principles as obtained by improved laboratory methods. In courses 15 to 26 the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

In the office is found a good reference library and some of the finer demonstration and precision apparatus. In addition to numerous recent texts and government reports the following periodicals are regularly received: "*The Physical Review*," "*Science Abstracts*," "*The Philosophical Magazine*," "*The Wireless Age*," "*Power*," "*The Monthly Weather Review*," and "*Proceedings of the Institute of Radio Engineers*."

There are four hours credit in each course, unless otherwise indicated.

COURSES

- A, B, C.—A thoro elementary course for students who do not present elementary physics for entrance. Four hours college credit if taken in the freshman or sophomore years. Free elective but does not apply on group requirements, majors or minors. Four recitations and one three hour laboratory period weekly. Thruout the year at 10:30.

1. **Mechanics**—Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Must be followed by course 2 to obtain credit. Three hours lecture. Four hours laboratory. 9:00. Autumn quarter.
2. **Heat**—Calorimetry, heat tranference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Three hours lecture. Four hours laboratory. 9:00. Winter quarter.
3. **Electricity and Magnetism**—Electrostatics, Magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 9:00. Spring quarter.
4. **Sound and Light**—Wave motion and propagation, harmonics, resonance, tone-quality. Reflection, refraction, interference and polarization of light. A special study of optical instruments. Laboratory experiments correlated with class-work. Hours and credit as in course 1. 8:00. Spring quarter.
5. **Problems in Physics**—A course planned to give the mathematical treatment of the many practical problems in applied physics. Required of engineers and majors. Strongly recommended for teachers, Mathematics 1, 2, and 3 and Physics 1, 2, 3, and 4 are prerequisites. 11:30. Autumn quarter.
6. **Photography**—Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, X-Ray work, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite. Three hours credit. T., Th., F. Float. Autumn quarter.
7. **Meteorology**—A study of normal atmospheric conditions as well as the causes of such disturbances as cyclones, tornadoes and thunderstorms. Measurement of humidity, temperature, precipitation and atmospheric pressure. Weather maps and the principles of forecasting the weather. Prerequisites. physics, 1 and 2, and geology 1, or physiography. Three hours credit. T., Th., F. Float. Spring quarter.
8. **Teachers' Course**—A course designed to prepare students for high-school positions as teachers of physical science. Lectures and recitations on methods, aims, organization of laboratory work and cost and care of apparatus. Students are required to make a critical study of two or more standard laboratory manuals and to make out a requisition for apparatus for same with prices attached. Observation of class and laboratory work in the Wes-

leyan Academy and public schools. Papers and reports. Wed. 2-4. Spring quarter. Eight or more hours of college physics are prerequisite.

9. **Household Mechanics**—The sanitary and economic problems of the home are discussed and explained by demonstrations and laboratory exercises. This includes such topics as heating, ventilation, plumbing, electric lights and motors, fireless cookers and gas ranges. 8:00. Autumn quarter, in alternate years.
10. **Electrical Problems**—A course of lectures designed to give practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Four hours lecture and problems. Course 3 is prerequisite. 11:30 Winter quarter.
11. **Electrical Problems**—Course 10 continued. An introduction to the theory of the dynamo, motor, transformer, and rectifier is given. Hours and credit as in course 10. Spring quarter.
12. **Electrical Measurements**—A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 10 must precede or be taken in connection. Credit according to work done. Offered each quarter to those qualified.
13. **Electrical Measurements**—Course 12 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 12.
15. **Physical Chemistry**—See Department of Chemistry.
16. **Electron Theory**—Lectures and demonstrations dealing with the electron theory as applied to discharge thru gases, cathode rays, Lenard rays, Roentgen rays, and radio-activity. Physics 2 and Chemistry 1 are prerequisite. Float. Winter quarter. (Not offered in 1920-21).
17. **Exact Physical Measurement**—Laboratory problems in electrolytic conductivity, contact potential and rectification, thermoelectricity, radio-activity, polarized light and spectro photography. Course 16 should precede or be taken in connection. One to three hours credit, according to work done. Winter, spring and summer quarters.
18. **Exact Physical Measurement**—Course 17 continued.
20. **Wireless Telegraphy**—A theoretical course dealing with damped and undamped oscillations, oscillation frequencies, wave-lengths, antenna, detectors, wireless telephony, and various other topics related to modern radio practice. Prerequisite, courses 3 and 5. The student is advised to precede this course also by courses 10 and 11 and by mathematics 5-6. Three hours of laboratory work in station operation, measurement of wave-lengths and logarithmic decrements may be elected in connection with this course. Float. Winter Quarter.

25. **Theoretical Physics**—A lecture course dealing with the mathematical treatment of mechanics and hydro-dynamics. This course is intended for those who expect to do graduate work in physics or who major in mathematics. Courses 1, 2, 3 and calculus are prerequisite. Hancock-Riggs text. 8:00. Autumn quarter.
26. **Theoretical Physics**—A mathematical treatment of electricity, similar in plan and scope to course 25, which is prerequisite. Starling's text. 8:00. Winter quarter.

Department of Psychology

PROFESSOR GREGG

There are four hours credit in each course, unless otherwise indicated.

COURSES

1. **Physiological Psychology**—A fundamental course in the field of psychology and of the understanding of human behavior. It includes a study of the structure and functions of the nervous system as the physical basis of mind, and takes up the instincts, affections, and emotions as the elements of original nature. Two laboratory periods a week, adjusted to suit the student's daily program, are an essential part of the course. At least two sections. 8:00 and 9:00. Autumn quarter.
2. **General Psychology**—On the background of Course 1, this course considers the cognitive aspects of consciousness and of volitional forms of behavior. Especial emphasis is placed on the doctrine of attitudes as it affects the psychological theory of imagination, perception, conception, judgment, reasoning, and the consciousness of meaning. At least two sections. 8:00 and 9:00. Winter quarter.
3. **Social Psychology**—This course attempts to go somewhat profoundly into the roots of human behavior, and only the more thoughtful and ambitious students will find it a congenial course. It involves a study of the essentially social nature of the human mind and its manifestations in mob mind, fashion, custom, convention, etc., as well as its application to public speaking, advertising, salesmanship, and other social activities. Courses 1 and 2 are prerequisites. 10:30. Spring quarter.
6. **Genetic Psychology**—A course involving a study of mind in the light of evolution, the unfolding of consciousness as developed in animal forms and racial history. The course is made concrete by certain direct studies of animal behavior and the learning process of sub-human creatures. Course 1 and 2 are prerequisites. 11:30. Autumn quarter.
7. **Psychology of Religion**—A study of the psychological factors in religious experience, with special emphasis on its functional aspects. The theoretical aspects of religious education are considered, and suggestions are presented for their application in practice. Courses 1 and 2 are prerequisites, and Course 3 is strongly urged as a preparation. The texts of Ames and Coe are the bases of the course. 9:00. Winter quarter. Professor Scott.

8. **Experimental Psychology**—A laboratory and lecture course intended to introduce the student to the laboratory method of approaching mental problems, and to provide him with the experiential basis of many psychological conclusions. The laboratory periods occupy two hours each on Monday and Wednesday afternoons. Courses 1 and 2 are prerequisites. Float. Winter quarter.
10. **Abnormal Psychology**—The causes and varieties of mental abnormalities are investigated, including such phenomena as mental aberration, hysteria, hypnosis, and dual and multiple personalities. The studies take one into the debated questions of mental telegraphy, psychotherapy, mediumistic trance, etc. In connection with studies in insanity, several trips will be made to the State Hospital for the Insane, where lectures and clinics will be given by the Superintendent. Studies of the subnormal mind will include a visit to the Institute for the Feeble Minded at Beatrice. Morons will be studied in the city schools of Lincoln. Open only to junior and seniors. Courses 1 and 2 are prerequisites. 10:30. Spring quarter 1922.
11. **Business Psychology**—A course for students looking forward to a business and professional career will be offered in the spring of 1922. In the meantime, students interested in this field are strongly urged to take the course in Social Psychology, which incorporates a study of human nature and certain phases of psychology applied to business and professions.
13. **Child Psychology**—For description of course, see Child Study, under the courses in Education, Teachers College.
14. **Adolescence**—For description of course, see Adolescence under Courses in Education, Teachers College.
15. **Educational Measurements**—For description of course, see Courses in Education, Teachers College.
16. **Mental Measurements**—For description of course, see Courses in Education, Teachers College.

Department of Religious Education

PROFESSORS SCHRECKENGAST, GREGG, SCOTT, McPROUD, WELLS,
BISHOP AND MR. RUYLE

At the June meeting in 1915, the "D. W. C. Huntington Chair of Religion" was created by the Board of Trustees, and Chancellor I. B. Schreckengast was elected head of the department. In pursuance of the original purpose, the courses listed below have been arranged. The interested reader is referred to the Course of Study in Religious Education, with its accompanying paragraphs, for additional information regarding the Department, see page 52.

There are four hours credit in each course, unless otherwise indicated.

COURSES

1. **Old Testament Origins**—This course traces the development of Israelitish life and faith from the traditional period to the death of Solomon. Attention is directed especially to the rise of political institutions, social usages, religious conceptions and cults, and typical literary forms. Peritz's "*Old Testament History*" is the text. Freshmen admitted only with consent of instructor. (Not offered in 1920-21). Professor Scott.
2. **Later Old Testament History**—Continues course 1, carrying the study down to the Christian era. Developments are followed in the divided kingdom, the exile, the Persian and Greek periods, the Maccabean age of independence, and the opening decades of Roman rule. Particular attention is given to the lives and messages of the literary prophets and the rise of Judaism. Courses 1 and 2 should be taken consecutively. (Not offered in 1920-21). Professor Scott.
3. **The Life and Times of Jesus**—An examination of the sources and history of the gospel records, the history of Palestine in the time of Jesus, the synoptic problem and the fourth gospel, the life, ministry and teachings of Jesus, and contemporary Jewish traditions and customs. Kent's "*Life and Teachings of Jesus*" is the text. Freshmen admitted only with consent of instructor. 11:30. Autumn quarter. Professor Scott.
4. **The Apostolic Age**—A study of the rise of the Christian Church and the spread of Christianity in the Graeco-Roman world during the first century. The religious conceptions, customs and literature of the Apostolic Age are carefully examined. Kent's "*Work and Teachings of the Apostles*" and Goodspeed's "*Story of the New Testament*" are used. This course, though a unit, is best taken in sequence with course 3. Freshmen admitted only with consent of instructor. 11:30. Winter quarter. Professor Scott.
5. **Psychology of Religion**—For description of course, see Psychology 7.
6. **Philosophy of Religion**—For description of course, see Philosophy 10.
7. **Comparative Study of Religions**—A critical examination is made of the essential features of the great ethnic faiths, with special reference to their relation to Christianity. Not open to Freshmen. 10:30. Winter quarter. Professor Scott.
8. **History of the Christian Church**—A condensed general survey of the main institutional and doctrinal developments in the history of the Christian Church, from its inception to the present. Not open to Freshmen. Spring quarter. 10:30. Professor Scott.
10. **Principles and Methods of Religious Education**—The larger emphasis is in the field of the Sunday School. A study is here made of the psychological adaptability of the "*International Graded Lessons*" to the developing child. The adaptability of the principles of general education to that of religious instruction is developed. Both practical and observational work is given in connection with the Methodist Sunday School of the University

Place Church. Cce's "*A Social Theory of Religious Education*" is made the basis of the course. Psychology Courses 1 and 2 are prerequisites. 11:30. Winter quarter. Professor Gregg.

11. **Administration of Religious Education**—This course is designed particularly for administrative officers of Sunday Schools, Epworth Leagues, and other organizations having to do with the setting up of group influences of an ethical and religious nature. Spring quarter. Professor Gregg.
12. **The Social and Play Instincts in Religious Education**—This course involves a study of the fundamental nature of the social and play instincts, and considers their place in the social theory of religious growth. The psychology of recreational activities as they function in the unfoldment of sound social, moral and religious life is fully considered, and a constructive program of play and recreation in the life of the church is developed. Psychology 1 and 2 are prerequisites. Float. Winter quarter. Professor McProud.
13. **The Learning Process**—For description of course, see Education, page 105. Professor McProud.
14. **Child Study**—For description of course see Education, page 106. Professor McProud.
15. **Adolescence**—For description of course see Education, page 107. Professor McProud.
18. **Christian Missions**—A survey of the world program of Jesus Christ, with a detailed study of the work accomplished in great foreign fields, the work yet to be done, and the methods of administration in the Mission Boards. The field of Home Missions is also given consideration. Autumn quarter. Professor Bishop.
19. **Rural Sociology**—A study of the social and religious conditions of the rural community and the small town, with special reference to the making of the church as the center of the community activities, and to the development of boys and girls thru the work of the Boy Scouts, Camp Fire Girls, Agricultural Clubs, etc. Winter quarter. Professor Wells.
20. **Rural Economics**—See department of Economics and Sociology. Professor Wells.
23. **Rural Clinic I**—This course is arranged especially for the student pastor, and is designed to help solve the problems incident to the rural pastorate. It involves the study of each local field. Surveys will be conducted and maps will be made to disclose the resources and peculiarities of each field. Two hours credit. Autumn quarter. Mr. Ruyle.
24. **Rural Clinic II**—This will be a continuation of Rural Clinic I, with a view to checking up the resources and applying methods in any special campaigns such as evangelism, finance, building enterprises, and the like. Two hours credit. Spring quarter. Mr. Ruyle.
25. **Rural Church Methods**—As logical sequence of Rural Clinic I, this course will be a study of church methods, from both the theoretical and practical standpoints. Special emphasis will be placed on organization and church advertising. It will be the policy of the instructor to act as an adviser and to render such personal help as is possible in each student charge. Winter quarter. Mr. Ruyle.

Department of Romance Languages

PROFESSOR BERTHA W. McPROUD, PROFESSOR BURNS

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Special attention is given to the conversational language from the first. Sight reading is begun as soon as possible, and is continued in all courses. French magazines and papers are used after the first year.

There are four hours credit in each course, unless otherwise indicated.

COURSES

A. FRENCH

1. **Elementary French**—Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. Snow and Lebon's Easy French and Simplest Spoken French are used as a basis for conversation. Float. Autumn quarter. Professor McProud.
10:30 and 11:30. Assistant.
2. **Elementary French**—Continuation of course 1. Irregular verbs, story telling, sight reading and composition. Float. Winter quarter. Professor McProud.
9:00 and 10:30. Assistant.
3. **Elementary French**—Continuation of course 2. Float. Spring quarter. Professor McProud. 9:00 and 10:30. Assistant.
lections from Merimer, Hugo, Lamartine, and other s. Conversa-
11:30. Autumn quarter Professor McProud.
5. **Modern French**—The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in common use. Grammar review thru composition. Historical novel. Conversation. 9:00 and 10:30. Autumn quarter. Professor McProud.
6. **Modern French**—Continuation of course 4. Oral reviews. Each student may read scientific French in any department for part credit in this course. 9:00 and 10:30. Winter quarter. Professor McProud.
7. **Modern French**—Continuation of course 6. Study of the short story. 9:00 and 10:30. Spring quarter. Professor McProud.
10. **The Romantic School**—Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. 11:30. Autumn quarter. Professor McProud.
11. **The Romantic School**—Continuation of course 10. 11:30. Winter quarter. Professor McProud.
12. **The Romantic School**—Continuation of course 11. 11:30. Spring quarter. Professor McProud.
15. **The Classical School**—A study of French literature, beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and LaFontaine. Conversation. 11:30. Autumn quarter. Professor McProud.

16. **The Classical School**—Continuation of course 15. 1:30. Winter quarter. Professor McProud.
 17. **The Classical School**—Continuation of course 16. 1:30. Spring quarter. Professor McProud.
- Courses 10, 11, 12, 15, 16 and 17 are open to those who have completed six quarters of French.

B. SPANISH

1. **Beginning Spanish**—Grammar. Short stories. Sight reading. Autumn quarter. 8:00. Float. Professor Burns.
2. **Beginning Spanish**—Continuation of course 1. Irregular verbs. Study of commercial Spanish and letter writing. Conversation. 8:00. Winter quarter. Professor Burns.
3. **Beginning Spanish**—Continuation of course 2. 8:00. Spring quarter. Professor Burns.
5. **Spanish Literature**—Study of modern authors. Grammar review by composition. Conversation. 9:00. Autumn quarter. Professor Burns.
6. **Spanish Literature**—Continuation of course 5. 9:00. Winter quarter. Professor Burns.
7. **Spanish Literature**—Continuation of course 6. 9:00. Spring quarter. Professor Burns.
10. **Spanish Literature**—11:30. Autumn quarter. Professor Burns.
11. **Spanish Literature**—11:30. Winter quarter. Professor Burns.
12. **Spanish Literature**—11:30. Spring quarter. Professor Burns.

Department of Zoology

PROFESSOR SHIRK, MISS LAMM

The general aim of the courses as offered is to give the many a general knowledge, yet at the same time, to give the few a broad thoro fundamental basis for graduate study, or for specialization in some practical or professional line, and to develop for all a perspective of the field of zoology with its various lines of development, and its many fields of correlation.

In order to become a proficient theoretical professional or practical zoologist, one must necessarily correlate many other lines of study, as chemistry, physics, meteorology, botany, geology, psychology, and philosophy, since many courses in these fields aid in giving an insight into the nature of biologic processes, the factors which control animal activity, the past history of animal development, and the methods of interpreting biologic phenomena.

Instruction is based on reference reading, class discussions, and laboratory work. Those expecting to be recommended for graduate fellowships in zoology and allied lines must take courses 1-2-3, 7, complete their major work in courses selected from 15 to 42 and merit recommendations from the heads of correlated departments.

The zoology library is in the general library, and contains about 300 volumes. The following magazines are taken, "*Journal of Experimental Zoology*," "*Mental Hygiene*," "*Aquatic Life*," "*Journal of Heredity*," "*Journal of General Physiology*," "*Biological Bulletin*," "*Journal of the American Medical Association*," "*Journal of Animal Ecology*," and "*Journal of Biological Chemistry*."

There are four hours credit in each course, unless otherwise indicated.

COURSES

1. **Bionomics**—An introductory course comprising study of the interrelations of animals and plants, and adaptations, adjustments, habits, social life, and psychic phenomena in the animal kingdom. Six hours laboratory, M., W., 2-5. Recitation, 10:30. Autumn quarter.
- 2-3. **Animal Biology**—This course, while designed primarily as an introduction to subsequent work in the department, is also devoted to a study of the general laws of life, the fundamental relationships of all living things, and those biological problems of a general nature which are so closely related to human culture and good citizenship. The spring quarter, invertebrate forms are presented. The winter quarter, vertebrate life is discussed. Lectures at 10:30. Laboratory, M., W., 1:30-4:30.
4. **Human Physiology**—A general introductory course in human physiology based upon lecture and laboratory work. In this course, a careful study is made of muscle and nerve, the nervous system, the digestive system, the circulatory system, the respiratory system, the excretory system and the reproductive system. Required of all students who are majoring in Home Economics and must follow chemistry 1-2. Lectures. Laboratory, T., Th., 1:30-4:30. Five hours credit. 10:30. Autumn and spring quarters.
5. **First Aid**—Practical instruction is given by lectures and demonstrations on the subject of common illnesses and injuries, that these may be easily identified and proper treatment applied prior to medical attention. Some features of the course are bandaging, treatment of fractures, burns, hemorrhage, etc., methods of rescue from drowning, gas poisoning, electric shock, and the like, with demonstrations of various means of artificial respiration, and such first aid treatment as is necessary for all emergencies. The course follows in the main the one outlined by the American Red Cross. 11:30. Autumn quarter. Dr. Taylor.
8. **Micrology**—The technique of preparing material for microscopic study. Entirely laboratory work, with consultations. For each hour registered credit, 3 hours laboratory work required. Maximum credit allowed, 3 hours per quarter. Time to be arranged.
9. **Bacteriology**—The course consists of a discussion of the fundamental facts of bacteriology, including brief presentations of the industrial and hygienic applications. Yeasts, moulds, and

several groups of bacteria are studied in the laboratory. Designed for home economics and general science students. Prerequisites, chemistry 1-2-3. Autumn quarter.

Courses Open to Junior, Senior and Graduate Students

- 15-16-17. **Comparative Anatomy**—The work in this course consists of class discussions and reference work, in which a comparative study of the great classes of vertebrates is taken up by systems. Laboratory work consists of a critical dissection of representatives of each of the great classes, supplemented by a study of models. Three hours class work. 11:30. Six hours laboratory work. T., Th. Five hours credit per quarter.
- 18-19-20. **Animal Ecology**—During the autumn quarter, the environmental factors, organization, succession, and types of animal communities, both general and local, are studied. In the winter quarter, the world distribution of animals represented. In the spring quarter, field zoology with a study of adaptation, adjustment, habits, life histories, responses, and behavior, is considered. Laboratory work, 6 hours per week. Field work on Saturday, 6 hours. Prerequisites, courses 1-2-3. Five hours credit per quarter. 11:30.
- 21-22-23. **Advanced Physiology**—Autumn quarter, mammalian anatomy, giving special emphasis to that of human, is presented. Winter quarter, a course in comparative histology, dealing with the structure, development, and various types of tissues and organs, will be given. In the spring quarter, the course offered is general physiology, comprising study of the principles of living processes. Three hours class work. Nine hours laboratory work on T., Th. Five hours credit each quarter. Float.
24. **Embryology**—A course comprising lectures and laboratory work upon the general plan of vertebrate development. The types studied are pig and bird. Prerequisites, 1-2-3, 7. Time to be arranged. Class room work three days a week. Laboratory T., Th. Six hours. Five hours credit. Autumn quarter.
25. **Neurology**—A study of the vertebrate nervous system, with emphasis upon its development and function. The laboratory work includes a careful study of the gross and microscopical anatomy of the nervous system of representative types. Time to be arranged. Prerequisite: 2-3, 15-16-17. Five hours credit.
30. **Evolution**—See department of Botany, course 30.
31. **Genetics and Eugenics**—In this course, the facts, laws, factors, hypotheses, and phenomena of human development will be discussed. The application of the biologic principles of environment and inheritance to the problems in education, psychology, sociology, economics, and religion will be considered. Open to advanced psychology and philosophy students, and to those having the first year's work in either botany or zoology. 11:30. Winter quarter.

34. **History of Zoology**—A course intended for those who expect to teach, as well as for those who expect to specialize. The development and growth of zoological knowledge is traced from the earliest times to the present. Such knowledge is absolutely necessary to get the proper perspective and trend of modern zoology. Reference work, class discussions, and papers. Prerequisite, courses 1-2-3. 11:30. Winter quarter.
35. **Teachers Zoology**—A course offered for those who expect to teach zoology or some phase of it. Required of all who enter the professional field. Reference work, class discussions, and papers. Prerequisites, courses 1-2-3. 11:30. Autumn quarter.
- 40.-41.-42. **Zoology Seminar**—Intended to familiarize students with the current problems in zoology, and with the results of research work. Open only to advanced students. Time to be arranged. Two hours credit per quarter.

THE TEACHERS COLLEGE

The Teachers College is prepared to give excellent training for all grades of public school teaching. The Teachers College, located in a new and modern building of most perfect hygienic and sanitary provisions, comprises a department of Secondary Education, a department of Elementary Education, a large and well equipped kindergarten, an Elementary Training school of eight grades, and a Secondary Training School. It has a strong and efficient faculty of ten specially trained instructors. The courses of study provide for all the requirements of all county, city and state certificates. Strong courses are arranged for teachers of Domestic Science and Domestic Art, Manual Training, and for supervisors of music and art, as well as for all other regular teachers.

All the equipment of the Teachers College is new and of highest grade. Better equipment for teachers training in all lines is scarcely found anywhere. The Teachers College, with its modern building, excellent equipment, large and efficient faculty and model training school, offers the best facilities for teacher training to be found anywhere.

Special stress is placed on teacher training in Home Economics, Manual Training, Supervised Play and daily Physical Education.

The Training School now enjoys facilities unexcelled anywhere. School hygiene and sanitation have been realized to the fullest degree in the new building. Teachers in training for both elementary and secondary teaching receive their training under perfectly modern and ideal conditions.

The character of the work in the training school is strictly high grade and furnishes a concrete example and a model of most excellent school work. The teacher in training, working under these excellent conditions, necessarily acquires high ideals of efficiency.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 187½ hours, together with the required Education in the Teachers College, receives the A. B. or B. S. degree from the university, and in addition, the University (state) Certificate. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in matters pertaining to the arrangement of work for certificates, of all students enrolled in the Teachers College.

SPECIAL ADVANTAGES

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life.

The Normal School graduate who desires additional preparation for high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time who desire to acquire the kind of training given by the Teachers College, need not give up their teaching, but may do work in the summer terms until the full requirements are met for the higher certificates or for the bachelor's degree. The student who has not had the advantage of a four year high school may find the work he needs, and at the same time may be doing the work necessary for a certificate. The Normal Training School offers, in connection with the Academy, all necessary preparatory work, so that students who have completed the graded school may do all their work under the direction of the Teachers College, and at the same time may earn a certificate.

THE TEACHERS BUREAU

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders thru the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. The bureau does not guarantee to secure positions. There are always calls for teachers—more than can be filled. The services of the bureau are free to all members and alumni of the university, except that a small fee is charged for postage and stenographic work. Resident undergraduate candidates have precedence over alumni.

UNIVERSITY STATE CERTIFICATE COURSE

Requirements for University Certificates

1. At least one year's resident work is required of all candidates for graduation.
2. 180 college hours are required based upon 30 entrance credits, and 7½ hours of Physical Education.
3. Attendance of at least 3½ years or 126 weeks based upon four years secondary course is required. (If the student completed the secondary course in 3½ years, 4 years college attendance is required.)
4. The professional work must be done in the junior and senior years.

5. College Professional Requirements:

Psychology	9	hours
Education	22½	hours

Note—History of Modern Education, 4½; Child Study or Educational Psychology, 4; Educational Theory and Practice 3 or 6; Educational Elective 4 or 3. Major and minor subjects, 40 hours.

Note—No major subject may have less than 24 hours and no minor subject less than 16 hours.

6. Observation and Methods is required of all students one quarter, 6 periods per week. This course must precede the practice teaching.

7. Practice Teaching. (a) Those preparing to teach in the elementary schools practice in the grades in the training school under careful supervision, 5 hours weekly for at least two quarters, for which 3 hours credit is given. (b) Those who are preparing for high school teaching must practice 4 hours in the secondary schools one or two quarters, for which 3 hours credit per quarter is given.

Note—Elementary Agriculture is required for any and all certificates issued.

THE FIRST GRADE STATE CERTIFICATE COURSE

Students who meet the requirements for the First Grade State Certificate and complete 90 college hours are granted the professional diploma. Graduates of this course are admitted to full rank as juniors in the College of Liberal Arts and Teachers College. To avoid conflicts, students are advised to follow course outlined below:

To graduate, the candidate must have the following collegiate and professional work:

Psychology	8	hours
Biology with laboratory	6	hours
English	6	hours
History of Education	4	hours
Theory of Education	6 to 8	hours
Practice, Observation, Methods and Principles of Teaching to be carried in connection with Training School (at least 6 hours must be Practice)	15	hours
Four hours each in two reviews selected by student and ap- proved by dean of school from the following subjects: Arithmetic, Geography, Grammar, U. S. History, Phy- siology and Hygiene and Reading	8	hours

Students who graduate from the advanced course must have the following drills or semi-studies pursued in an accredited college or normal school:

Physical Education	3 hours
Public School Music	3 hours
Public School Drawing	3 hours

Candidates for First and Second Grade State Certificates must have credits in all subjects required for the First Grade County Certificate.

FIRST YEAR

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
English	4	English	4	Elective	12
Physiological Psychology	4	Gen. Psychology.....	4	Pub. School Music....	3
Biology with Lab.....	4	Methods and Ob- servation	4	Reviews	4
Electives	4	Electives	4		
Drill	3	Drawing	3		

SECOND YEAR

Autumn Quar.	Hrs.	Winter Quar.	Hrs.	Spring Quar.	Hrs.
Theory and Practice..	3	Theory and Practice..	3	Theory and Practice..	3
History of Ed.....	4	Theory of Educa- tion	4	Theory of Ed.....	4
Elective	8	Electives	8	Electives	8

Special Requirements. The same as for the first grade certificate above. Candidates must have grades in all subjects required for the first grade county certificate. Grades earned in county examinations or in high school will be accepted, except for the drills which must be done in an accredited normal school or college.

JUNIOR CERTIFICATE

The second grade state certificate may be granted to juniors who are compelled to drop out of school to teach before completing the senior year of the Advanced Normal or Kindergarten Courses. This certificate will be granted in case the candidate has completed the first year as outlined in the above courses, and is within one year of graduation. The standard time in which this certificate may be earned is 180 weeks above the eighth grade, and the minimum is 168 weeks. All drills, reviews and first grade county certificate subjects are required for this certificate.

KINDERGARTEN AND FIRST GRADE STATE CERTIFICATE COURSE

First Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
Kindergarten Theory	4	{ Kindergarten Theory	2	Child Literature	2
Methods and Observation	4	{ Kindergarten and		Methods and Observations	4
General Psychology	4	{ Primary Plays and Games	1	Biology and Laboratory	6
English	4	Methods and Observations	4	(Nature Study)	
Drawing*	(3)	Psychology	4	Electives	4
		English	4	Public School Music*	(3)
	16		15		16

Second Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
Educational Theory and	3	Educational Theory and	3	Educational Theory and	3
Practice	4	Practice	4	Practice	12
History of Education	4	Child Study	4	Electives	15
Reviews	4	Reviews	4		
Electives	4	Electives	4		
	15		15	Total	92

Suggested Electives

Physiology and Hygiene	Economics
Industrial Geography	Educational Psychology
General Geography	Experimental Psychology
Sociology	English

*Normal credit only.

TEACHERS TRAINING COURSE

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools and is open to students who have had three or more years of high school work or the equivalent. Students who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. The subjects taken in the academy must include all of those required for the First Grade (county) Certificate. (See Academy courses.)

Requirements for the Completion of the Elementary Normal Course and the Elementary Second Grade State Certificate

To complete the Elementary Course, the candidate must meet the following requirements:

1. He must have at least 150 normal school hours in subjects of high school rank and in those subjects especially intended as a preparation for teaching. The following is the required work for the Elementary Certificate:

Agriculture	5 hours
Algebra	10 hours
High School English.....	20 hours
Plane Geometry	10 hours
European History	10 hours
Civics	5 hours
Physical Geography	5 hours
Biology	5 hours
Observation and Methods.....	5 hours
Elementary Psychology and School Organization.....	5 hours
Grammar, Arithmetic, Descriptive Geography, U. S. History, Reading	4 hours
each in two of the subjects	
Physiology	5 hours
Physical Training	3 hours
Public School Music.....	3 hours
Public School Drawing	3 hours

The remainder of the required minimum number of hours shall be professional electives or electives of high school rank approved by the dean of the Teachers College.

2. The standard time for completion of this course shall be seventy-two weeks above the tenth grade or its equivalent making a total of 144 weeks above the eighth grade.

3. The candidate for the Elementary Certificate must also have grades in all subjects included in the first grade county certificate. These grades must be earned in the regular state examination for county certificates, in an accredited high school, or in the regular classes of the school granting the certificate. It is provided, however, that grades in orthography, penmanship, composition and reading (when not taken as a review) may be based upon the general character of the work done in English in the school. The grade in mental arithmetic may be based upon the work done in written arithmetic. No county certificate grade of less than 80 per cent shall be accepted.

COURSES IN EDUCATION

There are four hours credit in each course, unless otherwise indicated.

Department of Secondary Education

PROFESSORS McPROUD, GREGG and JETER, and MR. DEAL, MR. CALLEN,
and MISS BOOTH

1. **History of Education**—A general survey of the History of Education, from ancient to modern times. Special and critical study is made of the educational systems of ancient and medieval times, their ideals, values, aims, and methods. In the study of education of modern times, special emphasis is laid on educational theory and practice in the nineteenth century. 11:30. Autumn quarter. Superintendent of the Training School.
5. **Original Nature in Education**—A study of man's hereditary equipment, his original tendencies, their nature and use in education. Original tendencies will be classified, their source or origin investigated, their anatomy and physiology analyzed, and a careful study of their order and dates of appearances and disappearances will be made. The course concludes with a study of the control and use of original tendencies in the development of character, intellect, and skill. Lectures, reading, reports, and class discussions. Prerequisite, general psychology. 9:00. Autumn quarter. Professor McProud.
10. **Types and Laws of Learning**—This course treats of Types of Learning in animals, then in men; Mental Functions and the laws by which mental functions are improved and deteriorated. This course is essential to an adequate conception of the teaching process. It furnishes a correct basis for the criticism of technique in method. Readings, report, lectures and discussions. Prerequisite, general psychology. 9:00. Winter quarter.
Professor McProud
15. **Principles of Education**—The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint; to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles

involved in the organization and administration of the curriculum; to make inquiry into the agencies that control the educative process, and to show the relation of the foregoing principles to the teaching process. Prerequisite: Psychology. Summer term. Professor McProud.

20. **Supervised Play**—A course for those interested in the organized play ground movement. The aims are to present games (1) for primary grades; (2) intermediate; (3) high school; (4) adults. An especial effort has been made to secure games for particular conditions. An active part in the games will be expected of those desiring credit. The work will be done as far as possible in the open air. 4:30. Each quarter. Two hours credit in Physical Education. Miss Riesland.
25. **Sociological Education**—A study of education in its relation to the social problem. The course will show the relation of education to the development of individual and group characteristics demanded by democracy. The socialization of the various elements in education constitutes a large part of the course. Lectures, text-books, and discussions. Autumn quarter. 10:30. Professor McProud.
30. **Personal and School Hygiene**—This course assumes that health is a controllable matter, and the principles of which mental and bodily efficiency are kept at high standard are fully presented. Incidentally, there is taken up the important problem of securing better results in the teaching of hygiene in the elementary schools. Day school, Sunday School and church sanitation are also given consideration. 11:30. Spring quarter. Professor Gregg.
35. **Child Study**—The prerequisites for this course are courses 1 and 2 in psychology. The work of the course includes a series of four cross-section studies of child life covering respectively the periods from birth to three, four to six, seven to nine, and ten to twelve. Each period includes the subtopics of the physical, the instinctive, the intellectual and linguistic, and the moral and religious nature of the child. Direct studies of children are made both in the class room and in the natural habitat of the child. Psychology a prerequisite. Float. Winter quarter. Professor McProud.
40. **Methods in Secondary Subjects**—This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are studied in their application to special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. The course comprises lectures, assigned readings in current educational literature, and investigation of methods used by the best modern teachers. At least two hours per week must be spent in observation, in addition to the class work. Excellent opportunities are afforded for this work in the city high schools of Lincoln and University Place. Required of all candidates in junior year for the university certificate. 10:30. Winter quarter. Professor McProud.

45. **Project Problem Instruction**—A study of the psychology, the nature, the several bases, and the technique of the Project Problem Method. Development of projects in various subjects. A study of the curriculum in the light of Project Problem Instruction. Lectures, readings, reports, and discussions. 10:30. Autumn quarter. Professor McProud.
50. **Adolescence**—A study of the physical, mental, moral, and religious changes which characterize the adolescent age. Each of these characteristic changes and its phenomena will be carefully examined in the light of the best adolescent literature. The general laws of adolescent behavior will be investigated to discover, as far as possible, the best treatment for the adolescent in his home, school, social and religious life. Lectures, readings and reports, and themes will constitute the work of the course. The course is especially helpful to those who in any way have to do with the physical, mental, moral and religious development of the adolescent. Juniors and Seniors. Psychology a prerequisite. Float. Spring quarter. Professor McProud.
55. **Philosophy of Education**—The course attempts to give the fundamental concept of education in a modern democracy. A criticism of past and present concepts of education. Formulation of a universal concept of education in the light of Evolution, Biology, Physiology, Sociology, Psychology and Philosophy—a true democratic notion of education. Dewey, Horne, Kilpatrick, Henderson, and other authors will be used. Juniors and Seniors. 11:30. Spring quarter. Professor McProud.
60. **Educational Theory and Practice in the Secondary School**—Candidates for the university certificate intending to teach in high schools are assigned to classes in the secondary training school. Each student has entire charge of a class for one quarter. The plan followed is essentially that adapted to secondary grade work. This course must be preceded by course 40. Daily. Three hours credit. (Hours to be arranged.) Each quarter. Professor McProud, Professor Jeter, Messrs Deal and Callen and Miss Booth.

Department of Elementary Education

PROFESSORS McPROUD and GREGG, MR. DEAL, MRS. MILLER, MISS RIESLAND, MRS. WILEY, MISS BONNELL, and MISS REIMERS

1. **Elementary Psychology and School Organization**—A survey of some fundamental principles of psychology. A discussion of these principles in relation to the organization and administration of the school. Methods and management in the light of psychology form a part of the course as time may permit. Betts' *"The Mind and Its Education"* is used as a basis of the course. Five hours normal credit. Float. Autumn quarter. Mr. Deal.
4. **Methods in Elementary Education**—A course in the theory and technique of the teaching process, with special reference to elementary and junior high schools. The aim of this course is to furnish a working basis for subsequent practice teaching. Principles and methods are presented by lectures, readings, and reports, and illustrated by model lessons. Some observation of public school classes is required, with written reports of the same.

This course fulfills the "observation requirement" for both the first grade and second grade state certificate, and is therefore required of all candidates for either of these certificates. 11:30. Winter quarter. Superintendent of the Training School.

5. **History of Education**—Same as course 1, department of Secondary Education.
7. **Primary Methods**—A thoro course dealing with materials and methods in the primary grades. Special methods in reading, language, and number work. Methods will be presented and demonstrated. No prospective primary teacher or rural school teacher can afford to miss this course. 11:30. Spring quarter. Superintendent of the Training School.
10. **Methods and Observation**—A study of the selection and use of permanent play materials and equipment of the kindergarten. Such materials as kindergarten gifts, large floor blocks, toys, and apparatus, will be considered. Observation of teaching required. 11:30. Autumn quarter. Miss Bonnell.
11. **Methods and Observations**—A consideration of the use of constructive occupation materials, based on principles and methods of education. Observation also required. 11:30. Winter quarter. Miss Bonnell.
12. **Methods and Observations**—A selection and adaptation of materials to the various projects of the kindergarten and primary curriculum, leading toward the industrial arts. Kindergarten and primary observation required. 11:30. Spring quarter. Miss Bonnell.
15. **Kindergarten Theory**—This course includes a brief study of the development and activities of the child, with special emphasis on the play activities, the instincts and impulses underlying them, and the theories of play and the relation of play to work. A critical study of the educational theories of Froebel, followed by those of modern educators, with observations and discussions of their application to the present day needs. 1:30. Autumn quarter. Miss Bonnell.
16. **Kindergarten Theory**—A continuation of course 15. Two hours credit. M., W., at 1:30. Winter quarter. Miss Bonnell.
17. **Kindergarten and Primary Plays and Games**—A study of the plays and games of children from infancy to the eighth year, with a practical application of games for kindergarten and primary use. One hour credit. T., Th., at 1:30. Winter quarter. Miss Bonnell.
20. **Child Literature**—A study of literature for children in the kindergarten and primary grades, as to appreciation and selection of the best and most suitable material and its classification in an artistic way. A classification will be made of the various types of stories and their adaptability to age and purpose. Two hours credit. T., Th., at 1:30. Spring quarter. Miss Bonnell.
25. **Educational Measurements**—A course incidentally covering the psychology of the elementary and high school subjects. It primarily includes practical work in the measurement of educa-

tional achievements. Achievement scales are studied both in principle and in practice thru the training school of the College of Education, and their application to the solution of educational problems is set forth. 11:30. Spring quarter. Professor Gregg.

30. **Theory and Practice of Mental Measurements**—The testing of mental ability, or native capacity, has come to be so well established in modern practice, and the field of its application in the educational and business world is so increasingly large, that it has been deemed wise to offer a course in intelligence testing. The purpose of the course is to develop skill in the application of the Binet-Simon and other scales of testing, utilizing the pupils of the city school and the Training School, for purposes of practice. Psychology 1 and 2 are prerequisites. Autumn quarter. Time to be arranged. Professor Gregg.
35. **Normal Art Course**—The Normal drawing course is planned to fit the student for teaching drawing in the public schools. This course gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours Normal Training credit, 1:00. Miss Johnson.
36. **Normal Public School Music**—The Normal music course is planned for the purpose of training teachers in the methods of public school music. Students in this course are drilled in the rudiments of music, are required to conduct regular drill in singing, and are carefully instructed in the art of music teaching. Two hours Normal Training credit. Float. Mrs. Simpson.
For Normal Training Courses see Academy.

MANUAL TRAINING

MR. DEAL

1. **Manual Training**—A course of exercises illustrating tool processes and methods of construction in simple joinery. Special emphasis is placed upon use and care of tools, properties of wood and wood finishes. The spring quarter will be devoted to elementary work in wood turning and use of power machinery. This course will meet the requirements of the state department, and will fit teachers for elementary wood working. Three quarters, open to all. One hour lecture. Three hours credit.
2. **Manual Training**—Advanced joinery and cabinet making, with application of principles of wood working to larger models. Advanced work in wood turning and power machinery. Lectures on methods of construction, equipment, and wood finish. Prerequisite, course 1. Three quarters. Three hours credit.
5. **Normal Course in Manual Training**—An advanced course in carpentry which deals with planning courses; designing exercise, laboratory equipment for public and high schools. Also methods and problems in teaching. Prerequisite: Course 1 or 2. Two hours lecture, three hours laboratory, three hours credit. Spring quarter.
10. **Home Carpentry**—A course for women. Exercises in simple joinery practice, care and use of light carpenter tools. Use and care of edge tools in the home. Construction of simple models,

painting, oiling and finishing. Instruction on the care, selection and designing of furniture. Two hours lecture, four hours laboratory, three hours credit. Winter quarter.

15. **Mechanical Drawing**—An elementary course in mechanical drawing, free hand lettering, geometric construction, orthographic and isometric projection, working drawings, tracing, and blue printing. Problems selected from wood working projects. Frenche's "Engineering Drawing" will be used as a basis for the work. One hour lecture, eight hours drawing, three hours credit. Each quarter.

DEPARTMENT OF HOME ECONOMICS

PROFESSOR JETER

The Department of Home Economics is especially designed to give a thoro knowledge and training in domestic science and domestic art, and to meet the needs of students who are planning to become teachers of Home Economics in high schools. The student is trained, therefore, not only to obtain a knowledge of the fundamental branches of the subject and in good results in cooking and sewing, but also to think and work with a view to presenting the subject to others.

Courses are required in related subjects, hygiene, sociology, fine arts, and the sciences.

The work in home economics comprises a four year course leading to the degree of Bachelor of Science in Home Economics.

Course in Home Economics

Freshman

Autumn Quarter	Hrs	Winter Quarter	Hrs	Spring Quarter	Hrs
English (1)	4	English (2)	4	Textiles	3
Gen. Chemistry.....	4	Gen. Chemistry.....	4	Gen. Chemistry.....	4
For. Language.....	4	For. Language.....	4	For. Language.....	4
Sewing 1	3	Sewing 2	3	Sewing 3	3
Phy. Education.....	1½	Phy. Education	1½	Phy. Education.....	1½
	<hr/> 16¼		<hr/> 16¼		<hr/> 15¼

Sophomore

Autumn Quarter	Hrs	Winter Quarter	Hrs	Spring Quarter	Hrs
Physiology	4	Physiology	4	Home Nursing.....	2
English	4	English	4	Applied Design.....	4
Food Study	4	Food Study	4	Food Study.....	4
Organic Chem.....	5	Organic Chem.....	5	Human Nutrition ..	4
Phy. Education.....	1½	Phy. Education.....	1½	Phy. Education.....	1½
	<hr/> 18¼		<hr/> 18¼		<hr/> 15¼

Junior

Autumn Quarter	Hrs	Winter Quarter	Hrs	Spring Quarter	Hrs
Dressmaking	3	Advanced Dress-		Secondary Ed.....	4
Dietetics	6	making	4	Home Economics	
History	4	Economics or		Methods	4
Zoology or		Sociology	4	Philosophy	4
Botany	4	History of Ed.....	4	Household	
	—	History	4	Microbiology	4
	17		—		—
			16		16

Senior

House Planning.....	4	House Furnishing	3	Household Me-	
Household Manage-		Residence Practice		chanics	4
ment	4	House	1½	Elective	8½
Practice Teaching....	4	Practice Teaching	2		
Electives	4	English Bible.....	4		

COURSES

- Clothing**—The use and care of sewing machines and attachments; hand and machine sewing as applied to under-garments; garment drafting; simple embroidery, crocheting, drawing and patching; division of income; the relation of clothing and the clothing industry to the general life of the community in an economical and sociological way. Three hours credit. Autumn quarter.
- Clothing**—Continuation of clothing 1. Three hours credit. Winter quarter.
- Clothing**—This course considers the manufacture and selection of clothing; comparison of home and factory-made garments; hygiene factors involved in clothing; Consumers League; drafting foundation patterns by the straight-line system; development of one pattern from another. Three hours credit. Spring quarter.
- Dressmaking**—Wool dress; drafted and commercial patterns. Prerequisites, clothing 1, 2, and 3. Three hours credit. Autumn quarter.
- Advanced Dressmaking**—This course emphasizes the artistic in lines and decoration, deals with the design and adaptation of materials for the individual and occasion, and lays stress on self expression thru dress. Use of commercial patterns; practice in cutting, fitting, finishing, and draping such materials as silks, satins, chiffons, and laces. Prerequisite, dressmaking. Winter quarter.
- Textiles**—This course considers the historical and economic development of the textile industry from primitive ages to the present time. Cotton, linen, silk, and wool fibers are studied, with reference to growth, manufacture, finish, name and quality. Household, chemical, and microscopic tests of materials for fibers and adulterations. Collection of fabrics illustrating various weaves, combinations and adulterations. Three hours credit. Spring quarter.

15. **Elementary Food Study**—This course emphasizes the classification, composition, occurrence, general properties, and nutritive values of typical food stuffs; food values in relation to cost; fundamental principles and processes of cooking, and their application in the preparation of foods; application of heat to various food principles. Autumn quarter.
16. **Experimental Cookery I**—Food products are handled in experiments which demonstrate the presence of proximate principles and the various inorganic constituents; the changes they undergo in cooking and their nutritive value as affected by admixture with other food materials. Compilation of recipes. Practice in judging food preparations. Prerequisite, Organic Chemistry. Winter quarter.
17. **Experimental Cookery II**—Continuation of Experimental Cookery I. Spring quarter.
20. **Dietetics**—This course deals with the application of the principles of human nutrition to the practical feeding problems of the individual and the group. Daily food requirements in health and disease thruout infancy, childhood, adolescence, adult life, and old age; typical dietaries for each period of life; the problem of satisfying the diverse requirements in families and other groups; quantitative estimates of special diets for abnormal conditions of nutrition and deficiency diseases. Six hours credit. Autumn quarter.
25. **Theory of Teaching Home Economics**—A consideration of the function of Home Economics in elementary and secondary schools; study of the type of work in different school systems; arrangement and content of courses of study; review of texts for elementary and secondary schools. Prerequisite: Six hours Education, fifteen hours Home Economics. Spring quarter.
30. **Practice Teaching in Household Sciences**—Observation and practice—teaching in Household Sciences in grades and high school.
31. **Practice Teaching in Household Art**—Observation and practice—teaching in Household Art in grades and High School.
35. **Household Management**—This course includes a study of the organization and management of the household in order to secure the maximum of family welfare; the budget and its apportionment; household accounts. Spring quarter.
36. **House Furnishing**—Study of color, form, and arrangement of home furnishings. Wall coverings, carpets, pictures, furniture, etc., are discussed and studied, so that the student may recognize and appreciate what is appropriate and beautiful. Three hours credit.

Summer School

The Teachers College holds annually a Teachers Summer School. The eighteenth regular session will open June 1, the 8 weeks term closing July 23, 1920.

The faculty of the 1920 Summer Term is composed of most of the heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School Students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer session is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state and inter-state certificates. All subjects required for the three grades of county certificates may be pursued.

A special Summer Quarter Bulletin issued in February and March gives full and detailed information concerning the summer term, together with a complete outline of the various courses offered, and a daily schedule of hours and days for each course. Those interested in the Summer School should address the Registrar for Summer Term Bulletin, or for any other information.

THE CONSERVATORY OF MUSIC

The Conservatory of Music was founded in 1888. It has a staff of teachers of international reputation, is one of the strongest and most advanced conservatories of music in the west, and many of its graduates are filling high positions in the musical world.

It is the object of the Conservatory to afford all its students a thoro, symmetrical, and comprehensive education in music. The courses in the various departments are pursued according to the following general plan: Preparatory, Intermediate, Normal, Graduate, and Postgraduate.

The length of time required for any grade cannot be specified, since so much depends upon the ability and preparation of each student. Beginners are accepted and more advanced students enter any grade of work for which they are qualified.

The students of the Conservatory have the advantage of taking three hours of work in the regular classes of the college and academy without additional cost, provided they are pursuing full work in the Conservatory.

Students may commence their musical studies at any time the University is in session, but it is better, if possible, to enter at the beginning of a term.

Those who enter the Conservatory are divided into two classes:

(1) Candidates for certificates or diplomas.

(2) Those who pursue elective work.

The professional student follows the course leading up to graduation and post-graduation. The course required for post-graduation is offered exclusively by the heads of the respective departments.

The non-professional student is permitted to choose freely any study, according to his wishes and ability.

Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

(See Conservatory Bulletin)

PROFESSIONAL POSITIONS

Every year there is increasing demand for teachers for schools and conservatories, and also for choir singers and directors, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who visit the capital city every year. Prominent orchestras also visit Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the Conservatory of Music pay the regular fees (see Conservatory Bulletin) for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Teachers Training School.

There is always a great demand for teachers of public school music, and there is no difficulty in obtaining excellent positions for the graduates of this department.

CHURCH MUSIC

A most important feature of the Wesleyan University is the study and performance of church music. A choir of fifty selected voices renders the music at the Sunday services of the First Methodist Episcopal Church, University Place, and on special occasions at the University chapel exercises.

The purpose of the instruction is to familiarize the student body with the smaller oratorios, church cantatas, and all that is best in the realm of quartets, choruses, etc., suitable for divine worship. The members of the choir and the university students thus become conversant with a most comprehensive repertoire of church music, and the members of the choir gain such experience and knowledge as to enable them to readily secure positions as church soloists and choir directors.

THE WESLEYAN CHORAL SOCIETY

The Wesleyan Choral Society was organized in 1914, and has an average membership of about one hundred and fifty voices. The members were drawn from the different departments of the University, both faculty and student body, from the church choirs, quartet singers, and resident musicians of University Place and vicinity.

The work of the society is to study and render the standard oratorios, and also operas in concert form. The society has performed many oratorios with unqualified success and is one of the strongest features of the University as a musical center.

THE UNIVERSITY ORCHESTRA

The University Orchestra consists of the students of the string department of the University and players of other orchestral instruments who are sufficiently advanced to pass the entrance examination. Students and others who play stringed instruments, tho not studying at the Conservatory, may join the orchestra. The orchestra meets once a week to study symphonies, overtures, and classical and modern orchestral compositions.

The orchestra has a very comprehensive library and additions are made every year from a portion of the student ticket fund.

The orchestra gives one orchestral concert each year, and plays at the Pan-Wesleyan Banquet.

Special encouragement is given to advanced music students who desire orchestral experience, and who are willing to play some of the non-solo instruments such as tympani, double bass, etc. To these, instruments will be furnished and some free lessons given.

THE WESLEYAN BAND

The University Band is composed of thirty-five pieces, has regular practice during the year, gives a concert in the auditorium every season, and provides music for all of the intercollegiate football, basketball and baseball games.

THE GLEE CLUB

The Nebraska Wesleyan Men's Glee Club was organized in September, 1907. It comprises twenty-four men. Each year, concerts are given in different parts of the state, with uniform success, and the club creates enthusiasm wherever it appears.

A home concert is given each spring, and is one of the most successful entertainments of the season.

THE WESLEYAN UNIVERSITY MALE QUARTET

The Wesleyan University Male Quartet has had more calls for professional engagements than it can fill. An excellent reader accompanies the quartet on its trips.

A rare opportunity is thus afforded the student to qualify and sing a season or two with the glee club or the quartet.

THE SCHOOL OF EXPRESSION AND ORATORY

HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established thirty-two years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most complete schools of its kind west of Chicago. It has had phenomenal growth in the past few years, and is one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices, makes it easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroly educational, to assist the individual in developing the powers of life and expression with which he is endowed, and to give insight into principles which are so arranged that they are not limited to the student with professional intentions, but are practicable also to the one who wishes simply personal development.

Tho it is best to enter at the beginning of the quarter, the work is so planned that one may enter at any time for either class or private work.

The evolution of expression is the principle followed in developing the powers of expression. It assists the student to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with relaxing and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thot, emotion, and purpose thru the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

THE DRAMATIC CLUB

The organization known as the Dramatic Club offers to students of the department who take private work, or at least four hours class work, an annual try-out. This enables those students of dramatic art to develop ease, freedom and directness in expression. A public performance is held twice a year, in which each member of the club makes an appearance.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

Material for a public speech is prepared and arranged. The student is required to prepare and deliver topical speeches, including after dinner speeches. Each speech is criticized by members of the class and the teacher.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

PARLIAMENTARY LAW

A growing need of the hour is a practical knowledge of parliamentary law. Opportunity will be given to form temporary and permanent organizations, to make motions and debate them, and to preside over meetings. The course is a practical drill in debate and legislation.

NORMAL TRAINING

During a part of the senior year, the student is given actual experience in teaching expression. This is under a teacher's supervision, and methods of instruction are put into practical demonstration.

PRACTICE AND PUBLIC RECITALS

One hour each week is given to practice recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Tho these are practice recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Forty-eight hours in class work besides the two private lessons per week for two years constitute full work for graduation.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Elocution is granted to those who hold a diploma from this department, and who have completed two years of college work, twelve hours of which shall be English, in addition to thirty-five hours of private work in preparation for a public program and sufficient experience in play coaching to meet the approval of the director.

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work in preparation for a public program.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, eight hours of class work in the Academy or College of Liberal Arts.

For satisfactory work in any of the courses offered by this department, a maximum credit of eight hours is given in the College of Liberal Arts. Full college credit is given in Parliamentary Law and in private lessons. In all other class work, a credit of one-half hour is given. Physical Culture credit may be transferred to Physical Education credit.

Private lessons in physical culture, voice culture, rendering, or in any other branch of work may be obtained by anyone.

Private instruction is assigned as follows: Under the director, Miss Beulah Gladys Champ, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Under Miss Ethel Rae Robinson, juniors in the School of Expression and beginning students.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression. Readers are furnished to Epworth Leagues and to other organizations at satisfactory prices.

Selection Department

Selection Department, Nebraska Wesleyan University, is a department for the copying of Readings in Manuscript form for the use of students in the school, and is in connection with the School of Expression. This department has grown to such an extent that it now maintains a file of Choice Readings listed in the most complete catalog of its kind in the United States. The department now has patrons in nearly every state in the Union, and, because of the extent of its work, is able to furnish manuscripts at a very reasonable rate. This department is a great advantage to students of the Wesleyan School of Expression, giving them an unexcelled variety of choice readings.

COURSES

Numbers indicate class lessons per week.

First Year

Autumn Quarter	Winter Quarter	Spring Quarter
Phy. Culture.....2	Phy. Culture.....2	Phy. Culture.....2
Voice Culture.....1	Voice Culture.....1	Life Study.....1
Psychological Development of Expression Vol I.....3	Psychological Development of Expression Vol. II.....3	Extemporaneous Speaking.....2
Gesture2	Life Study1	Interpretative Analysis2
	Par. Law1	Par. Law1
8	8	8

Second Year

Autumn Quarter	Winter Quarter	Spring Quarter
Phy Culture.....1	Phy. Culture.....2	Phy. Culture.....2
Psychological Development of Expression, Vol. III.....2	Psychological Development of Expression, Vol. IV2	Shakespeare1
Shakespeare2	Shakespeare2	Debate2
Phrasing3	Normal Training.....1	Normal Training.....1
		History of Oratory.....1
		Thesis1
8	7	8

Each year a scholarship prize valued at fifty-six dollars is given by the head of the department to the honor student of the graduating class. The scholarship is not based on public performances alone. Both class and private work are considered.

All fees are payable each quarter in advance. The only additional expense is the university registration fee of \$1.00, which is paid each quarter.

No tuition is refunded on account of withdrawal after the second half of the quarter is begun; and at no time will more than one-half of the quarter's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss the lesson.

THE SCHOOL OF ART

The School aims to meet the rapidly increasing demand for a clear understanding of theoretical art and ability to apply it in practice. To this end courses are given in perspective, free hand from life, in oil and water color painting from nature and copy. In order to meet popular demands, a system of instruction must not be too rigid; hence a wide latitude for personal choice in material, subject and style of work is granted. Wide as the range of art is in theory and application, the basic principles involved in the representation are permanent and unchanging.

A clear understanding of these principles forms a foundation upon which the student can build his superstructure of individuality and technical style. A thoro and progressive system of development enables him to understand the object and reason for each step, and thereby to obtain results with great economy of time, money and labor. An exhibition of students' work is held twice per year, at which times the public is invited, altho visitors are welcome at all times.

Two distinct courses of art are offered:

1. **A Normal Art Course** for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.
2. **An Elective Course** in which the student is allowed the widest latitude in subjects and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

Classes are placed as follows:

Freehand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

All necessary material is kept in stock, and can be furnished to the pupils at regular prices, if desired.

Lessons unavoidably missed may be made up during the term.

China painting is now taking its rightful place as one of the fine arts. A clear knowledge of the good and bad designs and decoration is a requisite of each well educated woman. This much, she should know, and the best way is by actually learning the art of china painting. An especially attractive and helpful course of instruction is offered, in which the pupil is taught and directed both to make and apply original designs, and to change and adapt any design to

the different forms to be decorated. Thus almost unconsciously, the mind and hand are trained to coordinate in selection, adaptation and execution of the best designs.

This method is followed in both the naturalistic and conventional work, and in the use of all mediums used in china painting, such as enamels, paste, etching, acids and lustres.

Beginning with the simple designs, the pupil works gradually or rapidly, as she is able, into more difficult decorations; thoro knowledge of each process, whether simple or complex, being a requirement. The pupils are expected to do some decoration outside of the class period, and to bring it to the instructor for approval and correction.

It is found advisable for each pupil to do a large amount of personal work, thus learning to depend upon her own knowledge and resources when away from the instructor. A revelation kiln has been installed in the basement, and lessons in firing are given to those who desire them. The course in china painting is also found very satisfactory in connection with courses in music or elocution, as well as with those offered in the academy and college.

THE ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thoro, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and its general arrangement conforms to varying tastes and demands.

It aims at thoroness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the students are carefully guarded and developed. Thruout the year, the highest ideals present themselves, and Christian influences uplift and inspire.

It aims, furthermore, to give students who have been deprived of the privilege of attending High School, an opportunity to prepare for College and a more efficient citizenship.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

In order to graduate from the Academy the student must complete nine required and six optional units as indicated. A "unit" means five hours work each week for not less than thirty six weeks, and is equal to two "points." Completion of these fifteen units satisfies in full the pre-collegiate requirements for the A.B. or the B.S. degree.

Physical education is required of all students during two years of residence.

Required Subjects—9 Units

English	2
European History	1
Foreign Language	3 to 2
Mathematics	2 to 3
Science with Laboratory.....	1

Note—Five units of Foreign Language and Mathematics are required, with a minimum of two units in either.

Optional Subjects—6 Units

In addition to these required units for which no substitutes are accepted, applicants must present six units from the following optional subjects:

Agriculture	1/3
Botany	1
Chemistry	1
Civics	1
*English History	
American	1
European	1
General Science	
Language (Ancient, Modern).....	1 or 4
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each).....	3
Physical Geography	1/3
Physics (with laboratory, 1).....	1
Physiology	2/3
Solid Geometry.....	2/3
Trigonometry	1
Zoology	1

*One additional unit may be allowed to schools named by the College Entrance Committee.

These required and optional subjects are arranged in the following prescribed order, which should be followed except in case of conflicts in recitation periods between required subjects:

First Year

Autumn Quarter	Winter Quarter	Spring Quarter
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
English Composition	English Composition	English Composition
Language	Language	Language

Second Year

Autumn Quarter	Winter Quarter	Spring Quarter
Plane Geometry	Plane Geometry	Plane Geometry
Element. Literature	Element. Literature	Element. Literature
Language	Language	Language
Elective	Elective	Elective

Third Year

Autumn Quarter	Winter Quarter	Spring Quarter
Algebra	Algebra	Elective
Language	Language	Language
Rhetoric	Rhetoric	Rhetoric
Elective	Elective	Elective

Fourth Year

Autumn Quarter	Winter Quarter	Spring Quarter
Advanced Literature	Advanced Literature	Advanced Literature
History or Civics	History or Civics	History or Civics
Electives	Electives	Electives

Electives suggested for second and third year are as follows: History, Agriculture, Botany, Physical Geography, Physics, General Science, and Physiology. Electives suggested for the fourth year: American History, Chemistry, Solid Geometry, Trigonometry, Language, Normal Training, Civics, Elementary Psychology, and Zoology.

The classification of Academy students is as follows: First year, less than 4 units; Second year, between 4 and 8 units; Third year, between 8 and 11 units, and fourth year, 11 units, or over.

Description of Subjects

Agriculture—Forces controlling plant and animal growth. Propagation of plants; methods, plant foods. The soil, relation to water and air, organic matter. Use and value of fertilizers. Farm crops, animals and managements. Diseases of plants. Spring quarter.

Bookkeeping—This is not designed as a technical course, but aims to acquaint the student with the principles necessary to systematically record ordinary business transactions. A study will be made of the principles of debit and credit, the opening and closing of accounts, taking trial balances and making financial statements. Drill will be given in making out invoices, notes, checks, drafts, legal papers, and other business forms. Spring quarter.

Botany—See courses 1, 2 and 3 Botany Department.

Chemistry—See courses 1 and 2 in Chemistry Department.

Civics—The purpose of this course is to help the student gain a practical knowledge of our system of government, national, state, and local. One quarter is devoted to community work and the Spring quarter, to social and economic problems. Each quarter.

Debating—An elementary study of the principles of debating as: Statement of questions, brief making, finding and testing evidence, inference, and presentation of the debate. Considerable practice work in debate on questions of importance. A brief study of parliamentary law is taken up. During the winter quarter, a team is selected from the class to represent the Academy in debates with other schools. Autumn and winter quarters.

English—English Composition—The aim of this course is to help the student to speak and write more clearly and accurately. Special attention will be given to English Grammar, spelling, and the fundamentals of composition. Each quarter.

Elementary Literature—The aim of this course is to arouse an interest in literature and to develop an appreciation of literary qualities, "Julius Caesar," "Merchant of Venice," "Vision of Sir Launfal," and other suitable classics will be studied. Each quarter.

Elementary Rhetoric—In addition to constructive work, the student will make a study of the principles of rhetoric, illustrated by prose selections from standard writers. Each quarter.

Advanced Literature—A study will be made of poems, essays and dramas from English classics. A brief study will also be made of the history of English literature. Each quarter.

General Science—This course is intended to acquaint the student with the elementary steps in the various sciences, and to prepare him for future science work. Emphasis is placed upon the methods and the field of work. Winter and Spring quarters.

Geography—See courses 1 and 2 in Geography department.

History—Ancient and Medieval—A study of the life, government and religions of the ancient peoples, tracing their development from early times to the medieval period. Each quarter.

Modern History—In this course, a thoro study of the last three centuries is made. Emphasis is placed upon conditions of living, so that the student may better understand present conditions.

United States History—Before entering upon this course, the student is supposed to have a fair knowledge of United States History as taught in the grades. A more thoro study is then made, emphasis being laid upon social and economic problems as they affect national life. Each quarter.

Latin—The text used in the first year is Smith's "Latin Lessons." Kelsey's "Caesar" is used during the second year Latin, and Kelsey's "Cicero" during the third year. Knapp's "Vergil" is used during the fourth year. Special attention is given to the mastery of the forms and syntax.

In addition to the study of vocabulary and rules, special emphasis is placed upon English derivatives from Latin words.

Modern Languages—French, Spanish, and German. See departments of Romance Language, and German.

Mathematics—Elementary Algebra—It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the Academy. During the first year, a study of algebraic elements, fractions and factoring is made extending thru quadratics.

Plane Geometry—During the second year, a study of planes and their relations, with numerous original problems, is made. The course aim is to give the student a better working knowledge of mathematics, and the practical application of the problems studied.

Advanced Algebra—A rapid review of quadratics is made, and the subject continued thru logarithms and series. Autumn quarter.

Solid Geometry—A continued study of geometry dealing with solids. Winter and spring quarters.

Physics—A thoro course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses must have had, or be taking, elementary algebra and plane geometry. Each quarter.

Physical Geography—The earth as a globe; size; movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Autumn quarter.

Physiology—The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. Winter and spring quarters.

Elementary Psychology and School Organization—A survey of some fundamental principles of psychology. A discussion of these principles in relation to the organization and administration of the school. Methods and management in the light of psychology form a part of the course as time may permit. Bett's "Mind and Its Education" is used as a basis of the course. Autumn quarter.

Zoology—See courses 1 and 2 in Zoology Department.

NORMAL TRAINING COURSES

Normal Reading—The aims of this cause are: (1) to present principles and methods of teaching silent and oral reading in the grades; (2), to discuss the selection and organization of reading materials correlated with the history, geography, and science of these grades; (3), to work out in detail the relation of reading to the problem of teaching children how to study. Winter quarter.

Normal Arithmetic—In addition to a thoro review, the following topics are considered: principles of correlation, selection, and organization of subject matter; methods of planning and presenting subject matter; and devices contributing to efficient instruction. Winter quarter.

Normal Geography—See courses 1 and 2 in department of Geography and Geology.

Normal Grammar—A thoro review of the subject is taken. Organization of the course for grades, relation of oral to written composition, assignments, etc. The methods of presenting grammar are studied intensively. Spring quarter.
Each Normal subject prepares the student for State Examination.

CATALOG OF STUDENTS

GRADUATES, AND DEGREES CONFERRED, 1918-1919

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts—42

(Major and Minor Subjects follow each name)

Baker, Helen Fern, English, Spanish
Brox, Joseph B., Philosophy and Psychology, English
Buck, Florence Beryl, English, French
Butler, Esther Rena, History and Political Science, Education
Callen, E. Glenn, History and Political Science, Botany
Carver, Nellie, English, Botany
Coatman, Gladys Wyvon, English, French
Crist, John W., Botany, English
Currier, Ralph, History and Political Science, English
Dyer, Clara Axie, English, Philosophy and Psychology
Ernst, Lydia Birdeen, Chemistry, Botany
Frazell, Lucilla, Education, Geography and Geology
Gentry, Willard Max, Chemistry, French
George, Mary Almira, English, Mathematics
Gildersleeve, Glenn, History and Political Science, German
Gleed, Edna Wano, English, Home Economics
Graves, Blanche Neal, English, Education
Green, Morris, English, Education
Hall, John Henry, History and Political Science, English
Hoffman, Walter Fred, Chemistry, Mathematics
Hotchkiss, Ethel, English, French
Huebner, Paul F., Greek, History and Political Science
Jewell, Laura Emma, Education, English
Lamm, Charlotte, Physiology and Zoology, Education
McCay, Lenna Bell, History and Political Science, English
Moore, Elsie Florence, English, Education
Nichols, Josie Esther, English, Botany
Nystrom, Emily Marie, English, Chemistry
Palmateer, Russell Eugene, Chemistry, Mathematics
Plumb, Florence Persis, Physiology and Zoology, English
Rose, Julia, Mathematics, English
Rutt, Hester E., English, French
Sappenfield, Mary Elizabeth, English, Botany
Sill, Esther Marie, History and Political Science, Education
Sill, Rosco Tate, Chemistry, German
Stewart, Harriet Lucile, History and Political Science, English
Story, Roy Granville, Chemistry, Education
Steuber, Charles, Philosophy and Psychology, Greek
Thomas, Clara Victoria, Chemistry, Physiology and Zoology
Wells, Helen Lucile, History and Political Science, English
White, Marjorie Juliana, Botany, Physics
Wilson, Anna Pearl, English, French

Bachelor of Science—3

Kirkpatrick, Milton Elder, Zoology, Physiology, Chemistry
Webster, Maurine Jean, Home Economics, Chemistry, Zoology and
Physiology
Weekes, Thomas Lindridge, Biology, Chemistry, Physics

THE TEACHERS COLLEGE**The University State Certificate—27**

Baker, Helen Fern	Moore, Elsie
Butler, Esther	Nichols, Josie
Callen, Glen	Nystrom, Emily
Coatman, Gladys	Plumb, Florence
Dyer, Clara	Rose, Julia
Ernst, Birdeen	Sappenfield, Mary
Frazell, Lucilla	Sill, Esther
George, Mary	Story, Roy
Graves, Blanche	Steuber, Charles
Hefner, Glenn	Webster, Maurine
Hotchkiss, Ethel	Wells, Helen
Jewel, Laura	White, Marjorie
Lamm, Charlotte	Wilson, Pearl
McCay, Lenna	

The First Grade State Certificate and Professional Diploma—11

Baker, B. Virginia	Teachman, Florence
Fritz, Anna	Wilson, Neva
Hunt, Ruth	Certificates issued during year:
Lind, Lillie	Connell, Nelle
McElhaney, Alice	Griffith, Marie
Moore, Hazel	Travis, June

The First Grade State Certificate and Kindergarten Diploma—10

Biles, Helen	Nuckols, Martha
Callen, Ruth	Sherman, Laura
Carlson, Rubie	Yance, Florence
Cromer, Miriam	Certificate issued during the year:
Ellison, Grace	Boggs, Marguerite
Larsen, Ella	

The Second Grade State Certificate—16

Batchelder, Ruth	Price, Abbie
Bell, Jean	Spangler, Agnes
Bryan, Marjorie	Woodard, Ella
Crom, Estella	Certificates issued during the year:
Gilbert, Lenore	Hawkins, Lura
Guthrie, Bessie	Johnson, Ethel F.
Koch, Elsie	Lindsay, Thelma
Koch, Mabelle	Novak, Lydia
Marshall, Leithe	

THE CONSERVATORY OF MUSIC**The Undergraduate Diploma****Piano—3**

Marshall, Leithe	Voortman, Hazel G.
Weaver, Willavee	

Voice—2

McKennan, Esther	Timmerman, Belva
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Violin—1

Clarke, Lelia Marjorie

The Graduate Diploma**Piano—2**

Moore, Elsie Florence	Wepking, Hazel Blanche
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Voice—3

Baker, Alice	Gildersleeve, Glenn
Ovenden, Amber Deane	

THE SCHOOL OF EXPRESSION AND ORATORY**Diploma—5**

Amos, Maude	Koch, Elsie
Clarke, Lelia Marjorie	Talich, Viola
Gillet, Lois	

Bachelor of Expression—2

Gay, Helen Lucile	Buck, Florence Beryl
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Bachelor of Oratory—1

Dyer, Clara Axie

The Academy

Coleman, Mildred V.	Ohlsen, Lucille
Duff, Jean	Olson, Amy R.
Kellogg, Richard	Phillips, Cecile M.
Kenny, Norris	Ross, Elmer
Kirk, Esley	Shaub, Clifford
Mahaffay, Mary E.	Smith, Frances E.

SUMMER COMMENCEMENT**THE COLLEGE OF LIBERAL ARTS****Bachelor of Arts—14**

(Major and Minor Subjects follow each name)

Bergquist, Fern Dorothy, Botany, Zoology
Carey, Gladys Ella, English, Education
Carver, Edith Olive, Education, English
Harris, Pearl Daisy, Mathematics, English
Hildebrand, Carroll DeWitt, Greek, Philosophy and Psychology
Hughes, William Leonard, Education, Mathematics
Hunter, Elwin Roberts, History and Political Science, Education
Linch, Evea Blanche, English, Spanish
Moseley, Robert Fred, History and Political Science, English
Pickerel, Wayne, Education, Greek
Smith, Floy Caldwell, English, French
Thomson, Donnie Theone, Mathematics, History and Political Science
Wagener, Loran Scott, English, History and Political Science
Zech, Ruth Marie, Geography and Geology, English

Bachelor of Science—3

Weekes, Thomas	Kirkpatrick, Eldon
Webster, Jean, Home Economics, Zoology and Physiology.	

THE TEACHERS COLLEGE**The University State Certificate—11**

Albright, Robert	Linch, Evea
Carver, Edith	Plumb, Florence
Harris, Pearl	Rutt, Hester
Hughes, W. Leonard	Thomson, Donnie
Hunter, Elwin	Wagener, Loran
	Zech, Ruth

The First Grade State Certificate and Professional Diploma—6

Bingaman, Grace	Schaible, Ethel
Gamble, Frances	Sill, Rosco
Hinman, Kenneth	Thompson, Harold

The First Grade Certificate and Kindergarten Diploma—1

Bauder, Golda

HONORARY DEGREES**Doctor of Divinity**

Jehu Whitfield Embree
Charles Wallace McCaskill
Leonard Stromberg

SCHOLARSHIPS

The Nebraska Association of Colleges, 1919-1920

Veve Adams, Trenton	Geneva Henderson, Clarks
George Boardman, Imperial	Mary Johnson, North Loup
Violet Bristol, Valentine	Blanche Kelly, Mason City
Alice Bromwell, Crete	Winifred Marshall, Overton
Ralph Coulter, Omaha	Veryl Morgan, Elmwood
Leslie Deal, Davenport	Helen Morrow, Riverton
Amy Dunaway, Overton	Lillie Norlin, Sutton
Josephine Earl, Elgin	Violet Otto, Aurora
Floreen Glover, Gordon	Charles Rogers, Beatrice
Eleanor Graff, Tecumseh	Nina Stiles, Lyons
Amelia Hamil, Bloomfield	Grace Talcott, Greenwood
Marion Hartsook, Greenwood	Florence Wing, Harvard

UNIVERSITY HONORS

Phi Kappa Phi, 1918-1919

John W. Crist
Willard Max Gentry
Charlotte Lamm
Emily Marie Nystrom
Helen Lucile Wells

Professor William Fenn DeMoss was also elected to membership.

Phi Kappa Phi, 1919-1920

Sylvia Carol Gilmore
Helen Hornby
Floyd O. Hudson
Daniel Jensen
Victor Keiser
Frederick Carl Schmidt
Grace Caroline Swanson

Pi Kappa Delta, 1919-1920

Rex Belmonte Barr
E. Glenn Callen
Lola Duncan
Gregg Jennings McBride
F. Merion Mooberry
Frederick Carl Schmidt
Harley O. Smith

PRIZES AWARDED**The Warrick Memorial Scholarship Prizes**

Senior—Divided between Gladys Wyvon Coatman, Weeping Water and Helen Lucile Wells, University Place.

Junior—Grace Caroline Swanson, Holdrege.

Sophomore—Helen Watson, Arapahoe.

Freshman—Divided between Margaret Dafoe, Tecumseh and Lola Duncan, University Place.

The Albert L. Johnson Scholarship Prize

Frances Evelyn McAfee, University Place

The George E. Johnson Scholarship Prize

John W. Crist, University Place.

The Postgraduate Scholarship Prize, School of Expression and Oratory
Marjorie L. Clarke, Keota, Iowa.

Hero Day Contest

Fourth Annual, 1918-1919—First place, Morton M. Wolf, Lincoln.
Second place, Wendell Robinson Alabaster, University Place.

Anti-Tobacco Contest, 1919-1920

First place, Harley O. Smith, Creighton. Second place, Wendell Robinson Alabaster, University Place.

Local Oratorical Contest, 1919-1920

First place, Wendell Robinson Alabaster, University Place.

STUDENTS

GRADUATE DEPARTMENT

Candidates for a Degree—2

Crist, John W.	University Place
Lamm, Charlotte E.	University Place

Not Candidates for a Degree—3

Coatman, Gladys Wyvon	Weeping Water
Durham, Hazel Griffis	University Place
Lenfest, Grace	University Place

COLLEGE OF LIBERAL ARTS

Seniors—47

Alder, Homer Everett	University Place
Anderson, Willard Waldon	University Place
Ash, Sarah Alma	University Place
Blackburn, Mary	Elwood
Booth, Onie	Sutton
Chambers, Leonard L.	University Place
Creal, C. Lorena	Royal
Crowell, Herman Foster	Omaha
Day, Walter Foster	University Place
Dryden, Kenneth Holmes	Kearney
Gilmore, Sylvia Coral	Weeping Water
Goodrich, Ruth Genevieve	Sargent
Grannis, Ivy Lillian	Blue Hill
Grove, Harold James	Omaha
Haskell, Zerna May	Lincoln
Heller, Hazel Floy	Davenport
Hornby, Helen Laurine	Valentine
Hudson, Floyd O.	Hayes Center
Jensen, Daniel	Cozad
Jewell, Carl Harold	University Place
Kallemeyn, Elizabeth Merle	University Place
Keiser, Victor Hugo	University Place
Larsen, Tillie Theresa	Friend
Lobb, Mary Helen	University Place
McBride, Gregg Jennings	University Place
Martin, Lucia Mary	Omaha
Mayo, George Everett	North Loup
Mooberry, Merion	University Place
Nuckols, Martha Elizabeth	Cody, Wyoming
Orrill, Betty	Seattle, Washington
Rogers, Jennie E.	Fremont
Schmidt, Frederic Carl	Lodge Pole
Schurr, Lydia Arminta	Table Rock
Scott, Lois Delight	Ogallala
Senneff, Myrtle Joy	Crawford
Shacklock, R. Floyd	Raymond
Smith, Ethel Henrietta	Ponca
Springer, Paul McCord	Fremont
Swanson, Grace Caroline	Holdrege
Tesch, Walter L.	Lexington
Tripp, Ernest Franklin	Schenectady, N. Y.
VanMetre, Clare LeRoy	Valentine
Waddell, Marion Senn	Pawnee City

Warrick, Dorothy Jean	Meadow Grove
Warrick, Gladys Leah	Madison
White, Mary Alice	University Place
Yost, John Henry Elmer	Harvard

Juniors—47

Barr, Rex Belmonte	Denton
Bromwell, Alice	Crete
Buck, Luella	Dewitt
Carr, Harold F.	Auburn
Church, Burt	University Place
Connely, Edward Gwyndolyn	Norfolk
Cortright, Carl Joseph	Kilbourn, Wisconsin
Day, Morris McCabe	Ottumwa, Iowa
Deuser, Irma Margaret	University Place
Eatwell, Mary	Scottsbluff
Engle, Earl Theron	University Place
Folsom, Clarence H.	University Place
Furman, Edward Rollin	University Place
Furman, Frank Spencer	University Place
Furman, Ruth Katella	University Place
George, Hazel Elsie	University Place
Gillet, Lois Arlie	Corning, Iowa
Good, Mignonette	University Place
Harper, Ford	Wymore
Haumont, Edith	Broken Bow
Hibben, Bernice Irene	Norfolk
Hinson, Helen	University Place
Hudson, Alpha	Hayes Center
Huffman, Iva	University Place
Huston, George Robert	Kearney
Jackman, Everett Eugene	Elmwood
Johnson, Elmer E.	Arlington
Kahn, C. William	Exeter
Lough, Marguerite	Norfolk
Maricle, Raymond	Boone
Moore, Irving	Gering
Myers, Eugene	University Place
Person, Carl A.	Wauneta
Poley, Harris Alexander	University Place
Schlichtemier, Paul M.	Nehawka
Schlichtemier, Pearl	Nehawka
Schow, Laura	St. Paul
Spencer, Ernest	University Place
Spencer, Anna Irene	University Place
Springer, Frances	Fremont
Timmerman, Belva	University Place
Umpleby, Edna Ruth	Ulysses
Watson, Helen	Arapahoe
Watts, Eva	Loup City
White, Eunice Ida	University Place
Wilson, Marie F.	Pawnee City
Wright Katherine	Lincoln

Sophomores—149

Aden, Minnie Lillian	Sidney, Iowa
Albertson, Miriam A.	Holbrook
Altaffer, Harry O.	Red Oak, Iowa
Amos, Maude Lyndal	Sargent
August, Frank	Dorchester
Barnett, Anna Jane	University Place

Beck, Helen E.	Cheyenne, Wyoming
Bernhardt, William Henry Julius	Rockford
Bignell, Dorothea	Cedar Bluffs
Birch, Esther Violet	Glendive, Montana
Boell, Jesse E.	Hickman
Boeye, Katherine Bertha	University Place
Boeye, Paul Franklin	University Place
Booth, Rhoda Agnes	Sutton
Boyce, Helen	University Place
Boyd, Laura Cameron	University Place
Boyer, Gerald Deloss	Valentine
Brown, Elizabeth M.	University Place
Brox, Daniel D.	Scotia
Bryan, Marjorie Lee	Page
Bryant, Clara Barton	Lincoln
Buckley, Benjamin Clyde	Sulligent, Alabama
Burgar, Edna M.	University Place
Burgar, Gladys	University Place
Burns, Helen Jean	Chester
Carlson, Nettie C.	Lindsay
Carpenter, Gladys Alice	University Place
Cook, Louise Elizabeth	Waverly
Dacquel, Isidoro Dagdag	Santa Maria, Philippine Islands
Dafoe, Charles Albert	Tecumseh
Dafoe, Margaret	Tecumseh
Daharsh, Lloyd A.	University Place
Davis, Paul B.	Fullerton
Day, Frances M.	Sidney, Iowa
Denman, Mary Elizabeth	University Place
Deuser, Charles John	University Place
Dexter, Edith	University Place
Douglass, G. Reyman	Tekamah
Dragoo, Erma Louise	Orchard
Duey, Fern M.	Chester
Duncan, Lola	University Place
Embree, Mabel	Merna
Epley, Elma	Nora
Euyler, Minnie Mildred	Rushville, Illinois
Fetzer, Ruth	University Place
Findley, Bessie	Hamburg, Iowa
Frances, Lyle John	Adams
Fry, Nellie V.	Red Cloud
Gale, Dorothy G.	Beatrice
George, Jesse Henry	Chester
Gilmore, Alan L.	Falls City
Goodrich, Ivan E.	Lincoln
Graff, Hazel	Beatrice
Hampton, Lois Andrews	Colby, Kansas
Hare, Charles Harold	University Place
Harris, Francis Laurie	Humboldt
Haskin, Nora Marie	Nebraska City
Hinson, Ruth	University Place
Hockett, Helen E.	Corning, Iowa
Hodge, J. Colin	Omaha
Holley, Georgia	Waverly
Horney, Margaret	Brewster, Kansas
Hunkins, Clara M.	Stratton
Hutchins, John Edward	Fairfield
Hutchinson, Maggiemae	Nelson
Hutchison, Mildred Irene	Lincoln
Ira, Gordon H.	Lynch
Jay, Joseph LaVerne	Nebraska City

Johnson, Agnes E.	Arlington
Johnson, Helen	Lincoln
Jones, Eleanor	Carroll
Kirk, Esley Joseph	Maywood
Koch, Mabelle	Hershey
Lang, Mabel E.	University Place
Larson, Alma	Randolph
Liggit, Joe G.	Adams
Lind, Margaret	Stromsburg
McCandless, Harry P.	University Place
McCandless, Mary Belle	University Place
McPheeters, Harry A.	Craig
McPherson, Violet	University Place
Magee, Elmer Edwin	University Place
Mahood, Ruth	University Place
Malowney, Arthur Rook	Chester
Maricle, Victor Neal	Boone
Martin, Paul Edmond	Franklin
Meyer, Alice	Oregon, Missouri
Mielenz, Mary Luella	Stanton
Miller, Warren R.	Columbus
Misco, Mabel Matilda	Ord
Monia, Lillian Irene	Havelock
Mooberry, Henry Edmonson	University Place
Moore, Cecil	Selby, Iowa
Moore, Lula B.	Cushing, Iowa
Morrow, Hazel I.	Tekamah
Myers, Fern Bernice	University Place
Myers, Jessie	Lincoln
Nelson, Leslie William	Wahoo
Norlin, August Claire	University Place
Norlin, Carl Curtis	University Place
Olson, David Ernest	University Place
Osborn, Olive R.	Council Bluffs, Iowa
Parker, Byron T.	Cullman, Alabama
Peckham, Golda Verlene	Brady
Peden, Clarence	Dawson
Person, Ellen Eunice	Wauneta
Prouty, Herbert	University Place
Quante, Lawrence	Brock
Reeve, Hazel	Blanchard, Iowa
Schmidt, Edward B.	Lodgepole
Selover, Luella	Kimball
Shacklock, Frances Marion	Raymond
Sharp, Gerald Clair	Dewitt
Shaub, Clifford	University Place
Shick, Imogene Lydia	University Place
Shultz, Ralph Warren	Omaha
Skeirik, Habed J.	Pleasant Dale
Skerritt, Ella Fern	Malvern, Iowa
Smith, Harley O.	Creighton
Smith, Harold Vernon	Belgrade
Smith, Ruth V.	South Auburn
Spencer, Ernest E.	University Place
Steiner, Blanche H.	University Place
Sterner, Gladys R.	Norfolk
Stowater, Estella	University Place
Stowater, Seattle	University Place
Talich, Elsie D.	Bristow
Talich, Viola May	Bristow
Trively, Joseph E.	Malvern, Iowa

Trively, Rolland A.
 Truitt, Oma
 Vanlaningham, Eldon B.
 Van Metre, Olive
 Wakelin, Leta Adell
 Wakelin, Zwilda Marie
 Waldorf, Ariel Cary
 Warren, Velma Catherine
 Weaver, Willavee
 Westland, Naomi Odessa
 Whiffen, Norma Lucille
 Williamson, Nell
 Wilmoth, L. Harmon
 Wilson, A. Gaylord
 Wilson, Theodore Kenneth
 Wiltse, Earle W.
 Winell, Linnnea
 Wolff, Morton M.
 Zavadil, Karle O.
 Zimmerman, Walter B.

Malvern, Iowa
 Onaga, Kansas
 Tecumseh
 Valentine
 University Place
 University Place
 University Place
 University Place
 University Place
 Lincoln
 Dewitt
 Beatrice
 Omaha
 Pawnee City
 Pawnee City
 Dawson
 Genoa
 Lincoln
 University Place
 University Place

Freshmen—247

Adams, Rilva Grace
 Adams, Veva Mann
 Aden, Eleanor
 Alabaster, Wendell Robinson
 Albertson, Leland C.
 Aderson, Chester
 Anderson, Glyde Estella
 Andrews, Fern
 Andrews, Fred Nowe
 Archerd, Frederic S.
 Armstrong, Goldine
 Arnstrong, Henry Joseph
 Babbitt, Earl R.
 Babbitt, Ethel Anna
 Baker, Paul Dewitt
 Barrett, Leland Clyde
 Bauman, Elvin Kasper
 Bean, Glen Elmer
 Bean, Ray O.
 Bedell, Pauline
 Berry, William Jennings
 Biggs, Leora Ellen
 Blough, Leroy N.
 Boardman, George R.
 Bobbitt, Sara Eleanore
 Boeye, Joyce Hanson
 Braun, Berenice
 Bridges, Bernice Grace
 Brigham, Jean
 Bristol, Violet
 Brown, Frances Marion
 Brown, Irving Edwin
 Brown, R. Mark
 Broyles, Richard Summerfield
 Brunty, Belva Lillith
 Burdick, Thelma J.
 Burgoin, Alice Marguerite
 Burner, Jacob Oliver
 Burrill, J. Irene
 Burrill, Rex L.

Norfolk
 University Place
 University Place
 University Place
 Holbrook
 University Place
 Burchard
 University Place
 University Place
 University Place
 University Place
 Greenwood
 Plattsmouth
 Plattsmouth
 Bartley
 Hubbell
 Powell
 Davenport
 Davenport
 Hastings
 Upland
 University Place
 Beatrice
 Imperial
 Sidney, Iowa
 University Place
 Meadow Grove
 Beatrice
 Shelby
 Valentine
 University Place
 Mitchell
 Mitchell
 Table Rock
 Pawnee City
 Norfolk
 Silver City, Iowa
 Valentine
 Fremont
 Fremont

Butler, Elsie Lucile	Ansley
Byrkit, Myrtle M.	Clay Center
Carpenter, Loyd	Orleans
Cate, Homer D.	Nelson
Chadderdon, Hester	University Place
Chambers, Winifred Weston	Sidney, Iowa
Chappell, Evelyn	Lincoln
Christensen, Inger M.	Omaha
Clarke, Lelia Marjorie	Keota, Iowa
Clark, Nettie Murel	North Loup
Cooper, Vera G.	Rushville
Coultler, Ralph S.	Omaha
Cowan, Laura	Albion
Crówell, Christopher Columbus	Omaha
Davis, Harold Bernard	Auburn
Deal, Leslie	Davenport
Deibert, James Leonard	Lincoln
Dickinson, Myrtle Marie	Pawnee City
Dohner, Helen	Beatrice
Duff, Jean	Norfolk
Dunaway, Amy A.	Overton
Earl, Josephine Wilma	Elgin
Eginton, Daniel P.	Sarben
Fairley, Susan Mabel	Clay Center
Fields, Frances Florence	Nebraska City
Findley, Allie M.	Riverton, Iowa
Fleming, William Randolph	University Place
Forbes, Helen Elizabeth	Kansas City, Missouri
Fowler, Hugh Thomas	Valentine
Fox, Frances H.	Kilgore
Frazell, Mason A.	Wauneta
French, Clifford	Page
Fritz, Viola	Gordon
Fry, Glenn C.	Red Cloud
Fullriede, Hazel M.	Nebraska City
Garten, Ruth Murel	Albion
George, Wendell William	University Place
Gessell, Annie	Beatrice
Glover, Floreen	Gordon
Gormley, Alice Irene	Milford
Graff, Eleanor	Tecumseh
Green, Matie Denelda	Minden
Griffith, Lyle Whistler	Grant
Gross, Lillian Gertrude	Syracuse
Gue, Helen	Elk Creek
Guilliatt, Cecil Glenn	Auburn
Hale, Grace Edna	Beatrice
Hale, Harlie H.	Gordon
Hamel, Amelia M.	Bloomfield
Hanson, Grace I.	Clay Center
Hare, Dorothy	University Place
Harrell, Bryan	University Place
Hartman, Evan A.	Lewellen
Hartsook, Marion Frances	Greenwood
Harvey, Alice Cornelia	Sutherland
Hedges, Edna May	Havelock
Heller, Ambel	Davenport
Henderson, Geneva May	Clarks
Hess, Meda	Albion
Hielt, Jessie	University Place
Hinkle, W. Clay	Wheatland, Indiana
Hinman, Albert M.	Newman Grove

Hoffman, Lucile	Ashland
Hoskinson, Lillian G.	Corning, Iowa
Houston, Mary Lucile	Fairbury
Hughes, D. Earl	Ong
Hultberg, Leroy L.	Lyons
Humphrey, Harold E.	Sutherland
Hunter, Ellsworth	Page
Hunter, William Wyatt	Columbus
Ira, Naomi G.	Lynch
Jackson, Fred Knox	Sulligent, Alabama
Johnson, Fauntina	Hemingford
Johnson, Laurabelle	Chappell
Johnson, Mary Elizabeth	North Loup
Johnson, Sadie Edythe	University Place
Jones, Glenn A.	Tilden
Kahn, Margaret Esther	Exeter
Karges, Gilbert S.	University Place
Kellogg, Richard	University Place
Kelly, Blanche Malvina	Mason City
King, Bernard Joel	Orchard
Kirk, Gladys Gussie	Maywood
Koch, Grace	Hershey
Larkin, William Harry	Shickley
LaSalle, Dorothy Antoinette	Beatrice
Lawson, Ralph	Silver City, Iowa
Layton, Marvon Harold	Mountain Dale, Oregon
Lincoln, Fannie F.	University Place
Linden, Carl Theodore	Sutherland
Longwith, Robert J.	Wheatland, Wyoming
Lucas, Gertrude	Shelton
Lukheart, Audra Grace	Imperial
Lukheart, Fae Mary	Imperial
McAuliffe, Beulah V.	Chappell
McCormick, Daisy	Lewellen
McCormick, Frances Minnie	Lewellen
McCormick, Jennie Mae	Lewellen
McCormick, Rachel Grace	Lewellen
McKenzie, Gordon S.	Osceola
Mahaffay, Mary Esther	Valparaiso
Malm, Oscar	Gothenburg
Mansfield, Erma	Albion
Markel, Evan Lloyd	Silver City, Iowa
Marshall, Edwin A.	Overton
Marshall, Ida Alice	University Place
Marshall, Ruth Evelyn	University Place
Marshall, Winifred M.	Overton
Marvel, Orrie	Lincoln
Mathers, Gertrude L.	University Place
Mayo, Merlyn C.	North Loup
Mendell, Mabel Gertrude	University Place
Meyer, Katherine C.	Arlington
Miller, Esther Willa	Martelle
Mills, Hester	Gordon
Mitchell, George Edwin	Lincoln
Moats, Berniece Elizabeth	Logan, Iowa
Moore, Lucile	Gordon
Morgan, C. Veryl	University Place
Morris, Evan H.	Dawson
Morrow, Helen	Riverton
Munns, Kenneth C.	Rising City
Neff, Milton H.	Lexington
Newkirk, DeForest	Omaha

Norlin, Lillie Caroline	University Place
North, Georgia	Harvard
Olson, Aksel G.	Washington
Olson, Amy R.	Malcolm
Otto, Violet Lucille	Aurora
Parkinson, William	University Place
Patterson, Elizabeth	Ulysses
Paustian, Henry John	Bloomfield
Peck, Dorothy Ernestine	Cedar Bluffs
Person, Edward Clarence	Wauneta
Peterson, Harry Lincoln	University Place
Peterson, Theodore August	Overton
Phillips, Cecile Marie	University Place
Phillips, Lela Ruth	University Place
Pruitt, Robert W.	Havelock
Rasmussen, Lila	Brunswick
Raymond, Charles J.	Scottsbluff
Raymond, Margaret Grace	University Place
Reckmeyer, Frances	Arlington
Reece, Palmetta	Shelby
Reid, Paul McCreary	Holton, Kansas
Richert, Ruby Rose	Clay Center
Rigler, Roscoe Ben	College Springs, Iowa
Rogers, Charles	Lincoln
Rogge, Charles	South Auburn
Rohrbaugh, Eva Blenne	Hemingford
Roseberry, Alice	Mullen
Schlichtemier, May	Nehawka
Scott, Helen Amy	University Place
Seidel, Sheldon Stanley	Gothenburg
Shannon, Lloyd	Wanamaker, South Dakota
Sharp, Irma	University Place
Shepard, Robert Burpo	University Place
Simpson, Mildred May	University Place
Simpson, Willard	University Place
Skerritt, J. Glenn	Surprise
Slater, Helen Louise	Malvern, Iowa
Slocum, Mary Hazel	Lincoln
Smalldon, Robert C.	Hurley, South Dakota
Smiley, George E.	University Place
Smith, Bernice Augusta	Braddyville, Iowa
Smith, Florence May	Maxwell, Iowa
Snider, Leland	Creighton
Spencer, Elta B.	Tilden
Spencer, Grace Althea	University Place
Stander, Edith	University Place
States, Elva Marjory	Louisville
Stiles, Nina	Agnew
Stone, Mrs. H. Floyd	Lyons
Stone, Ruth	Dawson
Strandberg, Ruth Adelle	Omaha
Strobel, Gertrude Emma	Primghar, Iowa
Stromberg, Edmund G W.	Mound City, Missouri
Sylvester, Alice May	Oakland
Talcott, Grace Ellen	Scottsbluff
Taylor, Harvard	Greenwood
Thompson, Howard L.	Tablerock
Throckmorton, Fletcher	Franklin
Troyer, Chester J.	University Place
Uehling, Dorothy	University Place
Underwood, Anna	Exeter
Versaw, Mary	Franklin

Vifquain, Gladys
Walker, Ernest Edmond
Walker, Lura Irene
Ward, Burnham
Ward, Winifred Vivienne
Watson, Charles Lee
Webster, Lawrence Neal
Weekes, Elizabeth Mary
Wells, Edna Louise
Whaley, Hazel
Williams, Mrytle May
Williams, Ralph C.
Williams, C. Rollin
Wilson, John Harold
Wiltsey, Edna Mae
Wing, Florence Viola
Wood, Helen
Wortman, Helen Zene
Yantz, Bessie Florence
Yost, Bennie L.
Young, Anna Fern

Belleplaine, Iowa
Pawnee City
Randolph, Iowa
University Place
University Place
Fairmont
University Neal
Greeley
University Place
Guide Rock
Arapahoe, Colorado
Oakdale
University Place
Pawnee City
Hemingford
Harvard
Aurora
Malvern, Iowa
Daykin
Harvard
University Place

Special Students—4

Cast, Pauline
Johnson, Benjamin
Price, E. W.
Sittler, Etta

Lincoln
University Place
Lincoln
Martel

Teachers College—150

Adams, Rilva
Aden, Eleanor
Amos, Maude Lyndal
Andrews, Fern
Armstrong, Goldine
Ash, Sarah Alma
Babbitt, Earl R.
Babbitt, Ethel Anna
Beck, Helen E.
Biggs, Leora Ellen
Bignell, Dorothea
Blackburn, Mary
Booth, Onie
Booth, Rhoda Agnes
Boyd, Laura Cameron
Braun, Bernice Grace
Brigham, Jean
Bristol, Violet
Bryant, Clara Barton
Buck, Luella
Burdick, Thelma J.
Burgar, Edna M.
Burgar, Gladys
Burns, Helen Jean
Burrill, J. Irene
Carpenter, Gladys Alice
Chambers, Leonard L.
Chambers, Winifred Weston
Chappell, Evelyn
Clark, Nettie Murel
Connell, Edward Gwyndolyn
Day, Frances M.
Deal, Leslie
Denman, Mary Elizabeth

Norfolk
University Place
Sargent
University Place
University Place
University Place
Plattsmouth
Plattsmouth
Cheyenne, Wyoming
University Place
Cedar Bluffs
Elwood
Sutton
Sutton
University Place
Meadow Grove
Shelby
Valentine
Lincoln
Dewitt
Norfolk
University Place
University Place
Chester
Fremont
University Place
University Place
Sidney, Iowa
Lincoln
North Loup
Norfolk
Sidney, Iowa
Davenport
University Place

Dickinson, Myrtle Marie	Pawnee City
Duncan, Lola	University Place
Earl, Josephine Wilma	Elgin
Eatwell, Mary	Scottsbluff
Embrce, Mabel	Merna
Epley, Elma	Nora
Euyler, Minnie Mildred	Rushville, Illinois
Fairley, Susan Mabel	Clay Center
Findley, Allie M.	Riverton, Iowa
Findley, Bessie	Hamburg, Iowa
Fritz, Viola	Gordon
Fry, Nellie V.	Red Cloud
Gilmore, Sylvia Coral	Weeping Water
Good, Mignonette	University Place
Gormley, Alice Irene	Milford
Graff, Hazel	Beatrice
Grannis, Ivy Lillian	Blue Hill
Gross, Lillian Gertrude	Syracuse
Hanson, Grace I.	Clay Center
Haskell, Zerna May	Lincoln
Haskin, Nora Marie	Nebraska City
Haumont, Edith	Broken Bow
Heller, Hazel Floy	Davenport
Hess, Meda	Albion
Hibben, Bernice Irene	Norfolk
Hinson, Helen	University Place
Hinson, Ruth	University Place
Hockett, Helen E	Corning, Iowa
Holley, Georgia	Waverly
Hornby, Helen Laurine	Valentine
Horney, Margaret	Brewster, Kansas
Hoskinson, Lillian G.	Corning, Iowa
Hudson, Alpha	Hayes Center
Hufman, Iva	University Place
Hunkins, Clara M.	Stratton
Hutchinson, Maggiemae	Nelson
Johnson, Agnes E.	Arlington
Johnson, Helen	Lincoln
Jones, Eleanor	Carroll
Kallemeyn, Elizabeth Merle	University Place
Kelly, Blanche Malvina	Mason City
Kirk, Gladys Gussie	Maywood
Koch, Grace	Hershey
Koch, Mabelle	Hershey
Lang, Mabel E.	University Place
Larson, Alma	Randolph
Larsen, Tillie Theresa	Friend
Lincoln, Fannie F.	University Place
Lind, Margaret	Stromsburg
Lobb, Mary Helen	University Place
Lough, Marguerite	Norfolk
Mahaffay, Mary Esther	Valparaiso
Mansfield, Erma	Albion
Mathers, Gertrude L.	University Place
Mendell, Mabel Gertrude	University Place
Meyer, Katherine C.	Arlington
Mielenz, Mary Luella	Stanton
Mills, Hester	Gordon
Moore, Cecil	Shelby, Iowa
Moore, Lucile	Gordon
Moore, Lula B.	Cushing, Iowa
Morrow, Hazel I.	Tekamah

Myers, Eugene
 Myers, Fern Bernice
 Myers, Jessie
 Nuckols, Martha Elizabeth
 Olson, Amy R.
 Orrill, Betty
 Osborn, Olive R.
 Otto, Violet Lucille
 Patterson, Elizabeth
 Raymond, Margaret Grace
 Reckmeyer, Frances
 Reeve, Hazel
 Rogers, Jennie E.
 Schlichtemier, Pearl
 Schurr, Lydia Arminta
 Scott, Lois Delight
 Senneff, Myrtle Joy
 Shacklock, Floyd Marion
 Shacklock, Frances Marion
 Sharp, Irma
 Simpson, Mildred May
 Skerriitt, Ella Fern
 Slater, Helen Louise
 Smith, Ethel Henrietta
 Smith, Florence May
 Spencer, Anna Irene
 Springer, Frances
 States, Elva Marjory
 Sterner, Gladys R.
 Stone, Ruth Adelle
 Stowater, Estella
 Strandberg, Ruth Adelle
 Swanson, Grace Caroline
 Talcott, Grace Ellen
 Umpleby, Edna Ruth
 Underwood, Anna
 VanMetre, Olive
 Vifquain, Gladys
 Waddell, Marion Senn
 Waldorf, Ariel Cary
 Ward, Winifred Vivienne
 Warren, Velma Catherine
 Warrick, Dorothy Jean
 Warrick, Gladys Leah
 Watson, Helen
 Watts, Eva
 Wells, Edna Louise
 Westland, Odessa
 White, Mary Alice
 Wiltsey, Edna Mae
 Winell, Linnea
 Wing, Florence Viola
 Yantz, Bessie Florence
 Young, Anna Fern

University Place
 University Place
 Lincoln
 Cody, Wyoming
 Malcolm
 Seattle, Washington
 Council Bluffs, Iowa
 Aurora
 Ulysses
 University Place
 Arlington
 Blanchard, Iowa
 Fremont
 Nehawka
 Table Rock
 Ogallala
 Crawford
 Raymond
 Raymond
 University Place
 University Place
 Malvern, Iowa
 Lincoln
 Ponca
 Creighton
 University Place
 Fremont
 Agnew
 Norfolk
 Omaha
 University Place
 Primghar, Iowa
 Holdrege
 Greenwood
 Ulysses
 Exeter
 Valentine
 Belle Plaine, Iowa
 Pawnee City
 University Place
 University Place
 University Place
 Meadow Grove
 Madison
 Arapahoe
 Loup City
 University Place
 Lincoln
 University Place
 Hemingford
 Genoa
 Harvard
 Daykin
 University Place

Conservatory of Music—210

Abbott, Blanche
 Ackerman, Alice
 Ackerman, Eleanor
 Ackerman, Rita B.
 Alabaster, Ruth
 Alleman, Lloyd

St. Edward
 University Place
 Havelock
 Havelock
 University Place
 Loup City

Altaffer, Harry	Red Oak, Iowa
Anderson, Kenneth	University Place
August, Frank E.	Dorchester
Barber, O. A.	Lincoln
Barber, Ora	Lincoln
Barton, Margaret	Somerset
Baughan, Ruth	University Place
Bauman, Elvin	Powell
Bedell, Pauline	Hastings
Bernhardt, William	Rockford
Bignell, Dorothea	Cedar Bluffs
Bonecutter, Lena	Lebanon, Kansas
Bottorff, Clementh	University Place
Bristol, Violet	Valentine
Brooks, Iva	Silver Creek
Brox, Daniel D.	Scotia
Brown, Elizabeth	University Place
Brown, Irving	Table Rock
Brunty, Belva	Pawnee City
Burgoin, Alice	Silver City, Iowa
Burns, Helen Jean	Chester
Butler, Bernice	Kearney
Callen, Ivan	University Place
Callen, Marie Valareta	University Place
Campbell, Grace	University Place
Campbell, Mary Alene	University Place
Carpenter, Irene	University Place
Carrell, Aubrey	University Place
Champ, Mary	University Place
Chipperfield, Marguerite	University Place
Clarke, Lelia Marjorie	Keota, Iowa
Cooper, Vera	Rushville
Cox, Lucille	University Place
Curyea, Doris	University Place
Cutler, Neva	Elsie
Daft, Dorothy	University Place
Davis, Paul B	Fullerton
Deuser, Irma	University Place
Deuser, Joy	University Place
Devereaux, Lois	University Place
Duey, Fern	Chester
Duffield, Curtis	University Place
Dunaway, Amy A.	Overton
Engle, Mirth	University Place
Fields, Frances	Nebraska City
Findley, Bessie	Hamburg, Iowa
Fitchie, Nellie	University Place
Forbes, Helen	Kansas City, Missouri
Frazier, Eunice	University Place
French, Dorothy	University Place
Fritz, Viola	Gordon
Gaddes, Marion	Lincoln
Gardner, Cora	Lincoln
Garten, Ruth	Albion
Gettys, Margaret	University Place
Giffin, Emilie	University Place
Grainger, A. L.	Lincoln
Graves, Eva B.	Lincoln
Green, Matie	Minden
Gregg, Helen	University Place
Greig, Janet	St. Edward

Griffith, Lyle	Grant
Grimm, Grace	Ulysses
Hamel, Amelia	Bloomfield
Hanna, Charlotte	Wood Lake
Hanson, Esther	Harrison
Harnsberger, Hazel	Lincoln
Harper, Ford	Wymore
Harvey, Alice	Sutherland
Haskell, Zerna	Lincoln
Haskin, Marie	Lincoln
Haynes, Georgia	University Place
Hedges, Edna	Havelock
Heller, Hazel	Davenport
Hempel, Marie	Kilgore
Hill, Irene Belle	University Place
Hockett, Helen E.	Corning, Iowa
Hogan, Eva Jones	Bigelow, Missouri
Honnen, Margaret	Johnstown
Horney, Margaret Ann	Brewster, Kansas
Hubert, Clyde R.	University Place
Hutchison, Irene	Lincoln
Hyatt, Mrs. Richard	Lincoln
Jackman, Everett Eugene	Elmwood
Jenkins, Maurine	Lincoln
Jensen, Daniel	University Place
Johnson, Elmer E.	Arlington
Johnson, Mary Elizabeth	North Loup
Johnson, Mildred	Lyons
Jones, Gladys Griffiths	York
Kahm, Esther	Exeter
Kallemeyn, Ruth	University Place
Keiser, Armilde Brome	University Place
Kemp, Mildred	Lincoln
Kendall, Twila	University Place
Kidd, Mildred	Kenesaw
King, Bernard J.	Orchard
Kirk, Gladys	Maywood
Kirk, Opie Lovelace	Spencer
Koch, Grace	Hershey
Lane, Mildred	Orleans
Lane, Neva	Orleans
Lawson, Florence	Silver City, Iowa
Lee, Mrs. Amesbury	Pickrell
Lessenhop, Marie	Lincoln
Longwith, Robert J.	Wheatland, Wyoming
Love, Lu	Clinton
Lukheart, Fae	Imperial
McCandless, Mary	University Place
McCormick, Daisy	Lewellen
McCormick, Rachel Grace	Lewellen
McGregor, Margaret	Lincoln
Magee, Helen	University Place
Mahaffay, Mary	Valparaiso
Marshall, Ruth	University Place
Marshall, Winifred	Overton
Mathers, E. R.	University Place
Mathis, Minnie	Clinton
Mayo, Everett	North Loup
Meyer, Ruth	Oregon, Missouri
Mickel, Jere	University Place
Miller, Bernice	Lincoln
Miller, Esther Willa	Martelle

Misco, Mabel M.	Ord
Moats, Bernice Elizabeth	Logan, Iowa
Mooberry, Henry Edmonson	University Place
Moore, Alice	University Place
Moore, Elsie	University Place
Murphy, Anna	Page
Myers, Fern Bernice	University Place
Myers, Helen	University Place
Nelson, Mrs. A. W.	Lincoln
Novok, Lydia	Burwell
Olson, Stella	University Place
Otto, Violet	Aurora
Parker, Jennie	University Place
Peck, Dorothy	Cedar Bluffs
Peckham, Goldie	Brady
Peden, Clarence	Dawson
Peterson, Myrtle	Orleans
Phillips, Eva	University Place
Reed, Carolyn	Lincoln
Reed, Donald	Lincoln
Reid, Paul M.	Holton, Kansas
Richert, Ruby	Clay Center
Robertson, Charles	University Place
Robertson, Marjorie	University Place
Rohrbaugh, Blenne	Hemingford
Sandberg, Wesley	Ong
Sanderson, Wendell	Miller
Schow, Laura	St. Paul
Schlichtemier, May	Nehawka
Scott, Helen	University Place
Shick, Imogene	University Place
Shoemaker, Dale	University Place
Simpson, Carol	University Place
Simpson, Willard	Surprise
Sittler, Elta	Martel
Skeirik, Habedt J.	Pleasant Dale
Slocum, Hazel	Hurley, South Dakota
Smith, Helen	University Place
Smith, Leona	University Place
Snow, Imogene	Aurora
Sonner, Leta	Hamburg, Iowa
Spivey, Ellenore	University Place
Stander, Edith	Louisville
Stemple, Mrs. Wálter A.	University Place
Sterner, Gladys	Norfolk
Stone, Mrs. H. Floyd	Dawson
Taylor, Rachael	University Place
Timmerman, Belva	University Place
Thomas, Leon	University Place
Torvik, Mrs. O. J.	University Place
Twiford, Russell	University Place
Vance, Edith	Lincoln
Vanlaningham, Eldon	Tecumseh
Vogler, Marguerite	Kimball
Waldorf, Ariel	University Place
Walker, Irene	Randolph, Iowa
Wall, Pearl M.	Lincoln
Ward, Kline E.	Hysham, Montana
Warren, Charlotte	Palmer
Way, Vera	University Place
Weaver, Wilda	Lincoln
Weaver, Willavee	University Place

Webster, Gwendolyn	Central City
Weekes, Ellen	Greeley
Wells, Fern	University Place
Wepking, Hazel	University Place
Wepking, Lucile	University Place
Wernimont, Grant	University Place
Whaley, Hazel	Guide Rock
Williams, Ralph	Oakdale
Wilson, Effie	Hastings, Iowa
Wilson, Marie	Pawnee City
Wiltse, Earle	Dawson
Wiltsey, Edna	Hemingford
Winell, Linnea	Genoa
Wood, Mrs. A E.	Lincoln
Woods, Mercie	University Place
Woods, Wendell	Lincoln
Yantz, Bessie	Daykin
Zimmerman, Mabel	Lincoln

School of Expression and Oratory—102

Aden, Minnie Lillian	Sidney, Iowa
Amos, Maude	Sargent
Beck, Helen	Cheyenne, Wyoming
Bedell, Pauline	Hastings
Bignell, Dorothea	Cedar Bluffs
Birch, Esther Violet	Glendive, Montana
Booth, Onie	Sutton
Bridges, Bernice Grace	Beatrice
Brigham, Jean	Shelby
Bromwell, Alice	Crete
Brooks, Iva Irene	Silver Creek
Brown, Frances Marion	University Place
Bryan, Marjory Lee	Page
Brown, Elizabeth	University Place
Carpenter, Gladys Alice	University Place
Chambers, Winifred Weston	Sidney, Iowa
Cook, Louisa Elizabeth	Waverly
Cutler, Neva	Elsie
Dafoe, Margaret	Tecumseh
Davis, Paul B.	Fullerton
Denman, Mary	University Place
Dickinson, Myrtle Marie	Pawnee City
Dohner, Helen	Beatrice
Donahoo, Bernice	Superior
Dragoo, Erma	Orchard
Duey, Fern	Chester
Earl, Josephine Wilma	Elgin
Engle, Earl	University Place
Epley, Elma	Nora
Fairley, Susan Mabel	Clay Center
Findley, Allie M.	Riverton, Iowa
Fry, Nellie	Red Cloud
Furman, Frank	University Place
Furman, Ruth	University Place
Fussell, Jessie	University Place
Gale, Dorothy G.	Beatrice
Gilbertson, Elizabeth	Havelock
Gillet, Lois	Corning, Iowa
Good, Mignonette	University Place
Graff, Hazel	Beatrice
Green, Mattie D.	Minden
Hamel, Amelia M.	Bloomfield

Hanson, Esther M.	Harrison
Hanson, Margaret	Havelock
Hartsook, Marion Frances	Greenwood
Haskin, Marie	Nebraska City
Henderson, Geneva May	Clarks
Hess, Meda	Albion
Hill, Irene	Denver, Missouri
Hinson, Helen	University Place
Hoffman, Lucile	Ashland
Hogan, Eva Jones	Biglow, Missouri
Hoskinson, Lillian G.	Corning, Iowa
Jewell, Carl	University Place
Johnson, Mildred	Lyons
Keiser, Armilda Brome	University Place
Keiser, Victor	University Place
Kirk, Opie Lovelace	Spencer
Koch, Grace	Hershey
Lang, Mabel E.	University Place
Lincoln, Fannie	University Place
Lind, Margaret	Stromsburg
McCormick, Frances Minnie	Lewellen
Mahood, Ruth	University Place
Mansfield, Erma	Albion
Marshall, Ruth	University Place
Meyer, Alice	Oregon, Missouri
Mielenz, Mary Luella	Stanton
Moore, Lula B.	Cushing, Iowa
Morrow, Hazel I.	Tekamah
Nuckols, Martha	Cody, Wyoming
Olson, Amy R.	Malcolm
Peckham, Golda Verlene	Brady
Schafer, Mrs.	Lincoln
Schlichtemier, Pearl	Nehawka
Sittler, Etta	Martel
Skerritt, Ella Fern	Malvern, Iowa
Slocum, Mary Hazel	Burley, South Dakota
Smith, Ethel	Ponca
Smith, Harley O.	Creighton
Snider, Leland	Tilden
Snow, Imogene	Aurora
Springer, Frances	Fremont
Stowater, Seattle	University Place
Strandberg, Ruth Adelle	Primghar, Iowa
Strobel, Gertrude Emma	Mound City, Missouri
Talcott, Grace Ellen	Greenwood
Talich, Elsie D.	Bristow
Torvik, Olaf J.	Lincoln
Underwood, Anna	Exeter
Versaw, Mary	Franklin
Wakelin, Leta Adell	University Place
Watson, Helen	Arapahoe
Watts, Eva	Loup City
Weaver, Willavee	University Place
Wernimont, Helen	University Place
Whiffen, Lucile	Dewitt
Wilson, A. Gaylord	Pawnee City
Wilson, Effie	Hastings, Iowa
Wilson, Marie	Pawnee City
Wood, Helen	Aurora
Young, Anna Fern	University Place

School of Art—44

Amos, Maude Lyndal

Sargent

Aden, Minnie Lillian	Sidney
Booth, Rhoda	Sutton
Chambers, Winifred W.	Sidney, Iowa
Day, Eva Lobb	University Place
Donahoo, Bernice	Superior
Dunaway, Amy A.	Overton
Embree, Mable	Merna
Enyeart, Gladys	University Place
Fox, Frances	Kilgore
Frazier, Eunice	University Place
Fry, Mrs. C.	Lincoln
Fussell, Jessie	University Place
Grannis, Ivy	Blue Hill
Grimm, Grace	Ulysses
Haumont, Edith	Broken Bow
Hess, Meda	Albion
Hogan, Eva Jones	Bigelow, Missouri
Holman, Ada	North Loup
Holman, Hazel	North Loup
Huffman, Iva	University Place
Johnson, Agnes	Arlington
Joy, Mrs. H. J.	University Place
Kennedy, Louisa Edith	University Place
Larson, Alma	Randolph
LaSelle, Dorothy Antoinette	Beatrice
McCormick, Jennie Mae	Lewellen
Mansfield, Erma	Albion
Moore, Cecil	Shelby, Iowa
Nims, Ruth	University Place
O'Kane, Mrs. S. B.	Lincoln
Olson, Amy R.	Malcolm
Paseley, Pauline	University Place
Rasmussen, Lila	Brunswick
Schlichtemier, May	Nehawka
Schlichtemier, Pearl	Nehawka
Schow, Laura	St. Paul
Selover, Luella	Kimball
Sittler, Etta	Martel
Snow, Imogene	Aurora
Trombla, Mrs. C. L.	University Place
Webster, Gwendolyn	Central City
West, Eva	Havelock
Wood, Helen	Aurora

Academy—48

Adams, David Vernon	Dustin
Alleman, Lloyd S.	Loup City
Baker, Harold P.	Benedict
Barker, Adrian Allen	Gordon
Barrett, Leland Clyde	Hubbell
Bean, Earl S.	Davenport
Buemann, Nels M.	University Place
Campbell, Grace Lillian	University Place
Cederdahl, Raymond	Ceresco
Dewitz, Rufus	Stanton
Dragoo, Vilas	University Place
Eymer, Pearl	University Place
Fiddock, Edith	Elsie
Fisher, Leslie F.	Paxton
Gerrard, Minar	Wood Lake
Hansen, Freeman O.	Council Bluffs, Iowa
Hansen, Walter	Cordova
Hempel, Marie	Kilgore

Hill, Irene Belle	Denver, Missouri
Hoffstaedt, Estella	Clatonia
Holsten, Edgar S.	Omaha
Johnson, Arthur	University Place
Kealear, Marion	Arapahoe, Wyoming
Lane, Mildred	Orleans
Larson, Frederick R.	Omaha
McAfee, Frances	University Place
McCartney, Jessie	University Place
McClaren, Wilma Louise	University Place
Mathers, Edgar R.	University Place
Nelson, Chester	Maywood
Neth, Walter	St. Libory
Nolte, Oliver Joy	Long Pine
Owens, Joseph L.	St. Edward
Parker, William M.	University Place
Peterson, Glenn O.	Valparaiso
Peterson, Virgie	Lincoln
Rohrbaugh, Percy	Fairbury
Ruliffson, Florence	Bethany
Sanderson, Wendell	Miller
Saylor, Carol K.	San Juan, Texas
Schulze, George F.	Havelock
Seeck, George	Brunswick
Swanson, Everett M.	Wakefield
Throckmorton, Joyce	University Place
Throop, Dorothy	Valparaiso
Torvik, Olaf J.	Lincoln
Troyer, Chester	University Place
Turchell, Edgar C.	Port Jarvis, New York

1919 Summer School—228

Ackerman, Rita	Havelock
Adams, David Vernon	Dustin
Albertson, Miriam A.	Trenton
Alder, Homer Everett	University Place
Aronson, Agnes Catherine	Havelock
Ash, Sarah Alma	University Place
Atkins, Mrs. W. E.	Stromsburg
Atkins, Frances Fern	Stromsburg
August, Frank	Dorchester
Autritt, Oscar	Beatrice
Baker, Stella Loretta	Havelock
Bauder, Golda B.	Hastings
Baxley, Mildred Helen	Palmer
Bergquist, Ferne Dorothy	Shickley
Bernhardt, William	Rockford
Bingaman, Grace	Malvern, Iowa
Bingaman, Ruth	Malvern, Iowa
Birch, Esther Violet	Glendive, Montana
Birnbrook, Hazel Leona	Lincoln
Blackburn, Mary	Elwood
Bohnert, Mary Madeline	Wayne
Bowles, Nellie Mildred	Colome, S. D.
Brazda, Mabel I.	West Point
Brox, John P.	University Place
Burgar, Edna M.	University Place
Burgar, Gladys	University Place
Callen, Ivan	University Place
Callen, Valareta	University Place
Carey, Gladys Ella	University Place
Carns, Laura B.	University Place
Carpenter, Irene	University Place

Carpenter, Gladys Alice	University Place
Carper, Lelia Adine	University Place
Carver, Edith Olive	University Place
Cederdahl, Raymond	Ceresco
Chambers, Leonard L.	University Place
Cook, Louise Elizabeth	Waverly
Copeland, Bernice	Holdrege
Cortwright, Carl Joseph	Kilbourn, Wisconsin
Craig, Magdalena	Havelock
Craig, Mrs.	Lincoln
Creal, Clamenda Lorena	Neligh
Crewdson, Ruth	University Place
Cully, Marjorie Alice	University Place
Cummings, Mary Louise (Queenie)	University Place
Currier, Ralph	University Place
Deuser, John Charles	University Place
De Wolf, Lucile	Superior
Dickerson, Olive	Guide Rock
Dill, Ermal Elizabeth	South Bend
Dill, Sadie T.	South Bend
Dillin, Leora Mae	Chambers
Duling, Sabina Fern	Garland
Duval, Capitola Jean	Chambers
Egger, Mrs. Edna Wheatley	Lincoln
Epley, Elma	Nora
Falkinburg, Grace	Clay Center
Fegley, Inez L.	Norden
Firkins, S. Ruth	Gibbon
Fitchie, Nellie Stevenson	University Place
Flint, Lena B.	Lincoln
Fowler, Mildred E.	Kearney
Frazier, Eunice	University Place
Frederick, Ruth Olive	Chappell
Furman, Ruth	University Place
Gaddis, Marian	Lincoln
Gamble, Frances Mae	Coin, Iowa
Gammell, Ada B.	Lincoln
George, Hazel	University Place
Gibbs, Elsie	College View
Giffin, M. Emilie	University Place
Gilmore, Alan L.	Falls City
Greeno, Ethel L.	Valparaiso
Grove, Irene	University Place
Hallowell, Vessie May	Palmyra
Hanson, Clarinda	Ceresco
Harrell, Opal Arnella	University Place
Harris, Pearl Daisy	Dodge
Hartley, Mary Ellen	University Place
Hartsough, Mrs. Jessie Hull	University Place
Haskins, Nora Marie	Nebraska City
Hatz, Hilda	De Witt
Hawkins, Lura May	Kimball
Hayes, Mary	University Place
Heagney, Matilda	Lincoln
Hedges, Edna May	Havelock
Hildebrand, Carroll DeWitt	Doniphan
Hildreth, Mildred L.	Hastings
Hill, Irene Bell	Denver, Missouri
Hinman, Kenneth Charles	Newman Grove
Hinson, Ruth	University Place
Hockett, Helen E.	Corning, Iowa
Hoffman, Edna Louise	Harvard

Hoffman, Inah Fredrecca	Lincoln
Hoffman, Irma Helen	Lincoln
Hoffstaedt, Estella Adeline	Clatonia
Holten, Hildur	Weeping Water
Hord, Gwynne	Central City
Hornady, Ida Bell	Beaver Crossing
Hornby, Helen Laurine	Valentine
Hostettler, Rebecca	Chester
Hubert, Clyde	University Place
Hughes, William Leonard	Ong
Hull, Cecile	Scottsbluff
Hunter, Elwin Roberts	Weeping Water
Ideen, Edna	Raymond
Ira, Naomi G.	University Place
Jay, Joseph LaVerne	Nebraska City
Johnson, Esther L.	Arlington
Johnson, Mildred	Chester
Jones, Mary E.	University Place
Jordon, Flossie G.	Alvo
Kallemeyn, Elizabeth Merle	University Place
Kendall, Twila	University Place
Kinney, Hubert Nelson	University Place
Kindschi, Henrietta	Clatonia
Kirk, Esley Joseph	Maywood
Kyker, Anna L.	Reynolds
Lane, Mildred G.	University Place
Lane, Neva P.	University Place
Langdon, Anna Catherine	Havelock
Larsen, Ella Rebecca	Friend
Larsen, Tillie Theresa	Friend
Lawrence, Mrs. Harry	Lincoln
Linch, Evea Blanche	University Place
Linton, Ethel	Elgin
Linton, Hazel	Elgin
Lobb, Mary Helen	University Place
Long, N. Luree	Havelock
Long, Nolah R.	Havelock
Lunn, Mildred Louisa	Clay Center
McConnell, Thelma	Bostwick
McLaughlin, Gladys Marguerite	Havelock
Mahood, Ruth	University Place
Martin, Barbara	Rising City
Martin, Lucia	Omaha
May, Lois Estelle	Reynolds
Monia, Lillian Irene	Havelock
Monia, Mildred	Guide Rock
Morrell, Geo. S.	Douglas
Morris, Walter S.	Wilcox
Moseley, Robert Fred	University Place
Needham, Ruth Pansy	Arnold
Newkirk, Cecile Marie	Greenwood
Olson, Amy R.	Malcolm
Olson, Jennie	University Place
O'Kain, Mrs.	Lincoln
Otto, Violet Lucille	Aurora
Parli, Vernetta Ruth	University Place
Patterson, Elizabeth	Ulysses
Payton, Joy	Cedar Falls, Iowa
Pearse, Ruby Evangeline	University Place
Person, Carl A.	Wauneta
Person, Ellen Eunice	Wauneta
Peterson, Virgie E.	Lincoln

Pharaoh, Lola Mae	Sterling
Phelps, Eva Annabel	Springfield
Phillips, Eva	University Place
Pickerel, Michael Wayne	Ellis
Pillard, Hannah J.	Hallam
Preston, Eunice Louise	University Place
Prewitt, Lelia	University Place
Ramsey, Lillian Ella	Daleville, Missouri
Randall, Edith	Waverly
Reeves, Florence	Gibbon
Rick, Lela Pearl	Ulysses
Rick, Lila Merle	Ulysses
Roberts, Charlotte	Lincoln
Rogers, Ruby	Sterling
Rominger, Lolita	Cedar Rapids
Rutt, Hester E.	David City
Schaffer, Lillian Ann	Ewing
Schaible, Ethel Ruth	University Place
Schaible, Elizabeth	University Place
Schwarzenbach, Edna	Coleridge
Scott, Phoebe Katherine	Milford
Senneff, Myrtle Joy	Benedict
Seybert, Margaret Matilda	Louisville
Shacklock, R. Floyd	Clay Center
Shaub, Clifford Monroe	University Place
Shepard, Robert Burpo	University Place
Shepherd, Mrs. J. B.	Adams
Sherman, Nick	Lincoln
Sill, Roscoe Tate	University Place
Slade, Clara	Lincoln
Smalldon, John L.	University Place
Smith, Floy Caldwell	Adams
Smith, Gertrude M.	Red Oak, Iowa
Snover, Clarissa	Fremont
Soller, Bernice	Lincoln
Soller, Gladys	Lincoln
Spaulding, Ernest Miles	Alexandria
Spencer, Elta B.	University Place
Spencer, Grace Althea	University Place
Springer, Paul McCord	Fremont
Sterner, Gladys R.	Norfolk
Stowater, Aurora Estella	University Place
Sugden, Carrie E.	Edgar
Swanson, Grace Caroline	Holdrege
Taylor, Irene	Havelock
Thomas, Paul V.	Lincoln
Thompson, Harold William	Franklin
Thomson, Donnie Theone	Beatrice
Throckmorton, Joyce E.	University Place
Timmerman, Belva	University Place
Tobias, Clarice	Sargent
Trombla, Mrs. O. D.	University Place
Tucker, Nina	Havelock
Tyre, Amy M.	Lincoln
Van Metre, Clare LeRoy	Valentine
Vickers, Laura Gladys	Eagle
Wagner, Loran Scott	University Place
Waldorf, Ariel Cary	University Place
Warrick, Dorothy Jean	Meadow Grove
Warrick, Gladys Leah	Madison
Weaver, Wilda	Lincoln
Webster, Marie	Havelock

Wepking, Lucile Irene	University Place
Wessel, Laura	Omaha
White, Eunice Ida	University Place
White, Mary Alice	University Place
Whitney, Muriel Maye	Miltonvale, Kansas
Wing, Alice Sarita	University Place
Winter, Elsie Amelia	Wymore
Wright, Katherine	Lincoln
Yetter, Hazel Vitura	University Place
Young, Paul H.	Wayne
Zech, Ruth Maria	University Place

SUMMARY OF STUDENTS

Graduate Students.....	5	
College of Liberal Arts:		
Seniors	47	
Juniors	47	
Sophomores	149	
Freshmen	247	
Specials	4	
	<hr/>	
	494	
Teachers College.....		150
Conservatory of Music.....		210
School of Expression and Oratory....		102
School of Art.....		44
Academy		48
		<hr/>
Total enrollment from April 27, 1919		
to April 27, 1920, (not including		
Summer School).....		1053
Summer School 1919.....		228
		<hr/>
Total		1281
Total (not including Summer School,		
no names repeated).....	656	
Summer School 1919, no names re-		
peated	156	
Total (including Summer School, no		
names repeated).....		812

THE ALUMNI ASSOCIATION

College of Liberal Arts

OFFICERS, 1919-1920

President, Carrol Owen Simonds, '11
First Vice-President, Antoine Hillyer, '06
Second Vice-President, Blanche Robinson Alabaster, '95
Secretary-Treasurer, Eva Lobb Day, '18
Historian and Editor, Marietta Snow, '11

THE BOSTON CHAPTER

Boston, Massachusetts

Officers, 1919-1920

President, Earl Enyeart Harper, '18
Vice-President, Alice Baker Morton
Secretary-Treasurer, Carroll Hildebrand, '19

THE SOUTHERN CALIFORNIA CHAPTER

Officers, 1915-1916

President, Edgar Benson Smith, '11
Vice-President, Fred Aden
Secretary-Treasurer, Harry L. McLaughlin, '06 (Cons.)
Historian, Herman Miller, '98

THE DENVER CHAPTER

Denver, Colorado

Officers, 1919-1920

President, Herbert Osman Smith, '96
Secretary, Eva Shock Hollenback, '94
Treasurer, George Alfred Warfield, '96

THE OMAHA CHAPTER

Omaha, Nebraska

Officers, 1919-1920

President, Harold Robbins Cozier, '14
Vice-President, Francis Lenocker Simonds, '16
Secretary-Treasurer, Zora Warrick Gary
Treasurer, Harold Robbins Cozier, '14

ALUMNI UNIVERSITY TRUSTEES

George A. Knight, University Place.....	Term expires in 1920
Albert Franklin Tyler, Omaha	Term expires in 1921
Harry Allen Taylor, University Place.....	Term expires in 1922
Alonzo Otis Hinson, University Place.....	Term expires in 1923

MEMBERS

1890

Applebee, Myrtle Belle, B.S. (Mrs. M. T. McKee). Teacher.
Imperial Beach, California
Cummisky, Mary Ellen, A.B.; M.L. 1913, Nebraska Wesleyan Univer-
sity. (Mrs. L. W. Bliss). Deaconess and Lecturer.
1702 No. Michigan Ave., Saginaw, Michigan
Greer, Mary Elliott, Ph.B. (Mrs. James Bell).
Smith, Martha Jeanette, B.S., (Mrs. A. A. Lasch).
Suttons Bay, Michigan

1891

Greer, Jerome, A.B.; S.T.B. 1895, Boston School of Theology, Minister.
Niantic, Connecticut
Sprowls, Thomas Willard, A.B.; S.T.B. 1895, Boston School of The-
ology. Resident Director of the Hermon Beardsley Butler House
(A Christian Social Center). 3212 Broadway, Chicago, Illinois

Wilson, W. W., B.S. Lawyer.

819 Brent Ave., South Pasadena, California
Winter, Frederick R., B.S. Dakota Plaster Company.

1810 South 25, Lincoln

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A.B. 1893, University of Nebraska. Professor of German, Nebraska Wesleyan University.
Member of Phi Kappa Phi. 1721 Q, University Place

Doubt, Thomas Eaton, B.S.; A.M. 1896, University of Nebraska; Ph.D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Ave., Chicago, Illinois

Houlgate, Joseph E., A.B. Minister.

Lowe, Cornelius Marshall, Ph.D.; A.M., Litt.D. Minister, Editor and Publisher of "The Linn County Republic." Mound City, Kansas
Miller, John Willard, A.B. Minister.

E. 703 34th Ave., Spokane, Washington

Sleeper, J. L., A.B.

Walkden, Sarah A., B.S. Teacher.

Winter, Charles Edwin, Ph.B. Author of "Grandon of the Sierras," and "Ben Warman." Attorney. Casper, Wyoming.

1893

Esterbrook, Herbert Raymond, B.S. Nebraska Book and Bible House. Member of Phi Kappa Phi. 521 So. 28, Lincoln

Fellow, H. C., Ph.D.

Fordyce, Charles, A.M.; Graduate Illinois State Normal University; B.S. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi.

1921 C, Lincoln

Howard, Iva, B.S. (Mrs. W. E. Kirk). 1450 State, Salem, Oregon
Kellogg, Arthur L., Ph.B. Minister. Carleton

Morrow, William Marshall, A.B.; S.T.B. Boston School of Theology. Lake Placid, New York
Minister.

Roberts, James Joel, B.S. Farmer.

Shenk, Edmund Simpson, B.S. With Imperial Valley Irrigation Company. Los Angeles, California

Smith, Flora Elma, B.S. (Mrs. L. Stoner). 525 Hunstock, San Antonio, Texas.

Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska; Litt.D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. In charge of Methods of Instruction in English. Member of Phi Kappa Phi.

434 So. 28, Lincoln

Warfield, Harriet I., A.B. (Mrs. F. W. Tucker).

Los Angeles, California

Wilcox, Howard Gilbert. A.B. Minister. Nelson

Winter, Pauline C., B.S. Principal of Jungmann School.

901 No. 24, South Omaha

1894

Barnes, Roscoe A., B.S.; M.S. 1895, University of Wisconsin. District Superintendent, Madison District, West Wisconsin Conference, 1339 Drake, Madison, Wisconsin

Brown, Mary, A.B. (Mrs. R. A. Barnes).

(Deceased)

Burns, Abbie Cornelia, A.M. See 1892.

Gill, Lizzie C. C., Ph.B. Teacher

Breckenridge, Missouri

Hacker, Spencer William, A.B. Editor

Peru

Wimberley, Thomas Morton, B.S. Lawyer. Member of Phi Kappa
Maxwell, Jesse Ellis, Ph.B., M.S. 1895. Fruit Business.

Galt, California

Phelps, Spencer Eugene, Ph.B. Lawyer.

Taskett, Mary, B.S. (Mrs. F. L. Bailey).

(Deceased)

Shock, Eva, B.L.; A.M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). 780 Elizabeth, Denver, Colorado

1895

Bailey, Frank L., B.S. Farmer. Valley Junction, Iowa
Caldwell, Fern, Ph.B.; Ph.M. 1896. (Mrs. P. H. Smith). Adams

Coleman, Beach, B.L., LL.B. 1897, University of Nebraska. Lawyer. Scottsbluff

Essert, Frank Henry, Ph.B.; A.M. 1900 Denver University; D.D. 1909, Nebraska Wesleyan University. Minister.

Hollenback, Frank Rufus, Ph.B.; B.D. 1899, Drew Theological Seminary; D.D. 1911, Nebraska Wesleyan University; D.D. 1911, Denver University. District Superintendent Greeley District. Member of Phi Kappa Phi. 204 So. 5, Laramie, Wyoming

Jenkins, Henry Diehl, B.S.; M.D. Contractor. 780 Elizabeth, Denver, Colorado

Lemon, Lincoln C., A.B.; B.D., Drew Theological Seminary; A.M. New York University. Minister. Osage, Iowa

Maxwell, Jesse Ellis, M.S. See 1894.

Morris, Persa, Ph.B. (Mrs. A. J. Weaver). (Deceased)

Myers, Clement Laird, Ph.B.; D.D. 1913, Nebraska Wesleyan University. Minister. Oakdale

Robinson, Mary Blanche, A.B.; A.M. 1896. (Mrs. F. A. Alabaster). Member of Phi Kappa Phi. 522 E. 19, University Place

Shenk, William Washington, A.B.; B.D. 1901, Drew Theological Seminary; A.M. 1901, New York University; Ph.D. 1905, Boston University.

Smith, Philip Henry, A.B.; S.T.B., Drew Theological Seminary; A.M. 1910, Illinois Wesleyan University. Minister. Lewellen

Turner, Archibald Edwards, A.B., B.E., 1896; Graduate Columbia School of Oratory, Chicago, 1897. Associate Professor of Oral English, University of Nevada. Member of Phi Kappa Phi. 36 9th, Reno, Nevada

Turrell, William H., A.B. Stockman.

Furrell, Mrs. W. H., Ph. B. 249 Young, Preeceville, Sask., Canada

Wimberley, Thomas Morton, B.S. Lawyer. Member of Phi Kappa Phi (Deceased)

1896

Alabaster, Mrs. F. A., A.M. See 1895.

Beebe, Mabel I., B.L. (Mrs. J. R. Easley). Sutton

Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie). Osceola

Clarke, Luella, B.S. (Mrs. Robert I. Van Dyke). Teacher.

167 Olympic St., Mt. Washington Station, Pittsburg, Pennsylvania

Crippen, Etta, B.L. (Mrs. Mott) Mayflower

Crippen, Eugene Emmett, B.L. Minister. Principal High School. Arthur

Crook, Grace, M.L. (Mrs. W. A. Huneke).

Davidson, Charles Wesley, Ph.B. Minister. 314 Park Place, Spokane, Washington

Easley, John Robert, B. S. Jeweler. Sutton

Elliott, Rose O., B.S. (Mrs. Southmagd). Deadwood, South Dakota

Eltzholtz, John Wesley, B.S.; S.T.B., Boston School of Theology; A.M., Webb City College. Educational Film Business.

Furman, Edward Moore, A.B., S.T.B., Drew Theological Seminary; D.D. 1915, Nebraska Wesleyan University. Superintendent of Norfolk District. 417 E. 16, University Place

George, Harmon Alfred, A.B., Farmer. Petaluma, California

Greusel, Caroline Loring, Ph.B. (Mrs. O. D. Noble). 160 Edgar Avenue, Dayton, Ohio

Hinson, Alonzo Otis, B.S.; D.D. 1915, Nebraska Wesleyan University. Minister. University Trustee. Member of Phi Kappa Phi. Superintendent of the Fairbury District. University Place

Hodgetts, Abbie S., A.B.; A.M. 1902, Columbia University. Teacher of English, Julia Richmond High School. 190 Van Alst Ave., Long Island, New York City

- Jacobs, B. E., Ph.B. Minister.
 McKezie, Ronald J., B.S. Minister. University Trustee. Superior
 Maus, Lee Henry, B.L. Teacher. Cherokee, Iowa
 Nikaido, Yasujuro, B.S.; A.M. 1899, University of Nebraska. Chemist,
 Standard Beet Sugar Factory. Bay City, Michigan
 Ord, Robert Charles, B.S. Wool Grower. Lusk, Wyoming
 Smith, Herbert Osman, B.L. Insurance Agent
 1194 S. High, Denver, Colorado
 Smith, Mrs. P. H., Ph.M. See 1895.
 Smith, Walter C., A.B. Coal and Lumber Merchant.
 509 E. 15, University Place
 Spencer, Arthur E., A.B.; S.T.B., Boston School of Theology.
 (Deceased)
 Vickrey, Charles V., Ph.B.; A.M., Yale University. Secretary American
 Committee for Armenian and Syrian Relief.
 1 Madison Ave., New York City
 Warfield, George Alfred, A.B.; LL.B. 1898, University of Nebraska;
 A.M. 1899, University of Oregon. Professor of Economics and
 Sociology, Dean of School of Commerce, Accounts and Finance,
 University of Denver. Member of Phi Kappa Phi.
 2131 Columbine Ave., Denver, Colorado
 Wehn, Daisy Nebraska, B.L. (Mrs. Brous). Dalton
 Wimberley, Mason A., Ph.B. Minister. Patterson, California
1897
 Bures, Oscar, L., B.S. Teacher.
 Cole, Frank, Ph.B.; D.D. 1909, Cornell College. Member of Phi Kappa
 Phi. Pastor of St. John's M. E. Church. Y. M. C. A. Service in
 War Zone, 1918. 1321 Brady St., Davenport, Ia.
 Fowler, Mary E., B.L. (Mrs. J. W. Eltzholtz).
 2812 W. 12, Chicago, Illinois
 Gettys, James Robert, A.B.; D.D. 1912, Nebraska Wesleyan Univer-
 sity. University Trustee. Member of Phi Kappa Phi. Corres-
 ponding Secretary Nebraska Conference Claimants' Society.
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 Minister. Elsie
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 1902
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1906
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- Matson, Enor Peter, A.B.; LL.B. 1913, University of Nebraska. Lawyer. 303 Bank-Electric Building, Lewiston, Montana
- Mills, Samuel Emerson, A.B. Superintendent of Schools. Alexandria
- Morgan, Carrie Hudson, A.B. (Mrs. H. C. Hulstone). Roundup, Montana
- Royce, Laura Jane, A.B. Teacher. 581 Park Ave., El Centro, California
- Smith, Charles Cecil, A.B., S.T.B. 1912, Boston School of Theology; Ph.D. 1916, Boston University. Minister. 716 Clement Place, Alton, Illinois
- Springer, Maude Estelle, A.B. (Mrs. Charles A. Nesom). Magazine Writer. 23 Church, Andalusia, Alabama
- Stambaugh, Belvo Z., A.B. Minister. 36 Bolton, Marlboro, Massachusetts
- Thuresson, Paul Frank, B.S.; M.D. 1915, Rush Medical College. Physician. Riverside, California
- Walker, Earle Fiske, A.B., Ph.G. 1912, A.M. 1915, University of Nebraska. Chemist, Navy Yard Box 627, Bremerton, Washington
- 1910**
- Anawalt, Glenn, A.B. Gentlemen's Furnishing Business. Aurora
- Ashby, Robert Childers, A.B.; A.B. 1908, University of Nebraska. Associate Editor of the "Swine World." Des Moines, Iowa
- Ballard, Jessie, A.B. City Librarian. Yakima, Washington
- Booth, Ethel Louise, A.B. Teacher of History, Wesleyan Academy. 1103 E. 16, University Place
- Bunten, Glennetta Grace, A.B.; A.M. 1914, University of Nebraska
- Coulter, Clara Idella, B.S.; A.M. 1914. (Mrs. A. E. Wolf). Burlington, Iowa
- Crozier, Grace Leal, A.B. University Park, Iowa
- Dietrick, Walter Q., A.B. Farmer. York
- Dunlavy, Vernon Atwell, B.S. Sonora, California
- Gardner, William Henry, A.B.; A.M. 1911, University of Nebraska. Superintendent of Schools. Virginia
- Greenslit, Eva Robin, A.B. (Mrs. L. O. Anderson). County Superintendent of Douglas County. Waterville, Washington
- Hayden, Myrtle Gladys, A.B.; A.M. 1914, University of Nebraska Principal of High School. Hobson, Montana
- Hayes, Daniel W., A.B.; A.M. 1912, University of Nebraska. Real Estate. Lincoln
- Hosman, Everett Mills, A.B. Superintendent of Schools. Ord
- Imboden, Edward Ponting, A.B. Decatur, Illinois
- Jacobson, Edward Benjamin, A.B.; A.M. 1912, University of Nebraska. Executive Secretary of the Ironbound Community and Industrial Service Branch of the Y. M. C. A. 203 Essex Building, Newark, New Jersey

- Johnson, Gertrude, A. B. Upland
 Johnson, Harry James, A.B.
 Kendall, Maude Viola, A.B. (Mrs. Ralph Boileau). 1134 Hill, Lincoln
 Kendall, Olney Lee, A.B. Principal of the High School.
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 Lemon, Margaret Vera, A.B. (Mrs. L. E. Foster). York
 McGaughey, Lawrence Ray, A.B. Minister. Royal
 McVay, John Isaac, A.B.; B.D. 1914, Garrett Biblical Institute. Super-
 intendent of the Rocky Mountain Elevator Company.
 Great Falls, Montana
 Maddox, Lena May, A.B. (Mrs. Nathan O. Reynolds). Falls City
 Maddox, Mary Katherine, A.B. Falls City
 Melvin, Willa Blanche, A.B. (Mrs. Thomas Frew). Dorchester
 Mickey, Benjamin Hopwood, A.B., Cashier Wood Lake Bank.
 Wood Lake
 Mylander, Blanche, A.B. R. F. D. North Platte
 Newell, Lawrence E., A.B.
 Noonan, Viola Annie, A.B. Teaching Latin and French in High School
 Richland, Washington
 Pearson, Knute Otto, A.B.; S.T.B. 1914, Boston School of Theology.
 Minister. Winnetoon
 Russel, Mary Edna, A.B. Fairbury
 Sullivan, Eiffel Irene, A.B. (Deceased)
 Swift, Roy Frederick, A.B.; A.M. 1912, Nebraska Wesleyan Univer-
 sity. Ph.D., Boston University. President and Professor of Phil-
 osophy and Education, William and Vashti College.
 Aledo, Illinois
 Talbot, John Edgar, B.A. Student Teachers College, Columbia Uni-
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 Wimberly, Alexander A.B. Minister. Emerson

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- Anderson, Leonard Oswald, A.B. Superintendent of Schools.
 Waterville, Washington
 Atwell, Wayne Jason, A.B.; Ph.D. 1917, University of Michigan. Head
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 36 Roanoke, Buffalo, New York
 Balch, Earl Boyd, A.B. General Merchandise. Norwood, Idaho
 Beckwith, Grace Edna, A.B. (Mrs. Carrol Simonds).
 408 W. 23, University Place
 Bessire, Bert Austin, A.B.; A.M. Yale University, 1913; B.D. Yale 1914.
 Member of Phi Kappa Phi. Minister. Cody, Wyoming
 Bliss, William Bingham, A.B. Minister. Crete
 Bolton, Lora Eleanor, A.B. Assistant Librarian Iowa State College.
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 Salt Lake City, Utah
 Catlett, Charles Eugene, A.B. Minister. Palisade
 Claflin, Faith Margaret, A.B. (Mrs. W. J. Atwell).
 36 Roanoke, Buffalo, New York
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 Crossland, William August, A.B. Executive Secretary of the Erie
 Social Service Federation. Member of Phi Kappa Phi.
 212 Marine Bank Building, Erie, Pennsylvania.
 Durham, Frank Emmin, A.B. Manager Hay Mill Company.
 McClave, Colorado
 Eger, Mary Neff, A.B. Teaching in High School. Scottsbluff
 Elliott, Olive Pearl, A.B. (Mrs. Oliver Fulton). Beatrice
 French, Nellie Edith, A.B. Assistant Cashier, Citizen's State Bank.
 1611 B, Lincoln
 Frisbie, Grace Ruth, A.B. (Mrs. W. B. Frame). Red Cloud
 Furrow, John William, A.B. Superintendent of Schools. Vesta

- Gollaher, Marie Coatman, A.B. Elmwood
 Gollaher, Milo Llewellyn, A.B. Hardware Business. Elnwood
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 Hardin, Katherine Lenore, A.B. (Mrs. A. O. Gronquist).
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 Harms, Arma Milton, A.B. Teacher in High School. Blue Springs
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 Higgins, Edna Elcenia, A.B. (Mrs. O. K. Perrin). 2620 Vine, Lincoln
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 Leech, Don Raymond, A.B. Superintendent of Schools. Friend
 Lenfest, Roy Ernest, A.B. With Insecticide Spray Company. Apopka, Florida
 Lyman, Elizabeth Ella, A.B. (Mrs. H. A. Callahan).
 McAfee, Florence Ethel, A.B. Teaching in High School. University Place
 McVay, Frederick Albert, A.B. Farmer. Denton, Montana
 Moyer, Mae Elnora, A.B. (Mrs. Everett A. Smith). R. F. D. Ord
 Newbecker, Ethel Eleanor, A.B.; A.M. 1913, University of Chicago. Professor of English, Missouri Wesleyan University. Cameron, Missouri
 O'Brien, Serena Myrtle, A.B. (Mrs. Frank Hollingsworth). Kearney
 Palmer, Inez, A.B.; A.M. 1915. Teaching English and Normal Training in High School. Ashland
 Peterson, Golda Emma, A.B. (Mrs. A. C. Wischmeier). Gas City, Indiana
 Reid, Estella, A.B. Teaching History and Civics. Chinook, Montana
 Reynolds, Nathan Oyler, A.B.; A.M., M.D. 1912, Creighton Medical College. Physician. 6508 Sunset Boulevard, Los Angeles, California
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 Schock, Benjamin Frank, A.B. Ranchman. Buffalo, Wyoming
 Shetler, Fay Dorothy, A.B. (Mrs. D. J. Castile). Route 4, Algona, Iowa
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 Snow, Marietta, A.B. Teacher in High School. University Place
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 Stanley, Lucile Lorraine, A.B. (Deceased)
 Starr, John Wilson, A.B. Minister. Fairmount, Illinois
 Steuteville, Mary, A.B. Teacher in High School. Sioux City, Iowa
 Sutton, Reese Kester, A.B.; B.D. 1914, Garrett Biblical Institute. Minister. Garnett, Kansas
 Taylor, Jesse Day, A.P.; M.D. 1912, Omaha Medical College. Physician. 523 E. 15, University Place
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 Thompson, J. West, A.B. Minister. Framingham, Massachusetts
 Thompson, Merle Edward, A.B. Principal Converse County High School. Douglas, Wyoming

Walker, Florence, A.B., Teacher, English and History. Chappell
 Warwick, Charles William, A.B.; A.M. 1916, University of Nebraska.
 Superintendent of Schools. Elgin
 Watt, Ruth Lindley, A.B. (Mrs. B. A. Bessire). Cody, Wyoming
 Whiting, Alma Lydia, A. B. (Mrs. Lloyd Hunter). Guide Rock
 Wood, Adah Mary, A.B. (Mrs. Joseph Tuma). Norton, Massachusetts
 Woogerd, James Warren, A.B.
 Wullschlegel, William Adolph, A.B. (Deceased)

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 Imbler, Oregon
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 Buck, Ella Bernice, A.B. (Mrs. G. E. DeWolf). (Deceased)
 Davis, Minnie Adah, A.B. (Mrs. Guy). Cowles
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 School. Chadron
 Dewhirst, Jennie, A.B. (Mrs. W. E. Goodell). Roswell, Idaho
 Dewhirst, William Augustus, A. B. Teaching Science in High School.
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 Files, Ruth Emma, A.B. (Mrs. Ellis I. Fulmer). Ames, Iowa
 Fosnot, Rolla T., A.B.; A.M. 1915, University of Nebraska. Superinten-
 dent of Schools. Tilden
 Fulmer, Ellis Ingham, A.B.; A.M. 1913, University of Nebraska. Mem-
 ber of Sigma Xi. Member of Phi Kappa Phi. Ph.D. 1919, Uni-
 versity of Toronto. Assistant Professor of Chemistry, Iowa State
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 Hanks, Faye Geneva, A.B. Teacher. Gering
 Hanthorne, Lyman Leigh, A.M. See 1911.
 Hardy, Anna Marie, A.B.; A.B. 1912, University of Nebraska. Ref-
 erence Librarian, City Library. Spokane, Washington
 Hart, Elizabeth Lee Ora, A.B. (Mrs. John B. Perry). York
 Hicks, Helen Amelia, A.B. (Mrs. Loren Fitch). Farnam
 Hunter, Alfred Vernon, A.B.; S.T.B. 1916, Boston School of Theology.
 Minister. Member of Phi Kappa Phi. Plattsburgh
 Hunter, Earl Lewis, A.B. Editor of the "Republican."
 Weeping Water
 Hursey, Mrs. Ella May, A.B. Buffalo, Wyoming
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 Johnson, Dora May, A.B. (Mrs. R. S. Dunham). North Loup
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 Miller, Nan A., A.B. Bookkeeper. Seward
 Mills, Loren Newton, A.B. Member of Phi Kappa Phi. University
 Trustee. General Merchandise. Gordon
 Moore, Clyde B., A.B., M.A. 1916, Clark University. Student Columbia
 University. New York City
 Morgan, Elva M., A.B. Teaching Latin in High School. Schuyler

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- Ochiltree, Ethel Harlan, A.B. (Mrs. E. S. Bishop). 821 So. 15, Lincoln
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- Rumelhart, Guy Leroy, A.B.; D.O. 1918, American School of Osteopathy. Fullerton
- Ruyle, William Leroy, A.B.; S.T.B. 1915, Garrett Biblical Institute. Member of Phi Kappa Phi. Minister. Malcolm
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- Story, Bert Leo, A.B.; S.T.B. 1915, Boston School of Theology. Minister. Holdrege
- Stringfellow, Leroy Walter, A.B. Minister. 565 Columbus Ave., Boston, Massachusetts
- Swan, Ralph Emerson, A.B. Banker. Upland
- Swift, Roy Frederick, A.M. See 1910.
- Thatcher, Ada Ruth, A.B. (Deceased)
- Thompson, Mary Faye, A.B. (Mrs. A. M. Shambaugh). Teaching English in High School. 1415 E. Olive, Seattle, Washington
- Warrick, Harriet Elizabeth, A.B. (Mrs. Vernon Dunlavy). Sonora, California
- Wischmeier, Arthur C., A.B.; S.T.B. 1915, Boston School of Theology. Minister. Gas City, Indiana
- Wischmeier, Chester C., A.B., S.T.B. 1915, Boston School of Theology. Casilla 8, LaPaz, Bolivia, South America
- Wyatt, Orrin William, A.B.; B.S. 1907, M.D. 1909, University of Nebraska. Physician and Surgeon. Manning, Iowa
- 1913**
- Aden, Frederick Edward, A.B. Real Estate. Sheridan Lake, Colorado
- Anawalt, Ethel M., A.B. High School Teacher. 1233 E. 50, Los Angeles, California
- Atkinson, Lena August, A.B. Student New York Library. 541 E. 78, New York City
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- Buck, J. Bradley, A.B. In Aviation, San Antonio, Texas. (Deceased)
- Carey, Raymond Burdette, A.B. Superintendent of Schools. Ashland
- Champ, Beulah Gladys, A.B.; Graduate Nebraska Wesleyan School of Expression and Oratory, 1911; B.O. 1915, Nebraska Wesleyan University. Member Phi Kappa Phi. Director, School of Expression and Oratory. 2005 S, University Place
- Claffin, Mildred Perkins, A.B. (Mrs. W. F. Crossland). 170 Vancouver Ave., Detroit, Michigan
- Cole, Charles Gurnea, A.B. Minister. Kalispell, Montana
- Cozier, Vera Clare, A.B. (Mrs. W. B. Spaulding). Geraldine, Montana
- Craw, Ida May, A.B. Teacher. Stratton
- Crossland, Weldon Frank, A.B.; A.B. 1916, Wadham College, Oxford England. Member of Phi Kappa Phi. Pastor Ninde M. E. Church. 170 Vancouver Ave., Detroit, Michigan
- Davis, Clarence Alba, A.B. LL.B. 1916, Harvard Law School. Attorney General for Nebraska. Lincoln
- Dickens, Glenn Earl, A.B. Great Western Sugar Company. Brush, Colorado

- Erb, Lura, A.B. Teaching Normal Training in High School. North Platte
- Gomon, Charles Guy, A.B. Minister. Broken Bow
- Good, Lulu Katherine, A.B., B.E. Teaching Public Speaking in High School. Mitchell, South Dakota
- Greenslit, Ray Arthur, A.B. With Delco Lighting Plant. Gothenburg
- Hartsough, Ralph Clayton, B.S. Member of Sigma Xi. Professor of Physics, Illinois Wesleyan University. Bloomington, Indiana
- Hollister, John Daniels, A.B. Minister.
- Hull, Jessie Alveda, A.B. (Mrs. R. C. Hartsough). Bloomington, Illinois
- Hull, Merritt A., A.B. Lumber Business. Lusk, Wyoming
- Huntington, Harry Flickinger, A.M. See 1903.
- Kiser, Mabel Vera, A.B. Teacher.
- Krause, Alfred Sampson, A.B.
- Leech, Ralph Rex, A.B. Insurance and Real Estate. Couer de Alene, Idaho
- Leininger, Adeline Etta, A.B. Cashier in Bank. Ft. Morgan, Colorado
- McDole, Ruth Marian, A.B. Teacher. Florence, Arizona
- Meyer, Carl Augustus, B.S. M.D. 1915, University of Nebraska College of Medicine. (Deceased).
- Mickey, James Harold, A.B. Banker. Osceola
- Miller, Robert Robertson, A.B. Farmer. Mead
- Moss, Lillie DeEtte, A.B. (Mrs. Floyd Weed). 12 Maple Ave., Mead, Massachusetts
- Moss, Neva Irene, A.B. (Mrs. E. G. Cutshall). Fairfax, Iowa
- Moyer, Jessie Irene, A.B. (Mrs. William Sack). Ord
- Ochiltree, Zola Holmes, A.B. (Mrs. Russell Vifquain). Newton, Iowa
- Partridge, Harold Robertson, A.B. Superintendent of Schools. North Bend
- Phillips, John Sherman, A.B. Proprietor Harvard College Book Store. 1284 Massachusetts Ave., Cambridge, Massachusetts
- Rough, Emily Violet, A.B. (Mrs. G. M. Lake). Wabash
- Spaulding, Walter Burton, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Geraldine, Montana
- Standcliff, Everet Lee, A.B. Sales Manager Crete Mills. Crete
- Starrett, Josephine, A.B. Teacher. Pasadena, California
- Stevens, Leslie C., A.B. Graduate, United States Naval Academy, 1918. Junior Lieutenant, Construction Corps of the Navy. Annapolis, Maryland
- Sutherland, May Emma, A.B. Superintendent of Girls' School. Basim, India
- Thomas, Edna Mabel, A.B. (Mrs. Harry Nigh). Wahoo
- Torpin, Richard Ivan, A.B.; M.D., Interne, Cook County Hospital. Chicago, Illinois
- Vandiver, Willie Pearl, A.B. Teacher. Boulder, Colorado
- Wagner, Henry Wesley, A.B. Minister. Western
- Ward, Beulah Edith, A.B. Member of Phi Kappa Phi. Overton
- Wilson, Roy Andrew, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Harlowton, Montana
- Wonder, Clio Daisy, A.B. Lemoore, California
- Wood, Amelia Tabitha, B.S.; M.D. 1918, University of Michigan. University Place

1914

- Bailey, Hazel Fern, A.B. Teaching Economics in North China Union Women's College. Peking, China
- Bennit, Lois, A.B. St. Paul
- Bimson, Oliver Harold, A.B. Superintendent of Schools. Oakland
- Black, Eula Laverta, A.B. Arnold
- Bolton, Eva May, A.B. (Mrs. Ernest Smith). 420 No. 27, Lincoln

- Butler, Mabel Virginia, A.B. (Mrs. Ernest J. Moore). Gering
 Clark, Helen Elizabeth, A.B. (Mrs. Edgar H. Wileman).
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 Cashier Pioneer State Bank, 1011 No. 49, Omaha
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 409 Madison Ave., Norfolk
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 Fawell, William Crossdale, A.B. S.T.B. 1918, Boston School of The-
 ology. Minister. Waco
 Fawell, Robert, A.B. Superintendent of Schools.
 Centerville, South Dakota
 Frost, Gouldene, A.B. (Mrs. R. G. Batty). Harvard
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 Marshall, Mildred Alice, A.B. (Mrs. Frank C. Miles).
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 Mitchell, Emmett Charles, A.B. Minister. Friend
 Moffett, Laura Gertrude, A.B. Principal of the High School.
 Bloomington
 Moore, Ernest James, A.B. Farmer. Gering
 Muffy, Harold Benton, A.B.; LL.B. 1916, University of Nebraska.
 Banker. Deer Trail, Colorado
 Muntz, William Jennings, A.B. Y. M. C. A. Hyde Park, Illinois
 Peck, Harriett Fern, A.B. Cozad
 Randall, George Andrew, A.B. Minister. Waverly
 Richard, Luella Alice, A.B. Teaching in the Normal Public School.
 Lincoln
 Schertz, Frank Milton, B.S., A.M. 1915, Northwestern University; Ph.
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Stryker, Charles Roy, A.B. Nelson

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1915

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Embree, Arthur Lee, A.B. Superintendent of Schools. Osceola

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French, Madge Calla, A.B. (Mrs. F. E. Aden). Member of Phi Kappa Phi. Sheridan Lake, Colorado

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 Palmer, Inez, A.M. See 1911.
 Plumb, Helen Mary, A.B. Methodist Hospital. Omaha
 Robinson, Evangeline Clara, A.B. Member of Phi Kappa Phi. Instructor in Department of Business Administration, University of Montana. 241 So. 6 St. E., Missoula, Montana
 Shock, Eldon Donald, A.B. Ranchman. Buffalo, Wyoming
 Scott, Chester Miner, A.B. Commercial Chemist in charge of Government Plant. Edgemont, Maryland
 Sill, Grant Wood, A.B.; M.D. 4545 Hazel Ave., Chicago, Illinois
 Simpson, Elnora, A.B. (Mrs. E. W. Warner). Wray, Colorado
 Sleuman, Birdie, A.B. (Mrs. H. T. Goodding). 1546 Grace, Lincoln
 Stander, Rachel Eliza, A.B. Member of Phi Kappa Phi. Teaching History in High School. Alvo
 Vifquain, Russell Manning, A.B. Teacher. Newton, Iowa
 Warrick, Ruth Eugenia, A.B. Capitol Building, Lincoln
 White, Chesley Franklin, A.B. Superintendent of Schools. Wisner
 Whiteley, Ethel M., A.B. Teacher. 1929 So. 34, Omaha

1916

- Anderson, James T., A.B. Principal High School. Holdrege
 Atkinson, Earl, A.B. Principal Twin City Business College. St. Paul, Minnesota
 Bath, Adah Elizabeth, A.B. Auburn
 Bedell, Bess Gates, A.B. Teacher. Maxwell
 Bell, Victor Ray, A.B.; S.T.B. 1919, Iliff School of Theology. Minister. Murtaugh, Idaho
 Bishop, Frank Edward, A.B. Principal of High School. Ashland
 Bolton, Carrie Rachel, A.B. Member of Phi Kappa Phi. (Mrs. Fred W. Geise). Chicago
 Boomer, Esther, A.B. (Mrs. George Patterson). Fairmont
 Bothwell, Jean Batham, A.B. David City
 Brunig, Morton Paul, A.B. Principal High School. Sargent
 Cozad, Simeon Earl, A.B. Student in Boston School of Theology. 102 Pleasant St., East Bridgewater, Massachusetts
 Davis, Ruth, A.B. Teaching Geometry in High School. Nebraska City
 Doyle, Lewis N., A.B. Superintendent of Schools. Roseland
 Durham, Howard Adam, A.B. Professor of Chemistry, Nebraska Wesleyan University. Room 6, Grace Apts., University Place
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 Geise, Fred W., A.B.; M.S. 1917, University of Chicago. U. S. Department of Agriculture, Botany Building, University of Chicago. Chicago, Illinois
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- Goss, Effie Dale, A.B. (Mrs. Fred W. Clark). Hudson, Colorado
 Grantham, Esther, A.B. Banking. Lexington
 Greenslit, Charles Verne, A.B. surprise
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 Mt. Pleasant, Iowa
 Griffiths, Hazel Irene, A.B. (Mrs. H. A. Durham).
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 Main, Edna Ruth, B.S. Teaching in High School. Central City
 Moore, Joseph Wendell, A.B. Missionary. Vigan, Philippines
 McCormack, Lawrence Ralph, A.B. Assistant in Anatomy, Univer-
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- Westhoff, James, A.B.; B.Ped. 1901, South Iowa Normal School, Bloomfield; B.S. 1907, Western Normal College, Shenandoah, Iowa. Superintendent of Schools. Malvern, Iowa
- Whitney, Bruce Foster, A.B. Banker. Lincoln
- Willeman, Ernest Martin, A.B. Teacher in High School. Neligh
- Wright, Nellie Cordelia, A.B. Supervisor of Music in Junior High School. Dickinson, South Dakota
- Yost, Elsie Rosalind, A.B. (Mrs. A. L. Cooper). 4229 Harney, Omaha 1917
- Abbott, Effie Haskins, A.B. Graduate Wesleyan School of Expression 1913, B.O. 1917. Teaching Expression, Kearney State Normal. Kearney
- Aden, Habe, A.B. War Community Service.
- Aikman, John M., A.B. Superintendent of Schools. Whitman
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- Bell, James Glen, A.B. Hardy
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- Doty, Ethel Helen, A.B. Pilger
- Ellison, Nellie Olive, A.B. Student Missionary School. 1745 Washington Boulevard, Chicago, Illinois
- Fetzer, Walter Raymond, A.B. Fellow in Chemistry, University of Toronto. Room 14 Mining Bldg., University of Toronto. Toronto, Canada
- Fosnot, Pearl Beatrice, A.B. Member of Phi Kappa Phi. Teaching History and Civics in High School. Hastings
- Fulmer, Pauline Helen, A.B. Supervisor Study Hour, University of Nebraska, School of Agriculture. 209 Lei Lau Farl, Lincoln
- George, Clarence Weston, A.B. Stock Salesman. 320 E. 15, University Place
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- Haskins, C. Eugene, A.B. Principal of High School. Weeping Water
- Haskins, Frances Naomi, A.B. (Mrs. Lee Ogden). Spencer
- Haumont, Frank Joseph, A.B. Farmer. Broken Bow
- Haworth, George Wayne, A.B. Jeweler. Aurora
- Haynes, Renna May, A.B. (Mrs. Chester Hendee). University Place
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- John, Antonia, A.B. Commercial Department. Beatrice
- Johnson, A. Ruth, A.B. (Mrs. Roy Hudson). Member of Phi Kappa Phi. North Loup
- Johnson, Ruth E., A.B. Teaching in High School. Fullerton

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 Lemon, George Hartington, A.B. Circuit Manager Chautauqua System. University Place
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 Skerritt, Ethel Ruth, A.B. Teaching in High School. Malvern, Iowa
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 Sterner, Harry Lee, A.B. (Deceased)
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- Hefner, Glenn Lucius, A.B. Principal of High School. Osceola
 Hendrickson, James William, A.B.; A.M. 1919, University of Ne-
 braska. Assistant Professor of Dairy Husbandry, University of
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 Horst, Ralph Lester, A.B. Teaching Science in High School. Mendota, Illinois
- Johnson, Ledra Luree, A.B. Teaching in High School. Wauneta
 Jolly, Myrtle Mae, A.B. Hotel Sanford, Omaha
 Kauffman, Eva Blanche, A.B. Member of Phi Kappa Phi. Principal
 of High School. Arlington
- Keester, Earl Leonard, A.B. Member of Phi Kappa Phi. Mathe-
 matics and Physical Education. Norfolk
 Kilpatrick, Ruth Charlotte, A.B. Teaching English in High School. Fullerton
- Laverty, Carmen P., A.B. Commercial Teacher in High School. Wichita, Kansas
- Lesh, Eva Lucile, B.S. See 1917. Ord
- McGrew, Kirby Clayton, A.B. (Deceased)
 Miller, Howard Vinton, A.B. Havelock
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 Nelson, Mabel Elizabeth, A.B. (Mrs. Joseph F. Thomas). 4156 Burt, Omaha
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 High School. Oklahoma City, Oklahoma
- ONeal, Elsie, A.B. Teacher. Morrill
 Pfoutz, Frank Emory, A.B. Minister. Gresham
 Priestley, William C., A.B. Superintendent of Schools. Western

- Scott, Mary Elizabeth, A.B. Teaching English in High School. Central City
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 Smith, Mamie Leola, A.B. Teaching in High School. Fullerton
 Spencer, Blake Wilson, A.B. Member of Phi Kappa Phi. With National Credit Company. 3933 Campbell, Kansas City, Missouri
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 Worley, Loyd Foss, A.B. Student Union Theological Seminary. 600 West 122nd St., New York City
 York, Cora Marie, A.B. Teaching English and Latin in the High School. Davenport
 York, Licena May, A.B. Havelock

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- Baker, Helen Fern, A.B. Teaching English in High School. Fremont
 Bergquist, Fern Dorothy, A.B. Teacher. Cozad
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 Butler, Esther Rena, A.B. Teaching in High School. Kearney
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 Graves, Blanche Neal, A.B. (Mrs. Burrows). Sterling
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- McCay, Lenna Bell, A.B. Teaching English and History in High School. Virginia
- Moore, Elsie Florence, A.B. Teaching in Lincoln. University Place
- Moseley, Robert Fred, A.B. Lincoln
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- Pickarel, Michael Wayne, A.B. Minister. Graduate Student, University of Nebraska. Ellis
- Plumb, Florence Persis, A.B. Teaching English and Science in High School. Campbell
- Rose, Julia, A.B. Kindergarten Department, Nebraska Wesleyan. 408 E. 19, University Place
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- Sill, Rosco Tate, A.B. Superintendent of Schools. Bradshaw
- Smith, Floy Caldwell, A.B. Teaching in High School. Holmesville
- Stewart, Harriet Lucile, A.B. Teaching Sixth Grade. Randolph
- Story, Roy Granville, A.B. Fellow in Chemistry, University of Kansas. Lawrence, Kansas
- Steuber, Charles, A.B. Teaching Manual Training and Physical Culture in High School. Broken Bow
- Thomas, Clara Victoria, A.B. Fellow in Kansas School of Agriculture. Manhattan, Kansas
- Thomson, Donnie Theone, A.B. Beatrice
- Wagener, Loran Scott, A.B. Superintendent of Schools. Madrid
- Webster, Maurine Jean, B.S. Teaching in High School. Baxter, Iowa
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- Wells, Helen Lucile, A.B. Member Phi Kappa Phi. Teaching in High School. Wahoo
- White, Marjorie Juliana, A.B. (Mrs. George C. Aronson). Havelock
- Wilson, Anna Pearl, A.B. Teaching in High School. Worland, Wyoming
- Zech, Ruth Maria, A.B. (Mrs. Jonathan M. Dimmick). Lemoore, California

YORK ALUMNI

The York Alumni were made full members by action of the Alumni Association, the Faculty concurring. The following record is as complete as can be obtained:

1882

Andrus, Edwin R. Santa Barbara, California
 Sallee, Lewis Franklin, B.S.; M.S. pro honore 1890, Nebraska Wesleyan University. Teacher (retired). Plattsmouth
 Swain, Orlando. Lawyer. Judge. Okmulgee, Oklahoma

1883

Cameron, Melville D. Vice-President of the Peters Trust Company; University Trustee. Omaha
 Rodabaugh, Mary E., Ph.B. (Mrs. A. L. Stonecypher). 4429 So. 23, Omaha

Stewart, Ida May, Ph.B. (Mrs. J. H. Bell). York

1884

Babbitt, Eunice. Teacher. 203 West 6th North Platte
 Edgecomb, Frank Orville, B.S. Editor "Nebraska Signal." Geneva
 Knott, Jennie Elizabeth, B.S. (Mrs. M. J. Serviss). 1003 So. 7th St., Charleston, Illinois

Ross, Nellie, B.S. (Mrs. Willard T. Barrow). 1051 69th Ave., Oak Lane, Philadelphia, Pennsylvania
 Strickler, Thomas Jefferson, Ph.B. Minister. Rose Hill, Kansas

1885

Graves, Ella, B.L. (Mrs. J. N. Plumb). York
 Loofbourrow, William Karr, B.S.; M.S. 1890, Nebraska Wesleyan University; B.E. 1910, Peru State Normal. Admitted to Kansas Bar, 1891. Retired Minister. 418 La Fayette St., Aurora, Illinois
 Van Fleet, Peter, B.L.; D.D. 1897, Taylor University. University Trustee. Minister. Financial Secretary, Nebraska Wesleyan.

523 E. 14, University Place
 Whitnah, Charles, B.L. Farmer. Grand Island
 Whitnah, Robert V., B.L. Merchant. Cuba, Illinois

1886

Beck, Annie H., B.L. County Clerk, York County. York
 Blackburn, Josephine, Ph.B. (Mrs. C. E. Byrkit).

230 No. Belmont, Glendale, California
 Burns, Blanche Mary, B.L. (Mrs. Thomas A. English).

2001 Haste St., Berkeley, California
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65 Linden Ave., Long Beach, California
 Grantham, James Mitchell, B.L. Advertiser.

2415 Hartzell, Evanston, Illinois
 Miller, John William, B.L. Minister. Cosmopolis, Washington

White, Oliver H. Business Manager of the A. J. Barnes Publishing Company. 221 East Jefferson, Kirkwood, St. Louis, Missouri

Davis, Wallace Clyde, B.S.; M.D., D.D.S. Dean of the University of Nebraska College of Dentistry. Lincoln

Smith, Mary Alene, B.S. Teacher in the Nebraska Wesleyan Conservatory of Music. Member of Phi Kappa Phi.

405 E. 14, University Place

ALUMNI CLASS GIFTS

The following gifts have been presented to Alma Mater by the classes designated:

- Class of '95—Granite boulder.
- Class of '96—Stone arch with names inscribed.
- Class of '97—Stone arch with names inscribed.
- Class of '98—General Fund, \$180; endowment, \$270.
- Class of '01—Library card index-cabinet.
- Class of '03—Standard fiction for library, \$100.
- Class of '04—Drinking fountain.
- Class of '05—Corner stone, C. C. White Memorial Building.
- Class of '06—Clock for the university auditorium and \$1,000 endowment.
- Class of '07—Stone obelisk with names inscribed.
- Class of '08—\$600 endowment.
- Class of '09—Heavy velour finish velvet curtain for the university auditorium.
- Class of '10—Complete set of furnishings for the rostrum of the auditorium, including large rug, pulpit, forty-eight quarter-sawed oak arm chairs, and three large leather upholstered arm chairs.
- Class of '11—Reference books for library, \$650.
- Class of '12—Pavilion.
- Class of '13—Class picture and \$1,000 endowment.
- Class of '14—"Magazine Endowment Fund," valued at \$500.
- Class of '15—Complete moving picture equipment for the auditorium.
- Class of '16—Campus lights.
- Class of '17—Ninety-six oak chairs and eight oak tables for use in the library.
- Class of '18—Decoration of the Auditorium.
- Class of '19—\$2,000 toward a pipe-organ for the Auditorium.

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Summer Term for College Students and Teachers

June 1 to July 24, 1920

SPECIAL ADVANTAGES

University Place offers ideal conditions for a healthful and profitable Summer Term. There are the advantages of a fine, clean city, and at the same time there is the absence of all the disagreeable features that usually come from being located in the heart of a large city. Freedom from distraction, with every advantage of the large city, pure air, splendid accommodations, reasonable expenses, fine equipment, a strong faculty, free lectures by leading state educators, excellent social, moral and religious environments, personal touch with teachers, mutual helpfulness in the midst of a professional and studious atmosphere, are some of the Special Advantages of this Summer Term.

Students wishing to write on the state examinations for county certificates or desiring to raise grades may do so while here. State examinations under the direction of the State Superintendent are held at the close of the Summer Term, and all certificates granted are made good for the county in which the student has his residence. Hence a convenient opportunity is offered for the county examinations while the student is fresh in his studies. All the privileges and authority bestowed by the State Department upon any summer school are enjoyed by the Summer Term of the Nebraska Wesleyan University.

COURSES OF STUDY

COURSES IN THE COLLEGE OF LIBERAL ARTS.

COURSES REQUIRED FOR THE UNIVERSITY STATE CERTIFICATE.

COURSES REQUIRED FOR THE PROFESSIONAL STATE CERTIFICATE.

COURSES REQUIRED FOR FIRST GRADE, SECOND GRADE, AND THIRD GRADE COUNTY CERTIFICATES.

COURSES IN HOME ECONOMICS.

COURSES IN MANUAL TRAINING.

COURSES IN VOICE, IN INSTRUMENTAL, AND IN PUBLIC SCHOOL MUSIC.

COURSES IN EXPRESSION AND ORATORY.

COURSES IN CHINA PAINTING.

Fees

Registration, \$1.00; tuition for the eight weeks, \$12.00. Full details in Summer Term Bulletin.

Address,

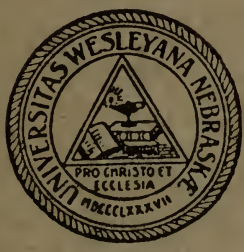
REGISTRAR, NEBRASKA WESLEYAN UNIVERSITY

University Place, Nebraska.

21

PRESIDENTS OFFICE
URBANACHAIDSON
ILLINOIS

BULLETIN OF THE NEBRASKA WESLEYAN UNIVERSITY



WESLEYAN UNIVERSITY
JAN 18 1924

**ANNUAL CATALOG 1920-1921
WITH ANNOUNCEMENTS FOR 1921-1922**

APRIL, 1921

**THE
NEBRASKA WESLEYAN
UNIVERSITY**



THIRTY-THIRD CATALOG
UNIVERSITY PLACE, NEBRASKA

Bulletin of the Nebraska Wesleyan University, Series XX, Number 4, April 1921. Edited by F. A. Alabaster and published by the University. Issued in November, February, March, April, May, June and July. Entered as second-class matter November 29, 1911, at the postoffice at Lincoln, Nebraska, under the Act of July 16, 1894. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized August 23, 1918. Bulletins are sent free to all who request them. Address,

Registrar, NEBRASKA WESLEYAN UNIVERSITY,
University Place, Nebraska.

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GENERAL CALENDAR

1921

JANUARY								APRIL								JULY								OCTOBER							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
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9	10	11	12	13	14	15		10	11	12	13	14	15	16		10	11	12	13	14	15	16		9	10	11	12	13	14	15	
16	17	18	19	20	21	22		17	18	19	20	21	22	23		17	18	19	20	21	22	23		16	17	18	19	20	21	22	
23	24	25	26	27	28	29		24	25	26	27	28	29	30		24	25	26	27	28	29	30		23	24	25	26	27	28	29	
30	31															31								30	31						
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			1	2	3	4	5		1	2	3	4	5	6	7		1	2	3	4	5	6				1	2	3	4	5	
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13	14	15	16	17	18	19		15	16	17	18	19	20	21		14	15	16	17	18	19	20		13	14	15	16	17	18	19	
20	21	22	23	24	25	26		22	23	24	25	26	27	28		21	22	23	24	25	26	27		20	21	22	23	24	25	26	
27	28							29	30	31						28	29	30	31					27	28	29	30				
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13	14	15	16	17	18	19		12	13	14	15	16	17	18		11	12	13	14	15	16	17		11	12	13	14	15	16	17	
20	21	22	23	24	25	26		19	20	21	22	23	24	25		18	19	20	21	22	23	24		18	19	20	21	22	23	24	
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1922

JANUARY							APRIL							JULY							OCTOBER						
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15	16	17	18	19	20	21	9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21
22	23	24	25	26	27	28	16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28
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FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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19	20	21	22	23	24	25	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23
26	27	28	29	30	31		25	26	27	28	29	30		24	25	26	27	28	29	30	24	25	26	27	28	29	30
																					31						

UNIVERSITY CALENDAR

Certain items in the university calendar are scheduled with reference to some fixed event, the exact date of which for each calendar year may be readily determined by means of the following explanation:

First faculty meeting, the first Friday before the autumn quarter.

The Chancellor's annual address, and the annual reception to the students, the third Thursday of the autumn quarter.

The Y. W. C. A. Membership Banquet, the first Friday in November.

Annual Home Coming and Senior Recognition Day, the Friday immediately preceding Thanksgiving.

The Day of Prayer for Colleges, the Thursday preceding the second Sunday in February.

Annual Oratorical Contest, Thursday, February 16.

The Pan-Wesleyan Banquet, the third Thursday in March.

The first annual meeting of Phi Kappa Phi, the first Saturday after the first Monday in April.

The Chancellor's annual reception to the Seniors, the Friday evening nearest the middle of April.

Annual High School, Track and Field Day, the last Friday in April.

Commencement, the last Wednesday of the spring quarter.

SPRING QUARTER, 1921

- March 7 Monday, 8 a. m., Organization of Classes. Third Term Begins, School of Music.
- March 17 Thursday, 6:30 p. m., Pan-Wesleyan Banquet.
- March 25 Friday, 6 p. m., Spring Vacation Begins.
- April 1 Friday, 6 p. m., Spring Vacation Ends.
- April 9 Saturday, 2 p. m., Election to Phi Kappa Phi.
- April 15 Friday, Chancellor's Annual Reception to Seniors.
- April 29 Friday, High School Day; 2 p. m., Interclass Track and Field Meet.
- May 26-27 Thursday-Friday, Examinations.
- May 29 Sunday, 10:30 a. m., Baccalaureate Sermon; 8 p. m., University Sermon.
- May 30 Monday, 10 a. m., Senior Ivy Day Program; 3 p. m., Annual Meeting of the Board of Trustees; 3:30 p. m., Initiation into Phi Kappa Phi, 4 p. m., Address: 8 p. m., Concert of the School of Music.
- May 31 Tuesday, 10 a. m., Alumni Program; 2 p. m., Graduating Exercises of the Academy; Meeting of the Woman's Wesleyan Educational Council; 5:30 p. m., Alumni Banquet and Address; 8 p. m., Recital of the School of Expression and Oratory.
- June 1 Wednesday, THIRTY SECOND ANNUAL COMMENCEMENT.

SUMMER QUARTER, 1921

- May 31-June 1 Tuesday-Wednesday, Registration.
- August 19 Friday, Summer Quarter Ends.

1921-1922

Sept. 9 Friday, 7 p. m., First Regular Faculty Meeting.

AUTUMN QUARTER

Sept. 12 Monday, 8 a. m., Registration. First Term Begins, School of Music.
 Sept. 13 Tuesday, 8 a. m., Registration.
 Sept. 14 Wednesday, 8 a. m., Registration; 10 a. m., First Chapel Exercises; 8 p. m. Y. M. C. A. and Y. W. C. A. Freshman "Mixer."
 Sept. 16 Friday, 8 p. m., University "Mixer."
 Sept. 29 Thursday, 10 a. m., Chancellor's Annual Address; 8 p. m., Annual Reception to the Students.
 Nov. 4 Friday, 6 p. m., Y. W. C. A. Membership Banquet.
 Nov. 18 Friday, Home Coming Day; 10 a. m., Special Convocation: Senior Recognition and Welcome to Home Comers.
 Nov. 23 Wednesday, 6 p. m., to Nov. 25, Friday, 6 p. m., Thanksgiving Recess.
 Dec. 1-2 Thursday-Friday, Examinations.
 Dec. 2 Friday, University "Mixer."
 Dec. 1-3 Thursday-Saturday, Registration for the Winter Quarter.
 Dec. 2 Friday, Autumn Quarter Ends.

WINTER QUARTER

Dec. 5 Monday, 8 a. m., Organization of Classes. Second Term. Begins, School of Music.
 Dec. 21 Wednesday, 6 p. m., Christmas Vacation Begins.
 Jan. 2 Monday, 6 p. m., Christmas Vacation Ends.
 Feb. 9 Thursday, Day of Prayer for Colleges.
 Feb. 16 Thursday, Annual Oratorical Contest.
 Mch. 2-3 Thursday-Friday, Examinations.
 Mch. 2-4 Thursday-Saturday, Registration for the Spring Quarter.
 March 3 Friday, Winter Quarter Ends.

SPRING QUARTER, 1922

- March 6 Monday, 8 a. m., Organization of Classes. Third Term Begins, School of Music.
- March 16 Thursday, 6:30 p. m., Pan-Wesleyan Banquet.
- March 24 Friday, 6 p. m., Spring Vacation Begins.
- March 31 Friday, 6 p. m., Spring Vacation Ends.
- April 8 Saturday, 2 p. m., Election to Phi Kappa Phi.
- April 14 Friday, Chancellor's Annual Reception to Seniors.
- April 28 Friday, High School Day; 2 p. m., Interclass Track and Field Meet.
- May 25-26 Thursday-Friday, Examinations.
- May 28 Sunday, 10:30 a. m., Baccalaureate Sermon; 8 p. m., University Sermon.
- May 29 Monday, 10 a. m., Senior Ivy Day Program; 2 p. m., Graduating Exercises of the Academy; 3:30 p. m., Initiation into Phi Kappa Phi, 4 p. m., Address; 8 p. m., Concert of the School of Music.
- May 30 Tuesday, 10 a. m., Alumni Program; Meeting of the Woman's Wesleyan Educational Council; 5:30 p. m., Alumni Banquet and Address; 8 p. m., Recital of the School of Expression and Oratory.
- May 31 Wednesday, THIRTY THIRD ANNUAL COMMENCEMENT.

SUMMER QUARTER, 1922

- May 30-31 Tuesday-Wednesday Registration.
- August 18 Friday, Summer Quarter Ends.

ORGANIZATION AND ADMINISTRATION

GOVERNMENT

The Board of Trustees

The Nebraska Wesleyan University is under the control of a Board of Trustees numbering thirty-seven. The charter provides for the election of six members by the Northwest Nebraska Conference from within its boundaries, eighteen members by the consolidated Nebraska Annual Conference from within its boundaries, four members from and by the Alumni Association of the College of Liberal Arts, and nine members at large by the Board of Trustees. The members elected by each conference, and at large by the trustees, are elected one-third annually, and hold office for a term of three years. Those who are elected by the Alumni Association are elected one member annually, and hold office for a term of four years.

There are three stated meetings of the Board of Trustees in each academic year, as follows: One in the fall, at the time of the meeting of the Nebraska Annual Conference, held at the seat of the conference, and on a day and hour designated by the President of the Board; one in University Place in March, the day and hour being designated by the President of the Board; and one in University Place immediately preceding Commencement, the day and hour to be designated by the President of the Board.

OFFICERS

Albert L. Johnson	Melville D. Cameron	Ernest L. Smith
President	Vice President	Secretary
A. Otis Hinson	George A. Knight	P. Van Fleet
Assistant Secretary	Treasurer	Financial Secretary

COMMITTEES

Executive

John F. Boeye	George W. Isham	John M. Stewart
Melville D. Cameron	George E. Johnson	Homer C. Stuntz,
John N. Dryden	Isaac B. Schreckengast,	Ex. Off.
George H. Gray	Ex. Off.	Harry A. Taylor
	John A. Slater	Stephen K. Warrick

Athletics

A. Otis Hinson	Harry A. Taylor	E. M. Furman
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Auditing

George Shultz	Charles P. Nelson	J. R. Gettys
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Buildings and Grounds

W. Lee Greenslit	P. Van Fleet	George E. Johnson
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Faculty

George M. Spurlock	John F. Boeye	Jehu W. Embree
Elmer E. Lesh	G. H. Gray	

Lands, Loans and Investments

John A. Slater	Melville D. Cameron	George E. Johnson
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Maintenance and Budget

George E. Johnson, Charles W. McCaskill, S. B. Otto, E. E. Hosman

Minutes

Elmer E. Lesh	Jehu W. Embree	Loren N. Mills
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MEMBERS

Term Began	Ex-Officio	Term Ends
1912	Chancellor Isaac Butler Schreckengast, University Place.	

Honorary

1916 Bishop Homer Clyde Stuntz, Omaha.

Elected by the Nebraska Annual Conference

1898	James R. Gettys, University Place.....	1921
1919	S. B. Otto, Aurora.....	1921
1891	John M. Stewart, Lincoln.....	1921
1895	Albert L. Johnson, University Place.....	1921
1920	John W. Kirkpatrick, Omaha.....	1921
1890	John N. Dryden, Kearney.....	1921
1901	Melville D. Cameron, Omaha.....	1922
1904	George E. Johnson, North Loup.....	1922
1917	John F. Boeye, University Place.....	1922
1919	J. F. Haas, Beatrice.....	1922
1917	Charles W. McCaskill, Hastings.....	1922
1917	Ronald J. McKenzie, Tecumseh.....	1922
1920	John H. Clemens, Lincoln.....	1923
1920	W. Lee Greenslit, Lincoln.....	1923
1912	E. E. Hosman, Ord.....	1923
1896	John A. Slater, Lincoln.....	1923
1920	George A. Knight, University Place.....	1923

Elected by the Northwest Nebraska Conference

1915	Loren N. Mills, Gordon.....	1921
1915	Charles P. Nelson, Long Pine.....	1921
1916	J. M. Wingett, Gordon.....	1922
1916	Olin S. Baker, Chadron.....	1922
1901	Stephen K. Warrick, Scottsbluff.....	1923
1913	Elmer E. Lesh, Glen.....	1923

Elected at Large

1896	George W. Isham, University Place.....	1921
1913	G. H. Gray, Columbus.....	1921
1920	Marvin E. Gilbert, Kearney.....	1921
1918	Ernest L. Smith, Lincoln.....	1922
1916	George M. Spurlock, York.....	1922
1916	George Shultz, Omaha.....	1922
1913	Jehu W. Embree, Hastings.....	1923
1913	Bayard H. Paine, Grand Island.....	1923
1913	P. Van Fleet, University Place.....	1923

Elected by the Alumni

1913	Albert F. Tyler, Omaha.....	1921
1914	Harry A. Taylor, University Place.....	1922
1910	A. Otis Hinson, University Place.....	1923
1920	Edward M. Furman, University Place.....	1924

ADMINISTRATIVE ORGANIZATION

THE COLLEGE OF LIBERAL ARTS

THE TEACHERS COLLEGE

THE COLLEGE OF FINE ARTS

THE ACADEMY

OFFICERS OF ADMINISTRATION

ISAAC BUTLER SCHRECKENGAST, Ph.M., S. T. B., D.D.
Chancellor of the University

GEORGE WASHINGTON ISHAM, Ph.B., D.D. Vice Chancellor
of the University

FRANCIS ASBURY ALABASTER, A. M., Litt. D. Dean of the Col-
lege of Liberal Arts, Editor of the University Bulletins

BERTRAM EVERETT McPROUD, A.M. Dean of the Teachers Col-
lege, Administrative Dean of the Summer Term

MAUD FENDER GUTZMER. Dean of the College of Fine Arts

ELLA FORD MILLER, B. Ped. Dean of Women

CARL BEUTEL. Director of the School of Music

BEULAH GLADYS CHAMP, A. B., B. O. Director of the School of
Expression and Oratory

MAY TRIPP MASON, B. Ped. Director of the School of Art

ROY WALTER DEAL, A. B. Principal of the Academy

ELIAS HERBERT WELLS, A.M. Registrar

WILLIAM GEORGE BISHOP, A. M., LL. B. Curator of Museum

JOHN CHRISTIAN JENSEN, A. M. Superintendent of Buildings

MARGIE ETHOL LANGDON, A. B., B. L. S. Librarian

LOUISE KENNEDY, B. S. Assistant Registrar

JOY RUTH SCHRECKENGAST, A. B. Assistant Treasurer

GRACE EVELYN LENFEST, A. B. Assistant Librarian

OFFICERS OF INSTRUCTION

ISAAC BUTLER SCHRECKENGAST

B. S. 1885, Ph. M. 1907, Iowa State College; S. T. B., 1895, Boston School of Theology; D. D., 1907, Simpson College.

Chancellor, 1918—. Acting Chancellor, 1917-1918.*

Vice Chancellor, 1913-1917. D. W. C. Huntington Professor of Religion, 1915—.

224 E. 19.

CHARLES DUNHAM ROSE

Ph. B. 1883, A. M. 1893, DePauw University

Professor of Mathematics and Astronomy, 1890—. 408 E. 19.

FRANCIS ASBURY ALABASTER

A. B. 1890, Northwestern University; A. M. 1898, University of Nebraska; Litt. D. 1918, Dickinson College; Graduate Student, University of Nebraska, 1898-99; Graduate Student, University of Chicago, Summers of 1901 and 1902.

Dean of the College of Liberal Arts, 1911—. Professor of Latin, 1893-1898. Professor of Greek and Latin, 1898-1912. Professor of Greek, 1912—. Editor of University Bulletins, 1909—.

522 E. 19.

ELIAS HERBERT WELLS

Ph. B. 1900, DePauw University; A. M. 1901, University of Illinois; Graduate Student, University of Wisconsin, 1901-02, and University of Colorado, Summer 1905.

Professor of History and Political Science, 1902-1919.

Professor of Economics and Sociology, 1919—. Acting Registrar, 1918-1920. Registrar, 1920—.

401 W. 18.

WILLIAM GEORGE BISHOP

B. S. 1906, Nebraska Wesleyan University; LL. B. 1900, A. M. 1909, University of Nebraska.

Professor of Geography and Geology, 1906—. Curator of Museum, 1914—.

215 E. 22.

JOHN CHRISTIAN JENSEN

B. S. 1909, Nebraska Wesleyan University; A. M. 1916, University of Nebraska; Graduate Student, University of Iowa, Summer 1916.

Professor of Physics 1909—. Superintendent of Buildings, 1918—.

216 E. 14.

*The date indicates year of appointment named.

BERTRAM EVERETT McPROUD

A. B. 1900, A. M. 1904, Baker University; Graduate Student in Psychology and Education, University of Chicago, Summer of 1908, and 1908-1909.

Dean of the Teachers College, Professor of Secondary Education, 1909-1913, 1915—.

Administrative Dean, Summer Term 1001 E. 17.

BERTHA WATT McPROUD

Ph. B. 1900, Baker University; Graduate Student, University of Kansas, Summer of 1904; Graduate Student, University of Chicago, 1908-09; Student in the Berlitz School of Modern Languages, Chicago, Summer of 1909.

Instructor in German, 1909-1910. Professor of Romance Languages, 1910-1913, 1915—.

1001 E. 17.

CLAUDE JOSEPH SHIRK

A. B. 1901, M. Ped. 1901, A. M. 1902, M. S. D. 1903, McPherson College; M. S. 1909, University of Chicago; Graduate Student in Botany, University of Chicago, Summers of 1909, 1911 and 1914.

Professor of Botany, 1913—1919. Professor of Biology, 1919—.

601 E. 14.

WILLIAM FENN DeMOSS

Ph. B. 1911, A. M. 1912, Ph. D. 1920, University of Chicago.

Professor of English Language and Literature, 1918—.

1712 L.

FRED MARION GREGG

A. B. 1894, Ohio Northern University; A. M. 1915, University of Chicago.

Professor of Psychology and Director of Religious Education, 1919—.

612 E. 14.

HOWARD ADAM DURHAM

A. B. 1916, Nebraska Wesleyan University; A. M. 1920, Ohio State University.

Acting Professor of Chemistry, 1917-1918, Professor of Chemistry, 1919—.

215 E. 22.

BENJAMIN DAVID SCOTT

A. B. 1911, University of Southern California; S. T. B. 1914, Boston University; Graduate Student Boston University, 1914-15, 1916-17; and 1919; Graduate Student Brown University, 1915-16; Graduate Student, Harvard University, 1919.

Professor of Philosophy, January 1920—.

215 E. 22.

LILLIAN CLAIR JETER

B. S. 1916, Kansas State Agricultural College; Graduate Student, Columbia University, Summer of 1919.

Professor of Home Economics, 1919—, Secretary of the Faculty, 1919—.

1742 M., Lincoln.

ELLA FORD MILLER

B. Ped. 1889, Iowa State Teachers College; Graduate Student Summers of 1902 and 1905 at the University of Chicago, and Summer of 1918 at Columbia University.

Superintendent of the Training School, Dean of Women, Professor of Elementary Education, 1920—.

521 W. 19.

ALICE CUSHMAN HUNTER

A. B. 1895, A. M. 1898, Ph. D. 1906, University of Nebraska.

Professor of Latin and Journalism, Director of Publicity, 1920—.

1448 R., Lincoln

RAY B. McCANDLESS

A. B. 1914, Nebraska Wesleyan University.

Professor of Physical Education, 1920—.

306 E. 22.

GEORGE M. ARSOVE

A. B. 1916, Syracuse University; A. M. 1918, Harvard University; Student at Columbia University, 1919-20.

Professor of History, 1920—.

110 E. 14.

OSCAR SCHMIEDEL

B. S. 1886, A. M. 1888, Bethany College; Graduate Student Summer of 1890 at Harvard University, and the year 1896-97 at John Hopkins University.

Professor of Pure Mathematics, 1920—.

1812 P.

ALMA HOLMAN BURTON

A. B. 1877, A. M. 1879, De Pauw University; Student at the Sarbonne, Paris, and at Goettingen University.

Profesor of German and French 1897-1898.

Professor of German and Spanish, 1920—.

402 E. 19.

HARRY ALLEN TAYLOR

A. B. 1905, B. S. 1908, Nebraska Wesleyan University;

A. B. 1906, M. D. 1908, University of Nebraska.

Lecturer in First Aid, and Social Hygiene for Men, 1917—.

202 W. 19.

PHOEBE MAY HOPPER

A. B. 1896, A. M. 1901, University of Nebraska; Graduate Student, Harvard University, Summer of 1906; Graduate Student, University of Nebraska, Summer of 1912.

Instructor in English, 1901-1909. Assistant Professor of English, 1909-1920. Professor of English 1920—. 409 W. 19.

WILLIAM LEROY RUYLE

A. B. 1912, Nebraska Wesleyan University; S. T. B. 1915, Garrett Biblical Institute; Graduate Student at Northwestern University, 1914-15, and at the University of Nebraska, 1919-20.

Assistant Professor of Religion, Director of Rural Extension, 1920—.

1202 E. 18.

GLADYS WYVON COATMAN

A. B. 1919, Nebraska Wesleyan University; Graduate Student Chicago University Summer of 1920.

Instructor in English, 1919-1920. Assistant Professor of English, 1920—.

509 E. 20.

LETA BLANCHE LINCH

A. B. 1912, University of Nebraska; Graduate Student, Columbia University, Summer of 1916.

Associate Professor of Home Economics, 1920—.

1635 So. 16., Lincoln

JOY RUTH SCHRECKENGAST

A. B. 1912, Nebraska Wesleyan University; Graduate Student, University of Nebraska, 1920-1921.

Assistant Professor of Spanish, 1920—.

224 E. 19.

LEMO THERESSA DENNIS

B.S. 1919, University of Nebraska. Graduate Student
University of Nebraska, Summer of 1921.

*Assistant Professor of Home Economics, September
1921—.*

2001 M.

EDITH ROMIG SCOTT

Graduate of the College of Oratory, University of
Southern California, 1908; Graduate Student at the
Emerson College of Oratory, Boston, 1912-14; Graduate
Student at the Rhode Island School of Art and Design,
1915-16.

*Director of Physical Education for Women, 1920—,
Assistant in Expression, January 1921—.*

215 E. 22.

MAUD FENDER GUTZMER

Pupil of Sbriglia, Paris, and Saenger, New York.

*Dean of the College of Fine Arts, 1920—, Professor of
Voice Culture, 1914—.*

2464 Harney, Omaha.

CARL BEUTEL

Berlin.

*Director of the School of Music, Head of the Piano
Department, 1917—.*

213 W. 19.

BEULAH GLADYS CHAMP

Graduate Nebraska Wesleyan School of Expression
and Oratory, 1911; A. B. 1913, B. O. 1915, Nebraska
Wesleyan University.

*Instructor in Elocution, 1911-1916. Acting Director
of the School of Expression and Oratory, 1916-1918.
Director, 1918—.*

2001 S.

MAY TRIPP MASON

B. Ped. 1886, Presbyterian University of Missouri;
Pupil of E. Lingo and of Josie M. Wright, Boston;
Student in School of Fine Arts, University of Ne-
braska.

Director of School of Art, 1920—.

121 E. 17.

ROY WALTER DEAL

A. B. 1917, Nebraska Wesleyan University; Graduate
Student, University of Nebraska, Summer of 1919,
and University of Chicago Summer of 1920.

*Principal of the Academy, Head of the Department of
Manual Training, January 1920—.*

120 E. 18.

FAY BONNELL

Graduate of the Chicago Free Kindergarten Association Training School, 1913; Student at Columbia University, Summers of 1917 and 1919.

Supervisor of the Kindergarten Department, 1918—.

1515 So. 22, Lincoln.

ELIZABETH STANTON ARCHERD

B. S. 1893, M. S. 1897, Amity College; Graduate Student, University of Wisconsin, Summer of 1903; Graduate Student, University of Nebraska, Summer of 1919.

Principal of the Training School, 1919—.

809 E. 17.

CLARA RIESLAND

A. B. 1916, University of Nebraska; Graduate Student University of Chicago, Summer of 1917.

Critic Teacher, Training School, 1917—.

1409 G, Lincoln.

ZELIA CORNELL WILEY

Graduate Peru State Normal School, 1909.

Critic Teacher in the Training School, 1919—.

418 E. 13.

ROSABELLE REIMERS

Graduate Chicago Training School, 1909; Student at Cornell College, 1910-11 and 1911-12.

Critic Teacher in the Training School, 1919—.

303 E. 15.

DOUGLAS POWELL

London, Paris, Milan; Pupil of Stockhausen, Bouhy, Delle Sedie.

Head of the Voice Department, Director of the Chorus, 1919—.

3611 Holdrege.

MARY ALENE SMITH*

B. S. 1887, Nebraska Wesleyan University; New England Conservatory of Music, Boston; Pupil of Whiting, Stasny, Goettschius, and Elson.

Head of the Organ Department, Instructor in Piano and History of Music, 1895—.

405 E. 15.

CLARA URANIA MILLS

B. Mus. 1902, American Conservatory, Chicago; Paris. Pupil of John Hattstadt, Henriot Levy, and Harold Bauer.

Head of Theoretical Department, 1912—.

300 S. 16, Lincoln.

*On leave of absence.

AUGUST VICTOR MOLZER

Prague Royal Conservatory of Music.

Head of the Violin Department, 1907-08, 1919—.

Oliver Building, Lincoln.

NELLIE PAYNE SIMPSONPupil of Herbert Oldham, Felix Heink, and Charles
Harrison Miller.*Head of Public School Music Department, 1916—.* 301 E. 15.**RACHEL GRIFFITH**

Graduate 1920, Columbia College of Expression.

*Assistant in Expression, 1920-1921.***JOHN M. AIKMAN**

A. B. 1917, Nebraska Wesleyan University.

Instructor in Botany, 1920—.

120 E. 18.

SYLVIA CORAL GILMORE*

A. B. 1920, Nebraska Wesleyan University.

Instructor in English, 1920—.

509 E. 15.

EARL T. ENGLE*Instructor in Zoology, 1920—.*

416 E. 15.

HELEN HINSON*Instructor in French 1920—.*

214 E. 19.

LOUISE SCOULLER WESTERMAN*Instructor in Nursing, 1919—.*

1535 C Street, Lincoln.

STEPHEN JELINEK

Pupil of Frederick Austin and John Quinn.

Instructor in Band Instruments, 1920—. 1824 H Street, Lincoln.**JOHN DE MATTIES**

Pupil of Napoleon Balena, Lecce, Italy.

Instructor in Flute, 1920—.

1319 L Street, Lincoln.

HAZEL WEPKINGGraduate 1919, Nebraska Wesleyan Conservatory of
Music.*Instructor in Piano, 1920—.*

732 Warren.

ETHEL LOUISE BOOTHA. B. 1910, Nebraska Wesleyan University. Grad-
uate Student Summer of 1920, University of Ne-
braska.*Critic Teacher in Secondary Education, and Instructor
in Academy English, 1914—.*

1103 E. 16.

*Resigned. Position to be filled by Miss Marie Wilson.

GLENN CALLEN

A. B. 1919, Nebraska Wesleyan University. Graduate Student Summer of 1920, University of Nebraska. *Critic Teacher in Secondary Education, and Instructor in Academy History and Civics, 1919—.* 1624 P.

NORA MARIE HASKIN

Assistant in the Kindergarten Department, 1920—. 1412 T.

HAZEL GRAFF

Assistant in the School of Art, 1920—. Grace Apartments.

ESTHER MILLER

Instructor in Shorthand and Typewriting, 1919—. 1701 P.

Assistants and Readers

ETHEL LANGFORD

LILLIAN MONIA

OMA TRUITT

ERMA DRAGOO

WILLARD SIMPSON

Laboratory Assistants in Botany

AKSEL OLSEN

Assistant in Chemistry

ARTHUR MALOWNEY

HAROLD SMITH

RAYMOND MARICLE

CHARLES ROGERS

Laboratory Assistants in Chemistry

MARY EATWELL

EVELYN GARDNER

Readers in Education

MARY ELLEN HERNLY

MARY VERSAW

GOLDINE ARMSTRONG

FRANCES DAY

Readers in English

LILLIAN MONIA

HELEN HINSON

Readers in French

KATHERINE BERTHA BOEYE

Assistant in Geography and Geology

RUTH ADELLE STRANDBERG

Reader in Geography and Geology

BERNICE DODDS

Library Assistant

GEORGE SEECK

Assistant in Manual Training

WALTER TESCH

PAUL MARTIN

CLARENCE PEDEN

EARL WILTSE

Laboratory Assistants in Physics

EARL THERON ENGLE

Reader in Psychology

ETHEL LANGFORD

MIRIAM ALBERTSON

EDWARD PERSON

VERYL MORGAN

Laboratory Assistants in Zoology

THE UNIVERSITY FACULTY

The University Faculty is composed of all head professors in the College of Liberal Arts, the heads of the general departments, and the librarian. The Faculty meets on the Friday immediately preceding the autumn quarter, and on the first and third Wednesday of each month thereafter, at 7 p. m.

Standing Committee

The Chancellor is ex-officio member of all committees.

Assignment of Rooms—Rose, Shirk, Champ

Assistants' and Readers' Fund—Wells, Jensen, DeMoss

Athletics—Shirk, Durham, Deal, McCandless

Chapel—Alabaster, Bishop, Scott

College Entrance—Wells, Alabaster, McProud, Deal, Jensen

Commencement—Alabaster, McProud, Gutzmer, Deal

Entertainment of Trustees—Deal, Bertha McProud, Jeter

Extra Hours—Wells, Rose, Shirk

Fraternalities, Sororities, and other Organizations—Bishop, Gregg,
Wells, Miller, Champ, Alabaster

Graduate Work—DeMoss, Alabaster, Shirk

Lectures—Wells, McProud, Gregg, Burton

Moving Picture Apparatus—Jensen, Durham, Deal

Professional Schools—Jensen, Alabaster, Scott

Rooming of Students—Deal, Jensen, Durham, Miller, Jeter

Schedule of Studies—Shirk, Durham, Hunter

Scholarship Prizes—Jensen, Wells, Shirk, Schmiedel

Student Publications—Gregg, Hunter, Arsove

FACILITIES FOR INSTRUCTION

Historical Statement

In December of 1886, the Plan of Agreement of the Nebraska Wesleyan University was adopted by a joint university commission representing the annual conferences and the then existing colleges of the Methodist Episcopal Church in Nebraska. This was amended in 1891 by three annual conferences and the University Board of Trustees acting as a joint commission under authority of said conferences.

The plan of Agreement provided for the unification of the colleges of the denominations in one university in Nebraska. It directed the trustees to secure a charter for a university to include as contributory or allied institutions the schools and colleges at that time or thereafter coming under the control of the Methodist Episcopal Church in Nebraska. The Board of Trustees was organized, consisting of seven trustees from within the boundaries of each conference in Nebraska. The trustees were instructed to have and to hold all property belonging to the university, to manage the affairs of the same and to make the grade of the university equal to that of any other Methodist university in the United States. The charter was granted in 1887. In 1905, the charter was amended so as to provide for the election of two trustees from the Alumni Association of the College of Liberal Arts. In 1911, the charter was amended so as to provide for the election of two additional trustees from said Alumni Association, making a total of four from that body. In 1913, the report of "Conference Commissioners on the Nebraska Wesleyan University Trustees" was adopted, which provided for the election of trustees as set forth under "The Board of Trustees," page 9.

University Flower, Colors and Pin

The university flower is the sunflower, from which the yellow and brown are selected as the university colors. These colors adorn the pin, which is pennant shaped.

Location

The Nebraska Wesleyan University is located in University Place, four miles from the center of the capital city, Lincoln, with which it is connected by electric railway with fifteen minute service. University Place is an incorporated city of the second class with a population of 4,500. It has city water, gas, an electric light plant and a complete system of sewerage. It is beautifully situated, healthful, and maintains a high standard of morality. It is sufficiently near the larger city for the conveniences of trade, access to public li-

braries, and privileges of the best musical and literary entertainments, and sufficiently remote to avoid the peculiar temptations and more expensive habits of the city.

The University may be reached by taking the "University Place" or "Havelock" cars at the corner of Ninth and P streets, or on O street. The university may also be reached by taking the Interurban cars at the corner of Fourteenth and Q streets. Baggage checks should be retained until arrival at the university buildings, where transfer may be secured at reasonable rates. When previous notice is given, new students are met at the trains by committees of the Young Men's Christian Association and the Young Women's Christian Association.

Buildings and Grounds

The Campus of the Nebraska Wesleyan University covers an area of forty-four acres, situated on a rise of ground in the eastern part of University Place. The Main Building includes a basement and three stories. Here are located the School of Art, the Academy, the laboratories, the library, society hall and administration offices, and the cafeteria. In the rear of this structure is the **Heating and Electric Lighting Plant**; the **Gymnasium**, which is equipped with apparatus, shower baths and dressing rooms, and the **Greenhouse**, which is one of the most modern and approved types, and is very commodious. It contains an aquatic tank and a dark room, and makes possible the study of physiology and experimental ecology under ideal conditions, supplying material for study for all classes in botany. Many thousands of plants are propagated and grown here during the winter months, and transplanted to the campus in May, giving it a choice appearance and making it a place of beauty in the town.

The C. C. White Memorial Building stands northeast of the Main Building and includes a basement and three stories. In this building are located the College of Liberal Arts, the School of Music, the School of Expression and Oratory, the Kindergarten Department, Huntington Hall, association and society halls, and administrative offices.

The Van Fleet Teachers College Building is located on the south part of the campus, and includes a basement and two stories. This new structure is admirably adapted in equipment and appointments to the most modern needs of a Teachers College. For convenience in every detail, the building is unexcelled. In addition to the offices, lecture rooms and other features incident to the work in Education and Certification, the Teachers College includes a training school, a home economics department, a manual training department, and a gymnasium.

Paved walks lead to the buildings from five directions, and connect them. A landscape gardener has entire charge of the campus, who, by judicious arrangement of trees, shrubs, and plants, has adorned and beautified every approach and plot.

An Athletic Park was laid out east of the Main Building in the spring of 1900, 520 feet in length and 325 feet in width. The field is graded to a fall of one foot in 175, allowing sufficient slope to carry off the water.

The park has seating accommodations for five hundred spectators in the grand stand and for five hundred on the bleachers.

The park contains a football gridiron, a baseball diamond and a quarter mile cinder track. The home plate in the diamond lies directly in front of the center of the grandstand. The track is twenty feet in width, and consists of two one hundred and twenty yard straightaways joined at the two ends by perfect semi-circles having radii of 98 feet. The track is so arranged that all races finish direct y in front of the grandstand.

The jumping and vaulting pits are also located in front of the grandstand. The grounds lie on the crest of the hill directly east of the Main Building of the university, and cover about four and one-half acres. Six tennis courts have been laid out on the campus, and are available for the use of the students and faculty members.

The park was laid out thru the munificence of Mr. George E. Johnson, university trustee from North Loup, Nebraska.

Equipment

The Auditorium, on the second floor of the C. C. White Memorial Building has about fifteen hundred sittings. The platform of this room was made large enough to accommodate a pipe organ, funds toward which are being contributed by four of the graduating classes. Such an organ is very desirable, suitable, useful and beautiful as a gift to the university.

The General Library, of 12,000 volumes, is for the use of the whole university. Its privileges are also granted under special regulations, to persons not connected with the university.

The library and reading room occupy the south wing of the third floor of the main building. The general library is supplemented by departmental libraries in the various departments. All departments have been greatly strengthened during the year.

The library is classified by the decimal system, and has a card catalog of authors, titles and subjects. Students have free access to the shelves, as it is believed the resulting acquaintance with books is an essential element of a liberal education. The reading room is well equipped with reference books, the leading literary, scientific and technical journals and the daily newspapers.

During the collegiate year, the library is open on all week days, excepting Fridays and Saturdays, from 7:45 a. m. to 9:45 p. m. It is open on Fridays from 7:45 a. m. to 6:00 p. m., and on Saturdays from 9:00 to 12:00 a. m., and from 1:00 to 4:00 p. m. The students have access also to the state library of 50,000 volumes, to the Lincoln city library of 30,000 volumes, and to the State Historical Society library of 8,000 volumes.

The Museum is a valuable adjunct to the science work of the university, and is a very interesting place to visitors. It contains a number of good working collections from the animal, mineral and vegetable kingdoms, such as the important Nebraska birds and eggs, some of the mammals and reptiles, alcoholic specimens, minerals and rocks, and botanical specimens.

A fine collection of 105 birds was presented several years ago by the Orophilian Literary Society. Some of these are rare species. Two other collections of birds should be mentioned, the donation by Rev. Asa Sleeth, and that by Rev. A. S. Hisey, '09.

A collection of curios from Korea, weapons, mounted birds, etc., was presented by Rev. A. S. Beck. A cabinet full of crystal and minerals was presented, which was formerly the collection of Dr. J. C. Hobbs. Donations and loans have been made by Messrs. M. L. Trester, George H. Ward, J. V. Wood, W. E. Hymer, Harlo Michael, and by others; and Professor W. G. Bishop has donated many show cases and specimens.

The Geography and Geology Laboratory materials are kept with the museum collection, thus adding many articles of interest to visitors, such as mineral and ore specimens, agates, typical rocks, Nebraska rocks, and valuable fossils.

The curios include about 100 neanthropic implements, several old muskets, Hindu curios, marine shells, corals, coins, and a collection of very old and valuable books.

Numerous small donations have been received during the year from friends of the university. Since the growth of the museum is dependent, in the main, upon donations and loans, the curator, Professor W. G. Bishop, requests that those who send specimens of any kind add a brief description of each, including the locality of collection and the name of the contributor. Such donations or loans are greatly appreciated.

The Manual Training Shop is well equipped with all the tools and apparatus necessary for thoro and complete courses in tool processes, simple and advanced joinery, cabinet making, wood turning, power machinery, advanced carpentry, and mechanical drawing. A course in home carpentry is also offered for women. Special emphasis is placed on manual training methods, and thoro courses in this feature of the work are offered.

The Botanical Laboratories and Greenhouse. The department of botany has four laboratories, one for general botanical work, one for the advanced work, requiring chemical and physical experimentation, one for advanced work along morphological lines, and one for research. In addition to these, there is a constant temperature room fitted up from the fire proof vault in the basement, a photographic dark room, well equipped with sinks, tables and shelves, a store room, and office. Each of the laboratory rooms is equipped with lockers, tables, water and sewer systems and gas, and a reference library containing the books for the specific classes which use that room.

The botany lecture room is in common with the zoology department, and is equipped with a Bausch-Lomb combined balopticon for either opaque or lantern slide projection, and also a large demonstration lecture table.

For morphological work, the department has twenty-eight compound microscopes of the recent Bausch and Lomb type, supplied with $\frac{2}{3}$ and $\frac{1}{6}$ inch objectives used for general work, and three others, a Leitz, Spencer and a B. and L., equipped with triple nose pieces and $\frac{1}{2}$ oil-immersion objectives for demonstration, and for the use of advanced students. There are also twenty Barnes dissecting stands with lenses for elementary work. An Abbe camera lucida, a mechanical stage, measuring micrometer, vertical illuminator, micrometer slides, an eye piece demonstrator, and an electric arc demonstrator are some of the more important pieces of apparatus. A complete line of preserved material is also kept on hand, and several hundred microscopic mounts for laboratory study and work.

For histological work, the department possesses a Leitz-Zimmerman rotary microtome, a Spencer microtome, a B. and L. automatic sliding microtome, and several hand microtomes. A warming stand, a paraffin infiltrating bath, and incubator oven, all fitted up with electric heating coils, and a full equipment of reagents and glassware, enable the carrying out of systematic laboratory work in histology and special morphological work. The department also has a complete apparatus for micro-photographic work.

For conducting the work in plant physiology, a complete stock of chemicals, glassware, and necessary materials is always kept on hand. In addition to many minor pieces of apparatus, the department is also supplied with two D'Arsonval galvanometers, and adjustable reading telescope, thermograph, hygograph, clinostats, auxonometer, water vacuum pump, electric stage, micrometer eye pieces, measuring micrometers, ovens, balances and weights, a barometer, rheostats, transformer, color screens, manometer, photosynthometer, and potometer.

For soil physics, in addition to the minor pieces the apparatus consists of a soil balance, an analytic balance and weights, plasticity apparatus, soil shaker, heat conductivity apparatus, three types of soil compactors, soil augers, King soil tube, drying ovens, centrifuge, soil grinder, percolators, aspirators, brass oil tubes for various purposes, mulch cylinders and evaporimeters.

For nature study, terrarias, aquaria, vasculums, dissecting stands, collecting bottles, insect nets, aquatic nets, field glasses, mounting boxes, animal cages, and a large collection of birds, insects, preserved material, and lantern slides are available for laboratory work and class demonstration.

For ecological work, the department is equipped with a sling hygrometer, soil thermometers, standard thermometer, meter tapes, photometer, camera, vasculums, plant presses, barometer, maximum-minimum thermometer, atmometer, potometer and other instruments, besides a large herbarium.

For bacteriology, mycology and related work, an autoclave, steam sterilizer, incubating oven, drying oven, culture plates and tubes, a Jeffer's counting table, besides the other numerous and necessary pieces of apparatus, glassware, and reagents necessary for conducting such courses, are in the laboratory.

The Chemical Laboratory. The department of chemistry is provided with a lecture room, a laboratory for general chemistry, a laboratory for qualitative and quantitative analysis, an advanced laboratory, a private laboratory, a balance room and library, a store room, a stock room, and an office. The laboratories are well lighted, conveniently arranged, and well equipped with modern appliances, including gas, water, hoods, suction, and compressed air, electric oven and electric muffle furnace. The store room is well stocked with chemicals and apparatus.

The Geography and Geology Laboratory. The geography and geology laboratory equipment consists of many rock specimens, minerals and fossils; lantern slides, topographic maps, atlases, globes, folios, and physical and political maps; specimens of commercial raw materials, including complete sets for more than fifty industries; apparatus for experimental work, such as microscopes, balances, and drawing instruments and field instruments, consisting of transit, clinometer, level, compass, and barometer.

The Home Economics Laboratory. Contains all the necessary equipment and apparatus for food and dietetics study, for courses in textiles and clothing, household furnishing, planning, and management. A kitchen, dining room, and sewing room are also a part of the equipment.

The Physics Laboratory. The department of physics occupies the entire second floor, seven rooms, of the power plant, and also has a workshop in connection with the manual training department.

The lecture room is equipped with a stereopticon for lantern slide and opaque projection, a well arranged lecture-table, black-boards, switch-board, and locker and table room for twenty students working simultaneously. The larger pieces of apparatus are kept in the large store room adjoining the main laboratory. Two dark rooms provide opportunity for spectroscopic, photometric and similar work. The advanced laboratory is supplied with high-tension transformers, Tesla coils, a sixteen-plate Toepler-Holz machine, wireless telegraph equipment, and X-Ray apparatus.

In the office is found a good reference library and some of the finer demonstration and precision apparatus. In addition to numerous recent texts and government reports the following periodicals are regularly received: "*The Physical Review*," "*Science Abstracts*," "*The Philosophical Magazine*," "*The Wireless Age*," "*The Monthly Weather Review*," "*Proceedings of the Institute of Radio Engineers*," and "*Science and Invention*."

It is the rule of the department to add only first-class, serviceable equipment. Among recent additions may be mentioned a Clapp-Eastham wavemeter, a Leeds & Northrup capacity bridge, a Sargent-Junker gas calorimeter, a Dwight carbon-dioxid apparatus, a General Electric foot-candle meter and a number of milli-ammeters and voltmeters. The power plant with its engines, boilers, pumps, dynamo, switchboard, and electrical equipment, gives a splendid opportunity for students to become familiar with modern engineering problems. In addition to this, the classes in Physics 3 and 11 make regular visits to large industrial establishments in Lincoln, Havelock, and Omaha.

One of the interesting and important adjuncts to the departmental equipment is the wireless station operating under the license number of 9YD. The sending equipment consists of a 1 KW transformer with both rotary and quenched gaps and a DeForest OT-20 radio-phone. The spark set has a record of being heard at San Diego, California, and the undamped wave from the phone has been picked up at West Allis, Wisconsin, more than 500 miles. The receiving set consists of inductances and condensers with ranges from 200 to 20,000 meters and a vacuum-tube detector with two stage amplifier. A weather forecast and news bulletin is sent out daily at 8:50, which is copied by a number of schools and other amateur stations.

The Psychology Laboratory. With the separation of the department of Psychology from that of Philosophy in 1919, a very distinct enlargement of the stock of apparatus for psychology teaching and

experimentation was provided. All the apparatus, including the more expensive pieces called for in Langfelt and Alport's laboratory manual, and many other pieces, are now available. The department also shares with the zoology and physiology laboratories the generous equipment for the study of those sciences, including an excellent series of human and animal brain models in plaster of Paris, and a rare set of developing embryo stages modeled in wax. A special Auzeaux' dissectible model of the human brain has just been imported from France at a cost of \$150.

A very unusual class-room cabinet for taking care of the numerous charts made especially for presenting the subject of physiological psychology, has been installed at a cost of \$250. This is a very unique and convenient device, the second of its kind to be found anywhere, and systematically takes care of a considerable part of the apparatus so as to make it instantly available for use at the moment needed. A full supply of laboratory direction sheets for the work in experimentation and dissection of the nervous system is in stock, and much valuable time is saved for the students, each of whom receives a set. Numerous mimeographed sheets are also supplied to meet every need of the student. A set of the famous Edinborough stereograms for the further study of the nervous system is available. With the resources of the department, it is now possible to provide a thoroly modern series of psychology courses, full credit for which is granted in any other university.

A full line of periodicals in the field of psychology is taken by the department. As a stimulus to the student's acquaintance with the current literature of the science, a Psychology Journal Club provides the motive and the profitable instrument.

The Zoological Laboratories. Zoology has four laboratories, one for general zoology, one for advanced work, one for bacteriology, embryology, and histological work, and one for research work. In addition to these, there is a storeroom, and a photographic dark-room.

Among the general apparatus there is a Spencer balopticon, several hundred mounted pictures to use with it, aquaria, terraria, balances, and weights, a large collection of birds, many preserved specimens, a complete photographic outfit for reproduction and lantern slide making, twenty-two compound microscopes of the recent Bausch-Lomb type equipped with $\frac{2}{3}$ and $\frac{1}{4}$ inch objectives, seven microscopes especially equipped for advanced work with oil immersion objectives, mechanical stages, complete substage, and micrometer eyepiece, one binocular microscope, and two dissecting microscopes.

For morphological and anatomical work, there are twenty-four flexible arm lens holders, Abbe camera lucida, eyepiece demonstrator

and an arc microscope projector for drawing and demonstration of slides. There are labeled anatomical models, charts, prepared dissections, injected specimens, and mounted skeletons of all the representative animals used for laboratory study. A large supply of the lesser equipment for dissection, such as pus needles, scalpels, bone saws, bone forceps, and other articles is maintained. Models of the entire series of brains, from the lowest to the highest vertebrates, are on hand.

For embryological work, there are incubators, a rotary and a sliding microtome, paraffin baths, and the usual fixing, infiltrating, mounting, and staining reagents and apparatus. There are models of various stages of the developing heart, the developing brain, and twenty-four stages of the complete developing human embryo. In addition, there is quite a large collection of embryos of various animals, including the human.

For histological, cytological, and mycological work, the apparatus consists of a large electrically controlled and heated paraffin bath, with drawers and slide trays, microtomes, microprojection and drawing apparatus, and warming baths, besides a large store of glassware, reagents, and small apparatus. There are over 2000 slides of tissues, sections of organs, and various animal structures.

For physiological work, the equipment is most excellent, and consists of dissectable models of the torso, the skull and brain, the eye and the ear, a mounted human skeleton, and several unmounted skeletons, manikins and charts. In physiological experimentation, the many pieces include among others, kymographs, an electric contact metronome, resistance box, galvanometers, inductoriums, Du Bois Raymond keys and apparatus, manometers, myographs, sphygmomanometer, plethysmograph, stethoscope, spirometer, blood pressure apparatus, haemoglobmometer, haemotocrit, blood counters and ergograph. There is also a complete working chemical laboratory table, with apparatus and reagents for the experimental study of digestion, absorption, and respiration.

In animal ecology, zoology has access to the same instruments as in plant ecology, and in addition, there is being built up an experimental animal ecology laboratory, which will include instruments for the study of reactions of animals under various controlled conditions.

Lectures and Addresses. The relation of the university to the church and its connectional interests gives frequent opportunities to secure lectures and addresses from the best representatives of education and culture, while thru the Young Men's Christian Association, the faculty lecture committee, the School of Music and the School of Expression, the highest grade of literary and musical entertainment is provided.

During the collegiate year of 1920-1921, many addresses of rare educational value were delivered before the student body, among the number being five notable lectures by Bishop Edwin H. Hughes, three by Bishop Homer C. Stuntz, seven by Dr. W. E. J. Gratz, three by Dr. Frank Herron Smith, two by Dr. Walter Aitken, and one each by William Jennings Bryan, Dr. A. C. Knudson, Dr. Perry Hanson, Bishop Charles L. Mead, Dr. Frank E. Day, Dr. Frank Williams, Dr. James Lewis, Dr. Harry Ward, President Hanna Kabaz, Dr. H. F. Rall, and also by several local professional and business men.

Religious Instruction. The curriculum provides for the regular study of the Holy Scriptures. Additional opportunities for such study are offered by the various religious organizations of the institution. A student prayer meeting is held each Tuesday from 7:00 to 8:00 p. m., and is conducted by the chancellor. The regular attendance at this meeting is almost three hundred.

Students of all departments of the university are encouraged to attend the churches of their choice every Sabbath.

Forms of Bequest. The attention of friends of the university is called to the importance of wills as a practical form of bequest. There is no society or institution which can cause money to multiply its influence and usefulness more beneficently than the Nebraska Wesleyan University. The following are regular forms of bequest:

I,....., of.....county, state of....., give, devise and bequeath to the Nebraska Wesleyan University (here describe kind and amount of gift.)

I,....., of.....county, state of....., give, devise and bequeath to the Nebraska Wesleyan University the sum of.....thousand dollars, to be safely invested by it and called the.....

Scholarship Fund. The interest of this fund shall be applied at the discretion of said University, to aid deserving students in the College of Liberal Arts (or other specified department.)

I,....., of.....county, state of....., give, devise and bequeath to the Nebraska Wesleyan University the sum ofthousand dollars to be safely invested by it as an endowment for the support of a Professorship of..... in the University, and to be called the.....Professorship.

Classification and Membership. The University is placed in Class A by the University Senate of the Methodist Episcopal Church, and has membership in the Association of American Colleges and in the North Central Association of Secondary Schools and Colleges.

Publications

The University publishes seven Bulletins annually, which are sent free to any address. They are as follows: November, Alumni; February, Summer Term; March, Alumni; April, University Catalog; May, College of Fine Arts; June, Alumni; and July, Commencement and Autumn Quarter.

The Wesleyan Faculty Auxiliary OFFICERS

President, Mrs. I. B. Schreckengast.
First Vice-President, Mrs. F. A. Alabaster.
Second Vice-President, Mrs. B. E. McProud.
Secretary-Treasurer, Miss Ethol Langdon.

The Club is composed of women who are connected with the university, and has for its object the encouragement of social intercourse among its members. Three stated meetings are held annually, on the last Saturday afternoons in October, January, and March.

The Woman's Wesleyan Educational Council STATE OFFICERS

President, Mrs. C. C. White.
Vice-President, Mrs. D. W. Moseley.
Recording Secretary, Mrs. E. M. Bair.
Corresponding Secretary, Mrs. I. B. Briggie.
Treasurer, Mrs. E. C. Miller.

The object of this Council is to promote in every way possible the interests of the university, co-operating with the trustees in their plans and projects. Any number of women in any circuit or station of the Methodist Episcopal Church within the bounds of Nebraska, who organize themselves for the object as previously stated, may become a Subordinate Council by the payment of one dollar into the treasury of the state organization for each member of such Subordinate Council.

The annual membership fee has been fixed at the small sum of two cents a week or one dollar (\$1.00) per annum. Any person may become an honorary member by the payment of one dollar (\$1.00) a year. A life membership is obtained by the payment of twenty-five dollars (\$25.00), in recognition of which a handsome certificate is issued. One hundred dollars (\$100.00) paid into the treasury of the Council constitutes the giver a Life Patron. By this easy method it is possible for the entire church membership to participate. We deem it an unusual opportunity and expect our women to grasp it and enroll as factors of the great body of women who will push this enterprise to a speedy completion.

For further information address Mrs. I. B. Briggie, State Corresponding Secretary, Lincoln, Nebraska.

STUDENT ACTIVITIES

Athletics

The university preliminary field-day events are permanently scheduled on the afternoon of the last Friday in April, the individual point winner being given a handsome gold medal. The university has membership in the Nebraska Inter-Collegiate Athletic Association and participates in football, basketball, baseball, track and field events and tennis. Trophies are provided for all these events, excepting tennis.

The association has adopted the following eligibility rules, which govern all forms of inter-collegiate athletics at the Wesleyan:

1. The acceptance of a definite statement of eligibility rules shall be required for membership in this association.

2. No institution of this Association shall play another school in Nebraska which refuses to accept these rules, or those of a similar organization.

3. Any bona fide student of an institution of the Association who engages in summer baseball shall not be disqualified to enter any branch or sport of his institution by reason of such act.

4. No student shall be admitted to any intercollegiate contest who now receives, or who has received, subsequent to January 1, 1908, any gift, remuneration, or pay for his services on the college team.

5. No student shall play under an assumed name in any game.

6. A contestant who has participated in any intercollegiate contest and leaves school before the end of the semester in which he played, without a reasonable excuse, shall not be eligible to enter that game the next year. The executive committee shall decide the reasonableness of the excuse.

7. A man shall be eligible for fall or winter sports who enrolls at the beginning of the year, or not later than October first; and for spring contests who enrolls at or before the beginning of the second semester, or not later than February fifteenth, provided, that anyone shall be eligible for basketball who shall enroll not later than November first, or in any school having the quarter system, former students of the school shall become eligible for basketball who enroll at the beginning of the second quarter, but the names of such students must be properly added to the eligibility list within five days after the beginning of the second quarter.

8. No student shall enter any intercollegiate contest who does not take at least twelve hours work up to the passing grade of the institution, or three-fourths full work where hours are not counted as in regular college departments, this work to be in such subjects only as are accredited by the North Central Association of Colleges

and Secondary Schools, and in no case to include typewriting, drawing, music, penmanship, or other purely drill subjects; provided further, that no student shall enter any intercollegiate contest who did not receive during his preceding semester or quarter, credit in at least twelve hours of college work, or credit in at least three-fourths of full secondary work or college work, where hours are not counted as in regular college departments.

9. No holder of a bachelor's or any other degree shall be permitted to enter any intercollegiate contest, provided that such degree shall represent the standard four years course recognized by the colleges of the Association.

10. When any member of the Association shall refuse to abide by the decision of the executive committee, all members shall be notified of the refusal by the secretary, and all relations with the offending member shall be dropped by the others until said member shall be reinstated by the executive committee, of which act the secretary shall notify all members.

11. No student shall be awarded a letter in an institution of this association who does not earn at least twelve hours of credit (college) or three-fourths full work (secondary), or where hours are not counted, as in regular college department, during the term in which he competes.

12. No student who has participated in any intercollegiate sport in one college can participate in any such sport in another college, until he has earned twelve hours of college credit, or its equivalent, in the new institution; and in any case he cannot participate in the same sport the succeeding season.

13. Candidates for positions on athletic teams are required to fill out cards which shall be placed on file, giving a full statement of their scholastic standing and registration, and they are also required to subscribe to the eligibility rules.

Debate

Debate activities are accorded a prominent place in the student life at Wesleyan, a large number of students taking part in these exceedingly profitable enterprises, with the result that the zest of keen competition is added to work which is intrinsically full of interest. Opportunities for participation are so varied that all students who possess any talent for effort of this character are privileged to demonstrate their ability.

Early in each academic year, a series of class tryouts is held, preparatory to a further series of inter-class contests which culminates in a campus championship debate between the winners of the Freshman-Sophomore and Junior-Senior preliminaries. The

wholesome class rivalry which results brings the debating enterprise to the focus of student attention.

The university offers unique advantages to students who are interested in intercollegiate debate. Professor Scott has general supervision of this work. Intensive training in the technique of debate is given under his direction, an exhaustive study is made of the question for current debate in the Nebraska Intercollegiate Forensic Conference, and teams representing the university debate with teams from leading institutions in Nebraska and contiguous states. Successful participation in intercollegiate debate renders the participant eligible to membership in Pi Kappa Delta, the National Forensic Fraternity, and earns suitable recognition in the form of a forensic medallion or key. No effort is spared which might add to the interest or effectiveness of undergraduate endeavor.

Public Speaking

(other than Intercollegiate Debate)

Object: That the student may win in his life work.

Public Speaking other than intercollegiate debate is under the direction of Professor DeMoss. For outline of courses, see "Public Speaking," courses 9, 10 and 11, under the Department of English Language and Literature.

Students in this work participate in a number of collegiate, intercollegiate, and interstate oratorical contests. Successful participation in these contests renders a student eligible to membership in Pi Kappa Delta and earns recognition in the form of a forensic medallion or key. In connection with some of the oratorical contests, important prizes are awarded, including two scholarships.

The good is illimitable which results from honest and efficient work in Public Speaking—immeasurable is the reward to the student, the school, and the state. For the product of such work is a body of young men and women who can make an independent investigation of a question, analyze it, examine it from all sides, arrive at a sound conclusion, and then build a speech so logical in thought and expression, and withal so clear and effective as to bring others to that same conclusion: a body of young men and women in whom are developed those two interdependent and therefore inseparable powers, the power to think and the power to express thought; a body of young men and women, moreover, who are intellectually honest: a body of young men and women who are prepared to render the greatest possible service to society and to reflect the greatest possible glory upon their school.

Our Public Speaking department is striving to keep ever as its main object the future usefulness of the student. It is suc-

ceeding in the main in doing honest and efficient work;' and it is beginning to get results.

During the past two years, a member of State and Inter-State championships have been won.

But we are now getting a result far more important than college victories. A considerable number of young men and women of superior minds and spirits are coming into the department of Public Speaking and, by striving heroically, are developing the power of vigorous and straight thinking, and no less, the power of accurate and vigorous expression, without which real thinking is impossible.

Phi Kappa Phi OFFICERS

President, John Christian Jensen.

Vice-President, Mary Alene Smith.

Secretary, Roy Deal.

Treasurer, William George Bishop.

Phi Kappa Phi is an honor society, and was founded in 1897. It provides an organization, dedicated to the unity and democracy of education, that shall be open to honor graduates and undergraduate members of all departments of American universities and colleges.

The prime object of the society is to emphasize scholarship in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership.

The first one-fourth of the number of those who have completed one hundred fifty hours by the close of the winter quarter of the senior year are eligible to membership in the Nebraska Wesleyan University chapter. Credits accepted by the university for less than their face value do not count in the required minimum of one hundred fifty hours.

At the April meeting, candidates are elected from those who are eligible. The number elected cannot exceed one-sixth of the membership of the senior class. The initiation ceremony and annual address are among the features of Commencement week.

Pi Kappa Delta OFFICERS

President, Lola Duncan.

Secretary and Historian, Rex Barr.

Treasurer, Benjamin D. Scott.

The Pi Kappa Delta is a National Public Speaking Fraternity. The purpose of the organization is to stimulate progress in, and to promote the interests of, intercollegiate oratory, debate, and public

speaking, by encouraging a spirit of intercollegiate fellowship and of brotherly cooperation and interest, and by conferring upon deserving candidates a badge of distinction, proficiency, or honor, varied and graduated according to merit and achievement.

Any college student, or a graduate of an institution of college rank, who has won first honors in a recognized inter-collegiate oratorical contest, or who has represented his or her college in a recognized inter-collegiate oratorical contest or debate, or who is an instructor in public speaking, or a coach of oratory or debate in a recognized college, is eligible to membership.

Wesleyan has a thriving organization composed of nearly twenty members.

The badge is in the form of a key set with jewels ranging from an opal or a diamond, according to honors won.

The Young Men's Christian Association OFFICERS

President, Seattle Stowater.

Vice-President, Rex Burrill.

Secretary, Merrill Norlin.

Treasurer, Harold Smith.

The Young Men's Christian Association is the largest men's organization in the University. The association has the general supervision of the religious work for men, the Bible and the mission study classes, the men's meetings, employment, gospel team work, lyceum course, meeting new students at the trains, and getting them started.

The gospel team work is one of the strong activities of the association. Over forty teams were sent out to the various towns during the past year.

Early each fall, the association publishes a combined hand-book and student-directory. This book contains a great amount of information that the student desires to know. Practically every student in the university carries one of them.

The association rooms are situated in the C. C. White Memorial Building. These rooms are headquarters for the men, and are furnished with reading tables, daily papers, magazines, telephone, games, piano, and various other equipments.

The purpose of the association is to promote strong, virile. Christian manhood at Wesleyan, and to furnish service where it is needed.

Any inquiries concerning employment, college activities, and the like, may be addressed to Seattle Stowater, President of the Y. M. C. A., University Place, Nebraska.

The Young Women's Christian Association OFFICERS

President, Margaret Dafoe.

Vice-President, Violet Otto.

Secretary, Allie Findley.

Treasurer, Edna Hedges.

The Young Women's Christian Association is one of the strong organizations within the university, with a membership of nearly three hundred fifty. It has a rest room on the first floor of the C. C. White Memorial Building, which is fitted up with homelike furnishings, such as lounges, easy chairs, a telephone, the latest unabridged dictionary, magazines, and everything for the convenience of its members.

The Y. W. C. A. extends a welcome to the young women of this and other states who are planning to attend the university. They will be assisted in every way possible in becoming adjusted to their new surroundings.

An employment bureau is maintained by this organization, thru which, those who desire to assist themselves thru their college course, may obtain employment. Girls desiring to work for their board and room, or to defray other expenses, should write at once to Miss Ruth Marshall, Employment Secretary of the Y. W. C. A., 820 East 16th Street, University Place, Nebraska.

Members of the association meet the trains in Lincoln in the fall, accompany new students to their rooming places, or help them find rooms, and assist them in registering. The first few evenings of the autumn quarter are spent in calling, which affords an opportunity for all to become acquainted, and to familiarize the new students with the plan and purpose of the association.

One of the most delightful social occasions of the year is the "gym frolic," which is held in the gymnasium on Wednesday evening of the first week of the autumn quarter, and is given exclusively for the benefit of the freshmen girls. It is an evening of real enjoyment and profit.

Other important events of the association are the annual reception and the membership banquet.

Any young women who are planning to enter Wesleyan this fall should send their names to Miss Violet Otto, Aurora, Nebraska, and she will see that they are each provided with a "big sister," who will give them needed advice and counsel thru the year.

For further information address Miss Margaret Dafoe, President Wesleyan Y. W. C. A., Tecumseh, Nebraska.

Departmental Clubs

The Theophrastian Botanical Club is a strong honorary society within the department of botany. Membership is composed of stu-

dents in the department, who have met the scholarship requirements, and are interested in the field of science. Meetings are held every week for the presentation and discussion of current scientific problems and scientific literature.

The Chemical Club is an organization of the advanced students in the department of chemistry. Meetings are held on alternate Monday evenings, at 7 o'clock. At each meeting there is a discussion of papers on topics of current chemical interest, and a demonstration.

The Classical Club is composed of students in the departments of Greek and Latin. Programs consist of papers and discussions on the life, language and literature of the ancient Greeks and Romans. Regular meetings are held on the first Thursday evening of each month.

The Historical Association is composed of juniors and seniors who have chosen history as their major subject. Certificates of distinction are granted to those members whose grades in the subject do not fall below B. Regular meetings are held on the second and fourth Thursday of each month, for the purpose of discussing questions of general interest relating to the subject of history. Eminent speakers from other localities are invited to lecture before the Association at one of the regular meetings each month.

The Physics Club, Alpha Gamma Beta, is composed of students who have made high records in the department. The club meets on alternate Thursday evenings when research and general interest topics are discussed. These meetings are open to the public and are largely attended by the students.

The department of zoology has a local chapter of the **Agassiz Association**, which is composed of members elected from the Nature Study classes who are interested in such work, and who also maintain certain scholastic standing. Meetings are held every two weeks for the presentation and discussion of topics peculiar to Nature Study work.

The Psychology Journal Club includes in its possible membership all students who are making either their major or their minor in the field of psychology. At its biweekly meetings, a resume of important articles on psychology in current psychology journals is given by several students, followed by free discussion of the club members. Occasionally capable speakers are brought in to address the club on appropriate topics.

Sinac Etyocs is a strong honorary society for students of zoology. The membership is composed of a limited number of students elected from among those who have met certain scholarship requirements,

and who are interested in animal biology. Meetings are held every two weeks for the presentation and discussion of current zoological literature, and different phases of zoology.

The College Council is composed of students of the College of Liberal Arts, and has jurisdiction over matters pertaining to the relations existing between classes of this department of the university, and its general welfare and improvement. It encourages all forms of student activities.

The Forensic Council was organized in the spring of 1915. It is composed of student and faculty members, and has full charge of all local, inter-class, and intercollegiate debates and oratorical contests.

The Athletic Board is composed of student and faculty members, and has charge of all inter-class and inter-collegiate athletic contests and meets.

The Vincent Association is composed of young men who contemplate the Christian ministry.

The Henderson Club was organized in the fall of 1914. Its purpose is the development of the intellectual life of its members. The active membership is open to all students in the College of Liberal Arts and to members of the graduate department. Five honorary members have been elected by the club from the faculty of the College of Liberal Arts and administrative officers of the university. Literary programs are held fortnightly, beginning on the first Wednesday after class-work begins, each quarter, at 7:30 p. m.

The academy maintains the Franklin Literary Society, which meets on the second and fourth Friday of each month in Elocution Hall. The purpose of the organization is to afford its members an opportunity to develop along literary lines. In addition to general literary work, considerable attention is given to debating, and training in this line is afforded by the varied character of the regular literary program.

The students publish "The Wesleyan," a weekly paper containing literary productions and items of interest to all friends of the institution. They also publish the university annual called "The Coyote." The "Students' Hand Book" and the "Student and Faculty Directory" are published annually by the Y. M. C. A. and the Y. W. C. A.

EXPENSES

Fees

All fees here quoted are subject to any change authorized by the Board of Trustees. All regular fees are due at the opening of the quarter on which they apply. Credits for work done cannot be recorded or given to any student, whose fees or bills are unpaid.

No refund of tuition fee or other fees will be made except upon presentation to the treasurer of a certificate of honorable dismissal from the class or the university, issued by the registrar.

Absence

The day before or the day after a vacation.....\$ 3.00

Agriculture Courses

Agriculture\$ 1.00
Soil Physics per credit hour laboratory..... 2.00
Economic Botany 4.00
Research in Soils.

Botany.

Courses 9 and 10 per credit hour.....\$ 1.00
Course 11 per credit hour..... 2.00
All other Laboratory courses..... 4.00
Book fee, as no texts are required..... .75

Chemistry.

Courses 1, 2, 3, 4, 5, 6, 7 and 103..... 6.00
All other courses, each per credit hour..... 1.00

China Painting.

One three-hour lesson.....\$.65
Ten three-hour lessons..... 6.00
The cost of firing the china is extra.

Cookery.

Course 1.....\$ 5.00
Courses 2, and 3 each..... 5.00
Dietetics 5.00

Elementary Sewing

..... .50

Education.

Library fee, as no texts are required......50

Expression and Oratory.

The rates per quarter are as follows:

Entire course for graduation, 5 hours credit.....\$29.00
One private lesson per week..... 12.00
Two private lessons per week..... 21.00
Eight class lessons per week, 4 hours credit..... 11.50
Six class lessons per week, 3 hours credit..... 10.25
Four class lessons per week, 2 hours credit..... 9.00
Nine class lessons per week and one private lesson..... 22.25
Six class lessons per week and one private lesson..... 18.00
Four class lessons per week and one private lesson..... 17.00

Rates for private work:

Course of ten lessons, one hour..... 20.00
Course of ten lessons, thirty minutes..... 12.00
One private lesson, one hour..... 2.00
Class lessons are sixty minutes in length.
Physical Culture 2.00

General Geology.

Courses 1 and 2 and 3 per quarter......50

Geography.

Book fee50
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Graduation.

Degree of Master of Arts.....	10.00
Degree of Bachelor of Oratory.....	8.00
Degree of Bachelor of Elocution.....	6.00
College of Liberal Arts, Teachers College and School of Music	5.00
School of Expression.....	4.00
Academy	1.00
Public School Music Diploma.....	1.00
In Absentia from any department.....	10.00

Hygiene, Personal and School.

Book fee50
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Kindergarten.

Practice Teaching	1.00
Materials and Methods	2.00

Manual Training

Mechanical Drawing, per quarter.....	1.00
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Music.

See Fine Arts Bulletin or write to the Registrar.

Painting

One three-hour lesson.....	.75
Ten three-hour lessons.....	7.00
Materials and firing extra.	

Physics.

Elementary Physics, per quarter.....	1.50
Courses 1, 2, 3, 4, and 5, per quarter.....	4.00
Courses 12 and 13.....	4.00
Courses 17 and 18 (See head of department).	
Photography	4.00

Psychology, all courses, each.....	1.00
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Registration.

In all departments and graduate work, per quarter.....	1.00
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Reregistration.

Any modification of enrollment card by student.....	1.00
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Special Registration.

Failure to register at the appointed time subjects the student to the payment of the fee, unless excused by the Chancellor for good cause.....	2.00
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Special Examination.

For examination out of the regular time (the fee going to the library fund of the department).....	1.00
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Stenography and Typewriting.

Per quarter	2.00
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Student Ticket.

Purchased by the student in the College of Liberal Arts, the Teachers College and the Academy, who are registered for four or more hours. Admits to all Y. M. C. A. lecture course numbers, and all programs and events of the glee club and band, of the oratorical and debating associations, and of the athletic board of control. Per quarter 3.15

Supervised Play..... 1.00

Teachers Bureau.

Registration, per annum..... 1.00

Tuition, per Quarter.

In the College of Liberal Arts, the Teachers College and the Graduate Department, for 12 to 18 hours inclusive..... 28.00

Below 12 or above 18, per hour..... 2.45

In the Academy, for 12 to 20 hours inclusive..... 20.00

Below 12 or above 20, per hour..... 1.85

One-half tuition fees in the College of Liberal Arts, the Teachers College and the Academy, to children of effective members of the Nebraska Conferences of the Methodist Episcopal Church, and also to children of effective ministers of the German Methodist, Swedish and other branches of the Methodist church in Nebraska, who sustain the same relation to the Nebraska Wesleyan University as do the members of the Nebraska conferences of the Methodist Episcopal church.

Zoology.

All courses, each..... 4.00

Book fee75

Boarding and Rooming

Rooms and board may be secured with responsible families in University Place. All persons who desire to rent rooms to students are requested to file with the registrar the prescribed application blank, properly filled out. Householdors renting rooms to young ladies must provide a parlor on the first floor for the reception of gentlemen callers, but no roomer is allowed to use the parlor more than two evenings during the week. The time limit of such calls is 10 p. m. Ladies and gentlemen are not permitted to occupy rooms in the same building. Street addresses and telephone numbers must be promptly reported to the registrar. Students are advised not to room where the householder has not filed with the registrar an application made out on the university blank.

In order to accommodate a large number of students, and to help them in keeping expenses at the minimum, a Cafeteria has been installed in the brick gymnasium building, where the most wholesome

food is provided at practically cost. By the new plan, a larger number of young people are enabled to attend the university than could otherwise come.

The amount of expense incurred depends largely upon the individual student's habits. All are encouraged to keep expenditures as low as possible. Parents are advised to require from their sons and daughters an itemized account of all expenses incurred during the scholastic year. By strict economy, a student may spend a year at the Nebraska Wesleyan University for as small a sum as at any other reputable institution of higher learning in the West, notwithstanding the fact that a tuition fee is charged.

Self-Help

A number of students of limited means support themselves each year by using their spare time at work of various kinds, and it is regarded as an evidence of self-respect for young people to work their way thru college. Those who are older in residence here and known to be capable and reliable have the better opportunities in this respect. Some young men find profitable employment in Lincoln and others find jobs in University Place for the doing of which they usually are paid by the hour. If a young man has a small sum with which to support himself here until he can become slightly known and secure work, and if he is diligent and persevering, there is no good reason why he should fail to secure an education in the Nebraska Wesleyan University.

There are frequent inquiries for young women who desire to assist in home work in return for home privileges or for home compensation. By honorable self-help young women thus secure an education. Everything possible is done to encourage and help worthy and determined young people. The university itself does not undertake to furnish employment, but the Y. M. C. A. and Y. W. C. A. conduct employment bureaus to which all students should make known their wants. Some students sell books, views, aluminum ware, etc., during the summer vacation, thus earning money to carry themselves thru the following school year.

The Teachers College conducts a bureau, thru which many teachers are placed in good positions each year, and to which applications for teachers are constantly being made by county superintendents of public instruction in this state.

SCHOLARSHIPS AND PRIZES

Scholarships

Certificates of Scholarship, valued at twenty-five dollars per year for four years when applied on tuition in residence in the regular college or academy courses of study, are awarded first honor graduates of the accredited high schools of Nebraska by The Nebraska Association of Colleges. Such certificates are awarded at the graduating exercises of these high schools, and are not transferable.

By action of the Board of Trustees at the June meeting of 1914, the Nebraska Grand Chapter of P. E. O. and the Nebraska State Federation of Woman's Clubs will hereafter award scholarships annually.

Scholarship Prizes

Scholarship honors are awarded on the basis of average honor points per hour, rather than on the total number of honor points for the year.

Trustee Stephen K. Warrick of Scottsbluff offers the following perpetual scholarship prizes in memory of his parents, to be known as the Warrick Memorial Prizes: \$10 to that Freshman having the highest average of scholarship at the end of the year; \$15 to that Sophomore having the highest average scholarship at the end of the year; \$20 to that Junior having the highest average of scholarship at the end of the year; and \$25 to that Senior having the highest average scholarship at the end of the year.

Trustee Albert L. Johnson of University Place offers a scholarship prize of \$25 to that academy student who at the end of the year shall have the highest average of scholarship in the academy.

Trustee George E. Johnson of North Loup offers a scholarship prize of \$25 to that ministerial student serving an appointment who at the end of the year shall have the highest average of scholarship.

Only those students are eligible to compete for these scholarship prizes who carry a minimum of forty-five hours per year in the academy, and in the freshman, sophomore and junior years. Seniors and ministerial students in order to be eligible must carry a minimum of forty hours per year.

To encourage the work in Public Speaking (see courses 3 and 9 under Rhetoric and Public Speaking), the trustees recently voted two valuable prizes. The winner of first honor in Advanced Public Speaking is given his semester fees for one year (three quarters), and the winner of second honor, one half his semester fees for one year. These honors are finally awarded at the annual oratorical contest.

The Athletic Board of Control offers a gold medal annually to the winner of individual points in the Annual Field Day contests.

The Rhodes Scholarships

By the terms of the will of the late Mr. Cecil J. Rhodes, scholars are elected to maintain residence at Oxford University, England, for a period of three years, receiving approximately \$1,500 annually.

The first election of scholars in the United States was held in 1904. Scholars are elected from thirty-two states each year. The forty-eight states have for this purpose been divided into three groups of sixteen each, Nebraska belonging to group B.

For the year 1916, scholars were elected from groups A and B, for 1917, from groups A and C; and for 1918, from B and C, and subsequently in the same combination year by year.

Scholars are selected by the Nebraska committee, of which the Chancellor of the University of Nebraska is chairman.

In order to be eligible, the candidate must be a citizen of the United States, with at least five years domicile, and must be unmarried. He must, by October 1 of the year for which he is selected, have passed his nineteenth, and not have passed his twenty-fifth, birthday. By October 1 of the year for which he is selected, he must have completed at least his sophomore year in the Nebraska Wesleyan University, or in some other recognized degree-granting university or college of the United States of America. Thirty two scholars are elected each year.

Those who have passed the qualifying examinations are Homer A. Whitehorn, '08; L. Ross Newkirk, '12; Weldon F. Crossland, '13; and Leslie C. Stevens, '13.

Weldon F. Crossland, '13, of Wayne, was Rhodes Scholar for Nebraska for the period of 1913-1916, with residence at Wadham College, Oxford, England.

ADMINISTRATIVE PROCEDURE

Registration

Those who apply for admission to the University must present their credentials at the registrar's office, where they will fill out a rooming blank and personal card, and secure an enrollment card. They then consult their faculty adviser, who fills out the card with their schedule of studies for the quarter. The faculty advisers are as follows: College of Liberal Arts, for the freshmen, and such sophomores as have not selected their major subjects, Professors Wells, Alabaster, and Jensen; for the sophomores, juniors and seniors, the heads of those departments in which the major subjects are taken. The major subjects must be selected not later than the end of the sophomore year. For all students of the Teachers College, the adviser is Dean McProud; for all students of the Academy, Principal Deal; and for all students in the other general departments, the heads of the departments concerned.

Students who are contemplating any of the following courses should consult the professor named: Engineering and Nursing, Professor Jensen; Forestry, Professor Shirk; Journalism, Professor Hunter; Law and Business, Professor Wells; Medicine, Professor Shirk; and Pharmacy, Professor Durham.

Prescribed studies take precedence in registration over electives, and in the order in which they are prescribed. No student may enter a class in which he is not regularly enrolled.

None are allowed to carry or receive credit per quarter for more than sixteen hours and two reviews in the College of Liberal Arts, and in the Teachers College, and twenty hours in the Academy, except by permission of the committee on extra hours. Subjects taken in other departments are included in these totals. Application blanks for extra hours must be filled out at the registrar's office. Permission to carry less than ten hours is granted only by the registrar.

Failure to register within the appointed time each quarter subjects the student to a penalty of \$2.00 unless excused by the chancellor.

Students are advised against carrying extra hours during the first quarter of their course. Permission will not be granted:

(a) In case of an outstanding condition incurred by failure unless the subject in which failure occurred is included in the student's schedule.

(b) When the student's average the previous quarter was below one honor point for every hour carried

No student is permitted to change from one department (College, School of Music, etc.) to another without written permission of the faculty. When such permission is granted, unused fees may

be applied in the new department. A one dollar fee is charged for any change in registration. When a student is dismissed from a class, the unused portion of the quarter fee may be refunded, and no fee required.

For permanent absence from the university, a permit must be obtained from the head of the department in which the student is enrolled, presented to his several teachers, and filed with the registrar.

No student who is absent on the day before or on the day following a vacation is admitted to the class from which he is absent, except by a permit from the registrar, the permit being given on receipt of a written excuse. Each case is then passed upon by the committee on absences. A fine of \$3.00 for absence from class on either of the two days is imposed in all cases where excuses are not considered valid.

Examinations are held at the close of each quarter, the result in each case being registered by the honor point system. The grade of work is indicated by the following symbols, to which the values are added: A+, eight honor points; A, six; B+, five; B, four; C+, three; C, two; D+, none, and D, —2. I indicates Incomplete; U, unfinished, and F, Fail. Four hundred honor points are required for graduation.

Work reported as incomplete, unfinished, or conditional, must be satisfactorily completed within a year, or it becomes a failure, and is so entered on the records.

Any student who takes an examination in any department out of the regular time is charged \$1.00 for such examination, the amount going to the library fund of the department in which the examination is taken.

Chapel and Convocation

Y. M. C. A. and Y. W. C. A., and class chapels are conducted on alternate Monday mornings. On Tuesdays, Wednesdays and Thursdays, the chapel exercises are conducted by members of the faculty and invited guests. On Friday mornings, student interests or programs are presented at a general convocation.

Government

The rules of the institution are few and simple, requiring only what may reasonably be expected of ladies and gentlemen. Among the things specifically forbidden are the use of tobacco on the grounds, all smoking of cigarets, the use of unbecoming language, gambling, and card playing.

The Quarter Plan, and Time Schedules

The Collegiate year consists of thirty-six weeks, and is divided into twelve week periods, called the Autumn, Winter and Spring Quarters. The Summer Quarter of twelve weeks immediately follows. The classes meet four times weekly, at 8 a. m., 9 a. m., 10:30 a. m., 11:30 a. m., and at the "float" period. This period is as follows: 8 a. m. Tuesday, 9 a. m. Wednesday, 10:30 a. m. Thursday, and 11:30 a. m. Friday. The chapel hour is from 10:00 to 10:20.

THE COLLEGE OF LIBERAL ARTS

ENTRANCE REQUIREMENTS

Candidates for the bachelor's degree must complete elementary subjects, required and optional, leading to the several degrees.

Graduates of the Academy and of accredited schools are admitted without examination on the subjects completed. Candidates who cannot produce certificates containing grades in each study are subject to examination by the professors in the several departments, who should be notified in advance of the regular time appointed for entrance examinations. Applicants who are not candidates for the bachelor's degree may be admitted as "special students" in any department with the consent of the professor in charge, and permission of the faculty.

For admission to the College of Liberal Arts, the candidate must present entrance credits for nine required and six optional units as outlined in detail below under Entrance Requirements in Detail. Conditional entrance is allowed on presentation of fourteen units.

Entrance Requirements in Detail REQUIRED SUBJECTS—9 UNITS

English	2
European History	1
Foreign Language.....	2 to 3
Mathematics	2 to 3
Science with Laboratory.....	1

Note—Five units of Foreign Language and Mathematics are required, with a minimum of two units in either.

The University reserves the right to withdraw one or more units from students whose college work in English is found to be seriously defective and to assign such students to a class in which they may make up their deficiency.

A part of the work in English should be given in each of the four years of the high school or academy.

OPTIONAL SUBJECTS—6 UNITS

In addition to the required nine units, for which no substitutes are accepted, any six units may be offered which are made from subjects taught in an accredited high school.

Among the entrance requirements, two years of Latin and one year of physics are recommended.

COLLEGE CREDIT

College credit at four-fifths evaluation is allowed in the following subjects upon examination, but is not accepted in group, major or minor requirements, with the exception of fourth year Latin, which may count toward a major; Fourth year English (not counted toward absolute requirements); third and fourth year French, German, and Latin; Greek; mechanical drawing, and trigonometry.

COLLEGE REQUIREMENTS

The courses of instruction offered lead to the degree of Bachelor of Arts and Bachelor of Science.

As a minimum for the Bachelor's degree, each candidate, whether in the College of Liberal Arts or in the Teachers College, must complete one hundred eight-seven and one-half hours (including seven and one-half hours of physical education), one hundred seventy-one of which must be resident class work. An hour represents a subject carried one day of each week during a quarter. No student is allowed to take, or receive credit for, more than sixty hours in any one subject.

Candidates for the first degree must complete the last forty-four hours of work in residence at this institution; except that, a candidate who has earned at least forty-four hours credit at this institution prior to the last forty-four hours is permitted to take eight hours in absentia as a senior.

All advance work done in absence, of which only sixteen hours are allowed, and all review work for which credit is desired, must be done under the direction of the department from which credit is expected. The student must register for such work. When undertaken during the scholastic year, it must be done in harmony with the clause relating to the maximum number of hours allowed.

Special examinations for college credit will be given only on work for which the student is registered, except when the work for which credit is asked was practically completed in a college or university of approved standing, in which case the regular fee for special examinations is charged.

For graduation, the student is also required to earn four hundred honor points.

ABSOLUTE REQUIREMENTS

The following absolute requirements must be met by all candidates for degrees: English, sixteen hours, four of which must be in English 1, which all students are required to take the first time it is offered after they enter the University, and four of which must be in English 2, which all students must take not later than their second year of residence; one Foreign Language, twelve hours; English Bible, four hours; courses 1 and 2 in one of the following sciences: Botany, Chemistry, Physics, Zoology; and Physical Education, seven and one-half hours. No credit is given for less than the first year of a foreign language. All of these requirements must be met during the freshman and sophomore years with the exception of English Bible.

In addition, a special course on "The Fundamentals of College Life" is prescribed for all freshmen one day of each week during the autumn quarter. The course is offered to the men by the Chancellor, and to the women by the Dean of Women.

GROUP ELECTIVES

The different departments of instruction are arranged under six groups, namely: Foreign Language; English; Religious Education; Education, Philosophy and Psychology; History, Economics and Sociology; Mathematics, Physical Sciences; and Biological Sciences, as follows:

Group I	Group II	Group III
Foreign Languages <hr/> Comprising the departments of German Greek Latin Romance Languages: French Spanish	English Religious Education <hr/> Comprising the departments named above	Education Philosophy Psychology <hr/> Comprising the departments named above.
Group IV	Group V	Group VI
History Economics and Sociology <hr/> Comprising the departments named above.	Mathematics Physical Sciences <hr/> Comprising the departments of Chemistry Geography and Geology Mathematics and Astronomy Physics	Biological Sciences <hr/> Comprising the departments of Botany and Zoology

In addition to absolute requirements, which may count toward group requirements, each student is required to elect during the freshman and sophomore years, not less than four hours from each of the three remaining groups not included in the absolute requirements.

A candidate for the two baccalaureate degrees must meet all the requirements for these degrees and complete thirty-six hours of resident work in addition to the required one hundred eighty-seven and one-half hours. The credit hours offered for the major for one degree cannot be offered toward the major for the other degree.

MAJORS AND MINORS

I—Additional requirements for the A. B. degree:

Including those named in the absolute requirements and in the group electives, each candidate for the A. B. degree must complete thirty-six hours in some one department as a major and twenty hours in some other department as a minor. If the major subject is Home Economics, the degree granted is B. S.

II—Additional requirements for the B. S. degree.

Including those named in the absolute requirements and in the group electives, each candidate for the B. S. degree must complete thirty hours in some department as a major and fifteen hours in each of two minors, both majors and minors to be selected from groups V. and VI., provided that one minor shall be chosen from the group other than the one in which the major is chosen.

A student in making his selections for the junior year, must indicate in which department he intends to select his major.

FREE ELECTIVES

In addition to the absolute requirements and the group electives, each candidate for a degree shall choose such a number of free electives as shall make, together with the major and minor, or minors, a total of one hundred eight-seven and one-half hours.

REQUIREMENTS IN BRIEF

Absolute Requirements	42 to 44 hours
Group Electives.....	12 hours
Free Electives.....	118 to 120 hours

CLASS RANK

The credits required for enrollment in the college classes are as follows: Freshman, fourteen units; Sophomore, Junior and Senior, thirty, eighty-eight and one hundred-forty credit hours respectively. Freshmen who present 14 units must meet all precollegiate requirements before ranking as sophomores. All students who are registered for a sufficient number of hours to classify as Seniors the second quarter are rated the same during the first quarter. The classification of freshmen and sophomores is not changed during the collegiate year.

Students transferring from institutions of recognized standing are ranked according to the number of credit hours accepted.

SUGGESTED ARRANGEMENT OF COURSES

Standard Course in Liberal Arts

This course is intended primarily to furnish a broad preparation for life, and leads to the degree of Bachelor of Arts. Freedom of selection of studies is made possible by the operation of the elective system; yet election is limited by certain regulations, in order that there may be such concentration as will accomplish the aim of the course. The collegiate year is divided into three "Quarters" of twelve weeks each. A "quarter hour" of credit is therefore equivalent to $\frac{2}{3}$ credit of a "semester (18 weeks) hour."

FRESHMAN YEAR

Required Subjects:

English (rhetoric).....	8 hours
English (literature).....	8 hours
Foreign language (French, German, Greek, Latin, Spanish)	12 hours

Laboratory science (courses 1 and 2 in one of the following: botany, chemistry, physics, zoology)..... 8 hours
 Physical education, each quarter.
 Fundamentals of College Life, one period each week, autumn quarter.

Elective, or optional, subjects:

At least four hours from each of the following groups under the Group Electives: Groups III, IV, V, and VI, excepting the Group from which the Required Laboratory Science courses are selected.....12 hours

It is to be understood that with the exception of the courses in English, one or more of the remaining courses may be postponed to the sophomore year with the consent of the student's faculty adviser.

SOPHOMORE YEAR

Required Subjects:

The completion of any Group Requirement omitted in the freshman year.

Physical education, each quarter.

Elective, or optional, subjects:

Courses open to sophomores in the various departments.

Such subjects should be elected during this year as will enable the student to select intelligently his major subject for the remainder of his course.

JUNIOR AND SENIOR YEARS

Required Subjects:

English Bible..... 4 hours

Subjects necessary for the completion of the major subject, totaling 36 hours.

Selection and completion of the minor subject, totaling 20 hours.

Elective, or optional, subjects:

Such remaining subjects as will make a total of 187½ hours required for the Bachelor's degree.

Standard Course in Religious Leadership

For those students contemplating ultimate work in some phase of social or religious activity, the course suggested below is recommended. It will be noted that provision is made for giving the course a special direction thru the elective subjects arranged for in the course. The completion of the course carries with it, in addition to the regular Bachelor's Degree, a certificate indicating the line in which special adaptation of the course has been given.

For advice in the selection of desirable subjects to take in any field of specialization, such as the ministry, missions, Y. M. C. A. and Y. W. C. A. secretaryships, community social leaderships, etc., the prospective student is urged to consult with some member of the staff of the Department of Religion. For detailed description of the courses, see that department.

General Course**First Year**

Autumn Quarter	Hrs. Winter Quarter	Hrs. Spring Quarter	Hrs.
English (1)	English (2)	Public Speaking	
Science or	Science or	Science or	
Mathematics	Mathematics	Mathematics	
Foreign Language	Foreign Language	Foreign Language	
Sociology	Sociology	Sociology	

Second Year

American History	American History	American History	
Physiological	General Psychology	Social Psychology	
Psychology	English Bible	Christian Fundamentals	
English Bible	Elective	Or Sermonizing	
Elective		Elective	

Third Year

English Literature	English Literature	American Literature	
History of Philosophy	History of	History of Philosophy	
English Bible	Philosophy		
The Learning Process	English Bible	Logic	
	Child Study	Adolescence	

Fourth Year

Christian Missions	Comparative	History of the	
	Religions	Church	
Administration of Re-	Principles of Religious	Recreation in Religious	
ligious Education	Education	Education, or Scout	
Ethics		Leadership	
Elective	Psychology of	Philosophy of	
	Religion	Religion	
	Elective	Elective	

Special Courses in Rural Leadership

Because of its strategic position in proximity to one of the greatest agricultural colleges in the West, and because of the large rural constituency in Nebraska, and neighboring states, Nebraska Wesleyan University provides unique facilities for the completion of a course in Rural Leadership. To complete such a course, the student should select the courses in Marketing and Cooperation regularly given in the State Agricultural College. Observation of successful rural churches will be a part of the work required of ministerial students. Trips to various churches will be planned, and will be under the direction of Assistant Professor Ruyle, who will act in an advisory relation to student pastors who may be working in rural charges. The first few years of the course are given in the General Course above, except that in the place of the Electives provided for the second year's work, Economics 1 and 2 should be taken the Autumn and Winter quarters, and Rural Life the Spring quarter.

Third Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
English Literature		English Literature		American Literature	
History of Philosophy		History of Philosophy		History of Philosophy	
Bible		Bible		Logic	
Advanced Composition		Social Hygiene		Personal Hygiene	

Fourth Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Christian Missions		Comparative Religion		History of the Church	
Recreation in Religious Education		Principles of Religious Education		Administration of Religious Education	
Marketing		Marketing and Cooperation		Cooperation	
Rural Clinic I		Rural Church Methods		Rural Clinic II	

Essentials in Science

The new student in science is often unacquainted with the interrelations and fundamental nature of some of the subjects, so that upon selecting a major, he is embarrassed thru lack of knowledge of these closely related subjects whose principles are used in explaining the subject matter of the major.

Accordingly, an explanation of the order and nature of the courses most closely allied, and quite essential to each other, is given, which will furnish a good basis for any scientific, professional or practical course.

By the end of the sophomore year, general chemistry (courses 1-2), and general college physics (courses 1, 2, 3, 4), should be completed. For best results in physics, university algebra and plane trigonometry should precede. This preparation gives the best results in physiology, geology and soil courses, and is also fundamental in many professions such as medicine, agriculture, engineering and teaching.

The following courses in language should be pursued, some of which are offered in the high schools: two years of Latin, one year of French, two years of German and one-half year of scientific German. The German and French are required for all advanced work in any science, and the Latin is very useful.

In philosophy, the work should be so arranged that metaphysics can be taken in the senior year. All science students should round off their experimental education with such a study of the philosophical view-point.

In mathematics, freshman algebra and trigonometry should be completed by the sophomore year; and since analytics and calculus are also essential in chemistry, physics and advanced work in any botanical lines, they should be elected as soon as possible.

For further information regarding the particular correlations that should go with each of the sciences, such as botany, chemistry,

physics, geology, and geography, physiology and zoology, the student is referred to statements and descriptions of courses given under the respective department titles. He should also consult the tentative outlines of professional courses offered in engineering, forestry, medicine and pharmacy.

Not later than the close of the freshman year, the major and minor science should be chosen. The head of the department in which the major is chosen should be consulted with reference to the outline of future work and the schedule for each quarter, because there are so many science departments, each demanding a special correlated course, that no more than a basic outline is possible. The following outline is recommended as a basic one:

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
1 { Gen. Chem. (1) 4		Chemistry (2).....4		Chemistry (3).....4	
or		or			
1 { College Physics (1)4		College Physics (2)4		or	
2 { Eng. (1).....4		English (2).....4		College Physics (3).....4	
Botany (1).....4		Botany (2).....4		English4	
or		or		Botany (3).....4	
3 { Zoology (1) 4		Zoology (2).....4		or	
or		or		Zoology (3).....4	
3 { Mod. Language.....4		Mod. Language.....4		or	
4 Mathematics4		Mathematics4		Mod. Lan.....4	
				Mathematics4	

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
1 { Physics (1).....4		College Physics (2).....4		College Physics (3).....4	
or		or		or	
1 { Chemistry4		Chemistry (2).....4		Chemistry (3).....4	
2 Major Science.....5		Major Science.....5		Major Science.....5	
3 Mod. Language.....4		Mod. Language.....4		Mod. Language.....4	
4 History		History		Sociology	

Course for Science Teachers

The present demand for high-school teachers of botany, physics, chemistry, and zoology is much greater than the supply of properly qualified teachers, and the salaries offered are attractive. The high-school science teacher needs general preparation in several subjects rather than intense specialization in one. By carrying college sciences thruout the four years, it is possible to meet the certification requirements and also the general requirements for recommendation as instructor in secondary school science. There is an added advantage in the fact that should the student later determine on a professional course in medicine or agriculture or domestic science, the preliminary ground will have been covered. The suggested courses below indicate what may be considered a broad, well-bal-

anced program, but the science subjects may be taken up in different order, if desired, thus making it possible to choose enough electives in the science in which a student wishes to major to make a total of 36 hours when added to the courses of the freshman year.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
English (1).....	4	English (2).....	4	English (3).....	4
Mathematics (1).....	4	Mathematics (2).....	4	Mathematics (3).....	4
Mod. Language.....	4	Mod. Language.....	4	Mod. Language.....	4
Biology	4	Biology	4	Biology	4

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Chemistry or Physics	4	Chemistry or Physics	4	Chemistry or Physics	4
Psychology	4	Psychology	4	Psychology	4
History or Sociology	4	History or Sociology	4	History or Sociology	4
Geography or Elective	4	Geography or Elective	4	Geography or Elective	4

Third Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Hist. of Ed.....	4	Meth. in Sec. Ed.....	4	Physics (4).....	4
Physics or Chemistry	4	Physics or Chemistry	4	Physics or Chemistry	4
Economics or Agriculture	4	Economics or Agriculture	4	Economics or Agriculture	4
Elective	4	Elective	4	Elective	4

Fourth Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Organ. & Admin.....	4	Child Study	4	Adolescence	4
English	4	Bible	4		
Ed. Theory & Practice	4	Ed. Theory & Practice	4	Ethics	4
Elective	4	Elective	4	Elective	8

Rural Education Course

This course is designed for those students who expect to live and work in an agricultural community, and who desire a larger number of courses bearing upon agricultural life and work than is offered by a regular Liberal Arts course. An institution like the Nebraska Wesleyan University does not desire to offer the many technical and short practical courses in agriculture, yet the fundamental courses containing the basic principles of agricultural practice are taught very efficiently and thoroly. Such a fundamental basis and background is contained in the following arranged schedule leading to the A. B. degree. If an individual has a thoro and adequate knowledge

of the basic principles of agricultural practice, he will be enabled to meet quite readily and efficiently the many practical problems of agricultural and of rural life, as they arise in his experience.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
General Chem. (1)		Chemistry (2)		Chemistry (3)	
English (1)		English (2)		Literature	
Mathematics (1)		Mathematics (2)		Mathematics (3)	
Agricultural Botany		Economic Botany		Civic Botany	

Second Year

Physics (1)	Physics (2)	Physics (3)
Entomology	Bacteriology	Genetics
Manual Training	Manual Training	Mechanical Drawing
Physio. Psychology	General Psychology	Physics (4)

Third Year

Organic Chemistry	Organic Chemistry	Organic Chemistry
Physiology	Industrial Geography	Commercial Geogra- phy
Economics (1)	Economics	Rural Problems
Soils	Animal Husbandry	Field Crops

Fourth Year

Plant Diseases	Plant Products	History Plants
or	or	or
Plant Physiology	Plant Physiology	Plant Physiology
English Bible	Ethics	Eugenics
Qualitative Chem.	Qualitative Chem.	Quantitative Chem.
Elective	Elective	Elective

PRE-PROFESSIONAL COURSES

While the university does not offer professional courses of instruction in Business, Engineering, Journalism, Law, Medicine, Nursing, and Pharmacy, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. To this end, the following arrangement of courses in these various branches will be found of great value to those who are expecting at some time to complete a course in some professional or technical school.

Engineering

Those who complete the following prescribed two-year engineering course, and the additional three years of the five-year course at Northwestern University, may receive the B. S. degree at this institution upon receiving their degree in engineering from Northwestern University. Credits earned in the courses outlined below are being ac-

cepted for advanced standing in some of the largest technical schools of the country. The demand in technical and government positions for men with broad undergraduate training is so great that students are advised to complete the four-year course before entering the professional school.

TWO-YEAR PRE-ENGINEERING GROUP

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Mathematics (1).....	4	Mathematics (2).....	4	Mathematics (3).....	4
Physics (1).....	4	Physics (2).....	4	Physics (3).....	4
English (1).....	4	English (2).....	4	Physics (4).....	4
Mod. Lan.....	4	Mod. Lang.....	4	Mod. Lang.....	4

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Anal. Geom.....	4	Anal. & Cal.....	4	Calculus.....	4
Chemistry.....	4	Chemistry.....	4	Chemistry.....	4
Mech. Draw.....	3	Mech. Draw.....	3	Eng. Bible.....	4
Man. Train.....	3	Physics (10).....	4	Physics (11).....	4
Physics (5).....	4	Physics (12).....	1	Physics (13).....	1

FOUR-YEAR PRE-ENGINEERING GROUP

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Mathematics.....	4	Mathematics.....	4	Mathematics.....	4
Physics (1).....	4	Physics (2).....	4	Physics (3).....	4
English (1).....	4	English (2).....	4	Physics (4).....	4
Mech. Draw.....	3	Mech. Draw.....	3	Mech. Draw.....	3

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Anal. Geom.....	4	Calculus.....	4	Surveying.....	4
		Chemistry.....	4		
Chemistry.....	4	Physics (10).....	4	Chemistry.....	4
Physics (5).....	4	Man. Train.....	3	Physics (11).....	4
Man. Training.....	3	Physics (12).....	1	English.....	4

Third Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Calculus.....	4	Diff. Equations.....	4	English Bible.....	4
Mod. Lang.....	4	Mod. Lang.....	4	Mod. Lang.....	4
Physics (25).....	4	Physics (26).....	4	Economics (7).....	4
Elective.....	4	Electives.....	4	Electives.....	4

Fourth Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Bus. Law.....	4	Physics (13) or (20).....	3	Accounting.....	4
Geology.....	4	Geology.....	4	Quan. Anal.....	5
Qual. Anal.....	5	Qual. Analysis.....	5		
Elective.....	3	Elective.....	4	Electives.....	6

Journalism

As a foundation for the successful pursuit of Journalism, as of the other professions, it is pretty generally agreed that a broad general training is desirable. The more technical studies may profitably be taken during the junior and senior years. This university is prepared to offer studies for the first two or three years of such a four-year course.

The following schedule is recommended:

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
For. Lang.....	4	For. Lang.....	4	For. Lang.....	4
Eng. (1).....	4	Eng. (2).....	4	Adv. Comp. (3).....	4
Eur. Hist. (1).....	4	Eur. Hist. (2).....	4	Sc. or Math.....	4
Science or Math.....	4	Science or Math.....	4	English Hist.....	4
	<hr/> 16		<hr/> 16		<hr/> 16

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
For. Lang.....	4	For. Lang.....	4	For. Lang.....	4
Economics	4	Sociology	4	Psychology	4
Psychology	4	Psychology	4	Eng. Lit.....	4
Adv. Comp.....	4	Eng. Lit.....	4	Elective	4
	<hr/> 16		<hr/> 16		<hr/> 16

Law and Business

The following course is designed to meet the needs of those who are looking forward to the profession of law or business. The first two years' work is intended to serve as the first two years in a six-year law course. Those who are looking forward to a general business career without special training in law are advised to take the full four years' course.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
For. Lang.....	4	For. Lang.....	4	For. Lang.....	4
Fr. Rhetoric.....	4	Fr. Rhetoric.....	4	Com. Corr.....	4
Economics	4	Economics	4	Economics	4
Amer. Hist.....	4	Amer. Hist.....	4	Amer. Hist.....	4
	<hr/> 16		<hr/> 16		<hr/> 16

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
English	4	English	4	Sociology	4
Sociology	4	Sociology	4	Comparative Gov't.....	4
Gen. Psych.....	4	Gen. Psych.....	4	Bus. Psych.....	4
Eng. Hist. ¹	4	Eng. Hist. ¹	4	English Hist. ¹	4
	<hr/> 16		<hr/> 16		<hr/> 16

¹Or Foreign Language.

Third Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Math.	4	Mathematics	4	Mathematics	4
Prin. Acct.	4	Prin. Acct.	4	Prin. Acct.	4
Com. or Ind.					
Geography ¹	4	Com. or Indus.		Insurance	4
General Business		Geography	4		
Adm.	4	Gen. Bus.	4	Elective	4
	<hr/>		<hr/>		<hr/>
	16		16		16

¹A year of other Science may be substituted.

Fourth Year

		Spring Quarter	Hrs.
Business Law.....	4	Business Law.....	4
Money and Bank-		Bank Acct.....	4
ing	4	Econ. of Effic.	4
Pub. Finance	4	Elective	4
Elective	4		
	<hr/>		<hr/>
	16		16

Medicine

A Six Year Course for the Degrees of B. S. and M. D.

Those who complete the following prescribed two year pre-medical course and in addition two years work in an A+ medical school, may receive the degree of B. S. at this institution. Upon the completion of an additional two years' work in the medical school, it will confer the degree of M. D.

Definite reciprocal relations have been made with the University of Nebraska College of Medicine for the granting of the B. S. and M. D. degrees, and similar arrangements with other medical colleges exist.

This prescribed pre-medical course may be altered, according to the entrance credits presented by the student, or according to the requirements of the medical school of his choice; provided, that he complete a minimum of ninety hours.

It is recommended that students endeavor to take the four year pre-medical course as outlined below. In such cases, they should choose their major in chemistry or zoology, including as much work in the departments of zoology, chemistry, botany, physics and psychology as possible.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Mathematics (1)		Zoology		Zoology	
General Chemistry		General Chemistry		General Chemistry	
English (1)		English (2)		English Bible	
French or German		French or German		French or German	

Second Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
Organic Chemistry		Organic Chemistry		Organic Chemistry	
Physics (1)		Physics (2)		Physics (3)	
Physiological Psych.		General Psych.		Botany	
Economics		Evolution		Eugenics	

Four-Year Pre-Medical Course

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
General Chemistry		General Chemistry		General Chemistry	
Physiological Psych.		General Psych.		Math.	
English (1)		English (2)		English	
Math. (1)		Zoology		Zoology	

Second Year

Comparative Anat.	Comparative Anat.	Comparative Anat.
Physics (1)	Physics (2)	Physics (3)
Economics	Sociology	English Bible
French or German	French or German	French or German

Third Year

Adv. Zoology	Adv. Zoology	Adv. Zoology
Organic Chem.	Organic Chem.	Organic Chem.
French or German	French or German	French or German
European Hist.	European Hist.	Physics (4)

Fourth Year

Adv. Zoology	Advanced Zoology	Advanced Zoology
Qualitative Chem.	Quant. Chem.	Quantitative Chem.
Scientific Latin	Elective	Scientific Greek
Elective	Elective	Logic

Nursing

Announcement is made of an affiliation with the School of Nurses at the Methodist Hospital in Omaha, by the terms of which students who have followed a prescribed course at the Nebraska Wesleyan University for three years may receive the B. S. degree upon graduation from the Methodist Hospital Training Course.

It is further agreed between the Hospital management and the faculty of the Nebraska Wesleyan University that students who enter training as nurses with this preliminary preparation are to be given class work at the Hospital in advance of that usually given to those who have not had such preparation.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
English (1).....	4	English (2).....	4	English	4
Chemistry	5	Chemistry	7	Sociology	4
Hygiene	2	Hygiene	2		
Elective	5	Elective	3	Elective	8
	<hr/> 16		<hr/> 16		<hr/> 16

Second Year

Mod. Lang.....4	Mod. Lang.....4	Mod. Lang.....4
Home Ec.....4	An. Biol.....4	An. Biol.....4
Eng. Lit.....4	Eng. Lit.....4	Eng. Lit.....4
Physiology4	Psychology4	Psychology4
<hr/> 16	<hr/> 16	<hr/> 16

Third Year

Home Ec.....4	Cooking4	Dietetics4
Physiology4	Physiology4	
Physics or Bacteri- ology4	English Bible.....4	Physics or Biology8
Elective4	Elective4	Elective4
<hr/> 16	<hr/> 16	<hr/> 16

Pharmacy

The following subjects meet the requirements for the first year of a four year course leading to the degree of B .S. in Pharmacy.

First Year

Autumn Quarter	Hrs.	Winter Quarter	Hrs.	Spring Quarter	Hrs.
German	4	German	4	German	4
English (1).....	4	English (2).....	4	English	4
Chemistry	5	Chemistry	5	Chemistry	5
Botany	5	Botany	5	Botany	5
<hr/> 18		<hr/> 18		<hr/> 18	

Graduate Department

No student is admitted to graduate study who does not hold a baccalaureate degree equivalent in rank to that conferred by this institution.

Candidates for the Master of Arts degree are required to complete at least fifty-two hours of resident graduate study, twenty of which may be spent in preparation of a thesis according to the requirements of the department from which the major is selected. Resident study refers only to work which requires actual attendance at the university during the scholastic year.

Graduate study is divided between a major and a minor. The major work must be in a department in which the candidate has had at least thirty-six hours work. The minor must be logically related to the major, and must be in a department in which the candidate has had at least eight hours work.

The chairman of the graduate committee and the major professor constitute a committee to determine the minor subject, who, together with the minor professor, constitute a committee to determine the course of study. The course must be selected not later than October tenth preceding the granting of the degree.

Each candidate who presents a thesis shall submit it to the graduate committee not later than May fifteenth. The thesis must be submitted in triplicate form, in order to facilitate its consideration, and after acceptance, one copy shall be deposited with the librarian, and becomes the property of the university, and another copy shall be deposited with the major department. These copies shall be typewritten, paged and bound on standard thesis paper.

Candidates are required to pass an oral examination which is conducted by a committee consisting of the major and minor professors and a third member appointed by the committee on graduate work.

DEPARTMENTS OF INSTRUCTION

All courses are offered four times weekly, unless otherwise indicated.

Course in Agriculture

This general agricultural group of courses is designed in particular for those students who wish to pursue scientific investigation along some line of agriculture, by a thoro preparation in the fundamental scientific facts and principles which form the basis of modern practical and technical agriculture. This group should also appeal to anyone who may be desirous of preparing himself for teaching such subjects in high schools or vocational schools. It will give him the agricultural training to meet the demands of schools requiring such subjects. This course also offers a suitable training and adequate foundation for students who expect to enter practical lines of Agriculture. While this institution does not offer shop work or some other highly specialized or technical lines of instruction, the courses nevertheless offer a wide range and are fundamental. Shop work and other courses which are not offered may be pursued at the State College of Agriculture located only a short distance away, and easily accessible by car lines.

1. **Physics** 1-2-3-4—See Department of Physics for description of courses. Professor Jensen.
2. **Chemistry** 1-2-3—See Department of Chemistry for description of courses. Professor Durham.
3. **Zoology** 1-2-3—See Department of Zoology for description of courses. Professor Shirk.
4. **Botany** 4-5-6—See Department of Botany for description of courses. Professor Shirk.
5. **Commercial Geography**—See Department of Geology and Geography for description of course. Professor Bishop.
6. **Industrial Geography**—See Department of Geology and Geography for description of course. Professor Bishop.
7. **Manual Training**—See Department of Manual Training. Professor Deal.
8. **Bacteriology**—See Department of Zoology for description of Courses. Professor Shirk.
10. **Food Analysis**—4-7 hours credit. See Department of Chemistry for description of course. Professor Durham.
11. **Soil Analysis**—4-7 hours credit. See Department of Chemistry for description of course. Professor Durham.
12. **Agriculture**—This course is designed to prepare the students for teaching agriculture in the high schools. A study of the soil, its origin and relation to air, water and temperature. Irrigation and drainage, land fertility, domestic animals, important farm crops, weeds and insects. Farm economics, farm management, the home, school and community. Text, collateral readings, lectures. Laboratory work, six hours per week. Open to college students who have had elementary botany and chemistry. Six hours credit. Professor Bishop.

13. **Soil Physics**—This course is offered primarily for those who expect to enter some phase of agricultural engineering. The content of the course treats of the origin, formation, constitution, classification, physical properties, water and gas relations and organisms of soils. Attention is also paid to the soil management problems and to the history of soil investigations. Four hours class-room work, and additional readings. Prerequisite, botany 1-2, or advanced chemistry or physics. Laboratory work by the point system may continue during the year. Professor Shirk.
- 15-16-17. **Economic Botany**—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. Prerequisite, botany 1-2-3 8:00. Laboratory work and inspection trips are required. Five hours credit each quarter. Professor Shirk.
- 18-19-20. **Plant Physiology**—Five hours credit per quarter. See department of Botany for description of course. Professor Shirk.
25. **Research in Soils**—Open only to seniors and graduate students on consultation. Research problems of considerable latitude in soil physics, soil chemistry, and soil zoology may be selected, depending on the previous training of the student. 5-7 hours credit per quarter. Professor Durham, Professor Shirk.

Department of Botany

PROFESSOR SHIRK, MR. AIKMAN

The general aim of the courses as offered is to give the many a general knowledge and new point of view; to prepare teachers; and to give the few a broad and rational basis for graduate study or for practical service in agricultural lines.

An indication of the preparation necessary to become a good theoretical, professional, or practical botanist outside of the regular botanical courses is here given. Ideally, the following subjects should be elected as far as the university schedule and time will permit; general, qualitative, organic, and physical chemistry courses; college algebra, plane trigonometry, analytics and calculus courses in mathematics; general and field geology; zoology; physiology; college physics courses 1, 2, 3 and 4; meteorology; metaphysics; two years of German and one of French. In view of the fact that advanced botanical research requires most of the above subjects, those expecting to apply for fellowships and scholarships for graduate study should take five years here in order to complete all undergraduate work and thus prepare to pursue graduate work only.

General botany (courses 1-2-3) is offered to meet the needs of the many who desire to secure a general knowledge and view-point of the botanical field rather than to pursue an intensive study of one phase; in addition, the content is more in accordance with the view-point of high school botany and is very important for teachers.

Those expecting to teach botany and desiring the department's approval, must take courses 1-2-3, 35, 36, but to be ideally prepared, courses 15-16-17, 21-22-23, and 24-25-26 should be taken in addition.

Those expecting to be recommended for graduate fellowships in botany and allied subjects should take courses 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29 and 36, and merit recommendations from the departments of chemistry and physics.

Advanced students in chemistry and physics are admitted to courses 21, 22, 23, and soils, without requirements in botany. Those expecting to enter practical lines may consult courses in agriculture. The botanical library is situated in room 202 Main, and contains about 500 bound volumes, besides many pamphlets. It is supplied with the following magazines:

"*Botanical Gazette*," "*Journal of Ecology*," "*Annals of Botany*," "*The New Phytologist*," "*Ecology*," "*The School Science and Mathematics*," "*The Nature Study Review*," "*The Mycologia*," the "*Bulletin of the Torrey Botanical Club*," "*Journal of Heredity*," "*Mental Hygiene*," "*Journal of Geology*," "*American Botanist*," "*Popular Astronomy*," "*Guide to Nature*," "*Journal of Biological Chemistry*," "*Botanical Abstracts*," "*Monist*," "*Open Court*," "*Soil Science*," "*Journal of Agricultural Research*," "*Physiological Researches*," "*Experiment Station Record*," "*Science*," "*General Science Quarterly*," "*Science Progress*," "*American Naturalist*," "*American Journal Botany*," and "*Annales des Science Naturelles*."

There are four hours credit in each course, unless otherwise indicated.

COURSES

1. **General Ecology**—A study of plants with respect to the factors of environment. Field work in greenhouse and on the campus, with occasional trips to the important Nebraska plant formations. Some time is devoted toward the close of the course to the classification of plants by use of keys. Six hours laboratory, M. W., 2-5. Recitation, float. Autumn quarter.
2. **General Physiology**—In this course the important facts, principles, and hypothesis concerning the general functions of plants, as absorption, transpiration, photosynthesis, digestion, respiration and others, are presented and discussed. Elementary physics and chemistry are very desirable prerequisites. Six hours laboratory, M. W., 2-5. Recitation, float. Winter quarter.
3. **General Morphology**—In this course, the evolutionary development of plants is studied with reference to the principal contributions made by each group, as to origin and development of sex and sex organs, alternation of generations, woody anatomy, and the seed habit. Six hours laboratory, M. W., 2-5. Recitation, float. Spring quarter.

4. **Agricultural Botany**—The course embraces a study of the structure and the functions of the parts of a plant. This general study followed by a specific study of the cereals, the forage crops, and other economic plants. Three recitations and six hours laboratory per week. Autumn quarter.
5. **Economic Botany**—The course introduces the student to the fields of plant diseases, forestry, seed testing, plant products, and plant genetics. Three recitations and six hours laboratory, per week. Winter quarter.
6. **Civic Botany**—The course includes a study of the fundamental principles of landscape architecture for home and city adornment, and a presentation of the vital question of the conservation of some of the country's natural formations, both for study and for beauty. Three recitations and six hours field work per week. Spring quarter.
8. **Nature Study**—This course is designed for those who are fitting themselves for such work in the grades, and elementary science work in the high schools. The object of the course is to aid students in the methods of field observation, to teach them how to name material under observation, to show them how to watch life processes and how to adapt scientific knowledge and fact to everyday life. It is presented as a scientific college subject, but at the same time it is designed to give teachers the ability to secure, to observe, and to handle material as they may find it. The pedagogical view-point is also presented. Botanical and zoological materials receive attention. Six hours laboratory and thirty hours field work. Laboratory, M. W., 2-5. 10:30. Six hours credit. Spring quarter.
9. **Special Nature Study**—Open to students completing courses 1-2-3, 8, or zoology 1-2, or general chemistry, and who may desire to pursue the subject further. The course consists entirely of field and laboratory work, and the reference reading necessary to an understanding of the topics pursued. The topics are birds, insects, plants, minerals, stars and weather, and physico-chemical studies. Credit of from 1 to 3 hours allowed, according to the nature of the work desired. Laboratory, T., Th., F., 2-5, during which time consultation will be held with reference to progress.
10. **Taxonomy**—A study of the local flora of Nebraska. The course consists entirely of laboratory work in classifying plants and in making and arranging a botanical herbarium and museum. Prerequisites, any one or more of courses 1, 2, 3, 4, 5, 6, or 8. For every hour's registered credit, three hours laboratory or field work required. Time to be arranged. Maximum credit allowed, three hours per quarter.
11. **Histology**—The technique of preparing material for morphological study. Entirely laboratory work, with consultations as to progress and methods of work. For each hour's registered credit, three hours laboratory work are required. Maximum credit allowed, three hours per quarter. Time to be arranged. Prerequisite, course 1-2-3.
- 15-16-17. **General Morphology**—During the autumn quarter, the general morphology, life history, classification and relationships of the great groups of algae and fungi are given. During the

winter quarter, the same topics of study are pursued in the liverworts, the mosses, and ferns. During the spring quarter, the gymnosperms and angiosperms are presented in similar manner. Four hours class room work with additional readings. 8:00. Six hours laboratory T., Th., 1:30-4:30. Five hours credit each quarter.

Courses Open to Juniors, Seniors, and Graduate Students

- 18-19-20. **Advanced Morphology**—A more intensive study of the structure, relationships and classification of the great plant groups will be pursued. Each quarter, one of the great groups, as the algae, fungi, bryophytes, pteridophytes, gymnosperms, or angiosperms will be presented, according to the demand. Prerequisites, courses 15-16-17. Three hours class-room work. 11:30. Six hours laboratory work T., Th., 2-5. Five hours credit each quarter.
- 21-22-23. **Plant Physiology**—This subject includes a study of the processes and functions of plants. During the autumn quarter, those processes which are mainly physical in nature are considered, as imbibition, osmosis, absorption, relation of soil and water, transpiration, conductance, turgor, excretion and secretion. During the winter quarter those processes mainly chemical in nature are presented, as photosynthesis, assimilation, digestion and respiration. During the spring quarter, those processes dependent on irritability, reproduction and growth are discussed. Prerequisite, courses 1-2, or chemistry or physics. Three hours lecture and class-room work with additional readings. Six hours laboratory work. T., Th., 2-5. Five hours credit each quarter.
- 24-25-26 **Ecology**—In the autumn quarter, the origin, development and successions of the various plant associations, especially such as are found in North America, are presented. The laboratory work consists in field trips, making a study of local plant societies. After this phase of botanical knowledge, a study of plant tissues from the standpoint of origin and function is presented in the winter quarter. This is followed in the spring quarter by a course presenting the regional and world problems as to plant distribution, in contrast with the local problems. Library work in connection with the lectures. With these lectures six hours of laboratory work per week are given. Prerequisite, course 1-2. Thruout the year. Laboratory work, T., Th., 2-5, and field trips on F. or Sat. Five hours credit each quarter.
- 27-28-29. **Economic Botany**—In this course, the fundamental principles and practical aspect of several lines of applied botany are given. Plant breeding, plant diseases, elementary forestry, and origin of cultivated plants constitute the main lines of inquiry. Lectures and class-room work, with readings and reports. Prerequisite, courses 1-2-4-5, at 8:00. Laboratory work and inspection trips are required. Five hours credit each quarter.
30. **Evolution**—In this course, the various theories presented from the most ancient times until the present for the origin and development of life, are presented. Considerable attention is given the more modern systems presented by Lamarck, Darwin, Eimer DeVries, Bateson and others. Lectures and class work with readings and reports. Prerequisites, general zoology or general botany. 9:00. Winter quarter.

31. **Genetics and Eugenics**—In this course, the facts, laws, factors, hypothesis, and phenomena of human development will be discussed. The application of the biologic principles of inheritance and environment to the problems in education, psychology, sociology, economics, and religion will be considered. Open to advanced psychology and philosophy students and to general botany or zoology students. Four hours credit. 9:00. Autumn quarter.
35. **Teachers' Botany**—A course offered primarily for those interested in pedagogical problems of nature study, high school botany, and college botany. Required of all who expect to enter the professional field. Lectures and class work with readings and reports. Prerequisite, course 1-2-3. Float. Observation in trips is required. Winter quarter.
36. **History of Botany**—This course is intended for those who expect to teach botany, as well as for those who expect to specialize. The development and growth of botanical knowledge is traced from the earliest times to the present. Such a knowledge is absolutely necessary to get the perspective and trend of modern botany. Class-room work, and additional readings. Prerequisite, courses 1-2-3. Float. Winter quarter.
- 40-41-42. **Botanical Seminar**—Intended to familiarize students with the current problems in botany, and with the results of research work. Open only to advanced students of botany. Time to be arranged. Two hours credit. Thruout the year.

Department of Chemistry

PROFESSOR DURHAM

The instruction in this department is intended to have both a cultural and technical value. The department does not aim to develop specialists in any particular branch of chemistry, but presents opportunities for a comprehensive general training in this science.

The successful completion of courses 1-12 inclusive will enable the student to enter upon postgraduate work at any leading university, or will be of material assistance to him in various technical pursuits in which he may become engaged.

Those who are considering taking advanced work in any branch of chemistry should elect the following courses, as far as possible: mechanics, electricity and magnetism, heat, sound and light; college algebra, trigonometry, analytical geometry and calculus; animal biology, and botany.

Students who intend to do further work in chemistry are required to have a reading knowledge of French and German.

Courses 1-8 inclusive are required of all students who major in chemistry. Course 1 is open to all freshmen.

The department library is easily accessible and is supplied with a carefully selected collection of reference books. It also re-

ceives the following publications: "*Journal of the American Chemical Society*," "*Journal of Industrial and Engineering Chemistry*," and "*Chemical Abstracts*." In addition, "*Journal of Biological Chemistry*," "*Soil Science*," "*Journal of Agricultural Research*," "*Experiment Station Record*," and "*Science*" are available for use.

There are four hours credit in each course unless otherwise indicated.

COURSES

1. **General Inorganic Chemistry**—This course is designed to give a general view of chemistry. Instruction is given by means of lectures, recitations, and individual laboratory practice. The lectures are illustrated by class-room experiments, and supplemented by recitations, written exercises and problems. Three recitations and five hours laboratory work per week. No credit is given unless course 2 is completed. Autumn quarter.
2. **General Inorganic Chemistry**—This is a continuation of course 1. Special attention is given to the non-metals, and some of the more common organic compounds. Three hours lecture. Five hours laboratory. Winter quarter.
3. **Inorganic Chemistry**—A continuation of course 2. Consists of a detailed study of the metals. The laboratory work consists of elementary work in qualitative analysis. A few inorganic preparations are made. Five hours laboratory. Spring quarter.
5. **Qualitative Analysis**—This course deals with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium, and of the modern theories of solution. Prerequisite, courses 1-2-3 or their equivalent. Two lectures. Nine to twelve hours laboratory. Five hours credit. Winter quarter.
6. **Quantitative Analysis**—Gravimetric determinations of sulphates, chlorides, calcium, iron, magnesium, etc. A complete analysis of one limestone. The hour of recitation each week is devoted chiefly to the solution of some typical quantitative problems. Prerequisite, course 5. Twelve hours laboratory. One hour lecture. Five hours credit. Winter quarter.
7. **Quantitative Analysis**—Volumetric determinations of iron in iron ore, total oxidizing power of pyrolusite, alkalinity of soda ash, phosphorus, nitrogen by the Kjeldal method, etc. One hour recitation each week, which is devoted chiefly to the solution of problems relating to volumetric determinations. Prerequisite, course 6. Twelve hours laboratory. Five hours credit. Spring quarter.
10. **General Organic Chemistry**—This course is devoted to the study of the properties, relationships, synthesis, and structure of the more important classes of aliphatic and aromatic compounds. Laboratory work consists of the preparation of a number of typical organic compounds. Prerequisite, courses 1, 2 and 3. Three lectures. One hour quiz. Six to eight hours laboratory. Five hours credit. Autumn quarter.

11. **General Organic Chemistry**—Continuation of course 10 to the aromatic compounds. Three lectures. One quiz. Six to eight hours laboratory. Five hours credit. Winter quarter.
12. **General Organic Chemistry**—Continuation of course 11. Consists of a general study of the aromatic compounds. Prerequisite, courses 10 and 11. Three hours lecture. One hour quiz. Six to eight hours laboratory. Five hours credit. Spring quarter.
14. **Organic Preparations**—A laboratory course in the preparation of some of the more complex organic compounds. Prerequisite, courses 10, 11 and 12. Two to three hours credit. Winter quarter.
15. **Physical Chemistry**—The general principles of physical chemistry, with applications to chemistry and to other sciences. Prerequisite, courses 5, 10 and 11. Three hours lecture. Four hours laboratory. Given in alternate years according to the demand. Autumn quarter.
16. **Physical Chemistry II**—Lectures and laboratory work in dissociation in solution, conductivity of solutions, electro-analysis, electrical theory of matter, and radio-activity. Must be preceded by course 15. Given in the department of Physics by Professor Jensen. Winter quarter. (See Physics courses for hours and credit.)
20. **Teaching Chemistry**—This course deals with the underlying principles of the teaching of chemistry (Smith), and with the scope of chemistry as comprehended in secondary schools. Organization and conditions of class work, both in experimental demonstrations and in subject matter. The modern chemical laboratory, its use and organization, with practice in conducting laboratory work. Open only to those who have specialized largely in chemistry. Hours and credit to be arranged with the instructor.
25. **Research**—Designed for those who have taken the equivalent of a major in the department, and have shown themselves capable of doing consistent chemical work. Hours and credit to be arranged with the instructor.

Department of Economics and Sociology

PROFESSOR WELLS

There are four hours credit in each course unless otherwise indicated.

COURSES

1. **Economics**—Using Ely's "*Outlines of Economics*" as a text, and Day and Davis' "*Question Book*," effort is made to thoroly ground the student in the principles of the science. The first part of the work is purely technical and deals with the history and growth of the science; consumption; production; value; distribution. The second part of the work is an application of these facts to present day conditions touching money and banking, credit, unsettled monetary problems, tariff, the labor movement, monopolies, railroad problems, capitalistic monopolies, and plans for economic reforms. 8:00. Autumn and winter quarters. Must be continued thru both quarters.

5. **Rural Life**—A study of the Economic and Sociological conditions prevailing in our rural sections. What is the Rural Problem? How may it be solved? Text, library readings, special surveys, and reports. 8:00. Spring quarter.
8. **Cost Accounting**—Showing the nature and developing the purpose of cost accounts; material and labor costs; overhead expenses and the methods of apportioning such expenses to the different units of production; the preparation of cost statements; and the importance of the subject in connection with industries. Prerequisite, courses 1 and 20. 10:30. Spring quarter.
10. **General Sociology**—This course is designed to give a general survey of the origin, growth, and development of social institutions. Special emphasis is placed upon those forces which have given direction to social progress and development. Text, lectures, and library assignments. Float. Autumn quarter.
11. **Sociology II**—A careful study of American Sociological Institutions. Special attention is given to the origin, development, and character of our political institutions; city, state, and national; the organization of the different governing bodies; methods of political control; parties, the machine, elections; citizenship, its meaning and importance. A course adapted to the needs of every American citizen. Float. Winter quarter.
12. **Sociology III, Applied**—The aim of this course is to give the students a practical knowledge of existing social conditions by a survey of: The population of the United States with reference to distribution, ages, color and racial elements; units of government and organization both social and political; questions of population with reference to immigration, rural and city, and problems of the city life; question of the family, marriage, and divorce, education, employment of women and children; the labor system, hours, wages, cost of living, machinery and its effect upon society, relation of employer and employee, strikes and lockouts; social well-being, accumulation of wealth, poverty, relation of art to social well-being, relation of rich to poor; defense of society, criminology, punishment of crime, the temperance question, control of organizations; remedies. Text, collateral readings and lectures. Float. Spring quarter.
15. **Money and Banking**—The aim of this course is to give a general survey of the development of our monetary and banking system; to explain to some extent the technical workings of the system; and to suggest some of the problems of money and banking. Special stress is laid upon the recent legislation upon the subject. Autumn and winter quarters.
20. **Principles of Accounting**—An introductory course designed to furnish such knowledge as will be of value to the general man of business and will serve as a basis for the work of the professional accountant. The business equation, the various kinds of accounts and their relation to each other, the development of books and records, are considered thruout the year. Prerequisite, course 1.
25. **Business Law**—The purpose of this course is to familiarize the student with those general principles of law which apply to the

every day transaction of the business and commercial world. Such subjects as agency, contract, bailments, mortgages, landlord and tenant, trusteeship, negotiable paper, partnership, insurance, bankruptcy, and suretyship will be considered thruout the year. 10:30. Autumn and winter quarters.

30. **Economics of Efficiency**—The course will cover the whole question of efficiency, both from the standpoint of the individual employee, and from that of the employer. From the standpoint of the employer, such subjects as the elmination of waste, precaution against fire, the employment of labor, welfare work among employees, methods of securing good will of men, etc. From standpoint of employee, such questions as elements which make for efficiency, character as a commercial asset, marketing personal service, etc., will be considered. Spring quarter.
35. **Public Finance**—The following topics are covered: three fiscal axioms, nature of public wants; public expenditures, nature, relation to industry, relation to government functions; budget and budgetry legislation; public revenue, from public domain and public industries, from taxation; taxes, apportionment, classification, effect upon industry, administration; reform of the revenue system; public credit, nature, functions, administration. Open to juniors and seniors.
40. **International Law**—In this course the aim is to trace the origin, history and development of international law, and to emphasize those principles and rules which govern the international relations of all civilized states. Open to advanced college students.
45. **Constitutional Law**—A careful study of the constitution of the United States and an application of the principles involved. Powers and functions of the Federal government; the states' origin, admission, and relation to each other and to the Federal government; the individual in his civil and political relation.

Department of English Language and Literature

PROFESSOR DeMOSS, PROFESSOR HOPPER, ASSISTANT PROFESSOR COATMAN, and MISS GILMORE*

There are four hours credit in each course, unless otherwise indicated.

COURSES

Composition and Literature

The department is prepared to offer the following courses. Many of them will be given every year. Others will be rotated.

All students are *required* to take English 1 the first time it is offered after they enter the University, and English 2 not later than their second year of residence. Courses 3, 5, 7, 9, 10, 11, 12, 13, 14, 15, and 16 are credited on an English major.

1. **English 1**—The fundamental principles of composition. Theme writing and practice in oral composition. Reading in English literature. Autumn quarter. Professor Hopper, Assistant Professor Coatman, and Miss Wilson.

*Resigned. Position to be filled by Miss Marie Wilson.

2. **English 2**—Continuation of principles and of reading. Theme writing. Oral composition. Winter quarter. Professor Hopper, Assistant Professor Coatman, and Miss Wilson.
3. **Advanced Composition**—This course is intended for students who have completed English 1 and 2. Study of narration, description, exposition and argumentation. Practice in writing the short story, the oration, and magazine articles. Two or three models of English prose are carefully analyzed. Professor Hopper.
4. **Advanced Composition**—Prerequisites: Course 3 and English 1 and 2. Professor DeMoss.
5. **Magazine Writing**—Prerequisites: Courses 1, 2, and 3. Professor DeMoss.
6. **Magazine Writing**—Course 5 continued. Emphasis on the special article. Prerequisite: Course 5. Professor DeMoss.
7. **Magazine Writing**—Courses 5 and 6 continued, and are prerequisites. Emphasis on the short story. Professor DeMoss.

COMMERCIAL CORRESPONDENCE

8. **Commercial Correspondence**—Open to sophomores, juniors, and seniors. Prerequisites: English 1 and 2. Assistant Professor Coatman.

PUBLIC SPEAKING

9. **Public Speaking**—A complete study of the principles of oral composition. After receiving instructions, the student prepares addresses to be delivered before his classmates. By following the instruction and the personal criticism given by the teacher, the student soon masters a large part of the theory of public speech. Considerable attention is given to delivery. Professor DeMoss.
10. **Advanced Public Speaking: The Oration**—A general study of the theory of the oration, with reading and analysis of representative orations. The student writes and delivers a few orations under the personal supervision of an instructor. Consideration of the principles of successful platform work. Professor DeMoss. Note—To encourage the work in Public Speaking (see courses 9 and 10), the trustees recently voted two valuable prizes: the winner of first honor in Advanced Public Speaking is given his semester fees for one year (three quarters); the winner of second honor, one-half his semester fees for one year. These honors are finally determined thru the annual oratorical contest.
11. **The Technique of the Sermon**—A composition course dealing with the mechanics of the sermon. Lectures. Analysis of models. Each student writes several sermons. Private conferences on written work. Professor DeMoss.
12. **Conversation in English**—Reading. Prerequisites: English 1 and 2.

Literature and Language

All freshmen are required to take eight hours of English literature, the work being selected from courses 10 to 20 inclusive. Those who make English their major are advised to take one year of Old English and at least one quarter of Middle English. As in all the other departments, thirty-six hours are required for a major, and twenty for a minor.

1. **Old English**—Easy prose readings, and elementary grammar. Autumn quarter. Professor DeMoss.
2. **Old English**—Poetry, including the first thousand lines of the great English epic "*Beowulf*." Prerequisite: Course 1. Winter quarter. Professor DeMoss.
3. **Old English: "*Beowulf*"**—Reading of the poem from the standpoint of language, literature, history, and social customs. Prerequisites: Courses 1 and 2. Spring quarter. Professor DeMoss.
5. **Chaucer: "*The Canterbury Tales*"**—An introductory course for those who have had no training in Middle English. Professor DeMoss.
6. **Middle English**—Reading of a number of Middle English selections prior to Chaucer. Special attention will be given to the grammatical development of the language. Prerequisites: Courses 1 and 5. Professor DeMoss.
Courses 1, 2, 3, 5, and 6 are open to students who are making English their major or minor. Others are admitted only thru an interview with the instructor.
10. **Browning**—Reading and study of the more important minor poems of Browning. Among the selections are "*Rabbi Ben Ezra*," "*A Death in the Desert*," "*In a Balcony*," "*A Forgiveness*," "*The Flight of the Duchess*," "*Andrea del Sarto*," "*Fra Lippo Lippi*," "*By the Fireside*," "*A Grammarian's Funeral*," "*My Star*," "*The Bishop Orders His Tomb*," and "*Saul*." Analysis and interpretation of "*Pippa Passes*" and "*Christmas Eve and Easter Day*." In the early part of this course the work is carried forward by means of readings and interpretations before the class. Consideration of the mind and art of Browning as revealed in his writings. Lectures on the life of Browning. Professor DeMoss.
11. **The Tragedies of Shakespeare**—Reading and interpretation of seven tragedies as follows: "*King Lear*," "*Coriolanus*," "*Cymbeline*," "*Othello*," "*Anthony and Cleopatra*," "*Titus Andronicus*," and "*Pericles*." Intensive study of "*Cymbeline*" and "*King Lear*." Lectures on tragedy with consideration of the structure of Shakespearean tragedy. Professor DeMoss.
12. **The Novel**—Reading and study of eight novels that serve as types of English prose fiction. The instruction is mainly thru lectures. The lecture studies are supplemented by collateral readings and written reports by the students. Consideration of the life of the author and his relation to his age. The novels chosen for reading and analysis are: "*Ivanhoe*," "*Hypatia*," "*A Tale of Two Cities*," "*Jane Eyre*," "*Tarry Thou Till I Come*," and "*Ben Hur*." For purposes of comparison, "*Les Miserables*" is treated in detail. Each work is given careful consideration as to plot, character treatment, style and content. Printed lists of standard novels are examined, while other lists are prepared by the students. This course is intended to serve as a general guide in the selection and reading of standard fiction. Professor DeMoss.
13. **The Comedies of Shakespeare**—Reading and study of the following comedies: "*The Winter's Tale*," "*Much Ado About Nothing*," "*Troilus and Cressida*," "*The Taming of the Shrew*," "*Twelfth Night*," "*A Midsummer Night's Dream*," "*The Tempest*," "*Meas-*

ure for Measure," "Timon of Athens," and "As You Like It." Lectures on classic comedy, and studies in the structure of Shakespearean comedy. Professor DeMoss.

14. **Hamlet and Macbeth**—An intensive study of "Hamlet," "Macbeth," and "Julius Caesar." Analysis, textual criticism, and studies in characterization. Especially helpful for those who intend to teach in the high school. Professor DeMoss.
15. **American Literature**—Brief historical survey of Colonial and Revolutionary literature. Essays by Emerson, Thoreau, Lowell, Burroughs and other American writers. The modern essay, illustrated by stories from the standard magazines. Professor Hopper.
16. **Criticism and Types of Literature**—Study of the epic, the short story, the essay and the novel, as types. Professor Hopper.
17. **The Historical Plays of Shakespeare**—Reading, analysis and interpretation of six plays as follows: "King John," "Richard the Second," "Henry the Fourth," parts I and II, "Henry the Fifth," "Henry the Sixth," parts I, II, and III, "Henry the Eighth." Lectures on the life and art of Shakespeare. Professor DeMoss.
18. **American Literature**—American short stories of recognized merit. The story of the modern magazine. Realism, as illustrated in one novel by Howells. Contemporary poetry. Present status of American literature. Professor Hopper.
19. **Criticism and Types of Literature**—General principles of literary criticism. Study of the drama, monolog, and the lyric poem. Professor Hopper.
20. **British Poets**—An appreciative study of the poetry of Keats, Shelley, Matthew Arno'd, Wordsworth, Byron and Mrs. Browning. All of the poetry of Keats, Arnold and Mrs. Browning is examined. "Aurora Leigh" is outlined and criticized as a work of art revealing the personality of the author. Reading of the "Sonnets from the Portuguese." Selected poems of Shelley, Wordsworth and Byron. Lectures on the lives of the authors, as representing the spirit of the age as revealed thru the passion for beauty, for reform, for culture, for brotherhood, and for nature. Professor DeMoss.
21. **Tennyson**—Life and works. Much time is given to the "Idylls of the King." Professor DeMoss.
The following courses are open to juniors, seniors, and graduate students.
25. **Spenser**: "The Fairy Queen"—The moral allegory is carefully studied. Professor DeMoss.
25. **Milton**—Study of "Paradise Lost" as the epic of Protestantism, followed by the study of "Paradise Regained" and "Samson Agonistes." In the early part of the quarter, the minor poems are studied with the view to tracing the growth and development of the art of Milton. Reading of a number of the Latin poems, including the "Epitaphium Damonis," and the "First and Second Elegies." Three of the more important prose selections are studied, the selections chosen generally being "Areopagitica," "On the Tenure of Kings," and "The Defense of the English People." Lectures on the life and times of Milton. Professor DeMoss.

27. **Browning**—A study of "*The Ring and the Book*." Each book is carefully outlined, the characters discussed, and the dramatic purpose considered. The order of reading is as follows: "*Half-Rome*," "*The Other Half-Rome*," "*Tertium Quid*," "*Count Guido*," "*Caponsacchi*," "*Pompilia*," "*The Pope*," "*Guido*," "*The Book and the Ring*," and "*The Ring and the Book*." Books VIII and IX are treated by a series of lectures. Professor DeMoss.
28. **The English Essay**—Critical study of the development of prose style as illustrated in the writings of the leading English Essayists, from Bacon to the present. Some of the authors studied are Bacon, Addison, Landor, Lamb, DeQuincey, Carlyle, Macaulay, Emerson, Ruskin, Hamerton, and Lubbock. The instruction is mainly thru lectures. The life of the author is discussed in relation to his age, and certain essays are treated in class, while a broader acquaintance with the more important authors is made possible thru assigned readings, followed by note-book outlines. In every instance, the style of the author is carefully considered. Professor DeMoss.
- Courses 29-35 cover with some minuteness the history of English literature from the beginning of the modern period down to the present time. They need not be taken in chronological order.
29. **English Literature, 1557-1599.** Professor DeMoss.
30. **English Literature, 1599-1660.** Professor DeMoss.
31. **English Literature, 1660-1744.** Professor DeMoss.
32. **English Literature, 1744-1799.** Professor DeMoss.
33. **English Literature, 1798-1832.** Professor DeMoss.
34. **English Literature, 1832-1892.** Professor DeMoss.
35. **Contemporary Literature**—A general survey of English and American letters from 1892 to 1920. A critical study of the principles of literature as illustrated by contemporary material. Professor DeMoss.
36. **Early American Literature**—A study of the literature from 1607 up to and including Irving and Cooper, with special reference to the relationship of American products to English models and the development of an American point of view. Professor DeMoss.
37. **American Literature in the Nineteenth Century**—A study of the New England metropolitan, and southern poets and essayists, and the development of the novel and the short story since the Civil War. Professor DeMoss.
38. **The Drama in England from 1500 to 1600**—A study of the forms of the drama in England at the beginning of the Renaissance; of the influence which shaped the Elizabethan drama; and of the history of the drama in that period. Professor DeMoss.
39. **The Drama in England from 1600 to 1642.** Professor DeMoss.
40. **The Drama in England from 1642 to 1700.** Professor DeMoss.
41. **The Modern Drama**—The drama from 1642 to 1920. Professor DeMoss.
42. **The Development of the English Novel**—From the Renaissance to the time of Jane Austin. Professor DeMoss.

43. **The Modern English Novel**—From the time of Jane Austin to 1920. Professor DeMoss.
44. **English Literary Criticism**—Theory and types of criticism developed from a study of masterpieces of English critics. Professor DeMoss.
45. **The Bibliography and Methods of English Literary History.** Professor DeMoss.
46. **Wordsworth—Life and Works.** Professor DeMoss.
47. **The World's Three Greatest Tragedies: The Bible, The Book of Job; Goethe, Faust; Shakespeare, Hamlet.** Professor DeMoss.
48. **Lectures on Literature**—Reading. Careful study of representative pieces of English literature and lectures on the history of English literature. Professor DeMoss.

Department of Geography and Geology

PROFESSOR BISHOP

There are four hours credit in each course unless otherwise indicated.

COURSES

- 1-5. **Principles of Geology**—In this course, the fundamental facts and principles of the subject are presented. It is designed for students who do not expect to make a specialty of geology, but desire it for its general cultural value. The course includes physical and historical geology, and a study of rocks, minerals and fossils, with practice in identification. An excursion is made to Louisville, Nebraska, during the autumn quarter. Text, collateral reading, illustrated lectures. Laboratory work four hours per week. 8:00. Fall and winter quarter.
- 10-15-20. **Physical and Historical Geology**—Structural, dynamical, and historical geology, given in the autumn, winter and spring quarters, respectively. The geological history of the North American continent is given special attention, tracing the changing areas of land and water surfaces from the earliest records to the present, with a parallel study of the development of animal and plant life of the world. A close study is made of minerals, rocks, and fossils, with practice in identifying them. Prerequisites, chemistry 1 and 2, botany 1, and zoology 1 and 2. Excursions to Louisville, Weeping Water, and Milford. Text, library, topographic maps, discussions. Laboratory work, six hours per week. Float. Each quarter.
- 25-30-35. **General Geography**—A course in earth science. The earth as a globe, the atmosphere, physiography of the lands, the ocean geography of the continents, and influences of physiographic features on the settlement and development of regions; political divisions; climate and its effect upon the economic history; resources, industries, and factors in their control such as latitude, altitude, topography, water, and climate. Great cities; commerce; people. Autumn quarter: A study of North America with special attention to the United States. Winter quarter: Europe and Asia. Spring quarter: South America, Africa, and Australia. Library. 9:00.

40. **Geography of Nebraska**—A thoro study of the geography of the state, including its history and development; structure, topography ground-water and drainage; rivers and valleys; resources and industries: climate, soils, geography controls; towns, cities, and people. Illustrated by lantern slides and maps. Reference work and discussions. 10:30. Autumn quarter.
- 45-50. **Economic Geography**—The relation of geography, commerce, and the industries. A study of the leading industries of the United States, including lumber, cotton, sugar, meat-packing, leather, wool, fish, paper, glass, iron, steel and others. Lectures. Library. 11:30. Autumn and spring quarters.
55. **Physiography**—A course designed as a general introduction to science; to enable the student to understand and appreciate the importance of geographical influences, controls, and principles and their application to man's activities; to afford reserve power to teachers of physical, commercial, industrial, and general geography. Text. Library. 11:30. Autumn quarter.
60. **Commercial Geography**—A brief study of the physical features of the United States. Nature of trade, transportation, water resources, products and industries, commerce and the government. Domestic trade, imports and exports. Foreign possessions. Text, illustrated lectures, reference work and discussions. 11:30. Winter quarter.
65. **Conservation of Natural Resources**—Location and extent of Nation's natural resources. Forest reserves and lumber supply. Coal, oil, gas. Waste of natural resources due to nondevelopment of water power. Irrigation and drainage. Dry farming. Private ownership and its results. Land. Library. 10:30. Winter quarter.
70. **Agriculture**—This course is designed for teachers and those who live in agricultural communities and are interested in better farming. A study of soils, farm animals, and field crops. Special lectures on farm economics and farm management. Reference work, reports and discussions. Laboratory, six hours per week. 8:00. Spring quarter.
75. **Field Geography**—In and near Linco'n are many points of geographical interest. Excursions will be made to these various places to study the rivers and valleys, talus slopes, the work of erosion, rock outcrops, glacial deposits, quarries, sand dredging, flood plains, and meandering streams. Hours and credit to be arranged.

Department of German

PROFESSOR BURTON

The purpose of the work in this department is to give the student a creditable acquaintance with the German language, its idioms and literature. German is made as much as possible the language of the class-room from the first, and special classes in conversational German are conducted. The literature, both classic and modern, prose and poetry, is studied, thus introducing the student to the life, habits and thoughts of this people in their literature.

The following courses will be offered, with four hours credit in each course, unless otherwise indicated. Courses 1-3 must be completed before credit is given.

COURSES

1. **First Year**—German Grammar. 8:00. Autumn quarter.
2. **First Year**—Continuation of course 1, with additional work in original composition and vocabulary practice in speaking. 8:00. Winter quarter.
3. **First Year**—Continuation of courses 1-2. *Till Eulenspiegel* and other simple readings. 8:00. Spring quarter.
5. **Second Year**—Seidel's "*Leberecht Huehnchen*." Niese's "*Aus Danischer Zeit*." Composition. 11:30. Autumn quarter.
6. **Second Year**—Arnold's "*Aprilwetter*," Rosegger's "*Waldheimat*." Composition. 11:30. Winter quarter.
7. **Second Year**—Schiller's "*Wilhelm Tell*." Collateral reading in the minor classics. Composition. 11:30. Spring quarter.
10. **Scientific German**—Float. Autumn quarter.
11. **Scientific German**—Float. Winter quarter.
12. **Scientific German**—Float. Spring quarter.

Department of Greek Language and Literature

PROFESSOR ALABASTER

There are four hours credit in each course, unless otherwise indicated. Courses 1-3 must be completed before credit is given.

COURSES IN GREEK

1. **First Greek**—Grammar and composition. Float. Autumn quarter.
2. **First Greek**—Continuation of course 1. Float. Winter quarter.
3. **First Greek**—Continuation of course 2. Float. Spring quarter.
4. **Anabasis**—Book I., which recounts in vivid prose narrative the upward march, or anabasis, of Cyrus the Younger and his army in an attempt to wrest the throne of Persia from his brother Artaxerxes. This is followed by an account of the battle of Cunaxa, the death of Cyrus, and a sketch of his life. Composition. 10:30. Autumn quarter.
5. **Xenophon's Anabasis**—Books II and III; Leadership of Clearchus; the truce; treachery of the Persians; leadership of Xenophon; hardships and perils of "The Immortal 10,000;" the march up the Tigris.
The reading is accompanied by weekly exercises in grammar and composition. 10:30. Winter quarter.
6. **Xenophon's Anabasis**—Book IV; the journey thru Armenia; "*The Sea, The Sea*"; Arrival at Trapezus. Grammar and Composition. The Gospel of John is also read in the original. 10:30. Spring quarter.
7. **Homer's Iliad**—Books I and II—This is one of the world's greatest epics; written in dactylic hexameter verse. The action belongs to the tenth and last year of the siege of Troy which was conducted by the Greeks. The subject of the poem is the wrath of Achilles, a celebrated Greek warrior who had suffered

an affront at the hands of Agamemnon, commander-in-chief of the Greek forces, and who for this reason had withdrawn from the siege, to the great detriment of the Greek cause.

In addition to the reading, a careful study is made of the Epic dialect and the hexameter, with practice in scansion and weekly exercises in grammar and prose composition. M., W., 11:30. Two hours credit. Autumn quarter.

8. **Homer**—Selected books of the "Odyssey." The subject is the wanderings of Ulysses, which occupied a period of ten years from the fall of Troy to his arrival at his palace in Ithaca. Subjects of special interest are the Lotus Eaters, Polyphemus, Aeolus, Circe, Hades, the Sirens, Calypso, the Phaeacians, and the suitors of Penelope.

As in the previous course, a careful study is made of the Epic dialect and the hexameter, with practice in metrical reading. M., W., 11:30. Two hours credit. Winter quarter.

9. **Demosthenes**—A study of "*On the Crown*," one of the world's great masterpieces of oratory. 11:30. Two hours credit. Spring quarter.
10. **Lysias**—The reading of selected orations of Lysias, who was the best exponent of the Plain Style in Greek prose composition. A study of court speeches both public and private; Athenian legal procedure; weekly exercises in the writing of Greek sentences based upon the text read. For reference, Jebb's Greek Literature and Attic Orators; Gilbert's Constitutional Antiquities of Sparta and Athens. Two hours credit.
11. **Sophocles**—The tragedy "*Antigone*," in which the heroine Antigone achieves the triumph of right, but at the cost of her own life. The plot is developed from one of the concluding chapters in the series of misfortunes that befell the ancient house of Labdacus. Lectures on the origin and development of Greek tragedy. For reference and study, Verrall's "*Greek Tragedy*," Schmidt's "*Rhythmic and Metric*." Two hours credit.
12. **Aristophanes**—"The Birds," a burlesque on the existing state of Athenian affairs. "*The Frogs*" a comedy on supposed relations existing between the three great tragic writers who had met in the next world, accompanied by a vivid portrayal of the present unfortunate condition of tragedy. Two hours credit.
13. **Plato**—The "*Apology of Socrates*," wherein the great philosopher replies to two charges, one, that he did not believe in the established religion; the other, that he corrupted the young men of the state by teaching unbelief. Two hours credit.
14. **Xenophon's "Memorabilia of Socrates"**—Designed by the author to vindicate his great teacher from the charges of impiety and of corrupting the Athenian youth, but planned largely to relate the teachings of Socrates on such subjects as education, exercise, diet, duty to relatives, religious observances and the like. Two hours credit.
15. **Everyday Greek**—A study in the derivation of English words of Greek origin, which is the means of acquiring, in the shortest and most direct way, a sufficient knowledge of Greek to enable the student to trace the origin and to feel the force of fundamental words in the terminology of philosophy, psychology, the sciences, politics, medicine, theology, and the like.

Immediate application of the knowledge thus acquired may be made by the student both in his general and special courses, resulting in a firmer grip on the terminology, a more intelligent approach, and a richer and more varied general English vocabulary. In the main, a text-book will be followed, which includes the following divisions: The Alphabet, Parts of Speech, Formation of Words, Word Groups for Study, Vocabulary, Index and Key to Derivation. No prerequisites. Open to all college students. 8:00. Spring quarter.

COURSES IN ENGLISH

- 16-17. **Homer's Iliad and Odyssey in Translation**—Reading and study of the world's greatest epic poems, translated from the original Greek. This includes a close study of many of the characters of mythology, both human and divine; Homeric epithets; rhetorical figures; striking passages; and Greek antiquities. Considerable attention is also paid to quotations and allusions in standard English literature. Reports on assigned subjects, by members of the classes. These poems are briefly described in courses 7 and 8. 8:00. The Iliad is offered the autumn quarter, and the Odyssey the winter quarter.

Department of History

PROFESSOR ARSOVE

Students are advised to consult the head of the department before registering in any course, as some of the courses are open to advanced students only.

Students electing history as their major subject must consult the head of the department before organizing their work.

Bible history does not count on either a major or a minor in history.

There are four hours credit in each course unless otherwise indicated.

Lectures, text, and collateral reading in all courses, except in courses 18 and 24. A minimum of 900 pages collateral reading is required of all students in American History and English History, and a minimum of 750 in all other courses, except courses 18 and 24.

UNDERGRADUATE COURSES

1. **European History**—The aim of this course is to give a careful survey of European history from the fall of Rome to the beginning of the French Revolution. Special emphasis is laid upon development of the institutional life of Western Europe. The social, the moral and the religious forces that have influenced the development of this institutional life are carefully considered. The church as an institution is studied; first, as a simple association for religious worship and growth, then as a great political force, and finally as a world evangelistic power. The various forms of organization thru which society passed in order to realize itself are studied; as feudalism, the town, the guild, the nation.

Autumn and winter quarters, at 10:30. Does not count toward a major or minor in history.

2. **The French Revolution**—A careful study is made of the social, economic and political conditions of France at the time of the outbreak of the Revolution, and of the movements which led to the overthrow of the monarchy, introduced the reign of terror, and led to the establishment of a republic. Due consideration is given to the moral and religious forces which aided or retarded the revolutionary movement. A few of the representative statesmen of the period are studied. Conditions and tendencies are compared and contrasted with similar conditions in other nations of that time and of the present time. Spring quarter at 10:30.
3. **Nineteenth Century History**—A careful survey of the political growth which has taken place thruout the world during the past century, with a series of lectures on the social, political, and governmental conditions of the leading countries of the world today. These studies are largely comparative in character and are designed to: (1) give the student a knowledge of the working principles of each, and (2) give the student a higher appreciation of our own institutions thru comparison and contrast. Autumn and winter quarters. Float.
4. **German History**—This course begins with the study of the origin, growth and rise of Prussia, special emphasis being laid upon her military establishments, the struggle between her and Austria for the leadership of Germany, and, after the Franco-Prussian War, her industrial growth and her aim to extend the German "Kultur" over all nations, which led to the war of 1914. Spring quarter. Float.
5. **History of Russia**—From Peter the Great to the bolshevist coup d'etat of 1917. Autumn quarter, at 8:00:
6. **The Eastern Question**—This course begins with a brief survey of the history of Turkey from the fall of Constantinople, in 1453, to the congress of Vienna, 1815. The rise of the Balkan States is carefully considered, special emphasis being placed upon the struggle between the European Powers for the commercial control of the Balkan Peninsula and Asia Minor. Winter quarter, at 8:00.
7. **Political History of Continental Europe in the 17th and 18th Centuries**—The history of Continental Europe from 1648 to 1789 is studied with special reference to the struggle between the Hapsburgs and the Bourbons, the growth of absolutism in France, and the rise of Prussia as a factor in European history. Spring quarter, at 8:00.
8. **The Renaissance**—A general study is made of the spread of the Renaissance thruout Europe, but especial emphasis is laid upon the cultural side of the movement in Italy. Autumn quarter, at 11:30.
9. **The Reformation**—This course treats of the period from the time of Wycliffe to the Treaty of Westphalia. The aim of the course is to obtain an understanding of the causes, events, and consequences of the Protestant Revolt as factors in modern civilization. Winter quarter, at 11:30.

10. **World Politics**—A careful survey of the political situation of the world at the present time. Emphasis is placed upon the factors which have contributed to bring the leading powers into prominence. The aims, motives, and probable strength of the leading nations receive attention. The changes in political thought which have taken place during the past century as well as the systems of political philosophy which obtain today are studied. The student is placed in a position to read intelligently the leading magazines and daily papers. Spring quarter, at 11:30.
11. **English History**—From the Anglo-Saxon invasion to the Reform Bill of 1832. Emphasis is placed upon the struggle between the commons and the crown, and the commercial growth of England and her colonial expansion during the 18th and 19th centuries. Autumn and winter quarters, at 9:00.
12. **English Institutional History**—A careful study of the origin and growth of English institutions, with a view to better understanding our own institutions. Spring quarter, at 9:00.
13. **American History During the Colonial and Revolutionary Periods**—To 1789. The natural course of expansion by which Europe occupied America is traced. The influence of climate and geography upon historical development is emphasized. Racial elements; social, religious, and political institutions as they entered into our early development are traced. The aim is to translate the student back into colonial and revolutionary times and to have him think and act as the people of the times thought and acted, and thus to prepare the mind for an understanding of our national institutions as they grew up out of these conditions. Autumn quarter, at 9:00.
14. **The Development of American Nationality**—A study of the constructive and destructive forces in American history, from 1789 to the end of the Civil War, with special emphasis upon the organization of the Federal Government, the rise of parties, and the question of slavery. Winter quarter, at 9:00.
15. **The American Nation**—A careful study of the commercial and industrial growth of the United States from 1865 to 1922, the struggle between capital and labor, the control of the Federal Government of Trusts and Monopolies, the regulation of interstate commerce, the colonial expansion, and the part of the United States in world politics, are carefully considered. Spring quarter, at 9:00.
16. **The Modern City**—A study of its growth, problems, and needed reforms. Religious and moral forces are treated as important factors in the regeneration of the city, and individual responsibility is insisted upon. This is one of the Young Men's Christian Association Bible study courses. Spring quarter, at 9:00.
17. **Historical Method**—This course is intended for those who are preparing to teach history in the high school. Spring quarter, at 9:00.
18. **Seminar**—This course is required of all students who elect history as their major subject. The course aims to train the student to do independent research work in the field of history. Each student selects a topic and then collects material and writes a short thesis which he submits to the department at the end

of the year. Students meet in small groups once a week, receiving two hours credit for the course. Thru the year. Hours to be arranged.

GRADUATE COURSES

19. The Governments of Continental Europe.
20. United States History, 1774-1801.
21. United States History, 1850-1877.
22. United States History, 1875-1895.
23. United States Constitutional History.
24. Seminar—Offered to students who wish to obtain their A. M. degree in this University. A thesis, consisting of not less than one hundred typewritten pages, must be submitted to the department and approved before the degree is granted.

Department of Journalism

PROFESSOR HUNTER

The intention of this department is to make all work as practical as possible. Writing will be based upon facts. News writing is made the fundamental requirement of all work. Those who wish to perfect themselves in imaginative writing or the literary style should consult the department of English. Journalism is based upon actual facts and deals with the immediate output of such facts in readable English. Journalism also takes into account the mechanical means for producing the news for the convenience of the public. The department of journalism also endeavors to explain the relation of the general public and the individual citizen to the press. Students who contemplate entering the newspaper world should consult the head of the department relative to correlation of subjects for the most effective preparation. In all cases it is desirable that students consult the head of the department before registering. The texts used will be the best and latest.

There are four hours credit in each course, unless otherwise indicated.

First Year.

1. **Introductory Course**—With practice in gathering news and writing it for the newspaper. Reports of meetings and speeches. Assignments, lectures, readings.
2. **News Writing**—With special attention to brief interviews, the handling of city or local news and telegraphic news. Lectures. Assignments. Readings.
3. **Special News Writing**—The handling of sport news, critiques, reporting of special occasions and accidents, as well as campus events. Lectures. Assignments. Readings.

Second Year

4. **Editorial Management**—Correcting proof. Rewriting of copy.

Preparation of heads and drafting of advertisements. Lectures. Assignments.

5. **Editorial Policies**—Comparison of newspapers. Preparation of editorials. Study of the editorial page and discussions and practice in preparing this sort of material. Lectures. Assignments.
6. **History of the Newspaper**—A study will be made of the work of the press in various countries, after teaching the development of news issuance from the days of the Roman *Acta Diurna* and the *Peking Gazette*. Reports and assigned papers. For those able to employ readily a foreign language, special assignments in that field will be made.

Department of Latin Language and Literature

PROFESSOR HUNTER

The work in this department aims to assist students in the mastery of that influence and substance of Latin which passed into English. In addition to the text book work, lectures and special readings will be provided. The entire department has been reorganized and brought into line with the work in Latin which is now being done in the best and largest institutions of higher learning. Students are urged to consult head of the department before registering. No credit is given for less than the first year. There are four hours credit in each course, unless otherwise indicated.

1. **Beginning Latin**—Introductory course with text and lectures. Study of word formation and rules of derivation. Lectures on Roman life and influence.
2. **Beginning Latin**—Continued with easy readings. Text and lectures.
3. **Beginning Latin**—Continued with graded reading matter. Text and lectures.
4. **Second Year Latin**—One of the latest and best readers provided for second and third year Latin students will be used. This will be supplemented with lectures and readings both on the language and the civilization of the Romans.
5. **Second Year Latin**—Continued with same book used in the preceding quarter. Lectures.
6. **Vergil**—The choicest of the verses of this celebrated poet will be read and interpreted. Text. Lectures. Readings.
7. **Cicero's *De Senectute***—A philosophical treatise in dialogue form on the subject of old age.
8. **Selections from the best Latin prose and verse.**
9. **Selections continued.**
10. **Horace's *Odes and Epodes***—The writings of this gifted poet deal with many phases of human experience. They have always been popular.
11. **Livy's *History of Rome***—Passages of especial interest to modern readers in the account of the earliest records of the eternal city and also of Hannibal's memorable advance into Italy, will be read.

12. **Roman Comedy**—Several of Plautus' interesting plays will be read. Lectures on the rise and development of Roman dramatic art.

Department of Mathematics and Astronomy

APPLIED MATHEMATICS AND ASTRONOMY, PROFESSOR ROSE

PURE MATHEMATICS, PROFESSOR SCHMIEDEL

There are four hours credit in each course, unless otherwise indicated.

1. **Algebra**—The usual subjects of college algebra are covered, including the general biquadratic and higher numerical equations. Autumn and winter quarters. 8:00, Professor Rose. 10:30, Professor Schmiedel.
- 1a. **Algebra**—Primarily for those who intend to teach. 11:30. Autumn and winter quarters. Professor Rose.
2. **Plane and Spherical Trigonometry**—In this course, the interest centers in the solution of right and oblique triangles as they may occur in theory or practice. As much of goniometry is given as time may permit. Spring quarter. 8:00, Professor Rose. 10:30, Professor Schmiedel.
3. **Plane Surveying**—The use and adjustment of the engineer's transit and Y level; the keeping of records and plotting of observations; calculations of heights, distances, and areas. Field work with the instruments is required in this course. Prerequisite, trigonometry. Spring quarter. 10:30, Professor Rose.
4. **Analytic Geometry**—An elementary course on conic sections, with selections from the best known classical examples of higher plane curves, and an introduction to the geometry of three dimensions. Autumn and winter quarters. 9:00. Professor Rose.
5. **Differential and Integral Calculus**—Applications to geometry, algebraic analysis, and the problems of physical science. Spring quarter, 9:00, Professor Rose. Autumn and winter quarters, 8:00, Professor Schmiedel.
6. **Differential Equations**—An introductory course. Prerequisite, course 5. Spring quarter. 8:00. Professor Schmiedel.
7. **Vector Analysis**—A course for beginners, embracing a study of the principles of the barycentric calculus, quaternions, and geometry of extension. Prerequisite, course 5. Three hours credit each quarter. Thruout the year, 9:00. Professor Schmiedel.
8. **Descriptive Geometry**—With perspective drawing and shades and shadows. Prerequisites, plane and solid geometry, and trigonometry. (Not offered in 1921-22.)
9. **Mechanical Drawing**—A course for beginners, fundamental to all architectural and engineering drawing. Three hours credit each quarter. Given in alternate years, thruout the year, 1:30-3:30. Professor Schmiedel.
10. **Descriptive and General Astronomy**—A general course in astronomy, embracing the general terms of astronomy, and a description of the instruments used; the sun and solar system; comets; meteors; fixed stars. Prerequisite, trigonometry. 10:30. Autumn and winter quarters. Professor Rose.

11. **Statistics**—Statistical problems and interpretation of statistics. Prerequisite, algebra. Float. Autumn quarter. Professor Rose (Not offered in 1921-22.)

Department of Philosophy

PROFESSOR SCOTT

There are four hours credit in each course, unless otherwise indicated. Freshmen are admitted to the courses in this department only with the consent of the instructor.

1. **Introduction to Philosophy**—This course is designed to familiarize the beginner with the problems and methods of philosophy in their most general aspects. The work is organized to meet the needs of the student who desires to acquaint himself with only the main outlines of the field of philosophy as well to furnish a propaedeutic for the student who plans to proceed to a more intensive study of the subject. Text-book, lectures, collateral readings. Float. Autumn quarter.
2. **History of Ancient and Mediaeval Philosophy**—An examination is made of the progress of philosophical speculation from the earliest Greek systems to the period of the Renaissance. Extensive source reading in philosophical classics supplements the study of a text and attendance on lectures. Float. Winter quarter.
3. **History of Modern Philosophy**—A continuation of course 2. The main lines of development in modern thought are traced, with special reference to nineteenth century speculation and contemporary Continental and American philosophic movements. Text, lectures, collateral, discussions. Float. Spring quarter.
4. **Ethics**—The course includes a study of theoretical and practical ethics. After an historical and critical survey of the leading types of ethical theory, the content of morality is organized about the principle of value. The course closes with the application of the criteria thus derived to problems of conduct in their individual and social bearings. Everett's "*Moral Values*" is the text used. 9:00. Winter quarter.
5. **Logic**—A study of deductive and inductive logic, with praxis in the use of logical forms and analysis of their limitations. Creighton's "*Introductory Logic*" is made the basis of study. 10:30. Autumn quarter.
6. **Epistemology**—A course in the theory of thought and knowledge. The philosophy of good thinking is set forth, with a study of the fundamental laws of thought and the rational processes by which we come to our judgments and beliefs. Text-book, lectures, discussions, collateral readings. Course presupposes Philosophy 1-3. 11:30. Spring quarter.
7. **Metaphysics**—A systematic and intensive study of the main problems of modern philosophy is attempted. Course presupposes Philosophy 1-3. 9:00. Spring quarter.
8. **Aesthetics**—The course opens with a review of the chief historic types of aesthetic theory, proceeds to an examination of typical manifestations of the aesthetic impulse, and closes with a critical

analysis of the bases and the validity of aesthetic judgments. The study is conducted with special reference to the needs of students in the College of Fine Arts. Text, lectures, collateral readings. 9:00. Autumn quarter.

10. **Philosophy of Religion**—The basic affirmations of religion are examined in the light of contemporary scientific and philosophic thought, with the aim of laying an adequate foundation for a religious world-view. The survey of Galloway's "*Philosophy of Religion*" is supplemented by lectures and collateral readings. Course presupposes Philosophy 1 and Psychology 7.
15. **Seminar in Philosophy**—Intended to familiarize students with methods of research in philosophy. One two-hour session weekly. A third hour of credit may be earned by the presentation and defense of a satisfactory thesis on some assigned subject. Presupposes courses 1-3. Spring quarter. Hour to be arranged.

Department of Physical Education

PROFESSOR McCANDLESS, MRS. SCOTT

Physical education is required of all students during two years of residence in the college and in the academy. The consulting physicians of the university are Dr. Harry A. Taylor of University Place, and Dr. Ruth Warner, of Lincoln.

Those who take the course must be provided with the regulation gymnasium costume, but they are advised not to procure their costumes until after arrival at the university.

Tennis is played both fall and spring, a 'varsity tennis team being chosen in the spring to represent the university in all tournaments.

Wesleyan meets the principal colleges and universities in this locality in all branches of ath'etics. The teams are well equipped on one of the best athletic fields in the state.

COURSES FOR MEN

1. Gymnastic marching, free hand exercises, elementary apparatus work, posture tests, and recreative games. Graduation requirements, 2 hours attendance. Autumn quarter.

2. Course 1 continued winter quarter.

3. Course 2 continued spring quarter.

4. Mass athletics—soccer, hand ball, and other recreative games for the ordinary student. Satisfies requirement after courses 1, 2, 3, are taken.

5. Course 4 continued. Basketball and indoor recreation featured.

6. Course 5 continued—playground ball, cross-country running, and out door games.

7. **Theory of Athletics**—This course is intended to assist the athletic coach of the high school and to prepare for community leadership thru college athletics and boy-scout work. The fundamentals of the various competitive sports will be taught, with practical demonstrations. The student will acquire a working knowledge of athletics from the standpoint of the coach. Football.
8. Course 7 continued—basketball, and athletic injuries.
9. Course 8 continued—baseball, track athletics, boy scout activities. How to teach swimming.
10. 'Varsity football, regular attendance required for credit. Satisfies requirement.
11. 'Varsity basketball, regular attendance required for credit. Satisfies requirement.
12. 'Varsity baseball or track. Regular attendance required for credit. Satisfies requirement.
14. **Social Hygiene**—A course for men only. By the provisions of the Chamberlain-Kahn Bill, which created the Interdepartmental Social Hygiene Board, the U. S. Public Health Service is spending one million dollars for education along sexual lines, in order to eliminate the social diseases. In conformity with this movement, this course is offered and consists of a study of these problems by lectures, lantern-slides, and round-table discussions. T., Th., 11:30. Two hours credit. Spring quarter. Dr. Taylor.

COURSES FOR WOMEN

The work in physical education for women has for its chief aims the correction of physical defects, the acquisition of grace and agility, the mastery of the principles of practical hygiene, and the formation of the habit of systematic exercise.

At the beginning of the college year, each woman is given a physical examination by the director, assisted by a woman physician. The results of this examination are tabulated and kept on file.

Each young woman is required to do two hours of work per week. All students whose physical condition, structural or functional, is not normal, are assigned special corrective exercises. Individual problems are discussed in private consultations arranged by appointment with the director.

The following personal equipment is required: black bloomers all-white middies; gymnasium shoes or slippers, and low-heeled walking shoes.

All freshman women in the College of Liberal Arts are required to take the regular first year course in physical education; all other women in the College of Liberal Arts, and those who are registered in the Teachers College, may elect the course in Supervised Play in lieu of one year's work in physical education.

Department of Physics

PROFESSOR JENSEN

One year's work in elementary physics is a prerequisite to all of the following courses. This requirement may be waived for juniors and seniors who have had advanced work in chemistry and mathematics. Students expecting to make a major in physics should register for mathematics 1, 2, 3 and 4, and chemistry 1 and 2 as early in the course as possible. Courses 1, 2, 3 and 4 are required for majors, minors, and for those who expect to receive recommendation as high school teachers of physics.

In the general courses, 1-4 inclusive, the laboratory work is planned to give the student a practical knowledge of the fundamental principles as obtained by improved laboratory methods. In courses 15 to 26 the problems are attacked more intensively. Numerous demonstrations are given in the class-room. Special effort is made to make all courses as practical as possible by the introduction of numerous concrete illustrations and problems.

There are four hours credit in each course, unless otherwise indicated.

COURSES

- A, B, C—A thoro elementary course for students who do not present elementary physics for entrance. Four hours college credit if taken in the freshman or sophomore years. Free elective but does not apply on group or science requirements, majors or minors. Four recitations and one three hour laboratory period weekly. Thruout the year at 10:30.
1. **Mechanics**—Absolute physical units, gravitation, circular motion, harmonic motion, rigid mechanics, hydrostatics, elastic constants. In the laboratory, about twelve out of a list of thirty experiments are performed. Must be followed by course 2 to obtain credit. Three hours lecture. Four hours laboratory. 9:00. Autumn quarter.
 2. **Heat**—Calorimetry, heat transference, thermo-dynamics and the kinetic theory of gases. Calorific value of fuels; the steam engine and the gas engine are given special attention. Laboratory work includes practical tests on engines, and a study of steam heating. Three hours lecture. Four hours laboratory. 9:00. Winter quarter.
 3. **Electricity and Magnetism**—Electrostatics, magnetic phenomena, resistance, inductance, capacity, thermo-electricity, electromotive force, electrolysis and high-potentials, with practical application to such appliances as the dynamo, the telephone, X-rays, cathode rays, radium, and the wireless telegraph. Laboratory experiments with standard apparatus. Hours and credit as in course 1. 9:00. Spring quarter.
 4. **Sound and Light**—Wave motion and propagation, harmonics, resonance, tone-quality. Reflection, refraction, interference and polarization of light. A special study of optical instruments.

- Laboratory experiments correlated with class-work. Hours and credit as in course 1. 8:00. Spring quarter.
5. **Problems in Physics**—A course planned to give the mathematical treatment of the many practical problems in applied physics. Required of engineers and majors. Strongly recommended for teachers. Mathematics 1, 2, and 3 and Physics 1, 2, 3, and 4 are prerequisites. 11:30. Autumn quarter.
 6. **Photography**—Lectures and demonstrations on optical and chemical problems of modern photography. Enlarging, lantern-slide making, X-Ray work, and micro photography are taken up. Laboratory periods are provided, in which the students get actual practice with apparatus and chemicals. Course 4 and general chemistry are prerequisite. Three hours credit. T., Th., F., Float. Autumn quarter. (Not offered in 1921-22.)
 7. **Meteorology**—A study of normal atmospheric conditions as well as the causes of such disturbances as cyclones, tornadoes and thunderstorms. Measurement of humidity, temperature, precipitation and atmospheric pressure. Weather maps and the principles of forecasting the weather. Prerequisite: physics, 1 and 2, and geology 1, or physiography. Three hours credit, T., Th., F. Float. Spring quarter.
 8. **Teachers' Course**—A course designed to prepare students for high-school positions as teachers of physical science. Lectures and recitations on methods, aims, organization of laboratory work and cost and care of apparatus. Students are required to make a critical study of two or more standard laboratory manuals and to make out a requisition for apparatus for same with prices attached. Observation of class and laboratory work in the Wesleyan Academy and public schools. Papers and reports. Wed. 2-4. Spring quarter. Eight or more hours of college physics are prerequisite.
 9. **Household Mechanics**—The sanitary and economic problems of the home are discussed and explained by demonstrations and laboratory exercises. This includes such topics as heating, ventilation, plumbing, electric lights and motors, fireless cookers and gas ranges. 8:00. Autumn quarter, in alternate years.
 10. **Electrical Problems**—A course of lectures designed to give practical as well as a theoretical knowledge of the problems met in electrical industries and in the testing laboratory. Four hours lecture and problems. Course 3 is prerequisite. 11:30. Winter quarter. (Not offered in 1921-22.)
 11. **Electrical Problems**—Course 10 continued. An introduction to the theory of the dynamo, motor, transformer, and rectifier is given. Hours and credit as in course 10. Spring quarter. (Not offered in 1921-22.)
 12. **Electrical Measurements**—A laboratory course in the determination of resistance, capacity, electromotive force, inductance, and the like. Standard methods with good apparatus. Course 10 must precede or be taken in connection. Credit according to work done. Offered each quarter to those qualified.
 13. **Electrical Measurements**—Course 12 continued. Calibration of instruments. Efficiency tests on electrical apparatus. Hours and credit as in 12.

15. **Physical Chemistry**—See Department of Chemistry.
16. **Electron Theory**—Lectures and demonstrations dealing with the electron theory as applied to discharge thru gases, cathode rays, Lenard rays. Roentgen rays, and radio-activity. Physics 3 and General Chemistry are prerequisite. 11:30. Winter quarter.
17. **Exact Physical Measurement**—Laboratory problems in electrolytic conductivity, contact potential and rectification, thermoelectricity, radio-activity, polarized light and spectro photography. Course 16 should precede or be taken in connection. One to three hours credit, according to work done. Winter, spring and summer quarter.
18. **Exact Physical Measurement**—Course 17 continued.
20. **Wireless Telegraphy**—A theoretical course dealing with damped and undamped oscillations, oscillation frequencies, wave-lengths, antennæ, detectors, wireless telephony, and various other topics related to modern radio practice. Prerequisite, courses 3 and 5. The student is advised to precede this course also by courses 10 and 11 and by mathematics 5-6. Three hours of laboratory work in station operation, measurement of wave-lengths and logarithmic decrements may be elected in connection with this course. 8:00. Winter Quarter.
25. **Theoretical Physics**—A lecture course dealing with the mathematical treatment of mechanics and hydro-dynamics. This course is intended for those who expect to do graduate work in physics or who major in mathematics. Courses 1, 2, 3 and calculus are prerequisite. Float. Autumn quarter.
26. **Theoretical Physics**—A mathematical treatment of electricity, similar in plan and scope to course 25, which is prerequisite. Float. Winter quarter.
27. **Theoretical Physics**—A development of the theory of optics based on the works of Drude, Wood, Preston and others. Hours and credit as in 26.

Department of Psychology

PROFESSOR GREGG, MR. ENGLE

There are four hours credit in each course, unless otherwise indicated.

COURSES

1. **Physiological Psychology**—A fundamental course in the field of psychology and of the understanding of human behavior. It includes a study of the structure and functions of the nervous system as the physical basis of mind, and takes up the instincts, affections, and emotions as the elements of original nature. Two laboratory periods a week, somewhat adjusted to suit the student's daily program, are an essential part of the course. Three sections. 8:00, 9:00 and 10:30. Autumn quarter and summer term.
2. **General Psychology**—On the background of Course 1, this course considers the cognitive aspects of consciousness and of volitional forms of behavior. Especial emphasis is placed on the theory of attitudes as it affects the psychological theory of imagination, perception, conception, judgment, reasoning, and the conscious-

ness of meaning. Three sections . 8:00, 9:00 and 10:30. Winter quarter and summer term.

3. **Social Psychology**—This course attempts to go somewhat profoundly into the roots of human behavior, and only the more thoughtful and ambitious students will find it a congenial course. It involves a study of the essentially social nature of the human mind and its manifestations in mob mind; fashion, custom, convention, etc., as well as its application to public speaking, advertising, salesmanship, and other social activities. Courses 1 and 2 are prerequisites. 10:30. Spring quarter.
6. **Genetic Psychology**—The course is more strictly called phylogenetic psychology. It involves a study of mind in the light of evolution, the unfolding of consciousness as developed in animal forms and racial history. The course is made concrete by certain direct studies of animal behavior and the learning process of sub-human creatures such as white rats and guinea pigs. Three recitations or lectures per week and three hours of work with animals distributed thru the week. Courses 1 and 2 are prerequisites. 11:30. Autumn quarter.
7. **Psychology of Religion**—A study of the psychological factors in religious experience, with special emphasis on its functional aspects. The theoretical aspects of religious education are considered, and suggestions are presented for their application in practice. Courses 1 and 2 are prerequisites, and Course 3 is strongly urged as a preparation. "The Religious Consciousness" by Pratt is the basis of the course. Float. Winter quarter. Professor Scott.
8. **Experimental Psychology**—A laboratory and lecture course intended to introduce the student to the laboratory method of approaching mental problems, and to provide him with the experiential bases of many psychological conclusions. The laboratory periods occupy two hours each on Tuesday and Thursday afternoons. Course 1 is a prerequisite. 11:30. Winter quarter.
10. **Abnormal Psychology and Mental Hygiene**—The first part of this course deals with the mechanism of personality, including such phenomena as dreams, hypnotism, multiple personality, etc. The studies take one into the debatable questions of mental telegraphy, psychotherapy, and Freudian psychoanalysis.
The second part of the course deals with mental hygiene under the heads of (a) subnormalities, (b) insanities, and (c) unsettled mental states. Several trips will be taken to the Hospital for the Insane, in Lincoln, where lectures and clinics will be given by the superintendent of the asylum. Courses 8 and 2 are prerequisites. 11:30. Spring quarter.
11. **Business Psychology**—In response to a demand from the department of Economics, a course in the application of psychological principles to business activities will be offered in the spring of 1922. The course will take up the psychology of salesmanship and advertising, and the general problem of influencing men in business. At least one course in psychology is a prerequisite. 9:00. Spring quarter.
13. **Child Psychology**—More strictly this is a course in ontogenetic psychology. For description of course, see Child Study, under the courses in Education, Teachers College, Education, 35.

14. **Adolescence**—For description of course, see Adolescence under Courses in Education, Teachers College, Education, 50.
15. **Educational Measurements**—For description of course, see Courses in Education, Teachers College, Education, 35.
16. **Mental Measurements**—For description of course, see Courses in Education, Teachers College, Education, 30.

Department of Religion

(Memorial to Dr. D. W. C. Huntington)

PROFESSORS SCHRECKENGAST, GREGG, SCOTT, McPROUD, WELLS,
BISHOP AND ASSISTANT PROFESSOR RUYLE

At the June meeting in 1915, the "D. W. C. Huntington Chair of Religion" was created by the Board of Trustees, and Chancellor I. B. Schreckengast was elected head of the department. In pursuance of the original purpose, the courses listed below have been arranged. The interested reader is referred to the Course of Study in Religious Leadership, with its accompanying paragraphs, for additional information regarding the Department.

COURSES

There are four hours credit in each course, unless otherwise indicated.

1. **Old Testament Origins**—This course traces the development of Israelitish life and faith from the traditional period to the death of Solomon. Attention is directed especially to the rise of political institutions, social usages, religious conceptions and cultus, and typical literary forms. Peritz's *"Old Testament History"* is the text. Freshmen admitted only with consent of instructor. 11:30. Autumn quarter. Professor Scott.
2. **Later Old Testament History**—Continues course 1, carrying the study down to the Christian era. Developments are followed in the divided kingdom, the exile, the Persian and Greek periods, the Maccabean age of independence, and the opening decades of Roman rule. Particular attention is given to the lives and messages of the literary prophets and the rise of Judaism. Courses 1 and 2 should be taken consecutively. 11:30. Winter quarter. Professor Scott.
3. **The Life and Times of Jesus**—An examination of the sources and history of the gospel records, the history of Palestine in the time of Jesus, the synoptic problem and the fourth gospel, the life, ministry and teachings of Jesus, and contemporary Jewish traditions and customs. Kent's *"Life and Teachings of Jesus"* is the text. Freshmen admitted only with consent of instructor. Professor Scott.
4. **The Apostolic Age**—A study of the rise of the Christian Church and the spread of Christianity in the Graeco-Roman world during the first century. The religious conceptions, customs and literature of the Apostolic Age are carefully examined. Kent's *"Work and Teachings of the Apostles"* and Goodspeed's *"Story of the New Testament"* are used. This course, though a unit, is best taken in

sequence with course 3. Freshmen admitted only with consent of instructor. Professor Scott.

5. **Psychology of Religion**—For description of course, see Psychology 7.
6. **Philosophy of Religion**—For description of course, see Philosophy 10.
7. **Comparative Study of Religions**—A critical examination is made of the essential features of the great ethnic faiths, with special reference to their relation to Christianity. Not open to Freshmen. Professor Scott.
8. **History of the Christian Church**—A condensed general survey of the main institutional and doctrinal developments in the history of the Christian Church from its inception to the present. Not open to Freshmen. Professor Scott.
10. **Principles and Methods of Religious Education**—The larger emphasis is in the field of the Church School. A study is here made of the psychological adaptability of the "*International Graded Lessons*" to the developing child. The adaptability of the principles of general education to that of religious instruction is developed. Both practical and observational work is given in connection with the Methodist Sunday School of the University Place Church. Coe's "*A Social Theory of Religious Education*" is made the basis of the course. Psychology Courses 1 and 2 are prerequisites. 11:30. Winter quarter. Professor Gregg.
11. **Administration of Religious Education**—This course is designed particularly for administrative officers of Church Schools, Epworth Leagues, and other organizations having to do with the setting up of group influences of an ethical and religious nature. 9:00. Spring quarter. Professor Gregg.
12. **The Social and Play Instincts in Religious Education**—This course involves a study of the fundamental nature of the social and play instincts, and considers their place in the social theory of religious growth. The psychology of recreational activities as they function in the unfoldment of sound social, moral and religious life is fully considered, and a constructive program of play and recreation in the life of the church is developed. Psychology 1 and 2 are prerequisites. Float. Spring quarter. Professor McProud.
13. **Christian Fundamentals in Relation to Modern Sects and Cults**—In these days of multiplied varieties of religious indoctrination, it is desirable to consider what is fundamental and what is incidental in religious faith. This course aims to make the student both intelligent and stable in the presence of the various forms of religious appeal from sects and cults already existing or arising from time to time. 8:00. Spring quarter.
14. **Scout Leaders' Course**—This course takes up the aims, ideals, organization, degrees, tests, drills, first-aid practice, and signaling, involved in standard scout work. To these there is added special consideration of adolescent psychology, Americanization and good citizenship plans, bird study, forestry, map drawing, and the use of the compass, and the religious aspects of the scout movement. Provision is made for granting duly accredited certificates for the rank of First Class Scout to students satisfactorily meeting all

requirements of the course. Spring quarter. Not given in 1922, unless a sufficient number of students make a definite call for the course.

18. **Christian Missions**—A survey of the world program of Jesus Christ, with a detailed study of the work accomplished in great foreign fields, the work yet to be done, and the methods of administration in the Mission Boards. The field of Home Missions is also given consideration. Autumn quarter. Professor Bishop.
19. **Rural Sociology**—A study of the social and religious conditions of the rural community and the small town, with special reference to the making of the church as the center of the community activities, and to the development of boys and girls thru the work of the Boy Scouts, Camp Fire Girls, Agricultural Clubs, etc. Winter quarter. Professor Wells.
23. **Rural Clinic I**—This course is arranged especially for the student pastor, with a view to help him solve problems incident to the rural pastorate. Surveys will be conducted and maps made to disclose the resources and peculiarities of each field. Four hours. Autumn quarter. Assistant Professor Ruyle.
24. **Rural Church Methods**—As logical sequence of Rural Clinic I, this course will be a study of church methods, from both the theoretical and practical standpoints. Special emphasis will be placed on organization and church advertising. It will be the policy of the instructor to act as an adviser and to render such personal help as is possible in each student charge. Winter quarter. Assistant Professor Ruyle.
25. **Rural Church Administration**—As a continuation of courses 23 and 24, the course in the spring quarter will consist in attempting to apply methods in any special campaigns of evangelism, finance, building enterprises, or community programs. Spring quarter. Assistant Professor Ruyle.
26. **Rural Institutions and Leadership**—What institutions can be called peculiarly Rural? What institutions in the Rural field are furnishing the right sort of leadership? How are the institutions financed and manned, and what are some of the results? Such questions as these furnish the background of the course. Autumn quarter. Assistant Professor Ruyle.
27. **The Country Town**—A study of the development, the present position, perils, problems and needs of the American town. Winter quarter. Assistant Professor Ruyle.

Department of Romance Languages

PROFESSOR BERTHA W. McPROUD, PROFESSOR BURTON, ASSISTANT
PROFESSOR SCHRECKENGAST

This department aims to give the student a reading knowledge of French and Spanish, and to enable him to understand the spoken languages. Special attention is given to the conversational language from the first. Sight reading is begun as soon as possible, and is continued in all courses. French magazines and papers are used after the first year. No credit is given for less than the entire work of the first year.

There are four hours credit in each course unless otherwise indicated.

COURSES

A. FRENCH

1. **Elementary French**—Fraser and Squair's French Grammar. The fundamental rules of grammar and the regular verb are studied. Snow and Lebon's Easy French and Simplest Spoken French are used as a basis for conversation. Float. Autumn quarter. Professor McProud.
10:30 and 11:30. Assistant.
 2. **Elementary French**—Continuation of course 1. Irregular verbs, story telling, sight reading and composition. Float. Winter quarter. Professor McProud.
9:00 and 10:30. Assistant.
 3. **Elementary French**—Continuation of course 2. Float. Spring quarter. Professor McProud. 9:00 and 10:30. Assistant.
 5. **Modern French**—The chief aim of this course is to enable the student to acquire a vocabulary of words and phrases in common use. Grammar review thru composition. Historical novel. Conversation. 9:00 and 10:30. Autumn quarter. Professor McProud.
 6. **Modern French**—Continuation of course 4. Oral reviews. Each student may read scientific French in any department for part credit in this course. 9:00 and 10:30. Winter quarter. Professor McProud.
 7. **Modern French**—Continuation of course 6. Study of the short story. 9:00 and 10:30. Spring quarter. Professor McProud.
 8. Course to be arranged according to needs of the student. Prerequisite: five quarters.
 10. **The Romantic School**—Literature of the Romantic School. Selections from Merimee, Hugo, Lamartine, and others. Conversation. 11:30. Autumn quarter. Professor McProud.
 11. **The Romantic School**—Continuation of course 10. 11:30. Winter quarter. Professor McProud.
 12. **The Romantic School**—Continuation of course 11. 11:30. Spring quarter. Professor McProud.
 15. **The Classical School**—A study of French literature, beginning with the classic period. History of French literature. Selections from Corneille, Moliere, Racine, and LaFontaine. Conversation. 11:30. Autumn quarter. Professor McProud.
 16. **The Classical School**—Continuation of course 15. 1:30. Winter quarter. Professor McProud.
 17. **The Classical School**—Continuation of course 16. 1:30. Spring quarter. Professor McProud.
- Courses 10, 11, 12, 15, 16 and 17 are open to those who have completed six quarters of French.

B. SPANISH

PROFESSOR BURTON. ASSISTANT PROFESSOR SCHRECKENGAST

1. **Beginning Spanish**—Grammar. Short stories. Sight reading. Autumn quarter. 8:00. Float.

2. **Beginning Spanish**—Continuation of course 1. Irregular verbs. Study of commercial Spanish and letter writing. Conversation. 8:00. Winter quarter.
3. **Beginning Spanish**—Continuation of course 2. 8:00 Spring quarter.
5. **Spanish Literature**—Study of modern authors. Grammar review by composition. Conversation. 9:00. Autumn quarter.
6. **Spanish Literature**—Continuation of course 5. 9:00. Winter quarter.
7. **Spanish Literature**—Continuation of course 6. 9:00. Spring quarter.
10. **Spanish Literature**—11:30. Autumn quarter.
11. **Spanish Literature**—11:30. Winter quarter.
12. **Spanish Literature**—11:30. Spring quarter.

Department of Zoology

PROFESSOR SHIRK, MR. ENGLE

The general aim of the courses as offered is to give the many a general knowledge, yet at the same time, to give the few a broad thorough fundamental basis for graduate study, or for specialization in some practical or professional line, and to develop for all a perspective of the field of zoology with its various lines of development, and its many fields of correlation.

In order to become a proficient theoretical professional or practical zoologist, one must necessarily correlate many other lines of study, as chemistry, physics, meteorology, botany, geology, psychology, and philosophy, since many courses in these fields aid in giving an insight into the nature of biologic processes, the factors which control animal activity, the past history of animal development, and the methods of interpreting biologic phenomena.

Instruction is based on reference reading, class discussions, and laboratory work. Those expecting to be recommended for graduate fellowships in zoology and allied lines must take courses 1-2-3, 7, complete their major work in courses selected from 15 to 42 and merit recommendations from the heads of correlated departments.

The zoology library is in the general library, and contains about 300 volumes. The following magazines are taken, "*Journal of Experimental Zoology*," "*Mental Hygiene*," "*Aquatic Life*," "*Journal of Heredity*," "*Journal of General Physiology*," "*Biological Bulletin*," "*Journal of the American Medical Association*," "*Journal of Animal Ecology*," "*Journal of Biological Chemistry*," "*Clinical Medicine*," "*Journal Comparative Neurology*," "*Physiological Abstracts*," and "*Physiological Researches*."

There are four hours credit in each course, unless otherwise indicated.

COURSES

1. **General Zoology (Bionomics)**—An introductory course comprising study of the interrelations of animals and plants, and adaptations, adjustments, habits, social life, and psychic phenomena in the animal kingdom. Laboratory, M., W. Autumn quarter.
2. **General Zoology (Principles of Biology)**—Course embraces a presentation of fundamental principles in biology by a study of the structure and physiology of the cell, and the morphology and physiology of animal systems and organs. The course will also include a general survey of the zoological field by a brief presentation of reproduction, embryology, genetics, ecology, taxonomy, animal geography, and evolution. Laboratory, M., W. Winter quarter.
3. **General Zoology (Economic)**—A general course embracing: first, economic entomology consisting of anatomy, classification, and economic ecology of insects; second, elementary parasitology, presenting the anatomy, life history, and economic aspects of various parasites of animals and man; third, animal products, devoted to a discussion of the contributions that animals make to the economic welfare of man; and fourth, animal depredations and domestications. Laboratory M. W. Spring quarter.
- 4-5. **General Zoology (Morphology)**—This course, while designed primarily as a course for Premedical students, is also an introduction to a study of the general laws of life, the fundamental relationships of all living things, and those biological problems of a general nature which are more closely related to human culture and good citizenship. The winter quarter, vertebrate life is discussed. The spring quarter, invertebrate forms are presented. Reference readings, reports and discussions. Laboratory work all anatomical, M., W. Class. Float. Winter and Spring quarters.
6. **Human Physiology**—A general introductory course in human physiology based upon lecture and laboratory work. In this course, a careful study is made of muscle and nerve, the nervous system, the digestive system, the circulatory system, the respiratory system, the excretory system and the reproductive system. Required of all students who are majoring in Home Economics and must follow chemistry 1-2. Lectures. Laboratory, T., Th. Five hours credit. 10:30. Autumn and spring quarters.
8. **First Aid**—Practical instruction is given by lectures and demonstrations on the subject of common illnesses and injuries, that these may be easily identified and proper treatment applied prior to medical attention. Some features of the course are bandaging, treatment of fractures, burns, hemorrhage, etc., methods of rescue from drowning, gas poisoning, electric shock, and the like, with demonstrations of various means of artificial respiration, and such first aid treatment as is necessary for all emergencies. The course follows in the main the one outlined by the American Red Cross. 11:30. Autumn quarter. Dr. Taylor.
10. **Micrology**—The technique of preparing material for microscopic study. Entirely laboratory work, with consultations. For each hour registered credit, 3 hours laboratory work required. Maximum credit allowed, 3 hours per quarter. Time to be arranged.

12. **Bacteriology**—The course consists of a discussion of the fundamental facts of bacteriology, including brief presentations of the industrial and hygienic applications. Yeasts, moulds, and several groups of bacteria are studied in the laboratory. Designed for home economics and general science students. Prerequisites, chemistry 1-2-3. Autumn quarter.

Courses Open to Junior, Senior and Graduate Students

- 15-16-17. **Comparative Anatomy**—The work in this course consists of class discussions and reference work, in which a comparative study of the great classes of vertebrates is taken up by systems. Laboratory work consists of a critical dissection of representatives of each of the great classes, supplemented by a study of models. Three hours class work. Six to nine hours laboratory work. T., Th. Five hours credit per quarter.
- 18-19-20. **Animal Ecology**—During the autumn quarter, the environmental factors, organization, succession, and types of animal communities, both general and local, are studied. In the winter quarter, the world distribution of animals represented. In the spring quarter, field zoology with a study of adaptation, adjustment, habits, life histories, responses, and behavior, is considered. Six to nine hours laboratory work. Nine hours per week. Field work on Saturday, 6 hours. Prerequisites, courses 1-2-3. Five hours credit per quarter. 11:30.
- 21-22-23. **Advanced Physiology**—Autumn quarter, mammalian anatomy, giving special emphasis to that of human, is presented. Winter quarter, a course in comparative histology, dealing with the structure, development, and various types of tissues and organs, will be given. In the spring quarter, the course offered is general physiology, comprising study of the principles of living processes. Three hours class work. Nine hours laboratory work on T., Th. Five hours credit each quarter. Float.
24. **Embryology**—A course comprising lectures and laboratory work upon the general plan of vertebrate development. The types studied are pig and bird. Prerequisites, 2, 4, 5. Time to be arranged. Class room work three days a week. Laboratory T., Th. Nine hours. Five hours credit. Autumn quarter.
25. **Neurology**—A study of the vertebrate nervous system, with emphasis upon its development and functions. The laboratory work includes a careful study of the gross and microscopical anatomy of the nervous system of representative types. Time to be arranged. Prerequisite: 2-4, 15-16-17.. Five hours credit.
30. **Evolution**—See department of Botany, course 30.
31. **Genetics and Eugenics**—In this course, the facts, laws, factors, hypotheses, and phenomena of human development will be discussed. The application of the biologic principles of environment and inheritance to the problems in education, psychology, sociology, economics, and religion will be considered. Open to advanced psychology and philosophy students, and to those having the first year's work in either botany or zoology. 9:00. Autumn quarter.
34. **History of Zoology**—A course intended for those who expect to teach, as well as for those who expect to specialize. The develop-

ment and growth of zoological knowledge is traced from the earliest times to the present. Such knowledge is absolutely necessary to get the proper perspective and trend of modern zoology. Reference work, class discussions, and papers. Prerequisite, courses 1-2-3. 11:30. Winter quarter.

35. **Teachers Zoology**—A course offered for those who expect to teach zoology or some phase of it. Required of all who enter the professional field. Reference work, class discussions, and papers. Prerequisites, courses 1-2-3. 11:30. Autumn quarter.
- 40-41-42. **Zoology Seminar**—Intended to familiarize students with the current problems in zoology, and with the results of research work. Open only to advanced students. Time to be arranged. Two hours credit per quarter.

THE TEACHERS COLLEGE

The Teachers College is prepared to give excellent training for all grades of public school teaching. The Teachers College, located in a new and modern building of most perfect hygienic and sanitary provisions, comprises a department of Secondary Education, a department of Elementary Education, a large and well equipped kindergarten, an Elementary Training school of eight grades, and a Secondary Training School. It has a strong and efficient faculty of sixteen specially trained instructors. The courses of study provide for all the requirements of all county, city and state certificates. Strong courses are arranged for teachers of Domestic Science and Domestic Art, Manual Training, and for supervisors of music and art, as well as for all other regular teachers.

Special courses in Methods for Kindergarten, Primary, Intermediate, Junior High School, Senior High School, Home Economics, Manual Training, Public School Music, Art, and Special Science Teaching, are offered each year. Special stress is also placed on teacher training in Home Economics, Manual Training, Supervised Play, and daily Physical Education.

All the equipment of the Teachers College is new and of highest grade. Better equipment for teachers training in all lines is scarcely found anywhere. The Teachers College, with its modern building, excellent equipment, large and efficient faculty and model training school, offers the best facilities for teacher training to be found anywhere.

The Training School now enjoys facilities unexcelled anywhere. School hygiene and sanitation have been realized to the fullest degree in the new building. Teachers in training for both elementary and secondary teaching receive their training under perfectly modern and ideal conditions.

The character of the work in the training school is strictly high grade and furnishes a concrete example and a model of most excellent school work. The teacher in training, working under these excellent conditions, necessarily acquires high ideals of efficiency.

The courses of study in the Teachers College and in the College of Liberal Arts are so correlated that the student who completes the required 187½ hours, together with the required Education in the Teachers College, receives the A.B. or B.S. degree from the College of Liberal Arts, and in addition, the University (state) Certificate from the Teachers College. Entrance requirements are the same for both colleges. The dean of the Teachers College is the adviser, in all matters pertaining to the arrangement of work for certificates, of all students enrolled in the Teachers College.

SPECIAL ADVANTAGES

The Teachers College affords the distinctive advantage of efficient professional training with the wholesome environment of college and university life. Students in acquiring their professional training are accorded all the intellectual, social and religious advantages that are enjoyed by all students in regular college life.

The Normal School graduate who desires additional preparation for high school training, or for the position of principal or of superintendent, finds here both the advanced college education and the necessary professional training for all kinds of high school work. Teachers who are occupied in teaching and at the same time who desire to acquire the kind of training given by the Teachers College need not give up their teaching, but may do work in the summer terms until the full requirements are met for the higher certificates and for the bachelor's degree. The student who has not had the advantage of a four year high school may find the work he needs, and at the same time may be doing the work necessary for a certificate. The Normal Training School offers, in connection with the Academy, all necessary preparatory work, so that students who have completed the graded school may do all their work under the direction of the Teachers College, and at the same time may earn a certificate.

THE TEACHERS BUREAU

The Teachers College offers a special advantage to its students, and also to all other students of the university, in the service which it renders thru the Teachers Bureau. It is the aim of this bureau to render competent and trustworthy aid to those of the university who may be seeking employment as teachers, and to school authorities who may be in need of teachers. Greatest care is exercised in naming candidates for positions in the schools of the state. It is the one aim of the bureau so to locate its candidates that all concerned may derive the greatest benefit from its assistance. The bureau does not guarantee to secure positions. There are always calls for teachers—more than can be filled. The services of the bureau are free to all members and alumni of the university, except that a small fee is charged for postage and stenographic work. Resident undergraduate candidates have precedence over alumni.

UNIVERSITY STATE CERTIFICATE COURSE

Requirements for University Certificates

1. At least one year's resident work is required of all candidates for graduation.
2. 180 college hours are required based upon 30 entrance credits, and 7½ hours of Physical Education.
3. Attendance of at least 3½ years or 126 weeks based upon four years secondary course is required. (If the student completed the secondary course in 3½ years, 4 years college attendance is required.)

4. The professional work must be done in the junior and senior years.

5. College Professional Requirements: Psychology 9 hours; Education 24 hours.

Note—History of Modern Education, $4\frac{1}{2}$; Child Study or Adolescence, 4; Educational Theory and Practice, 3 or 6; Educational Elective, 4 or 3; Secondary Methods or Observation, 4. Major and minor subjects, 56 hours.

Note—No major subject may have less than 36 hours, and no minor subject less than 20 hours.

6. Observation and Methods is required of all students one quarter, seven periods per week. This course must precede the supervised teaching.

7. Supervised Teaching. (a) Those who are preparing to teach in the elementary schools teach in the grades in the training school under careful supervision five hours weekly for at least two quarters, for which three hours credit per quarter is given. (b) Those who are preparing for high school teaching must teach four hours in the secondary schools two quarters, for which three hours credit per quarter is given.

Note—Elementary Agriculture is required for any and all certificates issued.

JUNIOR HIGH SCHOOL AND DEPARTMENTAL CERTIFICATE COURSE

(First Grade State Certificate)

First Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
Fr. English (1)	4	Fr. English (2).....	4	Personal Hygiene	4
Physiological		Gen. Psychology.....	4	Review	4
Psychology	4	Jr. High Method....	4	Elective	8
Biology with Lab....	4	Biology with			
Elective	4	Laboratory	4		
	<hr/> 16		<hr/> 16		<hr/> 16

Second Year

History of Ed.....	4	Child Study	4	Social	
Education	4	Supervised		Psychology	4
Supervised		Teaching	3	Supervised	
Teaching	3	Elective	8	Teaching	3
Elective	4	Drawing	(3)	Electives	8
				Music	(3)
	<hr/> 15		<hr/> 15		<hr/> 15

Physical Education required of all students.

Supervised Teaching must be taken two quarters only.

Electives must be chosen with reference to their relation to teaching.

INTERMEDIATE FIRST GRADE STATE CERTIFICATE COURSE

First Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
English	4	English	4	Literature	4
Physiological Psychology	4	Gen. Psychology.....	4	Nature Study.....	6
Review	4	Inter. Methods.....	4	Inter. Methods.....	4
Advanced Hand- work	4	Elective	4	Music	(3)
	<hr/> 16		<hr/> 16		<hr/> 17

Second Year

Original Nature in Ed. or Project Problem Instruc... 4	Child Study	4	Personal Hygiene....	4
History of Ed..... 4	Supervised Teaching	3	Social and Recrea- tional Instincts....	4
Supervised Teaching	Elective ,	4	Supervised Teach- ing	3
Elective	Drawing	(3)	Elective	4
		<hr/> 14		<hr/> 15

PRIMARY FIRST GRADE STATE CERTIFICATE COURSE

First Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
English	4	English	4	Child Literature....	2
Physiological Psychology	4	General Psych- ology	4	Primary Methods..	4
Primary & Kinder- garten Hand- work	2	Primary Education..	4	Nature Study	6
Plays and Games... 2		Elective	4	Elective	4
Review	4	Drawing	(3)	Music	(3)
	<hr/> 16		<hr/> 16		<hr/> 16

Second Year

Original Nature in Education or Project-Problem Method	Child Study.....	4	Personal Hygiene....	4
History of Edu- cation	Supervised Teaching	3	Supervised Teach- ing	3
Supervised Teaching	Elective	8	Elective	8
Advanced Hand- work				
		<hr/> 15		<hr/> 15

Physical Education required one year.

Supervised Observation 36 hours, in connection with Primary Education and Primary Methods.

Suggested Electives: Industrial Geography, General Geography, Sociology, Economics, English.

Candidates for the above certificates must have credits in all subjects required for a First Grade County Certificate.

KINDERGARTEN FIRST GRADE STATE CERTIFICATE COURSE

First Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
Kindergarten Fundamentals.....	4	Kindergarten Methods and Curriculum	4	Kindergarten and Primary Industrial and Fine Arts.....	4
Kindergarten Primary Hand-work	2	Kindergarten Primary Equipment and Educational Values	4	Child Literature	2
Kindergarten and Primary Plays and Games..	2	Psychology	4	Biology and Laboratory	6
General Psychology	4	English	4	(Nature Study)	4
English	4	Drawing*	(3)	Primary Methods	4
	—		—	Public School Music*	(3)
	16		16		—

Second Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
Supervised Teaching	3	Supervised Teaching	3	Supervised Teaching	3
History of Education	4	Child Study	4	Electives	12
Reviews	4	Reviews	4		15
Electives	4	Electives	4		—
	—		15	Total	93

Physical Education, one year.

At least 36 hours of observation is required with the Kindergarten courses.

Suggested Electives

Physiology and Hygiene
Industrial Geography
General Geography
Sociology
Economics

English
Original Nature in Education.
Types and Laws of Learning.
Social and Recreational Instincts.

*Normal credit only.

JUNIOR CERTIFICATE

The second grade state certificate may be granted to juniors who are compelled to drop out of school to teach before completing the senior year of the above Advanced Normal or Kindergarten Courses. This certificate will be granted in case the candidate has completed the first year as outlined in the above courses and is within one year of graduation. The standard time in which this certificate may be earned is 180 weeks above the eighth grade, and the minimum is 168 weeks.

Special Requirements. The same as for the first grade certificate above. Candidates must have grades in all subjects required for the first grade county certificate. Grades earned in county examinations or in high school will be accepted, except for the drills which must be done in an accredited normal school or college.

Students who receive any of the above certificates, must have the following drills or semi-studies pursued in an accredited college or normal school:

Physical Education.....	3 hours
Public School Music.....	3 hours
Public School Drawing.....	3 hours

Candidates for First and Second Grade State Certificates must have credits in all subjects required for the First Grade County Certificate.

ELEMENTARY NORMAL TRAINING COURSE

The Teachers Training Course is under the general direction of the dean of the Teachers College. The course is designed to train teachers for the grades and the rural schools and is open to students who have had three or more years of high school work or the equivalent. Students who have not had the required high school work, but desire to take this course, are required to go to the academy of the university to make up work equal to the three years high school work, 22 points. The subjects taken in the academy must include all of those required for the First Grade (county) Certificate. (See Academy courses.)

Requirements for the Completion of the Elementary Normal Course and the Elementary Second Grade State Certificate

To complete the Elementary Course, the candidate must meet the following requirements:

1. He must have at least 150 normal school hours in subjects of high school rank and in those subjects especially intended as a preparation for teaching. The following is the required work for the Elementary Certificate:

Agriculture	5 hours
Algebra	10 hours
High School English.....	20 hours
Plane Geometry	10 hours
European History.....	10 hours
Civics	5 hours
Physical Geography.....	5 hours
Biology	5 hours
Observation and Methods.....	5 hours
Elementary Psychology and School Organization.....	5 hours
Grammar, Arithmetic, Descriptive Geography, U. S. History, Reading	4 hours
each in two of the subjects	
Physiology	5 hours
Physical Training	3 hours
Public School Music.....	3 hours
Public School Drawing.....	3 hours

The remainder of the required minimum number of hours shall be professional electives or electives of high school rank approved by the dean of the Teachers College.

2. The standard time for completion of this course shall be seventy-two weeks above the tenth grade or its equivalent making a total of 144 weeks above the eighth grade.

3. The candidate for the Elementary Certificate must also have grades in all subjects included in the first grade county certificate. These grades must be earned in the regular state examination for county certificates, in an accredited high school, or in the regular classes of the school granting the certificate. It is provided, however, that grades in orthography, penmanship, composition and reading (when not taken as a review) may be based upon the general character of the work done in English in the school. The grade in mental arithmetic may be based upon the work done in written arithmetic. No county certificate grade of less than 80 per cent shall be accepted.

COURSES IN EDUCATION

There are four hours credit in each course, unless otherwise indicated.

Department of Secondary Education

PROFESSORS McPROUD, GREGG, JETER, and DEAL, and MR. CALLEN
and MISS BOOTH

1. **History of Education**—A general survey of the History of Education, from ancient to modern times. Special and critical study is made of the educational systems of ancient and medieval times, their ideals, values, aims, and methods. In the study of education of modern times, special emphasis is laid on educational theory and practice in the nineteenth century. 11:30. Autumn quarter. Professor Deal.
5. **Original Nature in Education**—A study of man's hereditary equipment, his original tendencies, their nature and use in education. Original tendencies will be classified, their source or origin investigated, their anatomy and physiology analyzed, and a careful study of their order and dates of appearances and disappearances will be made. The course concludes with a study of the control and use of original tendencies in the development of character, intellect, and skill. Lectures, reading, reports, and class discussions. Prerequisite, general psychology. 9:00. Autumn quarter. Professor McProud.
10. **Types and Laws of Learning**—This course treats of Types of Learning in animals, then in men; Mental Functions and the laws by which mental functions are improved and deteriorated. This course is essential to an adequate conception of the teaching process. It furnishes a correct basis for the criticism of technique in method. Readings, report, lectures and discussions. Prerequisite, general psychology. 9:00. Winter quarter.
Professor McProud.
15. **Principles of Education**—The purpose of this course is to give a general survey of the field of education from the biological and evolutionary standpoint; to study the leading tendencies in present educational practice, together with the bases, aims, values and essential content of modern education; to treat the principles involved in the organization and administration of the curriculum; to make inquiry into the agencies that control the educative process, and to show the relation of the foregoing principles to the teaching process. Prerequisite: Psychology. Summer term. Professor McProud.
20. **Supervised Play**—A course for those interested in the organized play ground movement. The aims are to present games (1) for primary grades; (2) intermediate; (3) high school; (4) adults. An especial effort has been made to secure games for particular conditions. An active part in the games will be expected of those desiring credit. The work will be done as far as possible in the open air. 4:30. Each quarter. Two hours credit in Physical Education. Miss Riesland.
25. **Sociological Education**—A study of education in its relation to the social problem. The course will show the relation of education

to the development of individual and group characteristics demanded by democracy. The socialization of the various elements in education constitutes a large part of the course. Lectures, text-books, and discussions. Autumn quarter. Float. Professor McProud.

30. **Personal Hygiene**—This course assumes that health is a controllable matter, and the principles of which mental and bodily efficiency are kept at high standard are fully presented. Incidentally, there is taken up the important problem of securing better results in the teaching of hygiene in the elementary schools. General sanitation is also given some consideration. 8:00. Spring quarter. Professor Gregg.
31. **School Hygiene**—This is not the usual course in school sanitation but a very vital course dealing with both the method and the content of a course in hygiene for elementary grades. In substance it will take up the latest phases of hygienic science, and in form it will embody the nature-study method made so popular thruout Nebraska and other states, by the well known work of Professor Gregg in this field. Summer school. Professor Gregg.
35. **Child Study**—The prerequisites for this course are Courses 1 and 2 in Psychology. The work of the course includes a series of four cross-section studies of child life covering respectively the periods from birth to 2, 3 to 5, 6 to 8, and 9 to 11 inclusive. Each period includes the subtopics of the physical, the instinctive, the intellectual and linguistic, and the moral and religious nature of the child. Direct studies of children are made both in the class room and in the natural habitat of the child. Psychology a prerequisite. Float. Winter quarter. Professor McProud.
40. **Methods in Secondary Subjects**—This course treats of the equipment and apparatus necessary for the most efficient work in the class room and laboratories of the best high schools. The general psychological principles of instruction are studied in their application to special subjects. Generally accepted practices of teachers are tested in the light of fundamental principles. The course comprises lectures, assigned readings in current educational literature, and investigation of methods used by the best modern teachers. At least two hours per week must be spent in observation, in addition to the class work. Excellent opportunities are afforded for this work in the city high schools of Lincoln and University Place. Required of all candidates in junior year for the university certificate. 10:30. Winter quarter. Professor McProud.
45. **Project Problem Methods**—A study of the psychology, the nature, the several bases, and the technique of the Project Problem Method. Development of projects in various subjects. A study of the curriculum in the light of Project Problem Instruction. Lectures, readings, reports, and discussions. 10:30. Autumn quarter. Professor McProud.
50. **Adolescence**—A study of the physical, mental, moral, and religious changes which characterize the adolescent age. Each of these characteristic changes and its phenomena will be carefully examined in the light of the best adolescent literature. The general laws of adolescent behavior will be investigated to dis-

cover, as far as possible, the best treatment for the adolescent in his home, school, social and religious life. Lectures, readings and reports, and themes will constitute the work of the course. The course is especially helpful to those who in any way have to do with the physical, mental, moral and religious development of the adolescent. Juniors and Seniors. Psychology a prerequisite. Float. Spring quarter. Professor McProud.

55. **Philosophy of Education**—The course attempts to give the fundamental concept of education in a modern democracy. A criticism of past and present concepts of education. Formulation of a universal concept of education in the light of Evolution, Biology, Physiology, Sociology, Psychology and Philosophy—a true democratic notion of education. Dewey, Horne, Kilpatrick, Henderson, and other authors will be used. Juniors and Seniors. 11:30. Spring quarter. Professor McProud.
60. **Educational Theory and Supervised Teaching in the Secondary School**—Candidates for the university certificate intending to teach in high schools are assigned to classes in the secondary training school. Each student has entire charge of a class for one quarter. The plan followed is essentially that adapted to secondary grade work. This course must be preceded by course 40. Daily. Three hours credit. (Hours to be arranged.) Each quarter. Professor McProud, Professor Jeter, Messrs Deal and Callen and Miss Booth.

Department of Elementary Education

PROFESSORS McPROUD, GREGG, and MILLER and MISS RIESLAND, MRS. WILEY, MISS BONNELL, and MISS REIMERS

- a1. **Elementary Psychology and School Organization**—A survey of some fundamental principles of psychology. A discussion of these principles in relation to the organization and administration of the school. Methods and management in the light of psychology form a part of the course as time may permit. Betts' *"The Mind and Its Education"* is used as a basis of the course. Five hours normal credit. Float. Autumn quarter. Mr. Deal.
- a2. **Primary or Intermediate Education**—A course in theory and technique. The aim of the course is a study of school management and the establishment of a foundation for a study of methods in selected subjects, as reading, language, and a preparation for intelligent observation. 8:00. Winter quarter.
- a3. **Primary or Intermediate Methods**—A course in principles and methods, consisting of lectures and readings, written reports, illustrated model lessons, and observation of public school classes with written reports. A study of the newest methods, materials and texts covers a large part of this work. 8:00. Spring quarter.
- a4. **Advanced Handwork**—Readings, selection and discussion of material. Practical work in weaving, basketry, book binding, and toy making. 11:30. Autumn quarter.
- a10. **Kindergarten Fundamentals**—This course includes a brief study of the development and activities of the child, with special emphasis on the play activities, the instincts and impulses underlying them, and the theories of play and the relation of play to work. A

critical study of the educational theories of Froebel, followed by those of modern educators, with observations and discussions of their application to the present day needs. 1:30. Autumn quarter. Miss Bonnell.

- a11. **Kindergarten Methods and Curriculum**—A critical study of the play, manual activities, and subject matter of the kindergarten curriculum, with reference to methods of teaching and organization. 1:30. Winter quarter. Miss Bonnell.
- a12. **Kindergarten Primary Handwork**—A consideration of the use of constructive occupation materials, based on principles and methods of education. Observation also required. M., W., at 11:30. Two hours credit. Autumn quarter. Miss Bonnell.
- a13. **Kindergarten Primary Equipment and Educational Values**—A study of the selection and use of permanent play materials and equipment of the kindergarten. Such materials as kindergarten gifts, large floor blocks, toys, and apparatus, will be considered. Observation of teaching required. 11:30. Winter quarter. Miss Bonnell.
- a14. **Kindergarten Primary Industrial and Fine Arts**—A selection and adaptation of materials to the various projects of the kindergarten and primary curriculum, leading toward the industrial and fine arts. Kindergarten and primary observation required. 11:30. Spring quarter. Miss Bonnell.
- a15. **Kindergarten and Primary Plays and Games**—A study of the plays and games of children from infancy to the eighth year, with a practical application of games for kindergarten and primary use. Two hours credit. T., Th., at 11:30. Autumn quarter. Miss Bonnell.
- a16. **Child Literature**—A study of literature for children in the kindergarten and primary grades, as to appreciation and selection of the best and most suitable material and its classification in an artistic way. A classification will be made of the various types of stories and their adaptability to age and purpose. Two hours credit. T., Th., at 1:30. Spring quarter. Miss Bonnell.
- a20. **History of Modern Education**—Same as course 1 in the Department of Secondary Education. 11:30. Autumn quarter. Professor Deal.
- a25. **Educational Measurements**—A course incidentally covering the psychology of the elementary and high school subjects. It primarily includes practical work in the measurement of educational achievements. Achievement scales are studied both in principle and in practice thru the training school of the Teachers College, and their application to the solution of educational problems is set forth. Float. Spring quarter. Professor Gregg.
- a30. **Theory and Practice of Mental Measurements**—The testing of mental ability, or native capacity, has come to be so well established in modern practice, and the field of its application in the educational and business world is so increasingly large, that a course in intelligence testing is a modern necessity. The purpose of the course is to develop skill in the application of scales

of testing both group and individual, utilizing the pupils of the Training School for purposes of practice. Psychology 1 and 2 are prerequisites. Float. Autumn quarter. Professor Gregg.

- a31. **Educational Theory and Supervised Teaching in the Elementary School**—Each student has entire charge of a class in the Training School for one period per day for two quarters. The work is closely supervised by the critic teacher, who holds individual and group conferences for the purpose of giving directions and suggestions, analyzing methods, and discussing plans and reports. Daily plans are written. The critic teachers give model lessons for observation. Time to be arranged. **Critic Teachers and Supervisors.**
- a35. **Normal Art Course**—The Normal drawing course is planned to fit the student for teaching drawing in the public schools. This course gives definite instruction in the principles and methods involved in the teaching of drawing in the public schools. Two hours Normal Training credit. 1:00. Mrs. Mason.
- a36. **Normal Public School Music**—The Normal music course is planned for the purpose of training teachers in the methods of public school music. Students in this course are drilled in the rudiments of music, are required to conduct regular drill in singing, and are carefully instructed in the art of music teaching. Two hours Normal Training credit. Float. Mrs. Simpson.
For Normal Training Courses see Academy.

Department of Home Economics

PROFESSOR JETER, ASSOCIATE PROFESSOR LINCH

The courses in Home Economics are planned to meet the needs of those who desire a good foundation in the study of subjects relating to the economic, artistic, scientific, and social problems of the house; of those who desire the work as part of a liberal education; of those who wish to teach Home Economics; and of those who wish to prepare themselves for other vocations in related lines of work.

The work in Home Economics comprises a four year course leading to the degree Bachelor of Science.

First Year

Autumn Quarter	Hours Credit	Winter Quarter	Hours Credit	Spring Quarter	Hours Credit
Clothing	3	Clothing	3	Clothing	3
Gen. Chem.	4	Gen. Chem.	4	Gen. Chem.	4
Foreign Lang.	4	English	4	Foreign Lang.	4
English	4	Foreign Lang.	4	Textiles	3
Phys. Ed.	(1¼)	Phys. Ed.	(1¼)	Applied Design. ..	2
				Phys. Ed.	(1¼)
	<hr/> 15		<hr/> 15		<hr/> 16

Second Year

Autumn Quarter	Credit	Winter Quarter	Credit	Spring Quarter	Credit
Food Study.....	4	Food Study.....	4	Food Study.....	4
Org. Chem.....	5	Org. Chem.....	5	Physiol. Chem....	4
Psychology	4	Psychology	4	Home Nursing....	2
English	4	English	4	Elective Tr. IV....	4
Phys. Ed.....(1¼)		Phys. Ed.....(1¼)		Phys. Ed	(1¼)
	<hr/> 17		<hr/> 17		<hr/> 14

Third Year

Dressmaking	3	Adv. Dressmaking..	3	Eng. Bible.....	4
Hist. of Ed.....	4	Child Study.....	4	Home Ec. Meth....	4
Physiology	4	Bacteriology	4	Elective	8
Elective	4	Ed. Psychology.....	4		
	<hr/> 15		<hr/> 15		<hr/> 16

Fourth Year

Dietetics	4	House Furn.....	3	House Manag.....	4
House Planning.....	2	Edu. Methods.....	4	Household Mech....	4
Pract. Teach.....	3	Pract. Teach.....	3	Pract. House.....	1
Elective	6	Millinery	2	Elective	4
	<hr/> 15		<hr/> 12		<hr/> 13

Courses

1. **Clothing I**—The use and the care of the sewing machine and its attachments; application of line and form thru drafting; hygienic aspects of clothing; making of simple cotton garments. Three hours credit. Autumn quarter.
2. **Clothing II**—Continuation of Clothing I. Three hours credit. Winter quarter.
3. **Clothing III**—This course considers the manufacture and selection of clothing; comparison of home and factory-made garments: the making of garments of more difficult construction; clothing budget.
5. **Advanced Clothing I**—Wool dress: drafted and commercial patterns. Prerequisites: clothing 1, 2, and 3. Three hours credit. Autumn quarter.
6. **Advanced Clothing II**—Emphasizes the artistic in lines and decoration; design and adaptation of materials for the individual and occasion. Prerequisite: Advanced clothing 1. Three hours credit. Winter quarter.
10. **Textiles**—Development of textile industry from primitive times to the present; study of important fibers and materials made from them. Household, chemical and microscopic tests of fibers and fabrics. Three hours credit. Spring quarter.
11. **Millinery**—Practical and artistic principles of millinery; tests and economy in selection of hats; renovation and use of old materials considered. Two hours credit. Winter quarter.
- 15, 16, and 17. **Elementary Food Study**—This course emphasizes the classification, composition digestibility, nutritive value, and other general properties of food stuffs. Food value in relation to cost.

Principles and processes of cookery; food preservation and meal service. Prerequisites or parallel: General Chemistry.

18. **Dietetics**—This course deals with the application of the principles of human nutrition to the practical feeding problems of the individual and the family groups. The relation of food to health; factors which influence the daily food requirements; application of dietetic principles to the problems of diet in disease. Prerequisites: Courses 15, 16, and 17, and General Chemistry. Parallel, Organic Chemistry. Autumn quarter.
25. **Home Economics Teacher's Course**—The purpose of this course is to prepare students for teaching Home Economics in the High School. The development of Home Economics as one of the factors in the education of women; methods of correlating Home Economics with other subjects; practice in planning courses of study and equipment for schools of different types. Problems of class room management. Prerequisite: Clothing 1, 2, and 3; Foods 15 and 16; Six hours of Education. Spring quarter.
30. **Applied Design**—The principles underlying pleasing color combinations and fine proportions; applied especially to problems in clothing and house-furnishings. Two hours credit. Spring quarter.
31. **House Planning**—Choice of site; construction of house, lighting, ventilation, water supply, drainage, making skeleton plans. Two hours credit. Autumn quarter.
32. **House Furnishing**—Theory of color and its application in home decoration; furnishings from a sanitary and artistic standpoint. Two hours credit. Winter quarter.
33. **Practice Course in Household Management**—This course is conducted in the practice house. The students live in a group and perform the usual household tasks, including marketing, planning, cooking and serving meals, caring for the rooms, planning the household budgets, and keeping the accounts. One hour credit. Spring quarter.
34. **Household Management**—This course includes a study of the evolution of the home and its present functions and problems; the organization and simplification of house work thru efficient methods of housekeeping, and arrangement of equipment, and thru the use of labor-saving devices; problems of household service; household accounts; use of leisure time.

Department of Manual Training

PROFESSOR DEAL

- 1-2-3. **Manual Training**—A course of exercises illustrating tool processes and methods of construction in simple joinery. Special emphasis is placed upon use and care of tools, properties of wood and wood finishes. The spring quarter will be devoted to elementary work in wood turning and use of power machinery. This course will meet the requirements of the state department, and will fit teachers for elementary wood working. Three quarters, open to all. One hour lecture. Three hours credit.
- 5-6-7. **Manual Training**—Advanced joinery and cabinet making, with application of principles of wood working to larger models. Ad-

vanced work in wood turning and power machinery. Lectures on methods of construction, equipment, and wood finish. Prerequisite, course 1. Three quarters. Three hours credit.

10. **Home Carpentry**—A course for women. Exercises in simple joinery practice, care and use of light carpenter tools. Use and care of edge tools in the home. Construction of simple models, painting, oiling and finishing. Instruction on the care, selection and designing of furniture. Two hours lecture, four hours laboratory, three hours credit. Spring quarter.
15. **Methods in Manual Training**—An advanced course especially designed for those preparing to teach Manual Training. A thoro study of the methods and problems in teaching is made. Emphasis is placed upon the projects and laboratory equipment in public school work. Prerequisite: course 1 or 5, or teaching experience. Two hours lecture, three hours laboratory, two hours credit. Winter quarter.
20. **Mechanical Drawing**—An elementary course in mechanical drawing, free hand lettering, geometric construction, orthographic and isometric projection, working drawings, tracing, and blue printing. Problems selected from wood working projects. Frenche's "Engineering Drawing" will be used as a basis for the work. One hour lecture, eight hours drawing, three hours credit. Each quarter.

Summer School

The Teachers College holds annually a Teachers Summer School. The nineteenth regular session will open May 30, the 8 weeks term closing July 22, 1921, the 12 weeks term closing Aug. 19.

The faculty of the 1921 Summer Term is composed of most of the heads of departments of the university. This will insure a high standard of work and efficiency in instruction. Both college students and student teachers will find the same high grade of work as that which characterizes the regular college year.

The Summer School students are chiefly teachers, principals, superintendents and regular college students who desire to advance their classification by doing summer work. The number of college students in attendance at the summer session is constantly increasing.

Subjects for college credit are offered together with the subjects leading to Life, Professional and other state and inter-state certificates. All subjects required for the three grades of county certificates may be pursued.

A special Summer Quarter Bulletin issued in February gives full and detailed information concerning the summer term, together with a complete outline of the various courses offered, and a daily schedule of hours and days for each course. Those interested in the Summer School should address the Registrar for Summer Term Bulletin, or for any other information.

THE COLLEGE OF FINE ARTS

At the meeting of the Board of Trustees in June, 1920, the Schools of Music, Expression and Oratory, and Art, were united in one organization known as The College of Fine Arts.

An idea of the work offered in these Schools may be gained from the following announcements, but for more detailed and extended information, send for a copy of the Bulletin of the College of Fine Arts.

THE SCHOOL OF MUSIC

The School of Music was founded in 1888. It has a staff of teachers of international reputation, is one of the strongest and most advanced schools of music in the west, and many of its graduates are filling high positions in the musical world.

It is its object to afford all students a thoro, symmetrical, and comprehensive education in music. The courses in the various departments are pursued according to the following general plan: Preparatory, Intermediate, Normal, Graduate, and Postgraduate.

The length of time required for any grade cannot be specified, since so much depends upon the ability and preparation of each student. Beginners are accepted and more advanced students enter any grade of work for which they are qualified.

The students of this school have the advantage of taking three hours of work in the regular classes of the college and academy without additional cost, provided they are pursuing full work in music. A limited amount of college credit is allowed in theoretical music and advanced applied music.

Students may commence their musical studies at any time the University is in session, but it is better, if possible, to enter at the beginning of a term.

Those who enter the School of Music are divided into two classes:

- (1) Candidates for certificates or diplomas.
- (2) Those who pursue elective work.

The professional student follows the course leading up to graduation and post-graduation. The course required for post-graduation is offered exclusively by the heads of the respective departments.

The non-professional student is permitted to choose freely any study according to his wishes and ability.

Professional students who have studied elsewhere, will, after examination, be classified according to their qualifications, gifts, and previous training.

REQUIREMENTS FOR GRADUATION, POST-GRADUATION

(See Bulletin of the College of Fine Arts)

PROFESSIONAL POSITIONS

Every year there is increasing demand for teachers for schools and conservatories, and also for choir singers and directors, and graduates and post-graduates are rendered every assistance in securing satisfactory positions as soon as they are fitted for the same.

STUDENTS' RECITALS

Recitals are given by students to accustom them to appear in public. The high musical standard of these concerts is a continual incentive to diligent and thoughtful application.

ARTISTS' RECITALS AND CONCERTS

Students have frequent opportunity to hear the best artists who visit the capital city every year. Prominent orchestras also visit Lincoln each season, and students are able to secure tickets of admission at very reasonable rates.

PUBLIC SCHOOL MUSIC

Opportunity is offered for instruction in public school music. Students in the School of Music pay the regular fees for this instruction, and in addition enjoy the privilege of observing the teaching of public school music in the grade rooms of the Teachers Training School.

There is always a great demand for teachers of public school music, and there is no difficulty in obtaining excellent positions for the graduates of this department.

CHURCH MUSIC

A most important feature of the Wesleyan University is the study and performance of church music. A choir of fifty selected voices renders the music at the Sunday services of the First Methodist Episcopal Church, University Place. A limited amount of college credit is allowed to members of the choir.

The purpose of this instruction is to familiarize the student body with the smaller oratorios, church cantatas, and all that is best in the realm of quartets, choruses, etc., suitable for divine worship. The members of the choir and the university students thus become conversant with a most comprehensive repertoire of church music, and the members of the choir gain such experience and knowledge as to enable them to readily secure positions as church soloists and choir directors.

THE UNIVERSITY ORCHESTRA

The University Orchestra consists of the students of the string department of the University and players of other orchestral instruments who are sufficiently advanced to pass the entrance examination. Students and others who play stringed instruments, tho not studying at the School of Music, may join the orchestra. The orchestra meets once a week to study symphonies, overtures, and classical and modern orchestral compositions.

The orchestra has a very comprehensive library and additions are made every year from a portion of the student ticket fund.

The orchestra gives one orchestral concert each year, and plays at the Pan-Wesleyan Banquet.

Special encouragement is given to advanced music students who desire orchestral experience, and who are willing to play some of the non-solo instruments such as tympani, double bass, etc. To these, instruments will be furnished and some free lessons given.

THE WESLEYAN BAND

The University Band is composed of thirty-five pieces, has regular practice during the year, gives a concert in the auditorium every season, and provides music for all of the intercollegiate football, basketball and baseball games.

THE GLEE CLUB

The Nebraska Wesleyan Men's Glee Club was organized in September, 1907. It comprises twenty-four men. Each year, concerts are given in different parts of the state, with uniform success, and the club creates enthusiasm wherever it appears.

A home concert is given each spring, and is one of the most successful entertainments of the season.

THE WESLEYAN UNIVERSITY MALE QUARTET

The Wesleyan University Male Quartet has had more calls for professional engagements than it can fill. An excellent reader accompanies the quartet on its trips.

A rare opportunity is thus afforded the student to qualify and sing a season or two with the glee club or the quartet.

THE SCHOOL OF EXPRESSION AND ORATORY HISTORY AND RANK

The Nebraska Wesleyan School of Expression and Oratory was established thirty-three years ago, when the institution, of which it is a department, was founded. It now ranks as one of the largest and most

complete schools of its kind west of Chicago. It has had phenomenal growth in the past few years, and is one of the strongest departments of the university.

The courses offered are planned to cover all phases of expressional study. The equipment in the way of hall, library and offices, makes it easy and agreeable for the student to do his work.

OBJECT AND PLAN OF WORK

It is the aim of this department to be thoroly educational, to assist the individual in developing the powers of life and expression with which he is endowed, and to give insight into principles which are so arranged that they are not limited to the student with professional intentions, but are practicable also to the one who wishes simply personal development.

Tho it is best to enter at the beginning of the quarter, the work is so planned that one may enter at any time for either class or private work.

The evolution of expression is the principle followed in developing the powers of expression. It assists the student to interpret literature, to conceive pictures and express them, to feel, to will, and into all to infuse the inspiration of his own life.

PHYSICAL AND VOICE CULTURE

Expression demands a strong, healthy and free body, with muscles flexible and full of life, giving grace and control to bodily attitude and movement. To attain this the Emerson system is used, together with relaxing and rhythmic exercises.

The object of voice culture is to gain for the student a well placed, well controlled and flexible voice, capable of subtly and strongly expressing the inner actions of the mind.

BODILY EXPRESSION AND PANTOMIME

Bodily expression is the manifestation of thot, emotion, and purpose thru the body alone. It teaches the student to rely upon inward conceptions and impulses and not upon outward form. It gives him confidence in his own powers, enables him to forget himself, without which expression is impossible, and solves many perplexing problems of gesture.

THE DRAMATIC CLUB

The organization known as the Dramatic Club offers to students of the department who take private work, or at least four hours class work, an annual try-out. This enables those students of dramatic art

to develop ease, freedom and directness in expression. A public performance is held twice a year, in which each member of the club makes an appearance.

EXTEMPORANEOUS SPEAKING

In extemporaneous speaking the student is given opportunity to develop the power of thinking on his feet and at the same time to express his thoughts.

Material for a public speech is prepared and arranged. The student is required to prepare and deliver topical speeches, including after dinner speeches. Each speech is criticized by members of the class and the teacher.

DEBATE

The power of speech is further developed in debate. Here the student must become more logical and ready in his speech, must have clear and more positive purpose to follow, must learn to quickly discover the weakness of his opponent's argument, and to meet it.

NORMAL TRAINING

During a part of the senior year, the student is given actual experience in teaching expression. This is under a teacher's supervision, and methods of instruction are put into practical demonstration.

PRACTICE AND PUBLIC RECITALS

One hour each week is given to practice recital work. Each student is here given an opportunity of appearing before an audience. In this way he gains actual experience. Tho these are practice recitals, the public is welcome to attend them. Public recitals are given in the chapel during the school year. These recitals naturally furnish the greater opportunity, and more mature preparation is required for them.

DIPLOMAS AND DEGREES

Forty-eight hours in class work besides the two private lessons per week for two years constitute full work for graduation.

Students without a high school education may complete the two year course, at the end of which a recommendation from the head of the department will be given for satisfactory work done.

A diploma is granted after satisfactory completion of a two year course, provided the student has completed a four year academy or high school course.

The degree of Bachelor of Oratory is granted to those who hold a diploma from this department, and who have completed four years of college work, twenty hours of which shall be in English and six hours in psychology, in addition to seventy hours of private work in preparation for a public program.

GENERAL INFORMATION

Students registered for full work in this department are entitled to take free of charge, five hours of class work in the Academy or College of Liberal Arts.

A maximum of seventeen hours credit is allowed in the College of Liberal Arts for satisfactory work done in Literary Analysis, private lessons, and a thesis, but not over three hours credit per quarter. The maximum credit allowed for private work is six hours. Credit in Physical Culture may be transferred to Physical Education.

Private lessons in physical culture, voice culture, rendering, or in any other branch of work may be obtained by anyone.

Private instruction is assigned as follows: Under the director, Miss Beulah Gladys Champ, seniors in the School of Expression, post-graduates, advanced students, and contestants in oratory and debate. Juniors in the School of Expression and beginning students are registered under the assistant.

Advancement in private work depends upon merit, such advancement being determined by the faculty of the School of Expression. Readers are furnished to Epworth Leagues and other organizations at satisfactory prices.

Selection Department

Selection Department, Nebraska Wesleyan University, is a department for the copying of Readings in Manuscript form for the use of students in the school, and is in connection with the School of Expression. This department has grown to such an extent that it now maintains a file of Choice Readings listed in the most complete catalog of its kind in the United States. The department now has patrons in nearly every state in the Union, and, because of the extent of its work, is able to furnish manuscripts at a very reasonable rate. This department is a great advantage to students of the Wesleyan School of Expression, giving them an unexcelled variety of choice readings.

COURSES

Numbers indicate class lessons per week.

First Year

Autumn Quarter	Winter Quarter	Spring Quarter
Phy. Culture.....2	Phy. Culture.....2	Phy. Culture.....2
Voice Culture.....1	Voice Culture.....1	Life Study.....1
Psychological Development of Expression Vol I.....3	Psychological Development of Expression Vol. II.....3	Extemporaneous Speaking2
Gesture2	Life Study.....1	Voice1
	Par. Law.....1	Story Telling2
	<hr/>	<hr/>
	8	8

Second Year

Autumn Quarter	Winter Quarter	Spring Quarter
Phy. Culture.....2	Phy. Culture.....2	Phy. Culture.....2
Psychological Development of Expression, Vol. III.....2	Psychological Development of Expression, Vol. IV.....2	Shakespeare1
Shakespeare2	Shakespeare2	Normal Training.....1
Phrasing3	Normal Training.....1	History of Oratory....1
		Thesis1
		Debate2
	<hr/>	<hr/>
	9	7

All fees are payable each quarter in advance. The only additional expense is the university registration fee of \$1.00, which is paid each quarter.

No tuition is refunded on account of withdrawal after the second half of the quarter is begun; and at no time will more than one-half of the quarter's tuition be refunded.

The teacher cannot be expected to make good the lessons which are missed.

In case of protracted illness, the loss will be equally divided with the student. The teacher should be notified in case the student is compelled to miss the lesson.

THE SCHOOL OF ART

It is the right of every person who seeks an education to have a knowledge of art incorporated in the fundamentals of learning.

Art is the only universal language, and its appreciation leads to a fuller life, with more pleasure and beauty than any other one study.

The possibilities of color, harmony, arrangement, observation, and imagination, are inestimable in the daily life of the people. All these things press closely on us from all sides, in our own personal appearance, our home, our city, and last but not least, our country.

It is not given to everyone to become a great artist, but everyone can and should become acquainted with the principles that underlie good form and good color arrangement.

Two distinct courses of art are offered:

1. **A Normal Art Course** for those who intend to follow art as a profession. This course places the pupil in touch with the advanced classes in the Academy of Fine Arts of Chicago.
2. **An Elective Course** in which the student is allowed the widest latitude in subjects and methods of work. This course is planned for those who wish to make art study only incidental, and who follow it for enjoyment, recreation and a knowledge of its technical features.

Classes are placed as follows:

Freehand, perspective and mechanical drawing, with pencil, charcoal or pen, two periods per week. Painting in oil and water colors, four days per week, from 9 a. m. to 5 p. m. Work in the classes is arranged to suit the needs of each individual pupil.

Painting in oil, water color, tapestry, and china, three times a week, Tuesday, Wednesday, and Thursday, both morning and afternoon. Lessons are three hours in length. A revelation kiln has been installed in the studio, and lessons in firing are given to those who desire them.

The course in painting is found satisfactory in connection with courses in music or expression, as well as with those offered in the College and Academy.

THE ACADEMY

The Academy of the Nebraska Wesleyan University is maintained to provide young men and young women with a thoro, scholarly and practical training, and to give an adequate preparation to those who desire to fit themselves for the College of Liberal Arts. It furnishes a well-rounded education, complete in itself, adapted to the requirements of the best citizenship, and its general arrangement conforms to varying tastes and demands.

It aims at thoroness and accuracy in every department of the work, and emphasizes the necessity of forming correct habits of application and study. Both the intellectual and the spiritual powers of the students are carefully guarded and developed. Thruout the year, the highest ideals present themselves, and Christian influences uplift and inspire.

It aims, furthermore, to give students who have been deprived of the privilege of attending High School, an opportunity to prepare for College and a more efficient citizenship.

In general, it is for the advantage of students to enter the Academy in September, but they will be admitted at any time, and in all probability will find classes suited to their needs. Applicants should be qualified in the ordinary common school branches.

Credits from schools duly accredited in their respective states are accepted at full value by the principal, provided the subjects are named in the following list. Those who present credits from non-accredited schools are subject to examination by the professors in the several departments.

In order to graduate from the Academy the student must complete nine required and six optional units as indicated. A "unit" means five hours work each week for not less than thirty six weeks, and is equal to two "points." Completion of these fifteen units satisfies in full the pre-collegiate requirements for the A.B. or the B.S. degree.

Physical education is required of all students during two years of residence.

Required Subjects—9 Units

English	2
European History	1
Foreign Language	3 to 2
Mathematics	2 to 3
Science with Laboratory.....	1

Note—Five units of Foreign Language and Mathematics are required, with a minimum of two units in either.

Optional Subjects—6 Units

In addition to these required units for which no substitutes are accepted, applicants must present six units from the following optional subjects:

Agriculture	$\frac{1}{3}$
Botany	1
Chemistry	1
Civics	1
*English History	
American	1
European	1
General Science	
Language (Ancient, Modern).....	1 or 4
Miscellaneous	
Other subjects taught acceptably in an accredited school (one point each).....	3
Physical Geography	$\frac{1}{3}$
Physics (with laboratory, 1).....	1
Physiology	$\frac{2}{3}$
Solid Geometry	$\frac{2}{3}$
Trigonometry	1
Zoology	1

*One additional unit may be allowed to schools named by the College Entrance Committee.

These required and optional subjects are arranged in the following prescribed order, which should be followed except in case of conflicts in recitation periods between subjects:

First Year

Autumn Quarter	Winter Quarter	Spring Quarter
Algebra	Algebra	Algebra
Ancient History	Ancient History	Ancient History
English Composition	English Composition	English Composition
Language	Language	Language

Second Year

Autumn Quarter	Winter Quarter	Spring Quarter
Plane Geometry	Plane Geometry	Plane Geometry
Element. Literature	Element. Literature	Element. Literature
Language	Language	Language
Elective	Elective	Elective

Third Year

Autumn Quarter	Winter Quarter	Spring Quarter
Algebra	Algebra	Elective
Language	Language	Language
Rhetoric	Rhetoric	Rhetoric
Elective	Elective	Elective

Fourth Year

Autumn Quarter	Winter Quarter	Spring Quarter
Advanced Literature	Advanced Literature	Advanced Literature
History or Civics	History or Civics	History or Civics
Electives	Electives	Electives

Electives suggested for second and third year are as follows: History, Agriculture, Botany, Physical Geography, Physics, General Science, and Physiology. Electives suggested for the fourth year: American History, Chemistry, Solid Geometry, Trigonometry, Language, Normal Training, Civics, Elementary Psychology, and Zoology.

The classification of Academy students is as follows: First year, less than 4 units; Second year, between 4 and 8 units; Third year, between 8 and 11 units, and fourth year, 11 units, or over.

Description of Subjects

Agriculture—Forces controlling plant and animal growth. Propagation of plants; methods, plant foods. The soil, relation to water and air, organic matter. Use and value of fertilizers. Farm crops, animals and managements. Diseases of plants. Spring quarter.

Bookkeeping—This is not designed as a technical course, but aims to acquaint the student with the principles necessary to systematically record ordinary business transactions. A study will be made of the principles of debit and credit, the opening and closing of accounts, taking trial balances and making financial statements. Drill will be given in making out invoices, notes, checks, drafts, legal papers, and other business forms. Spring quarter.

Botany—See courses 1, 2 and 3 Botany Department.

Chemistry—See courses 1 and 2 in Chemistry Department.

Civics—The purpose of this course is to help the student gain a practical knowledge of our system of government, national, state, and local. One quarter is devoted to community work and the Spring quarter, to social and economic problems. Each quarter.

Debating—An elementary study of the principles of debating as: Statement of questions, brief making, finding and testing evidence, inference, and presentation of the debate. Considerable practice work in debate on questions of importance. A brief study of parliamentary law is taken up. During the winter quarter, a team is selected from the class to represent the Academy in debates with other schools. Autumn and winter quarters.

English—English Composition—The aim of this course is to help the student to speak and write more clearly and accurately. Special attention will be given to English Grammar, spelling, and the fundamentals of composition. Each quarter.

Elementary Literature—The aim of this course is to arouse an interest in literature and to develop an appreciation of literary qualities. "Julius Caesar," "Merchant of Venice," "Vision of Sir Launfal," and other suitable classics will be studied. Each quarter.

Elementary Rhetoric—In addition to constructive work, the student will make a study of the principles of rhetoric, illustrated by prose selections from standard writers. Each quarter.

Advanced Literature—A study will be made of poems, essays and dramas from English classics. A brief study will also be made of the history of English literature. Each quarter.

General Science—This course is intended to acquaint the student with the elementary steps in the various sciences, and to prepare him for future science work. Emphasis is placed upon the methods and the field of work. Each quarter.

Geography—See courses 1 and 2 in Geography department.

History—Ancient and Medieval—A study of the life, government and religions of the ancient peoples, tracing their development from early times to the medieval period. Each quarter.

Modern History—In this course, a thoro study of the last three centuries is made. Emphasis is placed upon conditions of living, so that the student may better understand present conditions.

United States History—Before entering upon this course, the student is supposed to have a fair knowledge of United States History as taught in the grades. A more thoro study is then made, emphasis being laid upon social and economic problems as they affect national life. Each quarter.

Latin—The text used in the first year is Smith's "Latin Lessons." Kelsey's "Caesar" is used during the second year Latin, and Kelsey's "Cicero" during the third year. Knapp's "Vergil" is used during the fourth year. Special attention is given to the mastery of the forms and syntax.

In addition to the study of vocabulary and rules, special emphasis is placed upon English derivatives from Latin words.

Modern Languages—French, Spanish, and German. See departments of Romance Language, and German.

Mathematics—Elementary Algebra—It is expected that students will be proficient in arithmetic, especially fractions, percentage, and the metric system, before entering the Academy. During the first year, a study of algebraic elements, fractions and factoring is made extending thru quadratics.

Plane Geometry—During the second year, a study of planes and their relations, with numerous original problems, is made. The course aim is to give the student a better working knowledge of mathematics, and the practical application of the problems studied.

Advanced Algebra—A rapid review of quadratics is made, and the subject continued thru logarithms and series. Autumn quarter.

Solid Geometry—A continued study of geometry dealing with solids. Winter and spring quarters.

Physics—A thoro course in the fundamental laws of physical science. Numerous class demonstrations. Sixty laboratory experiments. Five hours lecture and quiz. Three hours laboratory. Mechanics, hydrodynamics, sound, in first semester. Heat, electricity, light, second semester. Students who enroll for these courses must have had, or be taking, elementary algebra and plane geometry. Each quarter.

Physical Geography—The earth as a globe; size, movements. The atmosphere; temperature; winds; storms; weather and climate. The ocean and its movements. Mountains; plains and plateaus. Volcanoes and earthquakes. Rivers and valleys. Glaciers. Distribution of plants, animals and man. Autumn quarter.

Physiology—The subject matter of a good elementary text, giving attention to (a) the human skeleton; (b) the muscles of the body; (c) digestion, nutrition, absorption, excretion, circulation, respiration and the nervous system; (d) alcohol and other narcotics and stimulants, and (e) hygiene. Winter and spring quarters.

Elementary Psychology and School Organization—A survey of some fundamental principles of psychology. A discussion of these principles in relation to the organization and administration of the school. Methods and management in the light of psychology form a part of the course as time may permit. Bett's "Mind and Its Education" is used as a basis of the course. Autumn quarter.

Zoology—See courses 1 and 2 in Zoology Department.

NORMAL TRAINING COURSES

Normal Reading—The aims of this course are: (1) to present principles and methods of teaching silent and oral reading in the grades; (2), to discuss the selection and organization of reading materials correlated with the history, geography, and science of these grades; (3), to work out in detail the relation of reading to the problem of teaching children how to study. Winter quarter.

Normal Arithmetic—In addition to a thoro review, the following topics are considered: principles of correlation, selection, and organization of subject matter; methods of planning and presenting subject matter; and devices contributing to efficient instruction. Winter quarter.

Normal Geography—See courses 1 and 2 in department of Geography and Geology.

Normal Grammar—A thoro review of the subject is taken. Organization of the course for grades, relation of oral to written composition, assignments, etc. The methods of presenting grammar are studied intensively. Spring quarter.
Each Normal subject prepares the student for State Examination.

CATALOG OF STUDENTS

GRADUATES, AND DEGREES CONFERRED, 1919-1920

THE GRADUATE DEPARTMENT

Master of Arts—2

Crist, John W., A.B. 1919, Nebraska Wesleyan University, Botany,
Chemistry
Lamm, Charlotte, A.B. 1919, Nebraska Wesleyan University, Zoology,
Botany

THE COLLEGE OF LIBERAL ARTS

Bachelor of Arts—46

(Major and Minor Subjects follow each name)

Alder, Homer Everett, Botany, Chemistry
Anderson, Willard W., History and Political Science, English
Ash, Sarah Alma, English, French
Blackburn, Mary, Education, English
Booth, Onie Gertrude, History and Political Science, French
Chambers, Leonard Lily, Philosophy and Psychology, Greek
Creal, Lorena, Latin, English
Crowell, Herman Foster, History and Political Science, Mathematics
Day, Walter Foster, English, Geography and Geology
Dryden, Kenneth Holmes, History and Political Science, English
Gilmore, Sylvia Coral, English, History and Political Science
Goodrich, Ruth Genevieve, Education, History and Political Science
Grannis, Ivy Lillian, English, Education
Grove, Harold James, History and Political Science, Spanish
Haskell, Zerna May, English, French
Heller, Hazel Floy, English, History and Political Science
Hornby, Helen Laurine, Education, English
Hudson, Floyd O., Physics, Mathematics
Jensen, Daniel, History and Political Science, Psychology and
Philosophy
Jewell, Carl Harold, Mathematics, Geography and Geology
Kallemeyn, Elizabeth Merle, English, Education
Keiser, Victor Hugo, History and Political Science, English
Larsen, Tillie Theresa, French, Education
Lobb, Mary Helen, Botany, English
McBride, Gregg Jennings, History and Political Science, German
Martin, Lucia Mary, History and Political Science, English
Mayo, George Everette, History and Political Science, English
Mooberry, Merion Franklin Tarbell, Physics, Mathematics
Nuckols, Martha Elizabeth, English, Education
Orrill, Betty, English, Education
Rogers, Jennie E., English, Zoology
Schmidt, Frederick Carl, Psychology and Philosophy, English
Schurr, Lydia Arminta, Education, Botany
Scott, Lois Delight, History and Political Science, Chemistry
Senneff, Myrtle Joy, History and Political Science, French
Shacklock, R. Floyd, Zoology, History and Political Science
Smith, Ethel Henrietta, English, History and Political Science
Springer, Paul McCord, History and Political Science, English
Swanson, Grace Caroline, Chemistry, Mathematics
Tripp, Ernest Franklin, Psychology, English
Waddell, Marion Senn, Physics, Mathematics
Warrick, Dorothy Jean, French, English
Warrick, Gladys Leah, English, Education

White, Mary Alice, History and Political Science, French
 Yost, Henry Elmer, Physics, Mathematics
 Young, Paul H., Education, Botany

Bachelor of Science—1

Anderson, Andrew Vance, Physiology, Zoology and Chemistry

THE TEACHERS COLLEGE

The University State Certificate—23

Ash, Sarah Alma	Lobb, Mary Helen
Blackburn, Mary	Nuckols, Martha Elizabeth
Booth, Onie Gertrude	Orrill, Betty
Creal, Lorena	Schurr, Lydia Arminta
Gilmore, Sylvia Coral	Scott, Lois Delight
Goodrich, Ruth Genevieve	Shacklock, R. Floyd
Grannis, Ivy Lillian	Smith, Ethel Henrietta
Haskell, Zerna	Swanson, Grace Caroline
Heller, Hazel Floy	Warrick, Dorothy Jean
Hornby, Helen Laurine	Warrick, Gladys Leah
Kallemeyn, Elizabeth Merle	White, Mary Alice
Larsen, Tillie Theresa	

The First Grade State Certificate and Professional Diploma—23

Bignell, Dorothea	Lang, Mabel E.
Booth, Rhoda Agnes	Mielenz, Mary
Bryant, Clara B.	Moore, Cecil
Burns, Helen Jean	Moore, Lula B.
Carpenter, Gladys Alice	Novak, Lydia
Duncan, Lola	Osborn, Olive R.
Embree, Mable	Shacklock, Frances
Fry, Nellie V.	Skerritt, Fern
Gillet, Lois A.	Sterner, Gladys R.
Hunkins, Clara M.	Stowater, Aurora Estella
Johnson, Agnes E.	Winell, Linnea R.
Jones, Eleanor	

The First Grade State Certificate and Kindergarten Diploma—13

Beck, Helen	Hockett, Helen E.
Boyd, Laura Cameron	Koch, Mabelle
Denman, Mary Elizabeth	Larson, Alma
Epley, Elma	Lind, Margaret M.
Euyler, Minnie Mildred	Warren, Velma Catherine
Findley, Bessie	Westland, Naomi Odessa
Haskin, Nora Marie	

THE SCHOOL OF EXPRESSION AND ORATORY

Graduates—9

Bignell, Dorothea B.	Peckham, Golda Verlone
Carpenter, Gladys Alice	Talich, Elsie D.
Furman, Ruth K.	Weaver, Willavee
Gale, Dorothy G.	Wilson, Marie
Mahood, Florence Ruth	

HONORARY DEGREES

Doctor of Divinity

Benjamin Arthur Cram
 Harry Flickinger Huntington
 Oliver M. Keve

SCHOLARSHIPS**The Nebraska Association of Colleges, 1920-21**

Emelyn Avey, Auburn	Katheryn Knapp, Cedar Bluffs
Margaret Bogle, Pawnee City	Catherine Lorenz, Elmwood
Mildred Campbell, Tecumseh	Mallie Mahaffey, Valparaiso
Millicent Edney, Sargent	Naomi Mougey, University Place
Cordelia Fields, Nebraska City	Mildred Ormsby, Trumbull
Marie Howell, McCook	Theodore Stander, Louisville
David Innis, Diller	Ethel Tower, Edison
Arthur Johnson, University Place	Floyd White, Lewiston
Genevieve Kennedy, Page	

UNIVERSITY HONORS**Phi Kappa Phi, 1920-1921**

Day, McCabe	Monia, Lillian
Deuser, Irma	Person, Carl
Eatwell, Mary	Tesch, Walter
Hinson, Helen	Umpleby, Edna
Hudson, Alpha	Watson, Helen
Huston, George	White, Eunice
Maricle, Raymond	Langdon, Ethol, '07

Pi Kappa Delta, 1920-1921

Alabaster, Wendell Robinson	Harrison, Thomas Q.
Brooks, Ralph G.	Huston, George Robert
Carrell, Philip	Spencer, Eugene
Downs, Joseph N.	

Fifth Annual Oratorical Contest, 1919-1920

First Place—Wendell Robinson Alabaster
 Second Place—Ernest Eugene Spencer

**Annual Oratorical Contest, Nebraska Intercollegiate Oratorical
 Contest, and West Section of the Mississippi Valley
 Interstate Oratorical Contest**

Thomas Q. Harrison

PRIZES AWARDED**The Warrick Memorial Scholarship Prizes**

Senior—Ernest Franklin Tripp
 Junior—Carl A. Person
 Sophomore—Divided between Helen Jean Burns and Ruth Hinson
 Freshman—Aksel G. Olsen

The Albert L. Johnson Scholarship Prize

Frances Evelyn McAfee

The George E. Johnson Ministerial Scholarship Prize

Ernest Franklin Tripp

STUDENTS

GRADUATE DEPARTMENT

Candidates for a Degree—1

Aikman, John Mulvaney

Rulo

Not Candidates for a Degree—5

Brunig, Morton Paul

University Place

Coatman, Gladys Wyvon

Weeping Water

Gilmore, Sylvia Coral

Weeping Water

Muntz, Jennie Elizabeth

David City

Tripp, Ernest Franklin

University Place

COLLEGE OF LIBERAL ARTS

Seniors—51

Amos, Maude Lyndal

Sargent

Barr, Rex Belmonte

Denton

Buck, Luella

Dewitt

Burgar, Edna M.

University Place

Burgar, Gladys

University Place

Burroughs, Elwin Harold

University Place

Carr, Harold Ford

Auburn

Cortright, Carl Joseph

Kilbourn, Wisconsin

Day, Morris McCabe

Huntington, Indiana

Deuser, Irma Margaret

University Place

Eatwell, Mary Helen

Lyons, Colorado

Engle, Earl Theron

University Place

Folsom, Clarence H.

University Place

Furman, Frank Spencer

University Place

Furman, Ruth Katella

University Place

Gardner, Evelyn E.

Wheatland, Missouri

Gay, Helen Lucile

Corning, Iowa

George, Hazel Elsie

University Place

Harper, Ford

University Place

Hawkins, Lura May

Alliance

Hibben, Bernice Irene

Norfolk

Hinson, Helen

University Place

Hollingshead, Delbert J.

Monroe

Hudson, Alpha

Hayes Center

Huffman, Iva

University Place

Huston, George Robert

Kearney

Jackman, Everett Eugene

Elmwood

Johnson, Elmer

Arlington

Langford, Ethel Myers

University Place

Maricle, Raymond

Boone

Monia, Lillian Irene

Havelock

Moore, Irving

Gering

Myers, Eugene Horton

University Place

Person, Carl A.

Wauneta

Preston, Bertha

University Place

Schlichtemier, Paul M.

Nehawka

Schlichtemier, Pearl

Nehawka

Shaub, Clifford Monroe

University Place

Spencer, Anna Irene

University Place

Spencer, Ernest E.

University Place

Springer, Frances

Fremont

Tesch, Walter L.

Lexington

Timmerman, Belva

University Place

Truitt, Oma

Onega, Kansas

Umpleby, Edna Ruth

Ponca

Watson, Helen Jane

Arapahoe

Watts, Eva
 Waugh, Viola
 White, Eunice Ida
 Wilson, Marie F.
 Wright, Katherine Aileen

Loup City
 Crawford
 University Place
 Pawnee City
 Lincoln

Juniors—85

Alberson, Miriam A.
 August, Frank
 Barnett, Anna Jane
 Bernhardt, William Henry Julius
 Boeye, Katherine Bertha
 Boeye, Paul Franklin
 Boyce, Helen
 Boyer, Gerald Deloss
 Brown, Elizabeth M.
 Brox, Daniel D.
 Bryan, Marjorie Lee
 Carlson, Nettie C.
 Carrell, Philip
 Dacquel, Isidoro Dagdag
 Dafeo, Charles Albert
 Dafeo, Margaret
 Daharsh, Lloyd A.
 Day, Frances M.
 Denman, Mary Elizabeth
 Douglas, G. Reyman
 Dragoo, Erma Louise
 Duncan, Lola
 Eggerss, Ernest J.
 Fetzer, Ruth
 Francis, Lyle John
 Furman, Edward Rollin
 Gillet, Lois A.
 Gilmore, Alan L.
 Graff, Hazel
 Hare, Charles Harold
 Harrison, Thomas Q.
 Haskin, Nora Marie
 Hayes, Mary
 Hernly, Mary Ellen Hartley
 Hinson, Ruth
 Hodge, J. Colin
 Horney, Margaret A.
 Hutchins, John Edward
 Hutchinson, Maggiemae
 Hutchison, Mildred Irene
 Ira, Gordon H.
 Jay, Joseph LaVerne
 Johnson, Viola L.
 Kahm, C. William
 Liggit, Joe G.
 Lukheart, Audra Grace
 McCandless, Harry P.
 McCandless, Mary Belle
 Mahood, Ruth
 Malowney, Arthur Rook
 Martin, Paul Edmond
 Morrow, Hazel Dell
 Neely, Nellie B.
 Nelson, Leslie William
 Norlin, August Claire
 Norlin, Carl Curtis

Atlanta
 Dorchester
 University Place
 Rockford
 University Place
 University Place
 University Place
 Valentine
 University Place
 Scotia
 Page
 Lindsay
 University Place
 Santa Maria, Philippines
 Tecumseh
 Tecumseh
 Lincoln
 Ord
 University Place
 Tekamah
 Arvada, Wyoming
 University Place
 Omaha
 University Place
 Adams
 University Place
 Corning, Iowa
 Falls City
 Beatrice
 University Place
 Council Bluffs, Iowa
 University Place
 University Place
 University Place
 University Place
 Omaha
 Brewster, Kansas
 Fairfield
 Nelson
 Lincoln
 Lynch
 Nebraska City
 Loomis
 Exeter
 Adams
 Imperial
 University Place
 University Place
 University Place
 Chester
 Franklin
 Tekamah
 University Place
 Wahoo
 University Place
 University Place

Ormsby, Margaret	Trumbull
Peden, Clarence	Dawson
Person, Ellen Eunice	Wauneta
Prouty, Herbert	University Place
Richardson, Faithe	Chadron
Robinson, Harry H.	Omaha
Schaible, Ethel	University Place
Schmidt, Edward B.	Lodge Pole
Schreckengast, Dorothy E.	University Place
Scoe, Hjalmer	Missouri Valley, Iowa
Shick, Imogene Lydia	University Place
Schultz, Ralph Warren	Omaha
Skeirik, Habeeb J.	University Place
Smith, Harley O.	Dorcheser
Smith, Harold Vernon	Kearney
Stowater, Seattle	University Place
Talich, Elsie D.	Bristow
Talich, Viola May	Bristow
Trively, Joseph E.	Malvern, Iowa
Trively, Rolland A.	Malvern, Iowa
Trautmann, Fred	College View
Vanlaningham, Eldon B.	Tecumseh
Wakelin, Leta Adell	University Place
Wakelin, Zelta Marie	University Place
Waldorf, Ariel Cary	University Place
Williams, Charles Rollin	University Place
Williamson, Nell	Beatrice
Wilson, Theodore Kenneth	Pawnee City
Wiltse, Earle W.	Dawson

Sophomores—173

Adams, Veve Mann	University Place
Aden, Eleanor	University Place
Alabaster, Wendell Robinson	University Place
Allen, Glyde	Nebraska City
Anderson, Chester	University Place
Anderson, Glyde Estella	Burchard
Andrews, Fern	University Place
Archerd, Frederic S.	University Place
Armstrong, Goldine	University Place
Armstrong, Henry Joseph	Greenwood
Babbitt, Earl R.	Plattsmouth
Babbitt, Ethel Ann	Plattsmouth
Baker, Paul Dewitt	Bartley
Barrett, Leland Clyde	University Place
Bauman, Elven Kasper	Powell
Bean, Glen Elmer	Davenport
Bean, Ray O.	Davenport
Bing, Adine	Plainview
Blough, Leroy, N.	University Place
Bobbitt, Sara Eleanore	Sidney, Iowa
Boell, Jesse E.	Hickman
Braun, Berenice	Meadow Grove
Bridges, Bernice Grace	Beatrice
Brigham, Jean	Shelby
Brown, Frances Marion	University Place
Burgoin, Alice Marguerite	Silver City, Iowa
Burke, Ellena M.	Sabetha, Kansas
Burner, Jacob Oliver	Valentine
Burrill, Rex L.	Fremont
Burrill, J. Irene	Fremont
Burroughs, Bessie	University Place
Chadderdon, Hester	University Place

Chambers, Winifred Weston	Sidney, Iowa
Chappell, Evelyn	Lincoln
Christensen, Inger M.	Omaha
Clark, Nettie Murel	North Loup
Clarke, Lelia Marjorie	Keota, Iowa
Cowan, Laura	Albion
Crinklaw, Bernice	Wahoo
Crowell, Christopher Columbus	Omaha
Davis, Harold Bernard	Auburn
Deal, Leslie E.	Davenport
Dohner, Helen	Beatrice
Dragoo, Vilas W.	University Place
Duey, Fern M.	University Place
Eginton, Daniel P.	Sarben
Fairley, Susan Mabel	Omaha
Findley, Allie M.	Farragut, Iowa
Fleming, William Randolph	College Springs, Iowa
Flint, Lena B.	Lincoln
Fritz, Viola	Gordon
Frost, Charles Gould	Lincoln
Fry, Glenn C.	Red Cloud
Fullriede, Hazel M.	Nebraska City
George, Jesse Henry	Upton, Wyoming
George, Wendell William	Holdrege
Graff, Eleanor	University Place
Gries, Eva	Sarben
Griffith, Lyle Whistler	Grant
Gross, Lillian Gertrude	Syracuse
Gue, Helen	Elk Creek
Guilliatt, Cecil Glenn	Auburn
Hanson, Grace I.	Clay Center
Hare, Dorothy	University Place
Harrell, Bryan	University Place
Hartquest, Lura Josephine	Aurora
Hartsook, Marion Frances	Greenwood
Hedges, Edna May	Havelock
Hiett, Jessie Helen	University Place
Hoffman, Lucile	Ashland
Hughes, D. Earl	Ong
Hunter, Ellsworth	Page
Hunter, William Wyatt	Columbus
Ira, Naomi G.	Lynch
Jackman, Willard C.	Elmwood
Johnson, Ervin Theodore	Arlington
Johnson, Sadie Edythe	University Place
Karges, Gilbert S.	Fairbury
Kellogg, J. Richard	University Place
Kelly, Blanche Malvina	Mason City
King, Bernard Joel	Orchard
Kirk, Esley Joseph	Maywood
Koch, Grace	Hershey
Koser, Merrill G.	University Place
Kyes, Minnie E.	University Place
Larkin, William Harry	Shickley
LaSelle, Dorothy Antoinette	Beatrice
Liggit, Joe G.	Adams
Linden, Cari Theodore	Sutherland
Lucas, Gertrude	Shelton
Lukheart, Fae Mary	Imperial
McCormick, Rachel Grace	Lewellen
Magee, Elmer Edwin	University Place
Mahaffay, Mary Esther	Valparaiso

Mahannah, Blanche	Lincoln
Maricle, Neal	Boone
Marshall, Ida Alice	University Place
Marshall, Ruth Evelyn	University Place
Marshall, Winifred M.	Edinburg, Texas
Mathers, Gertrude L.	University Place
Mayo, Merlyn C.	North Loup
Mendell, Mabel Gertrude	University Place
Miles, Floyd W.	University Place
Miller, Esther Willa	Martell
Mills, Hester	Gordon
Misko, Mabel Matilda	Ord
Mitchell, George Edwin	University Place
Moore, Lucile	Gordon
Morgan, C. Veryl	University Place
Morris, Evan H.	Dawson
Norlin, Lillie Caroline	University Place
North, Georgie	Harvard
Nuetzman, Ethel Dale	University Place
Olsen, Aksel G.	Washington
Olson, Amy R.	Malcolm
Olson, David Ernest	University Place
Ormsby, Mildred	Trumbull
Otto, Violet Lucille	Aurora
Parkinson, William	University Place
Patterson, Elizabeth	Ulysses
Paustian, Henry John	Bloomfield
Peck, Dorothy Ernestine	Cedar Bluffs
Peck, Dorothy J.	Randolph
Person, Edward Clarence	Douglas, Wyoming
Phillips, Cecile Marie	University Place
Quante, Lawrence L.	Brock
Raymond, Charles R.	Scottsbluff
Raymond, Margaret Grace	University Place
Reid, Paul McCreary	Holton, Kansas
Richert, Ruby Rose	Clay Center
Rogers, Charles	Lincoln
Rogge, Charles	Auburn
Rohrbaugh, Eva Blenne	Hemingford
Schlichtemier, Clara	Nehawka
Schlichtemier, May	Nehawka
Sharp, Irma	University Place
Simpson, Mildred May	University Place
Simpson, Willard	Surprise
Slocum, Mary Hazel	Beresford, South Dakota
Smalldon, Robert C.	University Place
Smiley, George E.	College Springs, Iowa
Smith, Bernice Augusta	Maxwell, Iowa
Smith, Ruth V.	Auburn
Snider, Leland R.	Tilden
Stander, Edith	Louisville
States, Elva Marjory	Agnew
Stoltz, Sylvia Laree	Republican City
Strandberg, Ruth Adella	Primghar, Iowa
Strobel, Gertrude Emma	Mound City, Missouri
Stromberg, Edmund G. W.	Oakland
Sylvester, Alice May	Scottsbluff
Talcott, Grace Ellen	Greenwood
Teachman, Mina M.	University Place
Throckmorton, Fletcher	University Place
Uehling, Dorothy G.	Omaha
Versaw, Mary	Franklin
Vifquain, Gladys	Belle Plaine, Iowa

Walker, Ernest Edmond
 Ward, Effie M.
 Ward, Winifred Vivienne
 Weaver, Willavee
 Webster, Gwendolyn Faith
 Weekes, Elizabeth Mary
 Williams, C. Rollin
 Williams, Myrtle M.
 Williams, Ralph C.
 Wiltsey, Edna May
 Wing, Florence Viola
 Wolff, Morton M.
 Wood, Helen
 Wortman, Helen Zene
 Yost, Ben L.
 Young, Anna Fern

Pawnee City
 St. Paul
 University Place
 University Place
 Central City
 Greeley
 University Place
 Arapahoe, Colorado
 Oakdale
 Hemingford
 Harvard
 Ceresco
 Aurora
 Malvern, Iowa
 Harvard
 University Place

Freshmen—274

Aden, Arthur D.
 Ailes, Dora
 Albertson, Leland C.
 Alden, Frances
 Anderson, Florence
 Anderson, Irma Edith
 Anderson, Vera Grace
 Andrews, Fred Nowe
 Andrews, Gertrude R.
 Atkins, Frances
 Austin, Louis B.
 Avery, Gladys Amelia
 Avery, Jesse Clare
 Avery, Mrs. Virgie
 Avey, Emelyn Sawyer
 Bagby, Laura
 Baker, Ida C.
 Bentz, Kenneth G.
 Benz, Elizabeth Abigail
 Bing, Kenneth L.
 Bishop, Marian
 Bishop, Nellie Elizabeth
 Boell, Freda
 Boeye, Joyce Hanson
 Bogle, Margaret Helen
 Bohrer, Mary
 Booth, Ora
 Boyd, Marie
 Boydston, Emmanette
 Boydston, Lucy Belle
 Brooks, Ralph G.
 Brown, Cleone
 Brown, Irving Edwin
 Burch, Gladys
 Burroughs, Darwin
 Caldwell, Maurice
 Cameron, Herbert L.
 Campbell, Mildred
 Carlson, Bernice
 Carr, Leah Jane
 Carver, Herbert W.
 Cederdahl, Raymond
 Chambers, Hazel
 Champ, Mary

University Place
 University Place
 Atlanta
 University Place
 Newman Grove
 Gothenburg
 University Place
 University Place
 Friend
 Stromsburg
 Beatrice
 Humboldt
 Humboldt
 Humboldt
 Auburn
 Danbury
 Pender
 Fairfield
 Eagle
 Plainview
 Imperial, California
 Bartlett
 University Place
 University Place
 University Place
 North Loup
 Sutton
 University Place
 University Place
 University Place
 Lincoln
 Douglas, Wyoming
 Mitchell
 Bellwood
 Kenesaw
 Rushville
 Kearney
 Tecumseh
 Lindsay
 Auburn
 University Place
 Ceresco
 Sutton
 University Place

Chase, Myrl	Allen
Church, Idella R.	University Place
Clauson, Clarissa	Beatrice
Clements, Harry	Elmwood
Clemons, Athlene	Danbury
Confer, Earl	Crawford
Cook, Clarice Catherine	Elmwood
Cook, Wilma	Elmwood
Copenhaver, Mable Lee	Plattsmouth
Craig, Magdalena	Havelock
Cummings, Mary Louise	University Place
Cummings, Nathan Whitche	University Place
Cunningham, Alice Lucille	Rulo
Danker, Mattie Elizabeth	Riverton
Davis, Opal Maud	Auburn
Deardorff, Marie J.	University Place
Dejmal, Albina	Beatrice
Denton, Mae	Bladen
Dickens, Eugene Littell	Fairbury
Dodds, Bernice Lee	Saint Edward
Donnell, Helen Ruth	Chester
Downs, Joseph N.	Beatrice
Duey, Carl	University Place
Duey, Grace	Chester
Edney, Millicent Marie	Sargent
Eickhoff, Mabel	Fremont
Elfeldt, Martha	University Place
Engle, Mirth Richardson	University Place
Evans, Lucy Ethel	University Place
Farnham, Cecil	Central City
Farnsworth, David Ivan	University Place
Fenton, Ida K.	Clyde Park, Montana
Fiddock, Edith A.	Elsie
Fields, Cordelia	Nebraska City
Foree, Nellie	Tekamah
Foulks, Alice Elizabeth	Ponca
Fowler, William Arthur	Culbertson
Fowler, Esther M.	Culbertson
Fowler, Olive	Culbertson
Franey, Elizabeth	Hickman
Freas, Harold A.	Beaver City
Freeman, Evelyn	Beatrice
Freeman, Verna	Hildreth
French, Alice L.	Page
Furman, Helen	University Place
George, Geneva	University Place
Gessell, Annie	Beatrice
Gilbert, J. Dawson	Kearney
Goudie, Arthur Vernon	College Springs, Iowa
Graff, Mary	Tecumseh
Graul, Claire Lois	University Place
Grimes, Kermit M.	Chambers
Haile, Helen Leona	University Place
Hamilton, Gail	University Place
Hang, Adelaide	Shelton
Hardin, Robert A.	Scottsbluff
Hare, Donald	University Place
Hare, Edna Mae	Albion
Hawk, Arthur C.	Helvey
Hawk, Eva May	Helvey
Hawk, Leroy Warrington	Helvey
Hawk, Orval J.	Helvey

Hayes, Pearl Marie
 Herrmann, Anna Marie
 Hessel, William Joyce
 Hinman, Albert M.
 Holderness, Laura Amy
 Hoskinson, Frances
 Hoskinson, Gladys I
 Howard, Marjorie Arline
 Howell, Marie V.
 Huffman, Helen
 Hughes, Garland
 Hultberg, Leroy
 Husenetter, LaReine
 Huston, Helen Dorothy
 Innis, Beulah Dorothy
 Innis, David
 Jacks, Ruth Frances
 Jacobs, Myrtle Laura
 Johnson, Arthur
 Johnson, Nona Hester
 Johnson, Norman
 Johnston, Algema M.
 Jones, Elsie E.
 Joy, Vesta
 Keiser, Abbie
 Kennedy, Genevieve Estelle
 Ketchum, Erma
 King, Herbert
 King, John B.
 King, Vera
 Kingston, Mary
 Knapp, Katheryn
 Koonce, Charles Nathaniel
 Kors, Veda
 Kunz, Elsie
 Lane, Ruth Elaine
 Lane, Wesley
 Larkin, Lela Dorothy
 Larson, Della
 Lee, Dorothy Alys
 Lee, Mack
 Lee, Mrs. Mildred Kreglow
 Lehr, Charles Harold
 Loder, Theodore
 Logan, Mary E.
 Lorenz, Catherine
 Lunn, LaRhea Katheryn
 Lunsford, Alberta Josephine
 McClain, Glen
 McClaren, Wilma
 McCormick, Frances Minnie
 McDowell, Helen
 McFarland, Cecil
 Mahaffey, Mallie
 Martin, Lois
 Mathers, Edgar S.
 Mead, Grace Gertrude
 Moline, Wesley
 Monia, Esther Susian
 Moody, Evelyn Louise
 Moody, Ilma
 Moore, Alice

University Place
 Lincoln
 Hitchcock, Oklahoma
 Newman Grove
 University Place
 Corning, Iowa
 Corning, Iowa
 Malvern, Iowa
 McCook
 York
 Fairbury
 Lyons
 Newman Grove
 Kearney
 Diller
 Diller
 Plattsmouth
 McCook
 University Place
 University Place
 Genoa
 University Place
 Seward
 University Place
 Ashland
 Page
 Shickley
 Ashland
 Ashland
 Ashland
 Bradshaw
 Cedar Bluffs
 Central City
 Humboldt
 Elmwood
 Table Rock
 Lewiston
 University Place
 Ashland
 Hastings
 Long Pine
 University Place
 University Place
 Waverly
 Glenwood, Iowa
 Elmwood
 University Place
 University Place
 Fairbury
 University Place
 Lewellen
 Paxton
 Fairbury
 Valparaiso
 Franklin
 University Place
 Blair
 York
 Havelock
 Ansley
 Ansley
 University Place

Morian, Doris	Newman Grove
Morrison, Don Gerhart	University Place
Mcugey, Naomi	University Place
Moyer, Leila	Lincoln
Negley, Loyal L.	University Place
Nelson, Chester M.	Fort Collins, Colorado
Nelson, Josephine	Holdrege
Neth, Walter Edward	Saint Libory
Niehaus, Carol E.	Superior
Norberg, Helen Estella	Holdrege
Norlin, Merrill	University Place
Norval, Wilmot Nalore	Seward
Nowlin, Bryant	Fort Worth, Texas
Noyes, Grace Mildred	Louisville
Ober, Lucia	Fullerton
Oehlerking, Edna	Elmwood
Ough, C. Glen	University Place
Paap, Gladys Mable	Otoe
Parker, Cora	Johnson
Parker, Randal P.	Johnson
Parker, Vesta	University Place
Parkinson, William	University Place
Parsons, Fred C.	Chester
Penman, Alice	York
Peterson, Maurice Kenneth	University Place
Peterson, Merle Mae	Hastings
Phillips, Myrtle DeLoise	Walthill
Phipps, Leila M.	Whitman
Puelz, Loton	Danbury
Quimby, Harold Fisher	Imogene, Iowa
Racine, Faye Genevieve	Blanchard, Iowa
Reasoner, Gretshen	Glenwood, Iowa
Richmond, Fae	Bloomfield
Riley, Emiley Ruth	University Place
Rising, Gladys	Yuma, Colorado
Rutledge, Fern	Brock
Rutledge, Myrtle	Brock
Saare, Louise	Newman Grove
Sala, Paul F.	Elmwood
Sanderson, Wendell	Miller
Sandstrom, Louise M.	University Place
Schindler, Bessie	Monowi
Schmidt, Anna Virginia	Blair
Schulze, George F.	Havelock
Scott, Mabel	Beatrice
Sewell, Edna Marilyn	Winner, South Dakota
Sharp, Dora Adella	DeWitt
Shepard, Robert	Johnson
Shinkawa, Hiram Tsuneichi	Honolulu, Hawaii
Shreve, Irene Anna	Bartlett
Shue, Josephine Emma	Beaver City
Shultz, Clara Adella	Omaha
Shultz, Hubert Andrew	Omaha
Siddena, Laura E.	Normal
Simmons, Edna C.	University Place
Sleuman, Irene	Lincoln
Sloss, Marguerite Mercedes	DeWitt
Smith, Ira Francis	University Place
Snyder, C. Beryl	Scottsbluff
Snyder, Claire William	Waverly
Sowers, Lloyd E.	University Place
Springer, Carl John	Fremont

Staley, Herman	Holbrook
Stander, Theodore Calvert	Louisville
Stanton, Frances Mildred	University Place
Starr, Mary M.	University Place
Stearns, Pansy B.	David City
Stewart, Teddy	Randolph
Stone, Everett Marion	Danbury
Stone, Precious Fahlgren	University Place
Stoner, Marion Naomi	Beatrice
Summers, Gerald	Lincoln
Tanner, Cassius	Scottsbluff
Thorson, Frances C.	Lincoln
Titzel, Mildred R.	Omaha
Tooley, Alice	Central City
Tower, Ethel	Edison
Tracey, Harold Edward	Adams
Trively, Charles Elsworth	Malvern, Iowa
Underwood, Thelma	Blair
Van Buren, Crystal Electa	University Place
Waldron, Mildred Edith	University Place
Walker, Alta Vyola	Clarinda, Iowa
Warrick, John Wesley	Meadow Grove
Warrick, Malle Rae	Madison
Warrick, Virginia	Scottsbluff
Watson, Charles Lee	Fairmont
Watson, George R.	Franklin
Weary, Robert	Chester
Wernimont, Rose	University Place
Wheeler, Ida Irene	University Place
White, Floyd E.	Lewiston
Whiting, Clifford	Albion
Williams, Cora	Elmwood
Williams, Melvin	Scottsbluff
Wilson, Hazel	Crookston
Wilson, Mary H.	Chester
Wiltse, Irving Franklin	Falls City
Wiltsey, Genevieve	Hemingford
Wing, Velma	Harvard
Wingett, Mariann	Gordon
Wood, Mercie	University Place
Wortman, Jessie Carol	Malvern, Iowa
Wright, George A.	Auburn
Yeakle, Gladys	Fairbury
Young, Walter Wallace	Randolph, Iowa
Zinnecker, Ruth Pauline	David City

Teachers College—265

Adams, Veve Mann	University Place
Aden, Eleanor	University Place
Ailes, Dora	University Place
Allen, Glyde	Nebraska City
Amos, Maud Lyndal	Sargent
Anderson, Florence	Newman Grove
Anderson, Irma Edith	Gothenburg
Anderson, Glyde Estella	Burchard
Andrews, Fern	University Place
Armstrong, Goldine	University Place
Avery, Gladys Amelia	Humboldt
Avery, Mrs. Virgie	Humboldt
Babbitt, Earl R.	Plattsmouth
Babbitt, Ethel Anna	Plattsmouth
Bagby, Laura	Danbury

Baker, Ida C.	Pender
Barnett, Anna Jane	University Place
Bing, Adine	Plainview
Bobbitt, Sara Eleanore	Sidney, Iowa
Boell, Freda	University Place
Boeye, Katherine Bertha	University Place
Bohrer, Mary	North Loup
Booth, Ora	Sutton
Boyce, Helen	University Place
Boyd, Marie	University Place
Boydston, Emmanetta	University Place
Boydston, Lucy Belle	University Place
Braun, Bernice	Meadow Grove
Bridges, Bernice Grace	Beatrice
Brigham, Jean	Shelby
Brown, Frances Marion	University Place
Brox, Daniel D.	Scotia
Bryan, Marjorie Lee	Page
Buck, Luella	DeWitt
Burch, Gladys	Bellwood
Burgar, Edna M.	University Place
Burgar, Gladys	University Place
Burgoin, Alice Marguerite	Silver City, Iowa
Burrill, J. Irene	Fremont
Burroughs, Elwin Harold	University Place
Campbell, Mildred	Tecumseh
Carlson, Bernice	Lindsay
Carlson, Nettie C.	Lindsay
Carr, Leah Jane	Auburn
Chadderdon, Hester	University Place
Chambers, Hazel	Sutton
Chambers, Winifred	Sidney, Iowa
Chappell, Evelyn	Lincoln
Clark, Nettie Murel	North Loup
Clemons, Athlene	Danbury
Cook, Clarice Catherine	Elmwood
Copenhaver, Mabel Lee	Plattsmouth
Craig, Magdalena	Havelock
Crinklaw, Bernice	Wahoo
Cummings, Mary Louise	University Place
Dafoe, Margaret	Tecumseh
Danker, Mattie Elizabeth	Riverton
Davis, Opal Maud	Auburn
Day, Frances M.	Ord
Day, Morris McCabe	Huntington, Indiana
Deal, Leslie E.	Davenport
Deardorff, Marie J.	University Place
Denman, Mary Elizabeth	University Place
Deuser, Irma Margaret	University Place
Dohner, Helen	Beatrice
Dragoo, Erma Louise	Arvada, Wyoming
Duey, Fern	University Place
Eatwell, Mary Helen	Lyons, Colorado
Eickhoff, Mabel	Fremont
Fairley, Susan Mabel	Omaha
Fetzer, Ruth	University Place
Fiddock, Edith A.	Elsie
Fields, Cordelia	Nebraska City
Findley, Allie M.	Farragut, Iowa
Flint, Lena B.	Lincoln
Foree, Nelle	Tekamah
Foulks, Alice Elizabeth	Ponca

Francis, Lyle John	Adams
Franey, Elizabeth	Hickman
Freeman, Evelyn	Beatrice
French, Alice L.	Page
Fritz, Viola	Gordon
Fullriede, Hazel M.	Nebraska City
Furman, Ruth Katelle	University Place
Gardner, Evelyn E.	Wheatland, Missouri
Gay, Helen Lucile	Corning, Iowa
George, Geneva	University Place
George, Hazel Elsie	University Place
Gessell, Annie	Beatrice
Graff, Eleanor	University Place
Graff, Hazel	Beatrice
Graff, Mary	Tecumseh
Gries, Eva	Sarben
Gross, Lillian Gertrude	Syracuse
Hamilton, Gail	University Place
Hanson, Grace I.	Clay Center
Hartquest, Lura Josephine	Aurora
Hartsook, Marion Frances	Greenwood
Hawk, Eva May	Helvey
Hawkins, Lura May	Alliance
Hayes, Mary	University Place
Hayes, Pearl Marie	University Place
Herrmann, Anna Marie	Lincoln
Hibben, Bernice	Norfolk
Hiett, Jessie Helen	University Place
Hinson, Helen	University Place
Hinson, Ruth	University Place
Hoffman, Lucile	University Place
Holderness, Laura Amy	University Place
Horney, Margaret A.	Brewster, Kansas
Hoskinson, Frances	Corning, Iowa
Hoskinson, Gladys I.	Corning, Iowa
Hudson, Alpha	Hayes Center
Huffman, Helen	York
Huffman, Iva	University Place
Husenetter, La Reine	Newman Grove
Huston, Helen Dorothy	Kearney
Hutchinson, Maggiemae	Nelson
Ira, Naomi	Lynch
Jackman, Willard C.	Elmwood
Jacobs, Myrtle Laura	McCook
Johnson, Elmer	Arlington
Johnson, Sadie Edythe	University Place
Johnson, Viola L.	Loomis
Johnston, Algema M.	University Place
Joy, Vesta	University Place
Keiser, Abbie	Ashland
Kelly, Blanche M.	Mason City
Kennedy, Genevieve Estella	Page
Ketchum, Erma	Shickley
King, Vera	Ashland
Knapp, Kathryn	Cedar Bluffs
Koch, Grace	Hershey
Kors, Veda	Humboldt
Kunz, Elsie	Elmwood
Lane, Ruth Elaine	Table Rock
Langford, Ethel Myers	University Place
Larson, Della	Ashland
Lee, Mildred Kreglow	University Place

Lorenz, Catherine	Elmwood
Lucas, Gertrude	Shelton
Lukheart, Audra Grace	Imperial
Lukheart, Fay Mary	Imperial
Lunn, LaRhea Katherine	University Place
McCandless, Mary Belle	University Place
McClaren, Wilma	University Place
McCormick, Frances Minnie	Lewellen
McCormick, Rachel	Lewellen
McDowell, Helen	Paxton
Mahaffay, Mallie	Valparaiso
Mahaffay, Mary	Valparaiso
Mahood, Ruth	University Place
Maricle, Raymond	Boone
Marshall, Winifred M.	Edinburg, Texas
Martin, Lois	Franklin
Mathers, Gertrude L.	University Place
Mendell, Mabel Gertrude	University Place
Miles, Floyd W.	University Place
Mills, Hester	Gordon
Misko, Mabel Matilda	Ord
Monia, Esther Susian	Havelock
Monia, Lillian Irene	Havelock
Moody, Evelyn Louise	Ansley
Moody, Ilma	Ansley
Moore, Irving L.	Gering
Moore, Lucille	Gordon
Morian, Doris	Newman Grove
Morrow, Hazeldell	Tekamah
Mougey, Naomi	University Place
Neely, Nellie B.	University Place
Nelson, Josephine	Holdrege
Nelson, Leslie William	Wahoo
Niehaus, Carol E.	Superior
Noyes, Grace Mildred	Louisville
Nuetzman, Ethel Dale	University Place
Oehlerking, Edna	Elmwood
Olson, Amy R.	Malcolm
Paap, Gladys Mable	Otoe
Parker, Cora	Johnson
Parker, Vasta	University Place
Patterson, Elizabeth	Ulysses
Paustian, Henry John	Bloomfield
Peck, Dorothy Ernestine	Cedar Bluffs
Penman, Alice	York
Person, Ellen Eunice	Waunetta
Peterson, Merle Mae	Hastings
Phillips, Cecile Marie	University Place
Phillips, Myrtle DeLoise	Walthill
Racine, Faye Genevieve	Blanchard, Iowa
Raymond, Margaret Grace	University Place
Reasoner, Gretchen	Glenwood, Iowa
Richert, Ruby Rose	Clay Center
Rohrbaugh, Eva Blenne	Hemingford
Rutledge, Fern	Brock
Rutledge, Myrtle	Brock
Saare, Louise	Newman Grove
Sandstrom, Louise	University Place
Schindler, Bessie	Monowi
Schlichtemier, May	Nehawka
Schlichtemier, Paul M.	Nehawka
Schlichtemier, Pearl	Nehawka

Scoe, Hjalmar	Missouri Valley, Iowa
Sharp, Dora	DeWitt
Sharp, Irma	University Place
Shick, Imogene Lydia	University Place
Shue, Josephine Emma	Beaver City
Simpson, Mildred May	University Place
Sleuman, Irene	Lincoln
Slocum, Mary Hazel	Beresford, South Dakota
Sloss, Marguerite M.	DeWitt
Smith, Ruth V.	Auburn
Spencer, Anna Irene	University Place
Spencer, Elta	University Place
Spencer, Ernest E.	University Place
Springer, Frances	Fremont
Stander, Edith	Louisville
Stanton, Frances Mildred	University Place
Starr, Mary M.	University Place
States, Elva Marjory	Agnew
Stearns, Pansy B.	David City
Stoner, Marion Naomi	Beatrice
Strandberg, Ruth Adella	Primghar, Iowa
Strobel, Gertrude Emma	Mound City, Missouri
Sylvester, Alice May	Scottsbluff
Talcott, Grace Ellen	Greenwood
Talich, Elsie D.	Bristow
Talich, Viola May	Bristow
Teachman, Mina M.	University Place
Tooley, Alice	Central City
Tower, Ethel	Edison
Truitt, Oma	Onega, Kansas
Uehling, Dorothy G.	Omaha
Umpleby, Edna Ruth	Ponca
Versaw, Mary	Franklin
Vifquain, Gladys	Belle Plain, Iowa
Wakelin, Leta Adell	University Place
Wakelin, Zelda Marie	University Place
Waldorf, Ariel Cary	University Place
Walker, Alta Vyola	Clarinda, Iowa
Ward, Effie M.	St. Paul
Ward, Winifred Vivienne	University Place
Warrick, Malle Rae	Madison
Warrick, Virginia	Scottsbluff
Watson, Helen Jane	Araphoe
Watts, Eva	Loup City
Waugh, Viola	Crawford
Weaver, Willavee	University Place
Wheeler, Ida Irene	University Place
White, Eunice Ida	University Place
Williams, Cora	Elmwood
Williamson, Nell	Beatrice
Wilson, Hazel	Crookston
Wilson, Theodore Kenneth	Pawnee City
Wilson, Marie F.	Pawnee City
Wiltse, Earle W.	Dawson
Wiltsey, Edna May	Hemingford
Wiltsey, Genevieve	Hemingford
Wing, Florence Viola	Harvard
Wingett, Mariann	Gordon
Wood, Helen	Aurora
Wood, Mercie	University Place
Wright, Katherine Aileen	Lincoln
Yeakle, Gladys	Fairbury

Young, Anna Fern
Zinnecker, Ruth Pauline

University Place
David City

School of Music—236

Ackerman, Alice	University Place
Alabaster, Ruth Clara	University Place
Alden, Alice	University Place
Alleman, Loyd	Ravenna
Allen, Glyde	Nebraska City
Anderson, Kenneth	Lincoln
Anderson, Virginia	Lincoln
Andrews, Gertrude R.	Friend
Arsove, Mrs. G. M.	University Place
Avery, Jesse Clare	Humboldt
Backstorm, Agnes	Lincoln
Bagby, Laura	Danbury
Baker, Ida C.	Pender
Bauman, Elven Kasper	Powell
Berkman, Bertha Jennette	University Place
Bernhardt, William H.	Rockford
Bishop, Marian	Imperial, California
Bishop, Nellie Elizabeth	Bartlett
Bogle, Hugh	University Place
Bogle, Margaret Helen	University Place
Brown, Gladyce	Stuart
Brown, Irving Edwin	Mitchell
Bryant, Maude	Lincoln
Burch, Gladys	Bellwood
Burgoin, Alice Marguerite	Silver City, Iowa
Burke, Ellena M.	Sabetha, Kansas
Callen, Ivan	University Place
Callen, Valareta	University Place
Campbell, Grace	University Place
Campbell, Mary Alene	University Place
Campbell, Mildred	Tecumseh
Cast, Pauline	Lincoln
Chase, Bernice	Moorcroft, Wyoming
Chipperfield, Charles	University Place
Chipperfield, Marguerite	University Place
Clemons, Athlene	Danbury
Clark, Marjorie	Keota, Iowa
Copenhaver, Mabel Lee	Plattsmouth
Cox, Lucille	University Place
Crinklaw, Bernice	Wahoo
Cully, Gladys	University Place
Cunningham, Lucille	Rulo
Dafoe, Charles Albert	Tecumseh
Daft, Dorothy	University Place
Deuser, Joy	University Place
Donahue, Thomas	Lincoln
Donnell, Helen Ruth	Chester
Dragoo, Bess	University Place
Duey, Fern M.	University Place
Duey, Harold	University Place
Duey, Helen	University Place
Ellis, Pauline	University Place
Evans, Lucy Ethel	University Place
Fields, Frances	Nebraska City
Filbert, Mary	University Place
Fitzgerald, Bessie	Walcott, Indiana
Fitz, Lucile	University Place
Foulks, Alice Elizabeth	Ponca

Fowler, Esther M.	Culbertson
Fowler, Olive	Culbertson
Fowler, William Arthur	Culbertson
Franey, Elizabeth	Hickman
Frazier, Eunice	University Place
Freas, Harold A.	Beaver City
Freman, Verna	Hildreth
French, Alice	Page
George, Geneva	University Place
Gettys, Frances	University Place
Gettys, Luella	University Place
Graff, Eleanor	University Place
Graff, Hazel	Beatrice
Graham, Fleda	Summerfield, Kansas
Grainger, Mrs. Joseph	Lincoln
Grandy, Alberta	University Place
Graul, Claire Lois	University Place
Gregg, Helen	University Place
Gries, Eva	Sarben
Hagenean, Mrs. E. L.	Lincoln
Hager, Golda	Lushton
Hang, Adelaide	Shelton
Hansen, Walter	Cordova
Hanson, Grace I.	Clay Center
Hare, Dorothy	University Place
Harper, Ford C.	University Place
Harrison, Thomas Q.	Council Bluffs, Iowa
Hartsough, Eleanor	University Place
Hayes, Nellie	University Place
Heffley, Mrs. Edna Z.	Lincoln
Hiett, Jessie Helen	University Place
Hinman, Lucy	Newman Grove
Hinson, Ruth	University Place
Hodge, J. Colin	Omaha
Hogan, Eva	Mound City, Missouri
Hoon, John F.	University Place
Hoffman, Lucile	Ashland
Howard, Marjorie Arline	Malvern, Iowa
Hubert, Clyde	University Place
Hubert, Verna	University Place
Hyatt, Mrs. Richard	Lincoln
Hunter, William Wyatt	Columbus
Hutchison, Irene	Lincoln
Ira, Gordon	Lynch
Johnson, Elmer	Arlington
Johnson, Ervin	Arlington
Johnson, Gwendolyn	Lincoln
Johnson, Nona	University Place
Jones, Celia	Lincoln
Kahm, Esther	Exeter
Kallemeyn, Ruth	University Place
Keefer, Lois M.	Alvo
Kendall, Twila	University Place
Ketchum, Erma	Shickley
King, Martha	University Place
Kirk, Opie	Spencer
Knapp, Kathryn	Cedar Bluffs
Kors, Veda	Humboldt
Koch, Grace	Hershey
Langdon, Anna	Havelock
Larson, Ella	Friend
Lasch, Joy M.	University Place

Lee, Mrs. A. A.	Lincoln
Leigh, Miriam	University Place
Lessenhop, Marie	Lincoln
Linch, Pauline	University Place
Logan, Mary E.	Glenwood, Iowa
Longwith, Edith	Wheatland, Wyoming
Longwith, Robert J.	Wheatland, Wyoming
Lunn, LaRhea Katheryn	University Place
Lunsford, Alberta Josephine	University Place
Lyman, Viletta	University Place
McArthur, Grace	Lincoln
McFarland, Cecil	Fairbury
McGregor, Margaret	Lincoln
Magee, Helen	University Place
Mann, Lulu	Lincoln
Mahaffay, Mary Esther	Valparaiso
Marshall, Ruth	University Place
Martin, Lois	Franklin
Mathis, Minnie	Clinton
Miles, Esther M.	University Place
Miller, Bernice	Lincoln
Miller, Beth	Lincoln
Miller, Esther Willa	Martell
Moyer, Leila	Lincoln
Nelson, Mrs. A. W.	Lincoln
Nelson, Leslie William	Wahoo
Niehaus, Carol	Superior
Norval, Wilmot	Seward
Nowlin, Bryant	Fort Worth, Texas
Noyes, Grace Mildred	Louisville
Olson, Amy R.	Malcolm
Olson, Stella M.	University Place
Ormsby, Margaret	Trumbull
Ormsby, Mildred	Trumbull
Paap, Gladys Mable	Otoe
Parker, Cora	Johnson
Parker, Vasta	University Place
Paustian, Henry John	Bloomfield
Peck, Dorothy J.	Randolph
Peterson, Merle Mae	Hastings
Peterson, Myrtle	Orleans
Peterson, Orville H.	Bradshaw
Phillips, Cecile	University Place
Phillips, Eva	University Place
Quante, Lawrence L.	Brock
Rankin, Wanda	University Place
Raymond, Charles	Scottsbluff
Reed, Donald	Lincoln
Reid, Paul McCreary	Holton, Kansas
Rhudy, Greta	University Place
Richardson, Faithe	Chadron
Richert, Ruby Rose	Clay Center
Richmond, Fae	Bloomfield
Robertson, Charles Edwin	University Place
Robertson, Marjorie	University Place
Rogers, Dorothy	University Place
Rohrbaugh, Blenne	Hemingford
Rohrbaugh, Margaret	University Place
Roper, Marguerite	University Place
Rutledge, Fern	Brock
Sanderson, Wendell	Miller
Schaible, Ethel	University Place

Scheie, Austa	University Place
Schlichtemier, Clara	Nehawka
Schlichtemier, May	Nehawka
Schlichtemier, Pearl	Nehawka
Scoe, Hjalmar	Missouri Valley, Iowa
Scott, Helen	University Place
Sharp, Dora Adella	DeWitt
Shick, Imogene	University Place
Shoemaker, Dale	University Place
Shreve, Irene Anna	Bartlett
Simpson, Willard	Surprise
Smith, Helen	University Place
Smith, Leona	University Place
Spivey, Ellenore	University Place
Steeves, Bertha	Panama
Stewart, Meyer	Paxton
Stoltz, Sylvia Laree	Republican City
Styer, Ruth A.	Lincoln
Teachman, Mina May	University Place
Thomas, Leon B.	University Place
Thomas, Muriel	Lincoln
Thompson, Maude	Pleasant Dale
Titzel, Mildred R.	Omaha
Trombla, Helen	University Place
Trombla, Lynn	University Place
Troyer, Irene	University Place
Waddell, Lucille	University Place
Waldron, Mildred Edith	University Place
Walker, Ernest Edmond	Pawnee City
Ward, Kline E.	Hyshan, Montana
Warrick, Virginia	Scottsbluff
Watson, Charles Lee	Fairmont
Weaver, Darrell	University Place
Weaver, Willavee	University Place
Webster, Gwendolyn Faith	Central City
Weeks, Ellen Isabell	Greeley
Wells, Fern	Colon
Wepking, Hazel	University Place
West, Jennie	Lincoln
Whitaker, Ora	Ashland
White, Floyd E.	Lewiston
Williams, Cora	Elmwood
Wilson, Mary H.	Chester
Wilson, Theodore Kenneth	Pawnee City
Wiltse, Earl W.	Dawson
Woods, Mrs. A. E.	Lincoln
Woods, Wendell	Lincoln
Wright, Mrs. R. L.	Lincoln
Wynegar, Mildred	University Place
Yetter, Hazel	University Place
Zimmerman, Mabel	Lincoln

School of Expression and Oratory—71

Anderson, Vera Grace	University Place
Amos, Maude, Lyndal	Sargent
Baker, Ida C.	Pender
Brigham, Jean	Shelby
Brooks, Ralph G.	Lincoln
Brown, Cleone	Douglas, Wyoming
Brox, Daniel D.	Scotia
Bryan, Marjorie Lee	Page
Buck, Emma Luella	DeWitt

Burroughs, Darwin	Kenesaw
Carlson, Bernice	Lindsay
Cook, Louise, Elizabeth	Waverly
Danker, Mattie E.	Riverton
Davis, Harold Bernerd	Auburn
Deuser, Irma Margaret	University Place
Donnell, Helen Ruth	Chester
Dover, Willard D.	Madison
Duey, Fern M.	Chester
Eginton, Daniel P.	Sarben
Ellis, Pauline Bernice	University Place
Evans, Lucy, Ethel	University Place
Fenton, Ida K.	Clyde Park, Montana
Fields, Cordelia	Nebraska City
Findley, Allie M.	Farragut, Iowa
Fowler, Olive	Culbertson
Furman, Helen	University Place
Furman, Frank	University Place
Furman, Ruth	University Place
Hang, Adelaide	Shelton
Harrison, Thomas Q.	Council Bluffs, Iowa
Hawkins, Lura	Alliance
Hinson, Helen	University Place
Hinson, Ruth	University Place
Hoffman, Lucile	Ashland
Hogan, Eva Jones	Bigelow, Missouri
Howell, Marie	McCook
Huston, George Robert	Kearney
Jay, Joseph LaVerne	Nebraska City
Kirk, Opie Lovelace	Spencer
Lane, Ruth Alaine	Table Rock
Lang, Mabel	University Place
Mahood, F. Ruth	University Place
Miller, Esther Willa	Martell
Niehaus, Carol E.	Superior
Norval, Wilmot Nalore	Seward
Noyes, Grace Mildred	Louisville
Otto, Violet Lucille	Aurora
Person, Carl A.	Wauneta
Rankan, Isabel	University Place
Richmond, Fae	Bloomfield
Schaible, Ethel	University Place
Schultze, George	Havelock
Scott, Mabel	Beatrice
Sharp, Dora Adella	DeWitt
Sharp, Irma	University Place
Shick, Imogene Lydia	University Place
Shreve, Irene Anne	Bartlett
Stoltz, Sylvia Laree	Republican City
Trautman, Fred	Bethany
Versaw, Mary	Franklin
Vifquain, Gladys	Belle Plaine, Iowa
Wakelin, Leta Adell	Syracuse
Ward, Effie M.	St. Paul
Watts, Eva	Loup City
Webster, Gwendolyn Faith	Central City
Wepking, Hazel	University Place
Wernimont, Helen	University Place
Wilson, Effie	Hastings, Iowa
Wilson, Marie	Pawnee City
Wiltsey, Edna Mae	Hemingford

School of Art—34

Avey, Emelyn Sawyer	University Place
Berkman, Bertha Jeannette	University Place
Berkman, Mrs. Frank	University Place
Booth, Ora	Sutton
Boydston, May	University Place
Burgar, Gladys	University Place
Burroughs, Darwin	Kenesaw
Carr, Leah Jane	Auburn
Chadderdon, Hester	Curtis
Christensen, Ingar M.	Omaha
Cook, Clarice Catherine	Elmwood
Cornell, Mrs.	University Place
Donnell, Helen Ruth	Chester
Graff, Hazel	Beatrice
Haskin, Nora Marie	University Place
Hayes, Mary	University Place
Hoffman, Lucile	Ashland
Hogan, Eva Jones	Mound City, Missouri
Hopper, Margaret	University Place
Hutchinson, Irene	Lincoln
Joy, H. R.	University Place
Keiser, Abbie	Ashland
Kunz, Elsie	Elmwood
LaSalle, Dorothy Antoinette	Beatrice
Lumm, Mrs. A. T.	University Place
Marshall, Mrs. Annie	University Place
Martin, Lois	Franklin
Moyer, Leila	Lincoln
Olson, Amy R.	Malcolm
Reasoner, Gretchen	Glenwood, Iowa
Scott, Mable	Beatrice
Spencer, Elta B.	University Place
Wilson, Effie Elizabeth	Hastings, Iowa
Wortman, Helen	Malvern, Iowa

Academy—44

Adams, David Vernon	Dustin
Alleman, Lloyd S.	Ravenna
Allen, William Ray	Lincoln
Bean, Earl S.	Davenport
Bean, Ona	Davenport
Berkman, Bertha Jeannette	University Place
Borland, Ralph Wallace	Sterling
Brokaw, William Austin	University Place
Carlson, Carl H.	Minatare
Chase, Berneice	Chanute, Kansas
Decker, Lynne	Lincoln
Dewitz, Rufus	Stanton
Frazier, Mercedes	Honey Creek, Iowa
Glock, Herbert C.	University Park, Iowa
Grove, Edna	University Place
Hansen, Freeman, O.	Council Bluffs, Iowa
Hansen, Walter	Cordova
Holsten, Edgar S.	Omaha
Hoon, John F.	University Place
Jirovsky, Pauline	Valparaiso
Johansen, John P.	Tyre, Denmark
Johns, Ivan F.	Bradshaw
Kail, Edith O.	Exeter
Koser, G. Roland	University Place
Larson, Frederick Rudolph	Omaha

Lawson, Lester Leland	Dewey, South Dakota
Lesh, Edna Lucia	Lincoln
McAfee, Frances Evelyn	University Place
McDowell, Esther Geraldine	Crawford
McNeil, Harry	Cogswell, North Dakota
Madsen, F. Dora	Lincoln
Mathis, Minnie	Clinton
Myers, Everett	Lincoln
Owens, Joseph L.	St. Edward
Parker, William M.	University Place
Peterson, Orville Henry	Bradshaw
Phillips, Mrs. Josie	University Place
Poole, Dorothy Mae	Harlan, Iowa
Ruliffson, Florence	Bethany
Seeck, George Conrad	Brunswick
Steeves, Bertha	Panama
Stewart, Meyer	Paxton
Torvik, Olaf Johan	University Place
Twitchell, Edgar C.	Port Jarvis, New York

1920 Summer School—201

Achenbach, Thelma Violet	Beatrice
Acherman, Alice	University Place
Adams, David Vernon	Dustin
Adams, Veve Maun	University Place
Adsit, Grace	University Place
Aikman, John	University Place
Albertson, Leland C.	Holbrook
Albertson, Miriam	Holbrook
Alleman, Lloyd S.	Loup City
Andrews, Fern	University Place
Apperson, Helen	Comstock
Atkins, Elizabeth	University Place
August, Frank Eugene	Dorchester
Ayres, Dorothy	Drumright, Oklahoma
Baker, Ireta	Normal
Barr, Orpha A.	Sanford, Colorado
Bauman, Elvin Kasper	Powell
Berkman, Bertha	University Place
Betts, Geulah Velma	Franklin
Birch, Esther	Glendive, Montana
Blackburn, Mary	Elwood
Bobbitt, Sara Eleanore	Sidney, Iowa
Bonge, Edith F.	Creighton
Brauning, Loretta M.	Sutton
Brokaw, Eva June	Bethany
Bromwell, Helen	Crete
Bryson, Florence M.	Adams
Bucher, Daisy	Tobias
Burgar, Edna M.	University Place
Burgar, Gladys	University Place
Callen, Ivan	University Place
Carr, Belle	Broken Bow
Cassady, Hazel Bessie	Havelock
Chamberlain, Helen	Curtis
Chamberlain, Jennie	Madrid
Church, Burt	University Place
Clang, Alice	University Place
Clark, Ethel Gertrude	Council Bluffs, Iowa
Combs, Pearl D.	Auburn
Craig, Mrs.	Lincoln
Craig, Magdalena	Havelock

Crewdson, Ruth	University Place
Crom, Estella	Swanton
Curyea, Doris	University Place
DelesDernier, Hazel Fay	Havelock
Deuser Irma Margaret	University Place
Dexter, Edith	University Place
Dickerson, Olive	Guide Rock
Dillin, Almira	Chambers
Dillin, Leora May	Chambers
Dragoo, Vilas	University Place
Earl, Josephine Wilma	Elgin
Elias, Otilie Maresh	Crete
Ellis, Gladys	University Place
Engle, Earl Theron	Tamora
Fay, Opal Mae	Havelock
Fischer, Claire C.	Weston
Fischer, Emily	Weston
Flint, Lena B.	Lincoln
Frazier, Eunice	University Place
Frederick, Ruth O.	Chappell
Frisbee, Luella	Elmwood
Fry, Nellie	Red Cloud
Gay, Helen Lucile	University Place
George, Geneva	University Place
George, Hazel	University Place
Glass, Grace H.	Havelock
Godbey, Mildred	Alvo
Gould, Hazel C.	Ponca
Grandy, Alberta	University Place
Gue, Helen	Elk Creek
Hadden, Velma	Alexandria
Harmon, Frances	Yutan
Harned, Margaret Vail	University Place
Haskell, Zerna May	Ord
Haskin, Nora Marie	University Place
Hayden, M. Gladys	University Place
Hedges, Edna May	Havelock
Hill, Irene Bell	Denver, Missouri
Hinson, Helen	University Place
Hoffstaedt, Estella	Clatonia
Holindrake, Edna	Oakland
Holsten, Edgar S.	Omaha
Horton, Faye	University Place
Hubert, Clyde	University Place
Husenetter, Carrie	Newman Grove
Hutt, Ella Florence	Elk Creek
Jackman, Everett E.	Elmwood
Jackson, Letha Leora	Dunbar
Jacobs, Olive Peck	Beaver Crossing
Jacoby, Esther Hope	Kimball
Jay, Joseph Laverne	Nebraska City
Jirovsky, Pauline Antonette	Valparaiso
Johnson, Ella Matilda	Mead
Johnson, Nina I.	Oakland
Johnson, Sadie Edythe	University Place
Keeler, Frances	University Place
Kidd, Mrs. M.	Edgar
Kirk, Esley J.	Maywood
Kirkpatrick, Verby May	Valley
Klipper, Mabel Anna	Plymouth
LaBelle, Mable	Omaha
Langdon, Anna	Havelock

Langford, Ethel Myers	University Place
Larsen, Ella	Friend
Larson, Frederick, Rudolph	Omaha
Lauerman, Minnie A.	Havelock
Linch, Bernice	Valparaiso
Loder, Ruth I.	Aurora
Lohr, Lola Ellen	Franklin
Long, Emma	Havelock
Long, N. Luree	Havelock
Luce, Elizabeth Stafford	University Place
Lukheart, Audra Grace	Imperial
Lute, Rose Sara	Roscoe
McArthur, Miss	Lincoln
McClaren, Wilma Louise	University Place
McHannah, Blanche	Bethany
Mahood, F. Ruth	University Place
Mayer, Viola	Lincoln
Mendell, Mabel Gertrude	University Place
Miller, Esther	Martell
Monia, Lillian	Havelock
Morrison, Sadie	Loup City
Muecke, Anna	Lincoln
Myers, Jessie	Lincoln
Myers, Eugene	University Place
Neth, Walter	St. Libory
Newsham, Eva Ellen	Ceresco
Novak, Lydia	Burwell
Novotny, Edward L.	Bridgeport
Nowlin, Bryant	Ft. Worth, Texas
Parker, William	University Place
Patterson, Sadie Viola	Ulysses
Pearson, Laura A.	Ceresco
Peck, Mabel	Beaver Crossing
Peery, Lucile Berniece	Hebron
Phillips, Eva	University Place
Phillips, Josie Bryant	University Place
Pillard, Amanda L.	Hallam
Preston, Bertha	University Place
Radinsky, Julia	University Place
Reed, Carolyn	Lincoln
Robinson, Vera Marie	Mead
Sall, Laura Marie	Holdrege
Sall, Viola	Holdrege
Sayles, Adelia	Plattsmouth
Schaible, Ethel	University Place
Scheel, Dora	Schreveport, Louisiana
Scheel, Mary	Schreveport, Louisiana
Schultz, Nellie Mae	Elk Creek
Sedlacek, Frances A.	Crete
Sharp, Irma	University Place
Sharp, Reba	University Place
Shaub, Clifford Monroe	University Place
Shea, Grace	Bellwood
Shick, Imogene Lydia	University Place
Silver, Elsie	Superior
Simpson, Carol	University Place
Smidt, Ida L.	Adams
Sminia, Henry Jr.	Fairbury
Sminia, Carrie	Fairbury
Smith, Hazel Vida	Bradshaw
Smith, Morna Valentine	Bradshaw
Smith, Ruby Alverta	Diller

Spaulding, Ernest	Alexandria
Spencer, Anna Irene	University Place
Steffens, Ella Marie	Lorton
Steiner, Helen M.	University Place
Stempel, Mrs. W. A.	University Place
Sterner, Gladys R.	Brighton, Colorado
Stevens, Mildred	Lake Wilson, Minnesota
Stowater, Estella	University Place
Stroup, Mrs. Ida E.	Ord
Talich, Elsie D.	Bristow
Talich, Viola May	Bristow
Taylor, Mildred E.	Clarks
Taylor, Rachael B.	Union
Teachman, Mina	University Place
Timmerman, Belva	University Place
Torvik, Olaf J.	Lincoln
Truitt, Oma	Onaga, Kansas
Turner, Theo	University Place
VanMetre, Olive	Valentine
Waldorf, Ariel	University Place
Wepking, Hazel	University Place
West, Mrs. L. C.	Drumright, Oklahoma
White, Mary Alice	University Place
Whitmer, Alyce Adelia	University Place
Wilcox, Eliza J.	Livingston, Alabama
Wilkinson, Hazel Clara	Bennett
Wilson, Blanche	Marquette
Wilson, Jessie	Arcadia
Wilson, Marie F.	Pawnee City
Woddell,	Lincoln
Wood, Valeda K.	Lorton
Wright, Mary G.	Kimball
Yetter, Hazel	University Place
Young, Annie	University Place
Young, Paul	Yutan
Zimmerman, Mabel	Lincoln

Summary of Students

Graduate Students.....	6	
College of Liberal Arts:		
Seniors	51	
Juniors	85	
Sophomores	173	
Freshmen	274	
	<hr/>	
	589	
Teachers College		265
School of Music.....		236
School of Expression and Oratory.....		71
School of Art.....		34
Academy		44
		<hr/>
Total enrollment from April 27,		
1920 to April 16, 1921, (not in-		
cluding Summer School).....		1239
Summer School 1920.....		201
		<hr/>
Total		1440
Total (not including Summer		
School, no names repeated).....	752	
Summer School 1920, no names re-		
peated	130	
Total (including Summer School,		
no names repeated).....		882

THE ALUMNI ASSOCIATION

College of Liberal Arts

OFFICERS, 1920-1921

President, William George Bishop, '06
First Vice President, Margie Ethol Langdon, '07
Second Vice President, Susan Brodboll, '13
Secretary-Treasurer, Roy Walter Deal, '17
Historian-Editor, Blanche Robinson Alabaster, '95

THE BOSTON CHAPTER

Boston, Massachusetts

Officers, 1919-1920

President, Earl Enyeart Harper, '18
Vice-President, Alice Baker Morton
Secretary-Treasurer, Carroll Hildebrand, '19

THE SOUTHERN CALIFORNIA CHAPTER

Officers, 1915-1916

President, Edgar Benson Smith, '11
Vice-President, Fred Aden
Secretary-Treasurer, Harry L. McLaughlin, '06 (Cons.)
Historian, Herman Miller, '98

THE DENVER CHAPTER

Denver, Colorado

Officers, 1919-1920

President, Herbert Osman Smith, '96
Secretary, Eva Shock Hollenback, '94
Treasurer, George Alfred Warfield, '96

THE OMAHA CHAPTER

Omaha, Nebraska

Officers, 1921-1922

President, June Anna Grove, '18
Secretary-Treasurer, Lewis Franklin Townsend, '07

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Officers, 1920-1921

President, Olive Elliott Fulton, '11
Vice President, Mrs. C. H. Patterson
Secretary-Treasurer, Dorothy Gale

THE NEW YORK CITY CHAPTER

Officers, 1921-1922

President, Victor Hugo Keiser, '20
Vice President, Eva Kauffman George, '18
Secretary-Treasurer, Beulah Hampton Worley, '17

THE CHICAGO CHAPTER

Officers, 1921-1922

President, Grant Wood Sill, '15
Vice President, Arthur Wesley Anderson, '17
Secretary-Treasurer, Helen Laurine Hornby, '20
Reporter, Paul Springer, '20

ALUMNI UNIVERSITY TRUSTEES

Albert Franklin Tyler, Omaha	Term expires in 1921
Harry Allen Taylor, University Place.....	Term expires in 1922
Alonzo Otis Hinson, University Place.....	Term expires in 1923
Edward Moore Furman, University Place.....	Term expires in 1924

MEMBERS

1890

Applebee, Myrtle Belle, B.S. (Mrs. M. T. McKee). Teacher.	
	Imperial Beach, California
Cummisky, Mary Ellen, A.B.; M.L. 1913, Nebraska Wesleyan University. (Mrs. L. W. Bliss). Evangelist.	
Greer, Mary Elliott, Ph.B. (Mrs. James Bell).	
	486 No. Mason Ave., Chicago, Illinois
Smith, Martha Jeanette, B.S. (Mrs. A. A. Lasch). University Place	

1891

Greer, Jerome, A.B.; S.T.B. 1895, Boston School of Theology, Minister.	
	Centerville, Rhode Island
Sprowls, Thomas Willard, A.B.; S.T.B. 1895, Boston School of Theology. Resident Director of the Hermon Beardsley Butler House (A Christian Social Center). 3212 Broadway, Chicago, Illinois	
Wilson, W. W., B.S. Lawyer.	
	819 Brent Ave., South Pasadena, California
Winter, Frederick R., B.S. Dakota Plaster Company.	
	1810 South 25, Lincoln

1892

Burns, Abbie Cornelia, A.B., A.M. 1894; A.B. 1893, University of Nebraska. Member of Phi Kappa Phi. (Deceased)	
Doubt, Thomas Eaton, B.S.; A.M. 1896, University of Nebraska; Ph.D. 1904, University of Chicago. Associate Professor of Physics, Armour Institute. 5402 Drexel Blvd., Chicago, Illinois	
Houlgate, Joseph E., A.B. Minister.	
	1105 Santa Clara St., Ventura, California
Lowe, Cornelius Marshall, Ph.D.; A.M., Litt.D. Minister, Editor and Publisher of "The Linn County Republic." Mound City, Kansas	
Miller, John Willard, A.B. Minister.	
Sleeper, J. L., A.B.	(Deceased)
Walkden, Sarah A., B.S. Teacher.	
Winter, Charles Edwin, Ph.B. Author of "Grandon of the Sierras", and "Ben Warman." Attorney.	Casper, Wyoming.

1893

Esterbrook, Herbert Raymond, B.S. Nebraska Book and Bible House. Member of Phi Kappa Phi. 521 So. 28, Lincoln	
Fellow, H. C., Ph.D.	
Fordyce, Charles, A.M.; Graduate Illinois State Normal University; B.S. 1896, A.M. 1898, Ph.D. 1900, University of Nebraska. Dean of Teachers College and Head Professor of Educational Theory and Practice, University of Nebraska. Member of Sigma Xi. 1921 C, Lincoln	
Howard, Iva, B.S. (Mrs. W. E. Kirk). 1450 State, Salem, Oregon	
Kellogg, Arthur L., Ph.B. Minister. Haigler	
Morrow, William Marshall, A.B.; S.T.B. Boston School of Theology. Minister. Lake Placid, New York	
Roberts, James Joel, B.S. Business.	
	2011 E. Second, Long Beach, California
Shenk, Edmund Simpson, B.S. Business.	
	1002 Citizens' National Bank, Los Angeles, California
Smith, Flora Elma, B.S. (Mrs. Lowell B. Stoner).	
	525 Hunstock, San Antonio, Texas

Stuff, Frederick Ames, A.B.; A.M. 1900, University of Nebraska; Litt.D. 1911, Nebraska Wesleyan University. Professor of English Literature, University of Nebraska. In charge of Methods of Instruction in English. Member of Phi Kappa Phi.

Warfield, Harriet I., A.B. (Mrs. F. W. Tucker). 434 So. 28, Lincoln

Wilcox, Howard Gilbert. A.B. Minister. 4143 W. Washington Blvd., Chicago, Illinois Nelson

Winter, Pauline C., B.S. Principal of South Franklin School. South Omaha

1894

Barnes, Roscoe A., B.S.; M.S. 1895, University of Wisconsin. District Superintendent, Madison District, West Wisconsin Conference, 1339 Drake, Madison, Wisconsin

Brown, Mary, A.B. (Mrs. R. A. Barnes). (Deceased)

Burns, Abbie Cornelia, A.M. See 1892.

Gill, Lizzie C. C., Ph.B. Teacher Breckenridge, Missouri

Hacker, Spencer William, A.B. Editor Peru

Maxwell, Jesse Ellis, Ph.B., M.S. 1895. Fruit Business. Galt, California

Phelps, Spencer Eugene, Ph.B. Lawyer.

Taskett, Mary, B.S. (Mrs. F. L. Bailey). (Deceased)

Shock, Eva, B.L.; A.M. 1897, University of Nebraska. (Mrs. F. R. Hollenback). 780 Elizabeth, Denver, Colorado

1895

Bailey, Frank L., B.S. Dairyman. Weeping Water

Caldwell, Fern, Ph.B.; Ph.M. 1896. (Mrs. P. H. Smith.) 130 J St., Lincoln

Coleman, Beach, B.L., LL.B. 1897, University of Nebraska. Lawyer. Scottsbluff

Essert, Frank Henry, Ph.B.; A.M. 1900 Denver University; D.D. 1909, Nebraska Wesleyan University. Manager Chautauqua.

Hollenback, Frank Rufus, Ph.B.; B.D. 1899, Drew Theological Seminary; D.D. 1911, Nebraska Wesleyan University; D.D. 1911, Denver University. District Superintendent Greeley District. Member of Phi Kappa Phi. Canon City, Colorado

Jenkins, Henry Diehl, B.S.; M.D. Contractor. 780 Elizabeth, Denver, Colorado

Lemon, Lincoln C., A.B.; B.D., Drew Theological Seminary; A.M. New York University. Minister. 5657 De Longpre, Los Angeles, California

Maxwell, Jesse Ellis, M.S. See 1894. Osage, Iowa

Morris, Persa, Ph.B. (Mrs. A. J. Weaver). (Deceased)

Myers, Clement Laird, Ph.B.; D.D. 1913, Nebraska Wesleyan University. Minister. Oakdale

Robinson, Mary Blanche, A.B.; A.M. 1896. (Mrs. F. A. Alabaster). Member of Phi Kappa Phi. 522 E. 19, University Place

Shenk, William Washington, A.B.; B.D. 1901, Drew Theological Seminary; A.M. 1901, New York University; Ph.D. 1905, Boston University. Minister. Flagstaff, Arizona

Smith, Philip Henry, A.B.; S.T.B., Drew Theological Seminary; A.M. 1910. Illinois Wesleyan University. Minister. 130 J St., Lincoln

Turner, Archibald Edwards, A.B., B.E., 1896; Graduate Columbia School of Oratory, Chicago, 1897. Associate Professor of Oral English, University of Nevada. Member of Phi Kappa Phi.

Turrell, William H., A.B. Stockman. 36 9th, Reno, Nevada

Turrell, Mrs. W. H., Ph. B. 249 Young, Preeceville, Sask., Canada

Wimberley, Thomas Morton, B.S. Lawyer. Member of Phi Kappa Phi

1896

- Alabaster, Mrs. F. A., A.M. See 1895.
 Beebe, Mabel I., B.L. (Mrs. J. R. Easley). Sutton
 Cassidy, Jessie, Ph.B. (Mrs. R. J. McKenzie). Tecumseh
 Clarke, Luella, B.S. (Mrs. Robert I. Van Dyke). Teacher.
 Crippen, Etta, B.L. (Mrs. Mott) Mayflower
 Crippen, Eugene Emmett, B.L. Minister. Principal High School. Arthur
 Crook, Grace, M.L. (Mrs. W. A. Huneke).
 314 Park Place, Spokane, Washington
 Davidson, Charles Wesley, Ph.B. Minister.
 Easley, John Robert, B. S. Jeweler. Sutton
 Elliott, Rose O., B.S. (Mrs. Southmagd). Rapid City, South Dakota
 Eltzholtz, John Wesley, B.S.; S.T.B., Boston School of Theology; A.M.,
 Webb City College. Educational Film Business.
 Furman, Edward Moore, A.B., S.T.B., Drew Theological Seminary;
 D.D. 1915, Nebraska Wesleyan University. Superintendent of Nor-
 folk District. University Trustee. 606 E. 15, University Place
 George, Harmon Alfred, A.B. Farmer. Stony Point, California
 Greusel, Caroline Loring, Ph.B. (Mrs. O. D. Noble).
 408 Holt, Dayton, Ohio
 Hinson, Alonzo Otis, B.S.; D.D. 1915, Nebraska Wesleyan University.
 Minister. University Trustee. Member of Phi Kappa Phi. Super-
 intendent of the Fairbury District. University Place
 Hodgetts, Abbie S., A.B.; A.M. 1902, Columbia University. Teacher
 of English, Julia Richmond High School.
 450 First Ave., Long Island City, New York
 Jacobs, B. E., Ph.B. Minister.
 McKezie, Ronald J., B.S. Minister. University Trustee. Tecumseh
 Maus, Lee Henry, B.L. Teacher. Cherokee, Iowa
 Nikaido, Yasujuro, B.S.; A.M. 1899, University of Nebraska. Head
 Chemist, Beet Sugar Factory. Saginaw, Michigan
 Ord, Robert Charles, B.S. Wool Grower. Lusk, Wyoming
 Smith, Herbert Osman, B.L. Insurance Agent
 1194 S. High, Denver, Colorado
 Smith, Mrs. P. H., Ph.M. See 1895.
 Smith, Walter C., A.B. Coal and Lumber Merchant.
 509 E. 15, University Place
 Spencer, Arthur E., A.B.; S.T.B., Boston School of Theology.
 (Deceased)
 Vickrey, Charles V., Ph.B.; A.M., Yale University. General Secretary
 American Committee for Armenian and Syrian Relief.
 1 Madison Ave., New York City
 Warfield, George Alfred, A.B.; LL.B. 1898, University of Nebraska;
 A.M. 1899, University of Oregon. Professor of Economics and
 Sociology, Dean of School of Commerce, Accounts and Finance,
 University of Denver. Member of Phi Kappa Phi.
 2131 Columbine Ave., Denver, Colorado
 Wehn, Daisy Nebraska, B.L. (Mrs. Brous). Dalton
 Wimberley, Mason A., Ph.B. Minister. Oxnard, California

1897

- Bures, Oscar, L., B.S. Teacher.
 Cole, Frank, Ph.B.; D.D. 1909, Cornell College. Member of Phi Kappa
 Phi. Pastor of St. John's M. E. Church. Y. M. C. A. Service in
 War Zone, 1918. 1321 Brady St., Davenport, Ia.
 Fowler, Mary E., B.L. (Mrs. J. W. Eltzholtz).
 2812 W. 12, Chicago, Illinois
 Gettys, James Robert, A.B.; D.D. 1912, Nebraska Wesleyan Univer-
 sity. University Trustee. Member of Phi Kappa Phi. Corres-
 ponding Secretary Nebraska Conference Claimants' Society.
 524 E. 19, University Place
 Greene, Samuel M., B.L. Superintendent of the Inglewood Mfg. Co.
 402 Redondo, Inglewood, Los Angeles, California

Hall, Sarah Newman, Ph.B.; A.M. 1908, University of Nebraska.
(Mrs. G. A. Warfield). 2131 So. Columbine Ave., Denver, Colorado
Halvorsen, Lee Roy M., A.B. Treasurer of the Faultless Caster Co.

Lisle, Charles J., B.L. Magazine Writer.
Evansville, Indiana
1041 South 13, Salem, Oregon

Macy, Ala Alma, Ph.B. Teacher.
826 N. Ardmore Ave.; Los Angeles, California
Magee, Lillie Devona, A.B. (Mrs. J. M. Burk). Denair, California
McPherrin, Royal D., Ph.B.; LL.B. 1899, University of Nebraska.
Lawyer. Imperial, California
Myers, Mrs. C. L., Ph.B.; Graduate School of Expression.

Sams, Elbert E., Ph.B. Attorney. 1443 G, Lincoln
Stanley, William H., B.L. Missionary Pastor. Nowata, Oklahoma
Stearns, Ray DeWitt, B.S., B.P. 1898. Teacher.

R. R. No. 1, Colorado Springs, Colorado
Stewart, Emily I., B.P. Teacher. 209 Ada, Boise City, Idaho
Wineland, Lena M., B.S. (Mrs. C. J. Lisle).
1041 South 13, Salem, Oregon

1898

Blanchard, George L., B.S.; M.D. Omaha Medical College. Oculist
and Aurist. Room 716 Broadway Building, Los Angeles, California
Bowman, L. D., B.S. Mail Clerk Lincoln
Childs, R. W., A.B. Lawyer.

Don Carlos, Nellie G, B.L. (Mrs. E. N. Wood). Corpus Christi, Texas
Embree, Jehu Whitfield, Ph.B.; D.D. 1919. District Superintendent
Hastings District. University Trustee. Hastings
Fulmer, Clark Adelbert, Ph.B.; A.M. 1910, University of Nebraska;
LL.D., 1914, Grand Island College. Member of Phi Kappa Phi.
Director of Vocational Education in Nebraska.

209 Lei Lau Farl, Lincoln
Gardner, Gertrude Hannah, B.L., A.B. 1899, University of Nebraska,
(Mrs. A. N. Dafoe). Member of Phi Kappa Phi. Tecumseh
Horne, Lucretia, B.L. Head Librarian, Lincoln City Library. Member
of Phi Kappa Phi. Lincoln

Jack, Olive Maude, B.S.; LL.B. 1917, Washington College of Law.
Congressional Library, Washington, D. C.

Lemon, Irving C., B.S. (Deceased)

McCartney, Drenda F., B.L. (Mrs. L. D. Bowman). (Deceased)

McPherrin, Paul H., B.L.; LL.B. 1900, University of Nebraska.
Lawyer. 1017 Union Oil Building, Los Angeles, California
Mickey, Bertha Evalena, B.L. (Mrs. H. O. Smith).

1194 So. High, Denver, Colorado
Miller, Herman, B.S.; LL.B. 1912, George Washington University.
Patent Attorney. 506 Central Building, Los Angeles, California
Morrow, Jennie E., B.L. (Mrs. F. E. Griffing).

633 Sunset Ave., Dallas, Texas
Moulton, Harriet A., B.L. (Mrs. F. L. Bailey). Weeping Water
Noble, Oliver Dell, B.S. Automobile Business.

408 Holt, Dayton, Ohio
Ransom, Truman M., Ph.B. Minister. La Porte, Texas

Rogers, Belle H., B.L. Teacher 78 W. 15, Fremont

Stearns, Ray DeWitt, B.P. See 1897.

Wash, George, A.B., B.D. 1911, Garrett Biblical Institute. Minister.
O St., Lincoln

Wells, Evalyn M., B.L. (Mrs. W. D. Grandy). Teaching in High School.
University Place

Wood, Edgar N., B.S. Kansas City Independent Oil Company.
Corpus Christi, Texas

1899

Abbott, Warren D., Ph.B. Attorney, Atlantic Petroleum Company.
Box 991, Tulsa, Oklahoma

- Brown, Gertrude Ida, B.S. (Mrs. Lloyd D. Jordan). Orcharddale, Whittier, California
 Don Carlos, Hattie E., B.L. (Mrs. Fulton). Atlantic, Iowa
 Hill, M. Minnie, B.S. Teacher. 1054 Worcester, Pasadena, California
 Hymer, Kathryn, B.L. (Mrs. G. L. Blanchard). Room 716 Broadway Building, Los Angeles, California
 Keck, Warren C., A.B. Fruit Rancher. Hood River, Oregon
 Knight, Jessie, B.S. (Mrs. R. A. Doubt). 731 E. 50, Chicago, Illinois
 Lawson, Peter J., A.B.; B.D. 1911, Garrett Biblical Institute. Missionary Black Hills Mission. Dewey, South Dakota
 McPherrin, Nellie C., B.L. (Mrs. Ellis T. Yarnell). 1521 Council, Los Angeles, California
 Roberts, Logan Hall, B.S.; A.M. 1900, New York University; LL.B. 1902, New York Law School. President First Loan and Investment Company. Yakima, Washington
 Stevenson, Earl Clement, B.S.; A.M. 1903. University of Nebraska; M.D. 1906, George Washington University. Physician. Gothenburg

1900

- Beatty, Anna M., Ph.B. (Mrs. S. W. Longacre). Ravenna
 Bowen, Oren Rishel, Ph.B.; A.M. 1904, University of Nebraska. Professor of Mathematics, Wayne Normal School. Member of Phi Kappa Phi. Wayne
 Bowen, Oren Rishel, Ph.B.; A. M. 1904, University of Nebraska. Superintendent of Public Schools. Member of Phi Kappa Phi. Wayne
 Butcher, Thomas Albert, Ph.B. Principal of Schools. Clifton, Colorado
 Carns, Florence A., A.B. (Mrs. Leo Brown). (Deceased)
 Earle, Perl I., Ph.B. (Mrs. August Lindell). Murdock
 Gardner, Mary E., B.L. (Mrs. James F. Powell). Ottumwa, Iowa
 Gilbert, Marvin Edwin, B.S.; D.D. 1916, Nebraska Wesleyan University. University Trustee. District Superintendent of Kearney District. Kearney
 Johnston, Alison Grant, Ph.B. (Mrs. R. W. Fry). Sheridan, Oregon
 Kemper, Arthur H., B.S. (Deceased)
 Knight, Grace, B.S. 5013 Champlain Ave., Chicago, Illinois
 Knotts, Joseph, Ph.B. Minister. Grants Pass, Oregon
 Metcalf, Charles D., B.L. Minister. East Los Vegas, New Mexico
 Murlless, Alfred Edward, A.B.; B.D. 1903, Drew Theological Seminary. Minister. Bartlet
 Noble, Edna Clara, B.L. Member of Phi Kappa Phi. Librarian State Farm, University of Nebraska. Lincoln
 Ryons, Laura E. F., B.L. 1834 Ryons, Lincoln
 Sams, H. L., B.P. Real Estate. Scottsbluff
 Shellhorn, Edmund G., B.S. Postal Clerk. Imperial, California
 Slater, Roscoe J., Ph.B. Banker. 2046 So. 24, Lincoln
 Wright, Milton Henry, Ph.B. Vice-President and Manager of the Mutual Chautauquas. 910 Steinway Hall, Chicago, Illinois

1901

- Abbott, Grace, Ph.B. (Mrs. Louis Foltz); A.M. 1914, University of Nebraska. Student in Nebraska School of Business. 110 E. 21, University Place
 Atkins, William Everett, B.S.; A.M. 1912, University of Nebraska. (Deceased)
 Atkins, Winnie E., B.L. (Mrs. Clinton L. Jump). Princeton, Minnesota
 Crago, William, Ph.B.; M.D. Electric Light and Power Company. Reo Vista, California
 Evans, Jessie Marie, B.S. (Deceased)
 Forsyth, Norman Arthur, B.S. Photographer. Butte, Montana
 Fuller, Eva Pamela, Ph.B.; B.M. 1899, Nebraska Wesleyan Conservatory of Music, Graduate University School of Music, 1905. Music Teacher. 315 E. 14, University Place

- Gearhart, Roy Haven, B.S. Professor of Spanish in the University of Louisiana. Baton Rouge, Louisiana
 Love, Lola Edith, A.B. (Mrs. G. W. Munro). 342 No. Hamlin, Chicago, Illinois
 Perkins, Myrta May, A.B. (Mrs. George A. Brown). 1209 Rucker Ave., Everett, Washington
 Roberts, Ethel Izane, A.B. (Mrs. Peck). 57 Bryant, N. W., Washington, District of Columbia
 Ruch, Charles E., Ph.B.; A.M. 1909, Ph.D. 1910, Illinois Wesleyan University. Minister. Shelby
 Stilwell, Charles F., B.S. Superintendent of Schools. Wakefield
 Zinnecker, Henry, Ph.B. Minister. Tilden

1902

- Cox, Harvey Warren, Ph.B.; A.M. 1906, University of Nebraska; Ph.D. 1911, Harvard University. Member of Phi Kappa Phi. President of Emory College. Atlanta, Georgia
 Crumpacker, Martha L., B.L. (Deceased)
 Day, Cora May, B.L.; A.M. University of Nebraska (Mrs. Galen DeVore). Centralia, Washington
 England, William Henry, B.S.; Ph.D. 1906, University of Nebraska; Member of Sigma Xi. Statistician and Economic Investigator. Federal Trade Commission. Washington, D. C.
 Hawes, Annie, B.L.; A.M. 1912, University of Nebraska. Member of Phi Kappa Phi. 1634 Maple, Lincoln
 Ingraham, Leo Leroy, B.L.; A.B. 1917. Printer. Gooding, Idaho
 Reckmeyer, William Albert, Ph.B. Undertaker. Arlington
 Roe, John Benjamin, Ph.B. Minister. Ulysses
 Smith, Wendell Bliss, B.S. National Bank of Commerce. 1516 South, Lincoln
 Stewart, Owen Presley, B.S. Superintendent of Schools. Milford
 White, Clarence, B.S. President Ellison-White Chautauqua, Manager Ellison-White Lyceum. 1505 Harrison Boulevard, Boise, Idaho

1903

- Burk, John Mitchell, B.L. Principal of High School. Denair, California
 Chambers, Robert Lloyd, B.L. Superintendent of Schools. Fullerton, California
 England, Minnie T., B.S.; Ph.D. 1906, University of Nebraska. Member of Phi Kappa Phi.
 Fosbury, Edna Anna, B.L. (Mrs. Daniel Livingston). (Deceased)
 Fosbury, William Jayne, B.L. Furniture and Undertaking. Clarks
 Huntington, Harry Flickinger, B.S.; A.M. 1913. D.D. 1920. Member of Phi Pappa Phi. Methodist Student Pastor, University of Nebraska. 418 South 27. Lincoln
 Walker, Arthur Bruce, B.S.; M.D. Creighton Medical College, Physician. 1105 O, Lincoln
 Woodard, Abram Silvenus, Ph.B. Minister. Clarinda, Iowa

1904

- Atkins, Berthana Fern, B.S. (Mrs. E. J. Simonds). Havana, Cuba
 Bowen, Earl Edwin, B.S.; A.M. 1908. University of Nebraska. Minister. Superior
 Cherry, Anna Eleanor, B.L. (Mrs. Shiles E. Clark). Auburn
 Copeland, Josie Grace, A.B. Latin, High School. 807 No. 20, South Omaha
 Copeland, Cora Maud, B.S. (Mrs. G. N. Brooks). Rushville
 Durham, Harry Blaine, Ph.B.; LL.B. 1908, George Washington University. Member of Phi Kappa Phi. Attorney. Casper, Wyoming
 Ingham, Julia Cordelia, Ph.B. (Mrs. F. J. Buschow). 4601 Charlotte Ave., Kansas City, Missouri
 Longacre, Seth Wilbur, Ph.B.; B.D., Drew Theological Seminary. Minister. Ravenna

- Roe, Ellen Charlotte, A.B.; A.M., Goucher College, Baltimore. (Mrs. A. F. Tyler). 4911 Underwood, Omaha
- Seabrooke, Dorothy Mark, B.L. (Mrs. James C. Baker). 2938 Clinton, Lincoln
- Simonds, Ethel Marie, A.B. (Mrs. H. B. Durham). Casper, Wyoming
- Tyler, Albert Franklin, B.S.; M.D. 1907, Creighton Medical College. Instructor in X-Ray and Electro-therapeutics, Creighton Medical College. Roentgenologist, St. Joseph's, Clarkson and Douglas County Hospitals. University Trustee. Member of Phi Kappa Phi. 4911 Underwood, Omaha
- White, Eva Laura, B.L. Teacher. 1416 N. 11, Boise, Idaho
- Winship, Fred C., B.L.; B.O. 1905, Ott School of Oratory; A.M. 1910, Denver University. 1608 So. Penn. Ave., Mason City, Iowa
- Winship, Lloyd Anson, A.B.; LL.B. 1907, University of Nebraska. Member of Phi Kappa Phi. Vice President Nebraska Aircraft Association. 416 No. 27, Lincoln
- Wyatt, Merlin B., A.B.; M.D. 1907, University of Nebraska, M. D. cum laude, 1909. (Deceased)

1905

- Anderson, Pearl, A.B. (Mrs. Edgar Smith). 3064 Ventura Ave., Fresno, California
- Clark, Letta May, A.B.; A.M. 1913, University of Nebraska. Member of Phi Kappa Phi. Assistant Professor in Methods of Instruction in English, Teachers College High School, University of Nebraska. 814 E. 16, University Place
- Day, Earl Benjamin, B.S. Auto Business. 718 Washington St., Albany, Oregon
- Fordyce, Claude Powell, A.B.; M.D. 1910, Washington University. Physician. Magazine Writer. Author of "Mountaineering," and "Touring Afoot." Falls City
- Fosbury, Eva May, A.B.; A.M. 1920, University of Nebraska. Principal of High School. Stromsburg
- Fowler, James Herbert, A.B.; B.D. 1911, Garrett Biblical Institute. Minister. Greenwood
- Hylton, Grace Gertrude, A.B. Normal Training in High School. Blue Hill
- Ingraham, Edward Grover, A.B. Minister. New Raymer, Colorado
- Jacobey, Samuel Guy, A.B. Insurance. 210 E. 14, Sioux City, Iowa
- Johnston, Mary Agnes, A.B. Teacher of Latin in High School. 618 No. Lincoln Ave., Loveland, Colorado
- McCartney, Lucy Emma, B.S. (Mrs. W. B. Bliss). Laurell
- Maddox, Dora Maude, A.B. (Mrs. Claude P. Fordyce). Falls City
- Miller, Guy Emmett, B.S. Mail Carrier. 3451 Zumi, Denver, Colorado
- Morgan, Jennie Amelia, A.B.; A.M. 1912, University of Nebraska. 216 E. 5, University Place
- Morgan, Julian Brown, A.B. Deputy County Clerk. 216 E. 5, University Place
- Sands, Effie, A.B. (Deceased)
- Simonds, Everett James, B.S.; A.M. Yale, 1911. City Y. M. C. A. Secretary. Havana, Cuba
- Smith, Ernest Milton, A.B. (Deceased)
- Taylor, Harry Allen, A.B.; B.S., 1908; A.B. 1906, M.D. 1908, University of Nebraska. University Trustee. Member of Phi Kappa Phi. Physician. Lecturer in First Aid, and Social Hygiene for Men, Nebraska Wesleyan University. 202 W. 19, University Place
- Weaver, Ernest Levi, A.B. Superintendent of Schools. Clarinda, Iowa
- Whiting, Mable Lucretia, A.B. (Mrs. E. G. Ingraham). New Raymer, Colorado
- Worley, Hattie, A.B. (Mrs. T. E. Ashby). 109 Oliver, Malden, Massachusetts

1906

- Atwood, Raymond Harold, A.B. Lumber Business. Chester
 Austin, Charles Emerson, A.B.; B.D. 1909, Drew Theological Seminary.
 M. E. Minister at DuBois and Vesta, and Principal High School.
 Crab Orchard
- Bishop, Edward Charles, B.S. Member of Phi Kappa Phi.
 Superintendent of Schools. Brownville
- Bishop, William George, B.S.; LL.B. 1900, A.M. 1909, University of
 Nebraska. Professor of Geography and Geology, Nebraska Wes-
 leyian University. Member of Phi Kappa Phi.
 215 E. 22, University Place
- Blodgett, Rose Elizabeth, A.B. (Mrs. J. D. Hamilton). Principal High
 School. Orleans
- Bonner, Walter Daniel, B.S.; A.M. 1908, Princeton; Ph.D. 1911, Uni-
 versity of Toronto. Professor of Chemistry, University of Utah.
 Salt Lake City, Utah
- Burdick, Burton Albert, A.B.; A.M. 1912, University of Nebraska.
 Blueblood Stock Farm Powell, Wyoming
- Detrick, Effie Eldora, A.B. Member Phi Kappa Phi. York
- Gaylord, Grace Amber, B.S. (Mrs. Walter D. Bonner).
 Salt Lake City, Utah
- Hillyer, Antoine, A.B. With Allyn & Bacon. 1940 Pepper, Lincoln
- Hunt, Melvin Chauncey, A.B.; S.T.B. 1910, Boston School of Theology;
 A.M. 1912, Harvard University. Pastor Centenary M. E. Church.
 315 No. 7, Terre Haute, Indiana
- Huntington, Mary Frances, A.B.; A.M. 1911, Boston University.
 (Mrs. J. E. Martin). Member of Phi Kappa Phi.
 86 Tyler Ave., Detroit, Michigan
- Kline, William Bowman, A.B.; A.M. 1908, University of Nebraska;
 B.D. 1912, Yale Divinity School. Minister. Fairmont
- Lindstrom, Esther Amy, A.B. (Mrs. C. F. Peters). Randolph, Kansas
- Longacre, Abbie Naomi, A.B. (Mrs. O. T. Martin). Winchester, Indiana
- Mathinson, Anna Marie, A.B. (Mrs. Paul H. Beebe).
 720 So. 13, Lincoln
- McVay, Ambrose Gilbert, A.B.; S.T.B. 1909, Boston School of Theology.
 Minister. Elk Grove, California
- McVay, Fulton Clark, A.B. Minister. Exeter
- Nichols, Fred Trueman, A.B.; LL.B. 1910, University of Nebraska.
 Lawyer. Bayard
- Pinckney, Reuben Marion, B.S.; A.M. 1908, University of Nebraska.
 Pritchard, Mary Ada, A.B. (Deceased)
- Shepherd, Edith Grace, A.B. (Mrs. Oscar W. Reynolds).
 Carlisle, Pennsylvania
- Truesdell, Myrta Antoinette, A.B. (Mrs. Ball).
 21 Amsbry, Binghampton, New York
- Tuma, Joseph, A.B.; S.T.B. 1910, Boston School of Theology. Grad-
 uate Student, Harvard University. Norton, Massachusetts
- White, Robert Herman, A.B. Minister. Scotts Bluff
- Wright, Paul Blaine, A.B. Graduate Cumnock School of Oratory, 1909.
 Member of Alpha Chi Sigma. Chemist.
 Wrangler House, Evanston, Illinois

1907

- Admire, Leila Mary, A.B. (Mrs. C. B. Moore).
 3069 Center Ave., Pittsburgh, Pennsylvania
- Albright, William Arthur, A.B. Minister. Columbus
- Allen, Stanton, A.B. Stockman. 1518 South 24, Lincoln
- Beers, William Henry, A.B.; S.T.B. 1910, Boston School of Theology.
 Minister. East Pepperell, Massachusetts
- Blakeslee, Lura Holmes, A.B. (Mrs. Ralph E. Cressey). Fairbury
- Briggle, Ethel, A.B. (Mrs. Lloyd A. Winship). 416 N. 27, Lincoln
- Clark, Luvern Lee, B.S. Teaching Chemistry and Physics, Director
 Track Athletics, High School. Compton, California
- Coffee, Blanche McLain, A.B. Chadron

- Cressey, Ralph Eugene, A.B. Merchant. Fairbury
 Curtis, Roy Emerson, A.B.; A.M.; 1908, Ph.D. 1912, University of Wisconsin. Associate Professor of Commerce and Finance, James Millikin University. Decatur, Illinois
 Enyeart, Agnes Nathanlia, A.B. (Mrs. Lynn Lemon). Cedar Rapids, Iowa
 Garner, Clyde Elbert, B.S. Farmer. 416 E. 15, University Place
 Gortner, Ross Aiken, B.S.; A.M. 1908, Toronto University, Ph.D. 1909, Columbia University. Professor of Agricultural Bio-chemistry, and Chief of the Division in the College and Station, University of Minnesota. Member of Sigma Xi, Gamma Sigma Delta, Alpha Zeta, Phi Lambda Upsilon.
 1460 Raymond Ave., St. Paul, Minnesota
 Graham, Edith, A.B. Teacher in Lincoln City Schools. 409 E. 14, University Place
 Hadsell, Willard Leroy, A.B.; B.D. 1910, Drew Theological Seminary; A.M. 1910, Columbia University. Minister. Silver Creek
 Hitchcock, Pearl, A.B. (Mrs. E. L. Clark). Lebanon, Oregon
 Isham, Anna Elizabeth, A.B.; B.M. 1909, Nebraska Wesleyan Conservatory of Music; M. D. 1914, College of Medicine of the University of Illinois. (Mrs. Russel D. Robinson). Assistant Professor of Pediatrics, University of Illinois College of Medicine. Member of Phi Kappa Phi. 1971 W. 111 St., Chicago, Illinois
 Langdon, Margie Ethol, A.B., B.L.S. 1912, University of Illinois. Librarian at Nebraska Wesleyan. Member of Phi Kappa Phi.
 University Place
 Langdon, Oliver Horace, A.B.; S.T.B. 1910, Boston School of Theology. Minister. Mantika, California
 Lemon Lynn, B.S. Automobile Business. Cedar Rapids, Iowa
 Morrow, Robert Rising, A.B.; A.M. 1917, Columbia University. Superintendent of Consolidated Schools. Sioux Rapids, Iowa
 Mylander, Ruth, A.B. Missionary.
 1921 Hieden Cho Tennoji, Osaka, Japan
 Newell, Lora Eetta, A.B. (Mrs. Harley Shaver). (Deceased)
 Pearson, Harriet Angeline, A.B. Assistant Librarian, North Dakota Agricultural College, North Dakota
 Priest, Mae Marr, A.B. (Mrs. Wesley R. Williams). (Deceased)
 Shambaugh, Archibald Major, A.B. Teaching Mathematics in High School. 1415 E. Olive, Seattle, Washington
 Slater, Edna Adell, A.B. (Mrs. Ernest Lowell). Ochelata, Oklahoma
 Thompson, Warren Simpson, A.B.; A.M. 1911, University of Nebraska; Ph.D. 1915, Columbia University. Professor of Rural Sociology, Cornell University. 127 Eddy St., Ithaca, New York
 Townsend, Lewis Franklin, A.B.; B.D. 1910, Drew Theological Seminary. Pastor McCabe M. E. Church. 4108 Farnam, Omaha
 Trumbull, Robert Samuel, A.B., B.S.; A.M. 1908, University of Nebraska. Member of Sigma Xi. Agricultural Agent of the E. P. and Southwestern System. El Paso, Texas
 Webb, Katherine Louise, A.B. Beatrice
 Whiting, Ethel Lutitia, A.B. Superintendent Girls' High School. Cawnpore, India
 Member of Phi Kappa Phi.
 Windnagle, Charles Henry, A.B. Teacher.
 York, Alice Etna, A.B.; B.Ed., Peru State Normal, A.M. 1909, University of Nebraska. Secretary of First M. E. Church. 505 Market St., Portland, Oregon
 York, Emory Elgy, A.B., B.S. Superintendent of Schools. Guernsey, Wyoming

1908

- Beck, Retta Inez, A.B. (Mrs. C. O. Keester). St. Louis, Missouri
 Behle, Bertha Amelia, A.B.
 Bickel, Clarence Hanks, A.B. Cashier in State Bank. Cook
 Clark, Chester Melville, B.S. Farmer. Burchard

- Collett, Clinton Ellsworth, A.B.; A.M. 1917, University of Nebraska. Superintendent of Schools. Gothenburg
- Currier, Gerald Elmore, A.B. Banker. Member of Phi Kappa Phi. Winter Park, Florida
- Currier, Mattie, A.B. (Mrs. Harry J. Johnson). 1136 Logan, Denver, Colorado
- Dimmitt, Edith Emmeline, A.B. (Mrs. Jay Elder). 475 S. 12, San Jose, California
- Files, Ellery Knapton, B.S.; A.M. 1910, University of Nebraska. Member of Sigma Xi. Industrial Chemist for the Duratex Company. Newark, New Jersey
- Fordyce, Claude Powell, B.S. See 1905.
- Frisbie, Lucius Ichabod, A.B. Head of Junior Extension and Boys' and Girls' Club Work of Nebraska. 3269 Starr, Lincoln
- Gorst, Charles Crawford, A.B.; S.T.B. 1911, Boston School of Theology. Singer of Bird Songs, Lecturer and Entertainer.
- Greenslit, Walter Lee, A.B. Bookkeeper, Nebraska School Supply House. University Trustee. 28 Beaufort Road, Boston 30, Massachusetts 1617 J, Lincoln
- Hall, Irene, A.B. (Mrs. E. M. Smith). McMinnville, Oregon
- Harris, Edith Elsie, A.B., B.E., (Mrs. Bailey). Kansas City, Missouri
- Harris, Herbert Stanley, A.B.
- Haskell, Cosa Del, B.S.; M.D. 1913, Boston Medical School. (Mrs. David Lindberg). Physician. 160 Elm, Quincy, Massachusetts
- Haskell, Winifred Rose, A.B. (Mrs. Herman N. Mattley). 3134 Holdrege, Lincoln
- Johnson, Rodney Knox, B.S. Crete Mills. Crete
- Keester, Cecil Oliver, A.B. Physical Director North Side Y. M. C. A. St. Louis, Missouri
- Kendall, Earl Monroe, A.B. Minister. Bayard
- Knapp, Newton, Benjamin, A.B. Minister. Hinsdale, Illinois
- Kiechel, Walter, A.B. Farmer. Johnson
- Lomax, Mary Edith, A.B. (Mrs. Henry A. Stephenson). 337 No. 4, Junction City, Kansas
- Mastin, Roy Robson, A.B. Attorney. Seward
- Newell, Ethel, A.B. Graduate Student, Columbia University. 501 W. 121, New York City
- Orrill, Richard Nelson, A.B.; D.D. 1912, Nebraska Wesleyan University. Minister. 1610 5th Avenue West, Seattle, Washington
- Palmer, Harry Oscar, A.B.; LL.B. 1912, Harvard University. Member of Phi Kappa Phi. Attorney.
- Palmer, Myrtle Lillian, A.B. Teacher. 313 Omaha National Bank Building, Omaha
- Pearson, Milo Eber, A. B.; S.T.B. 1913, Yale Divinity School. Minister. Auburn, Maine
- Pinckney, Charles Edward, A.B.; M.D. 1915, University of Nebraska College of Medicine. Medical Missionary. Sambas, Borneo
- Plybon, Walter, B.S.; A.M. 1916, University of Nebraska. Superintendent of Schools. Salem
- Stewart, Charles E., B.S. Cashier Farmers' State Bank. Tecumseh
- Taylor, Harry Allen, B.S. See 1905.
- Townsend, Harvey Gates, A.B.; Ph.D. 1913, Cornell University. Professor of Education, Smith College. Northampton, Massachusetts
- Vail, Carey Eugene, B.S.; A.M. 1909, University of Nebraska. Assistant Chemist, Experiment Station, Agricultural College, Fort Collins, Colorado
- VanMiddlesworth, Edith Adella, A. B.; A. M. 1913, University of Nebraska. Critic Teacher, State Normal School. Valley City, North Dakota
- Whitehorn, Homer Austin, A.B.; LL.B. 1915, George Washington University. Western Electric Company Patent Department. 463 West Street, New York City
- Wimberley, Bertha May, A.B. (Mrs. Guy I. Waltz). 3 Aspinwall, North Weymouth, Massachusetts

Worthley, Evans Alva, A.B.; A.M. 1913, University of Nebraska. Member of Phi Kappa Phi. Methodist Student Pastor, Cornell University. Barnes Hall, Ithaca, New York

1909

- Atkinson, Anna Maude, A.B. (Mrs. Stark A. Marsh).
1503 30th St., Des Moines, Iowa
- Beck, Nita Clare, A.B. (Mrs. Earl Pearson).
145 Prospect Park, West, Brooklyn, New York
- Bishop, Earl Stephen, B.S.; A.M. 1911, University of Nebraska.
Research Chemist. Edgewood, Maryland
- Bragg, Jessie Alice, A.B. Principal Hudson Memorial School.
1741 So. 17, Lincoln
- Brown, Josephine Adelaide, A.B.
Grand Island
- Burke, Viola Grace, A.B.
Kearney
- Cain, Roy Harvey, A.B.
- Coffin, Pansy Anita, A.B. (Mrs. Gerald E. Currier). Member of Phi Kappa Phi. Winter Park, Florida
- Coleman, William Henry, A.B.; A.M. 1916, University of Nebraska.
Superintendent of Schools. Crawford
- Darnall, Anna Dorothy, A.B. (Mrs. William C. Huestis). Teacher in Clinton School. 207 E. 14, University Place
- Dryden, Ruth Holmes, A.B. ((Mrs. Herbert Kendall).
Grand Island
- Gilman, Jessie Stewart, A.B. (Mrs. B. G. Wood).
519 Howard Place, Pasadena, California
- Goodrich, Roy Dale, B.S. Commercial Photographer.
- Hale, Flossie Evelena, A.B. Office Secretary, Endowment Campaign.
120 E. 13, University Place
- Hammond, Charles Hiram, A.B.; A.B. 1909, University of Nebraska.
Real Estate South Bend, Washington
- Hisey, Albert Samuel, A.B. Minister. North Bend, Oregon
- Hopper, Margaret Katherine, A.B. 409 W. 19, University Place
- Howe, Ethel, A.B. (Mrs. Roy W. Palmer). Bridgeport, Connecticut
- Isham, Robert Melyne, A.B.; A.M., 1911. Member of Sigma Xi, University of Nebraska; Ph.D., 1913, Member of Phi Lambda Upsilon, Columbia University. Member of Phi Kappa Phi. Secretary-Treasurer and Engineer, Boston and Arkansas Mining Company. Okmulgee, Oklahoma
- Jackson, Earl Warren, A.B. Assistant Manager of the Lee Broom and Duster Company. 1705 J, University Place
- Jensen, John Christian, B.S.; A.M., 1916, University of Nebraska. Member of National Institute of Radio Engineers. Professor of Physics, Superintendent of Buildings, Nebraska Wesleyan University. Member of Phi Kappa Phi. 216 E. 14, University Place
- Kline, Howard Esher, A.B.
- Lang, Albert Ray, A.B.; A.M. 1912, University of Nebraska. Superintendent of Public School System, Panama Canal Zone. Balboa Heights, Panama
- Lehr, Edith Marshal, A.B. Teaching in High School. Great Falls, Montana
- Matson, Enor Peter, A.B.; LL.B. 1913, University of Nebraska. Lawyer. 303 Bank-Electric Building, Lewiston, Montana
- Mills, Samuel Emerson, A.B. Superintendent of Schools. Alexandria
- Morgan, Carrie Hudson, A.B. (Mrs. H. C. Hulstone). Roundup, Montana
- Royce, Laura Jane, A.B. Teacher. 581 Park Ave., El Centro, California
- Smith, Charles Cecil, A.B., S.T.B. 1912, Boston School of Theology; Ph.D. 1916, Boston University. Minister. 716 Clement Place, Alton, Illinois
- Springer, Maude Estelle, A.B. (Mrs. Charles A. Nesom). Magazine Writer. 23 Church, Andalusia, Alabama

Stambaugh, Belvo Z., A.B. Curate on the Staff of St. Paul's Cathedral,
1292 Park View Ave., Detroit, Michigan
Thureson, Paul Frank, B.S.; M.D. 1915, Rush Medical College. Physi-
cian. Riverside, California
Walker, Earle Fiske, A.B., Ph.G. 1912, A.M. 1915, University of Ne-
braska. Professor of Chemistry, University of Washington.
Pullman, Washington

1910

Anawalt, Glenn, A.B. Gentlemen's Furnishing Business. Aurora
Ashby, Robert Childers, A.B.; A.B. 1908, University of Nebraska. As-
sociate Editor of the "Swine World." Des Moines, Iowa
Ballard, Jessie, A.B. City Librarian. Yakima, Washington
Booth, Ethel Louise, A.B. Teacher of History, Wesleyan Academy.
1103 E. 16, University Place
Bunten, Glennetta Grace, A.B.; A.M. 1914, University of Nebraska
Redlands, California
Coulter, Clara Idella, B.S.; A.M. 1914. (Mrs. A. E. Wolf).
Malvern, Iowa
Crozier, Grace Leal, A.B. Care of Y.W.C.A. University Park, Iowa
Dietrick, Walter Q., A.B. Farmer. York
Dunlavy, Vernon Atwell, B.S. Principal High School.
Sonora, California
Gardner, William Henry, A.B.; A.M. 1911, University of Nebraska.
Superintendent of Schools. Virginia
Greenslit, Eva Robin, A.B. (Mrs. L. O. Anderson). County Superin-
tendent of Douglas County. Waterville, Washington
Hayden, Myrtle Gladys, A.B.; A.M. 1914, University of Nebraska
Principal of High School. Hobson, Montana
Hayes, Daniel W., A.B.; A.M. 1912, University of Nebraska. Real
Estate. 715 No. 32, Lincoln
Hosman, Everett Mills, A.B. Superintendent of Schools. Ord
Imboden, Edward Ponting, A.B. Decatur, Illinois
Jacobson, Edward Benjamin, A.B.; A.M. 1912, University of Nebraska.
Executive Secretary of the Ironbound Community and Indus-
trial Service Branch of the Y. M. C. A.
203 Essex Building, Newark, New Jersey
Johnson, Gertrude, A. B. Upland
Johnson, Harry James, A.B.
Kendall, Maude Viola, A.B. (Mrs. Ralph Boileau). 1134 Hill, Lincoln
Kendall, Olney Lee, A.B. Principal of the High School.
610 E. 12, University Place
Lemon, Margaret Vera, A.B. (Mrs. L. E. Foster). York
McGaughey, Lawrence Ray, A.B. Minister. Royal
McVay, John Isaac, A.B.; B.D. 1914, Garrett Biblical Institute. Super-
intendent of the Rocky Mountain Elevator Company.
Great Falls, Montana
Maddox, Lena May, A.B. (Mrs. Nathan O. Reynolds). Falls City
Maddox, Mary Katherine, A.B. Falls City
Melvin, Willa Blanche, A.B. (Mrs. Thomas Frew). Dorchester
Mickey, Benjamin Hopwood, A.B., Cashier Wood Lake Bank.
Wood Lake
Mylander, Blanche, A.B. R. F. D. North Platte
Newell, Lawrence E., A.B.
Noonan, Viola Annie, A.B. Teaching Latin and French in High School
Richland, Washington
Pearson, Knute Otto, A.B.; S.T.B. 1914, Boston School of Theology.
Minister. Hatton, Washington
Russel, Mary Edna, A.B. (Mrs. Ed. Haines). 1020 E St., Lincoln
Sullivan, Eiffel Irene, A.B. (Deceased)
Swift, Roy Frederick, A.B.; A.M. 1912, Nebraska Wesleyan Univer-
sity, Ph.D., Boston University. Professor of Philosophy and Edu-
cation, Illinois College. 1604 Mound Ave., Jacksonville, Illinois

Talbot, John Edgar, A.B. Student Teachers College, Columbia University.
35 Claremont Ave., New York City
Wimberly, Alexander, A.B. Minister. Bayard

1911

Anderson, Leonard Oswald, A.B. Superintendent of Schools.
Wanatchee, Washington
Atwell, Wayne Jason, A.B.; Ph.D. 1917, University of Michigan. Head
of the Department of Anatomy, University of Buffalo.
36 Roanoke, Buffalo, New York
Balch, Earl Boyd, A.B. General Merchandise. Norwood, Idaho
Beckwith, Grace Edna, A.B. (Mrs. Carrol Simonds).
Ft. Collins, Colorado
Bessire, Bert Austin, A.B.; A.M. Yale University, 1913; B.D. Yale 1914.
Member of Phi Kappa Phi. Minister Cody, Wyoming
Bliss, William Bingham, A.B. Minister. Laurel
Bolton, Lora Eleanor, A.B. State House, Lincoln
Burch, Lottie Olivia, A.B. X-Ray Operator.
1437 Sigsbee Ave., Salt Lake City, Utah
Catlett, Charles Eugene, A.B. Minister. Max
Claflin, Faith Margaret, A.B. (Mrs. W. J. Atwell).
36 Roanoke, Buffalo, New York
Clausen, Minnie Margaret, A.B. Principal of High School. Fairmont
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Durham, Frank Emmin, A.B. Manager Hay Mill Company.
Wiley, Colorado
Eger, Mary Neff, A.B. Teaching in High School. Scottsbluff
Elliott, Olive Pearl, A.B. (Mrs. Oliver Fulton). Beatrice
French, Nellie Edith, A.B. 326 Molino Ave., Long Beach, California
Frisbie, Grace Ruth, A.B. (Mrs. W. B. Frame). Red Cloud
Furrow, John William, A.B. Superintendent of Schools. Vesta
Gollaher, Marie Coatman, A.B. Elmwood
Gollaher, Milo Llewellyn, A.B. Hardware Business. Elmwood
Hanthorne, Lyman Leigh, A.B.; A.M. 1912, Nebraska Wesleyan Uni-
versity. Minister. Mt. Pleasant, Michigan
Hardin, Katherine Lenore, A.B. (Mrs. A. O. Gronquist).
2732 Ryons Ave., Lincoln
Harms, Arma Milton, A.B. Teacher in High School. Blue Springs
Hartsook, Arthur J., A.B. Student at Massachusetts Institute of Tech-
nology. 1306 Mass Ave., St., 308, Cambridge, Massachusetts
Hawk, Clara Ellen, A.B. Teaching English in High School. Hastings
Higgins, Edna Elcenia, A.B. (Mrs. O. K. Perrin). 815 No. 30, Lincoln
Johnson, Lena Elizabeth, A.B. (Ms. O. F. Schlichtemeier). Nehawka
Leech, Don Raymond, A.B. Superintendent of Schools. Friend
Lenfest, Roy Ernest, A.B. Field Agent, Florida Fruit Growers.
Winter Park, Florida
Lyman, Elizabeth Ella, A.B. (Mrs. H. A. Callahan). Abilene, Kansas
McAfee, Florence Ethel, A.B. Teaching History in the High School.
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McVay, Frederick Albert, A.B. Teacher. Denton, Montana
Moyer, Mae Elnora, A.B. (Mrs. Evitt A. Smith). R. F. D., Ord
Newbecker, Ethel Eleanor, A.B.; A.M. 1913, University of Chicago.
(Mrs. Earl D. Ross). Fargo, North Dakota
O'Brien, Serena Myrtle, A.B. (Mrs. Frank Hollingsworth). Kearney
Palmer, Inez, A.B.; A.M. 1915. (Mrs. Frank Olson). Ashland
Peterson, Golda Emma, A.B. (Mrs. A. C. Wischmeier).
Gas City, Indiana
Reid, Estella, A.B. Teaching History and Civics. Chinook, Montana
Reynolds, Nathan Oyler, A.B.; A.M., M.D. 1912, Creighton Medical
College. Physician.
6508 Sunset Boulevard, Los Angeles, California

- Riley, Edith Sarah, A.B.; B.J. 1914, University of Missouri. (Mrs. R. E. Currier). Member of Phi Kappa Phi. North Loup
- Schock, Benjamin Frank, A.B. Ranchman. Buffalo, Wyoming
- Shetler, Fay Dorothy, A.B. (Mrs. D. J. Castile). Route 4, Algona, Iowa
- Shike, Jasper Ray, A.B. Physician. 1601 P St., University Place
- Showalter, John Malcolm, A.B.; B.S. 1912, University of Nebraska. Merchandise Business. Gordon
- Simonds, Carrol Owen, A.B. Student Secretary, Y.M.C.A., State Agricultural College. Fort Collins, Colorado
- Sipp, Ella Nancy, A.B.; Graduate Cincinnati Missionary Training School, 1917. Nurse. Pleasant Dale
- Smith, Clara Lois, A.B. (Mrs. J. R. Beebe). Kanorado, Kansas
- Smith, Edgar Benson, B.S. Real Estate.
- 3064 Ventura Ave., Fresno, California
- Smith, Ernest LeRoy, A.B. With Magee Clothing Company. Secretary Board of Trustees, Nebraska Wesleyan. 1835 So. 24, Lincoln
- Snow, Marietta, A.B. Teacher in High School. University Place
- Snider, Adda Latta, A.B.; A.M. 1919, Columbia University. 4524 20th St., N. E., Seattle, Washington
- Stanley, Lucile Lorraine, A.B. (Deceased)
- Starr, John Wilson, A.B. Minister. Fithian, Illinois
- Steuteville, Mary, A.B. Teacher in High School. Sioux City, Iowa
- Sutton, Reese Kester, A.B.; B.D. 1914, Garrett Biblical Institute. Minister. Garnett, Kansas
- Taylor, Jesse Day, A.B.; M.D. 1912, Omaha Medical College. Physician. 523 E. 15, University Place
- Thatcher, Sara Faye, A.B. (Deceased)
- Thomas, Nova Elizabeth, A.B. (Mrs. Henry H. Hite). Nelson
- Thompson, J. West, A.B. Minister. Framingham, Massachusetts
- Thompson, Merle Edward, A.B. Principal Converse County High School. Douglas, Wyoming
- Walker, Florence, A.B., Teacher. 204 W. 18, University Place
- Warwick, Charles William, A.B.; A.M. 1916, University of Nebraska. Superintendent of Schools. North Bend
- Watt, Ruth Lindley, A.B. (Mrs. B. A. Bessire). Cody, Wyoming
- Whiting, Alma Lydia, A. B. (Mrs. Lloyd Hunter). Guide Rock
- Wood, Adah Mary, A.B. (Mrs. Joseph Tuma). Norton, Massachusetts
- Woogerd, James Warren, A.B.
- Wullschleger, William Adolph, A.B. (Deceased)

1912

- Anderson, Carl L., A.B. Teacher. Modeste, California
- Atkins, Mary Elizabeth, A.B.; A.M. 1914, Ph.D. 1920, University of Nebraska. Member of Phi Beta Kappa. Teacher, Lincoln High School. 402 E. 15th St, University Place
- Balch, Ruth, A.B. (Mrs. Ernest E. Hurley). Imbler, Oregon
- Bon, Leila Isabelle, A. B.; A.B. 1912, University of Nebraska. Teaching in High School. Omaha
- Buck, Ella Bernice, A.B. (Mrs. G. E. DeWolf). (Deceased)
- Davis, Minnie Adah, A.B. (Mrs. Guy). Cowles
- Delzel, Ethel, A.B. Teaching Home Economics, State Normal School. Chadron
- Dewhirst, Jennie, A.B. (Mrs. W. E. Goodell). Roswell, Idaho
- Dewhirst, William Augustus, A. B. Teaching Science in High School. Wapata, Washington
- Files, Ruth Emma, A.B. (Mrs. Ellis I. Fulmer). Ames, Iowa
- Fosnot, Rolla T., A.B.; A.M. 1915, University of Nebraska. Superintendent of Schools. Schuyler
- Fulmer, Ellis Ingham, A.B.; A.M. 1913, University of Nebraska. Member of Sigma Xi. Member of Phi Kappa Phi. Ph.D. 1919, University of Toronto. Assistant Professor of Chemistry, Iowa State College. Ames, Iowa

- Gale, Laura Olive, A.B. Teaching History in High School. Tucson, Arizona
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- Hanks, Faye Geneva, A.B. Teacher. Gering
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- Hardy, Anna Marie, A.B.; A.B. 1912, University of Nebraska. Reference Librarian, City Library. Spokane, Washington
- Hart, Elizabeth Lee Ora, A.B. (Mrs. John B. Perry). York
- Hicks, Helen Amelia, A.B. (Mrs. Loren Fitch). Farnam
- Hunter, Alfred Vernon, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Member of Phi Kappa Phi. Plattsmouth
- Hunter, Earl Lewis, A.B. Editor of the "Republican." Weeping Water
- Hursey, Mrs. Ella May, A.B. University Place
- Hylton, George Walter Stanley, A.B. Minister.
- Jacobson, Henry Anthony, A.B.
- Johnson, Dora May, A.B. (Mrs. R. S. Dunham). North Loup
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- Mills, Loren Newton, A.B. Member of Phi Kappa Phi. University Trustee. General Merchandise. Gordon
- Moore, Clyde B., A.B., M.A. 1916, Clark University. Instructor in School of Education, University of Pittsburgh. 3069 Center Ave., Pittsburgh, Pennsylvania
- Morgan, Elva M., A.B. Teaching Latin in High School. Holdrege
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- Ruyle, William Leroy, A.B.; S.T.B. 1915. Garrett Biblical Institute. Member of Phi Kappa Phi. Assistant Professor Department of Religion, Nebraska Wesleyan University. 1202 E. 18, University Place
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- Swan, Ralph Emerson, A.B. Banker. Upland
- Swift, Roy Frederick, A.M. See 1910.
- Thatcher, Ada Ruth, A.B. (Deceased)
- Thompson, Mary Faye, A.B. (Mrs. A. M. Shambaugh). Teaching English in High School. 2128 Halleck Ave. S. W., Seattle, Washington
- Warrick, Harriet Elizabeth, A.B. (Mrs. Vernon Dunlavy). Sonora, California
- Wischmeier, Arthur C., A.B.; S.T.B. 1915, Boston School of Theology. Minister. Gas City, Indiana

- Wischmeier, Chester C., A.B., S.T.B. 1915, Boston School of Theology
Minister. University Place
- Wyatt, Orrin William, A.B.; B.S. 1907, M.D. 1909, University of Ne-
braska. Physician and Surgeon. Manning, Iowa
- 1913
- Aden, Frederick Edward, A.B. Director of Religious Education and
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1140 St. Paul, Denver, Colorado
- Anawalt, Ethel M., A.B. High School Teacher.
1233 E. 50, Los Angeles, California
- Atkinson, Lena August, A.B.
- Blythe, Eugene Stanley. Teaching Science and English in High
School. Valparaiso
- Brodboll, Susan Marea, A.B. (Mrs. Robert E. Holland).
1919 P St., University Place
- Buck, J. Bradley, A.B. In Aviation, San Antonio, Texas. (Deceased)
- Carey, Raymond Burdette, A.B. Superintendent of Schools. Ashland
- Champ, Beulah Gladys, A.B.; Graduate Nebraska Wesleyan School
of Expression and Oratory, 1911; B.O. 1915, Nebraska Wesleyan
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torney General of Nebraska. University Trustee.
- Dickens, Glenn Earl, A.B. Store Department, U. P. R. R.
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- Good, Lulu Katherine, O.B., B.E. With John B. Rodgers Play Produc-
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- Hartsough, Ralph Clayton, B.S. Member of Sigma Xi. Professor of
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- Hollister, John Daniels, A.B.
- Hull, Jessie Alveda, A.B. (Mrs. R. C. Hartsough).
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- Huntington, Harry Flickinger, A.M. See 1903.
- Kiser, Mabel Vera, A.B. Teacher.
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- Leech, Ralph Rex, A.B. Insurance and Real Estate.
Couer de Alene, Idaho
- Leininger, Adeline Etta, A.B.
- McDole, Ruth Marian, A.B.
- Meyer, Carl Augustus, B.S. M.D. 1915, University of Nebraska Col-
lege of Medicine. (Deceased).
- Mickey, James Harold, A.B. Banker. Osceola
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- Moss, Lillie DeEtte, A.B. (Mrs. Floyd Weed).
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- Moyer, Jessie Irene, A.B. (Mrs. William Sack). Ord
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Newton, Iowa

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- Phillips, John Sherman, A.B. Proprietor Harvard College Book Store. Wahoo
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- Spaulding, Walter Burton, A.B.; S.T.B. 1916, Boston School of Theology. Minister. Whitefish, Montana
- Stanciliff, Everet Lee, A.B. General Manager Crete Mills. Crete
- Starrett, Josephine, A.B. Teacher.
- Stevens, Leslie C., A.B. Graduate, United States Naval Academy, 1918
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- Thomas, Edna Mabel, A.B. (Mrs. Harry Nigh). Wahoo
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- Ward, Beulah Edith, A.B. (Mrs. Roy Eatie). Member of Phi Kappa
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- Wilson, Roy Andrew, A.B.; S.T.B. 1916, Boston School of Theology. Harlowton, Montana
Minister. Lemoore, California
- Wonder, Clio Daisy, A.B.
- Wood, Amelia Tabitha, B.S.; M.D. 1918, University of Michigan.
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1914

- Bailey, Hazel Fern, A.B. Teaching Economics in North China Union
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- Bimson, Oliver Harold, A.B. Superintendent of Schools. Oakland
- Black, Eula Laverta, A.B. Arnold
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- Butler, Mabel Virginia, A.B. (Mrs. Ernest J. Moore). Gering
- Clark, Helen Elizabeth, A.B. (Mrs. Edgar H. Wileman).
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- Cozier, Harold Robbins, A.B.; A.M. 1916, University of Toronto.
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409 Madison Ave., Norfolk
- Embree, Eva Edith, A.B. (Mrs. G. R. Haworth). Aurora
- Fawell, William Crossdale, A.B. S.T.B. 1918, Boston School of Theology. Missionary. Lahore, India
- Fawell, Robert, A.B. Superintendent of Schools. Centerville, South Dakota
- Frost, Gouldene, A.B. (Mrs. R. G. Batty). Harvard
- Goodell, Walter Ernest, B.S. Superintendent of Schools. Roswell, Idaho
- Gruver, Helen Eva, A.B. (Mrs. G. A. Knight).
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- Haworth, Glenn Robbins, A.B. Jeweler. Aurora
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- Joy, Gertrude Irene, A.B. (Mrs. A. J. Hartsook). With First National
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Kappa Phi. Algiers, Algeria, Africa
- Keester, Alton Leroy, B.S. Auto Business. Chappell

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4704 Fairmont Ave., Kansas City, Missouri
- Knight, George Alexander, A.B. Vice President Citizen's State Bank.
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325 E. 16, University Place
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- Lee, Root Young, B.S. Missionary.
- Lehr, Jessie T., A.B. Teaching in High School. Member of Phi Kappa
Phi. David City
- Lewis, Wilmer Orla, A.B. Student University of Nebraska College of
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- Marshall, Mildred Alice, A.B. (Mrs. Frank C. Miles).
Union Grove, Wisconsin
- Martin, Ruth Elizabeth, A.B. Student Chicago Training School.
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- Mills, Joy Genevra, A.B. (Mrs. John H. Miller).
1419 So. 16, Lincoln
- Mitchell, Emmett Charles, A.B. Minister. Friend
- Moffett, Laura Gertrude, A.B.
- Moore, Ernest James, A.B. Farmer. Gering
- Muffy, Harold Benton, A.B.; LL.B. 1916, University of Nebraska.
Banker. Deer Trail, Colorado
- Muntz, William Jennings. A.B. Office Seeretary, Y. M. C. A.
Hyde Park, Illinois
- Peck, Harriett Fern, A.B. Nebraska State Seed Analyst.
Care Leo Stuhr, State House, Lincoln
- Randall, George Andrew, A.B. Minister. Waverly
- Richard, Luella Alice, A.B. Teaching in the McPherson County
High School. Tryon
- Schertz, Frank Milton, B.S., A.M. 1915, Northwestern University; Ph.
D. 1918, University of Chicago. Member of Sigma Xi. Member
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- Sheffield, Bertha Lillian, A.B. (Mrs. Robert Fawell).
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- Stebbins, Verna Adelle, A.B. (Mrs. R. A. Greenslit). (Deceased)
- Stout, Humbert Gambetta, A.B. Superintendent of Schools. St. Paul
- Stryker, Charles Roy, A.B. Nelson
- Tozer, George Edward, A.B. Delta, Utah
- Tyson, Mona Kennish, A.B.
- Vance, Amos Milton, A.B.; A.M. 1915, University of Nebraska. Super-
intendent of Schools. Humansville, Missouri
- Vaughan, Harry Elmer, A.B. Farmer. Huntley
- Voight, Mabel Margaret, A.B. (Mrs. C. W. Beck). Emporia, Kansas
- Watson, Ruth Schulte, A.B. Bookkeeper.
102 E. 24, University Place
- Welch, Nellie, A.B. (Mrs. S. N. Horton). Colon
- White, Carol Clarke, A.B. (Mrs. Crawford J. Mortensen). Ord
- Wright, Mary Elizabeth, A.B. (Mrs. B. F. Jones). North Platte
- Young, Louise, A.B. Teaching in the High School. Member of Phi
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1915

- Adams, Luva Hazel, A.B., A.M. 1917, University of Nebraska. (Mrs.
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- Austin, Ralph Irving, A.B.

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 Davis, Russell Arnell, A.B. Abstractor. Fairbury
 Ekwall, John Wesley, A.B. Superintendent of Schools. Shickley
 Embree, Arthur Lee, A.B. Superintendent of Schools. Osceola
 Faulhaber, Marie Helen, A.B. Principal of Model School, State Normal. Madison, South Dakota
 French, Madge Calla, A.B. (Mrs. F. E. Aden). Member of Phi Kappa Phi. 1140 St. Paul, Denver, Colorado
 Gardner, William Humphrey, A. B. Minister. Elm Creek
 Gilbert, Bess Florence, A.B. (Mrs. Erman N. Swett). Homer
 Gillan, Faye Grace, A.B. Teacher in High School
 Gillilan, Leon Thomas, B.S.; A.B. 1915, University of Nebraska. Farmer. Hardy
 Goff, Walter Locke, A.B. American Savings Bank. Lincoln
 Gray, Nellie Naomi, A.B. (Mrs. Otis Martin). 2501 Harney, Omaha
 Griesel, Levi John, A.B. Commercial Department in High School. Beatrice
 Hayden, Mary Alice, A.B. Teaching. Fremont
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 Hooker, Amy Sophia, A.B. Student University of Nebraska. Lincoln
 Jackson, Ethel Bernice, A.B. (Mrs. George Horner). Munden, Kansas
 Kirtland, Sarah Edna, A.B. (Mrs. W. B. Pierce). Cozad
 Lane, Winthrop Bert, B.S. Attorney. 5324 Florence Blvd., Omaha
 Laverty, Cecil Fay, A.B.; LL.B. 1919, University of Nebraska. (Deceased).
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 Plumb, Helen Mary, A.B. (Mrs. Wylie R. Ward). Overton
 Robinson, Evangeline Clara, A.B. (Mrs. Chester M. Scott). Member of Phi Kappa Phi. Edgewood Arsenal, Maryland
 Shock, Eldon Donald, A.B. Bursar, Idaho Technical Insitute. Pocatello, Idaho
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 Vifquain, Russell Manning, A.B. Professor of Soils. Iowa State College, Ames, Iowa

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 Whiteley, Ethel M., A.B. Teacher. 1929 So. 34, Omaha

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Anderson, James T., A.B. Ragan
 Atkinson, Earl, A.B. Principal Twin City Business College. St. Paul, Minnesota
 Bath, Adah Elizabeth, A.B. Auburn
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 Bell, Victor Ray, A.B.; S.T.B. 1919, Iliff School of Theology. Minister. Murtaugh, Idaho
 Bishop, Frank Edward, A.B. Principal of High School. Ashland
 Bolton, Carrie Rachel, A.B. Member of Phi Kappa Phi. (Mrs. Fred W. Geise). Box 194, Virginia Beach, Virginia
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 Davis, Ruth, A.B. Teaching Geometry in High School. Nebraska City
 Doyle, Lewis N., A.B. Superintendent of Schools. Surprise
 Durham, Howard Adam, A.B.; A.M. 1920, Ohio State University. Professor of Chemistry Wesleyan University. 215 E. 22, University Place
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 Foster, Ione, A.B. Principal of Girls' School, Cochabamba, Bolivia, South America.
 Frazier, Lucile Ruth, A.B. Member of Phi Kappa Phi. Teaching English in High School. Drummond, Oklahoma
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 Goss, Effie Dale, A.B. (Mrs. Fred W. Clark). Hudson, Colorado
 Grantham, Esther, A.B. Banking. Lexington
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 Johnson, Raymond, A.B. Physical Director. Scottsbluff
 Johnson, Ruth, A.B. (Mrs. E. L. Staucliff). Crete
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 Lesh, William Walter, B.S. See 1915.
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Russell, Neva-Rae, A.B.; A.M., B.S. 1917. (Deceased)

Ruch, Peter B., A.B.

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Scheidt, Ellen Ada, A.B. Missionary.

Vigan, Ilocos Sur, Philippines
Simonds, Francis Lenocker, A.B. District Manager Magnuson X-Ray
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Smith, Harvey A., A.B. Teaching Agriculture, and Athletic Coach.
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Werner, Alfred, A.B. Farmer. Paoli, Colorado

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Whitney, Bruce Foster, A.B. Banker. Lincoln

Willeman, Ernest Martin, A.B.

Wright, Nellie Cordelia, A.B. Supervisor of Music in Junior High
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Yost, Elsie Rosalind, A.B. (Mrs. A. L. Cooper). Morrell

1917

Abbott, Effie Haskins, A.B. Graduate Wesleyan School of Expression
1913, B.O. 1917. Teaching Expression, Kearney State Normal.

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Aden, Habe, A.B. Cooperative Store. Bennett

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- Buckner, Chester Leroy, A.B.; B.D. Iliff School of Theology, A.M. Denver University, 1920. Professor of Social Science and Physical Education, Gooding College. Gooding, Idaho
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1883

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1885

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1886

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